ABOUT THIS PACKET

The Close Reading Passages in this packet allow students to work on comprehension skills after reading the passage several times searching for evidence.

TASK	OVERVIEW
TASK 1: FILL IN THE BLANK	The Fill in the Blank task has students using context clues to insert the correct answer. Certain words are omitted, and students will use the word bank to find the correct answer.
TASK 2: VOCABULARY	This vocabulary activity helps kids understand new or unfamiliar words before they complete further activities.
TASK 3: CROSSWORD	Students will read the passage searching for answers to the crossword puzzle.
TASK 4: TEXT MARKING	Students will reread the passage again looking for text-marking evidence and annotating the text.
TASK 5: TRUE OR FALSE	Now that students have read the passage several times, they should be able to answer the True or False questions with very little reference back to the reading. This task helps to show overall comprehension of the passage.
TASK 6: SUMMARY	After identifying key vocabulary words, searching for evidence and text-marking, students will fill out this final summary graphic organizer.

GRADE LEVEL	RANGE
4	MIDDLE
4	END
5	BEGINNING
5	MIDDLE
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING

TEXT

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TASK 1: FILL IN THE BLANK

Directions: Use the words below to fill in the reading.

spit	five	throat
chew	together	bread
energy	peristalsis	smaller

The human body has many systems that work _____ to keep it healthy. Each system works with different organs such as the heart or liver to complete a specific function. The digestive system is responsible for taking the food a person eats and breaking it down. Once broken down, the food transforms into _____, vitamins, and minerals for the body's organs and cells.

The process of digestion has two types: mechanical digestion and chemical digestion. Mechanical digestion is when a person chews the food and physically breaks it down into _____ pieces. With chemical digestion, enzymes break down food into molecules for the body to use as nutrients.

There are _____ stages in the digestive system. Placing food in your mouth is called ingestion. First, saliva in _____ the food to break it down. The tongue begins to break down certain foods that are starchy (potatoes or _____), using enzymes. Enzymes are a protein molecule that have specific jobs such as breaking down certain foods or speeding up chemical reactions in the body. Your mouth creates saliva, also called _____. Saliva has enzymes that break down food to make it soft and easy to swallow.

The second phase of digestion is swallowing. In this phase, the food goes to the pharynx, which is at the back of the _____. The tongue pushes the food to the back of the throat. A tiny flap of cartilage called the epiglottis automatically closes the windpipe. Food then travels to the esophagus which is about 10 inches long. Muscles contract along the esophagus, pushing the food toward the stomach. This action is called _____. The esophagus is a tube that passes food from the pharynx to the stomach.

The next stop is the stomach, an organ that acts as a sac and holds food. The stomach has three layers of muscles around its walls. Although the stomach is small when it is empty, it can expand and become large enough to hold 1.5 liters of food.

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TASK 2: VOCABULARY PRACTICE

Directions: Choose 5 words from the reading that are unfamiliar or new to you and fill in the diagram below.

WORD	PICTURE	DEFINITION

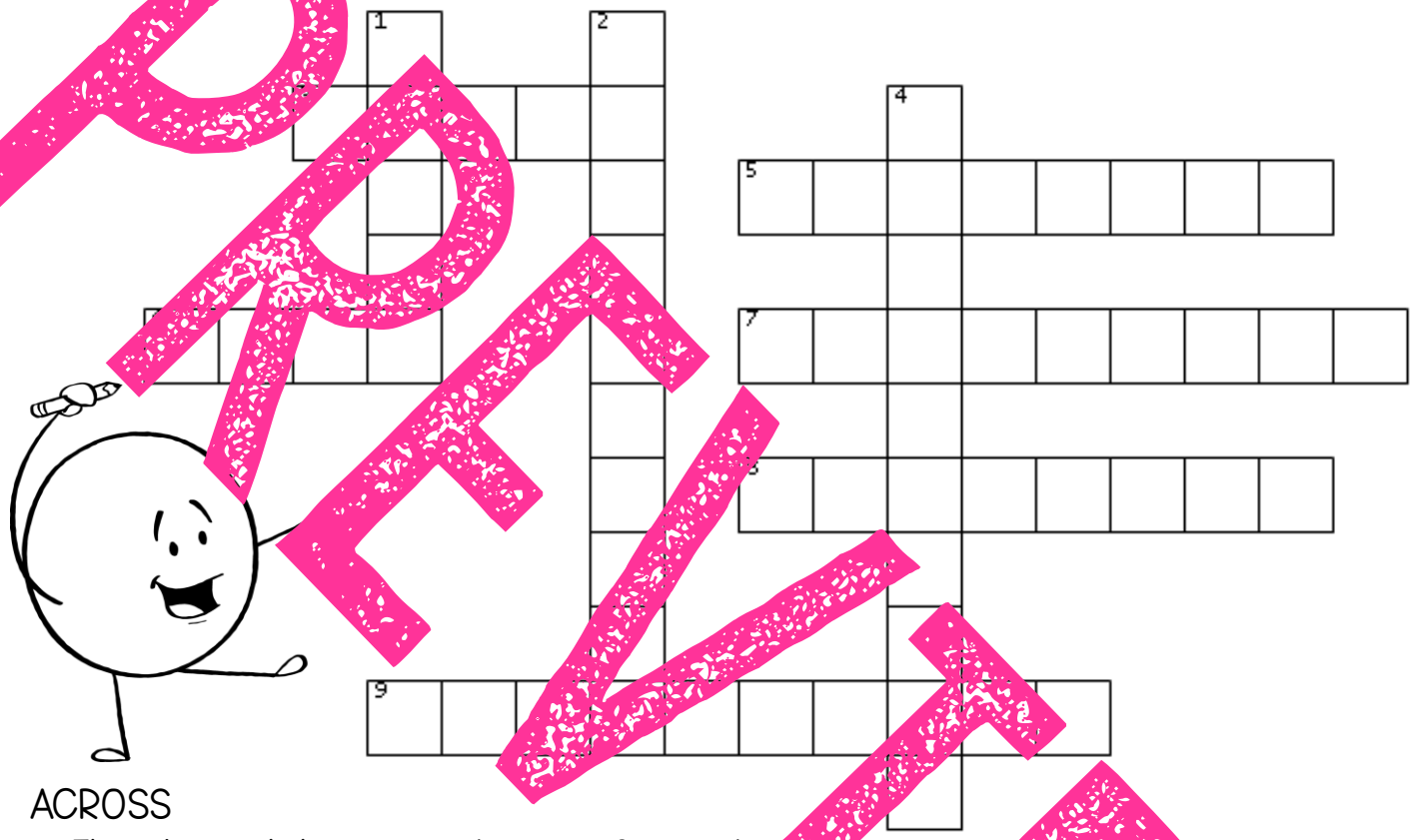
SAMPLE

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TASK 3: CROSSWORD

Directions: Complete the crossword puzzle by reading the clues below and entering the correct response.



ACROSS

3. The stomach has _____ layers of muscles around its walls
5. A tiny tube attached to the large intestine that stores good bacteria
6. Number of stages in the digestive system
7. Placing food in your mouth is called _____
8. The upper part of your small intestine
9. The second phase of digestion is _____

DOWN

1. A soup-like substance
2. _____ digestion is when a person chews the food and physically breaks it down
4. A tiny flap of cartilage that automatically closes the windpipe



PREVIEW

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TASK 6: SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL

SUPPORTING DETAIL

SUPPORTING DETAIL

PRINTABLE

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SPARK SOME *creativity*

ESCAPE ROOMS

SCAVENGER HUNTS

SPY MYSTERY

TEXT DETECTIVE

SECRET MESSAGES

THINKTIVITY

BREAKOUTS

READING CHALLENGE

INTERACTIVE NOTEBOOK

DIGITAL ESCAPES

DIGITAL BOARD GAME

COLOR BY NUMBER

TASK CARDS GAME

GOOGLE SLIDES

GOOGLE FORMS

PUZZLE STATIONS

BOOM CARDS

BLOG