ABOUT THIS PACKET

The Close Reading Passages in this packet allow students to work on comprehension skills after reading the passage several times searching for evidence.

TASK	OVERVIEW
TASK 1: FILL IN THE BLANK	The Fill in the Blank task has students using context clues to insert the correct answer. Certain words are omitted, and students will use the word bank to find the correct answer.
TASK 2: VOCABULARY	This vocabulary activity helps kids understand new or unfamiliar words before they complete further activities.
TASK 3: CROSSWORD	Students will read the passage searching for answers to the crossword puzzle.
TASK 4: TEXT MARKING	Students will reread the passage again looking for text-marking evidence and annotating the text.
TASK 5: TRUE OR FALSE	Now that students have read the passage several times, they should be able to answer the True or False questions with very little reference back to the reading. This task helps to show overall comprehension of the passage.
TASK 6: SUMMARY	After identifying key vocabulary words, searching for evidence and text-marking, students will fill out this final summary graphic organizer.

GRADE LEVEL	RANGE
4	MIDDLE
4	END
5	BEGINNING
5	MIDDLE
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING

TEXT

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Name:

TASK 1: FILL IN THE BLANK

Directions: Use the words below to fill in the reading.

rivers	canals	power
1792 B.C.	Code	moon
Akkadian	Iraq	capital

The Babylonian Empire was in Mesopotamia near modern-day _____. It was located between the Tigris and Euphrates River in the Middle East. In Greek, Mesopotamia means "land between the _____." It was one of the earliest civilizations, which is a group of people living together with their own government and way of life. At its peak, the city of Babylon was the largest city with 200,000 people living there.

Babylon means "gate to the gods" and the city used to be part of Sumer. However, over time it grew in size and _____, and Babylonians did not speak the Sumerian language. Ultimately, King Hammurabi chose Babylon as the _____ of Babylonia. He dedicated Babylon to the all-important god, Marduk. Other Babylonian deities (gods) include Ea - the god of wisdom and spells; Shamash - god of sun and justice; Sin - the _____ god; Ishtar - goddess of love and war; and Adad - the god of wind, storm, and flood.

Babylonia began as a city-state controlled by the powerful Akkadian Empire. Over time, the empire lost its power and was invaded by a group called the Amorites. The _____ Empire came to an end and Babylon began to slowly rise in power and became the center of Mesopotamia.

The city of Babylon began its rise to power _____ under the reign of King Hammurabi. Hammurabi wanted to take control of other areas and slowly invaded surrounding cities. He set up a tax paying system and used the money to build walls for protection and _____. The city was located by the Euphrates River, making it the perfect location for trading.

Hammurabi was a great leader and developed relationships with other powerful leaders. He also created the _____ of Hammurabi which was the written law of Babylon and the first ever laws to be written down on clay tablets. The laws were also inscribed on tall stone pillars called steles. It had a total

TEXT

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TASK 2: VOCABULARY PRACTICE

Directions: Choose 5 words from the reading that are unfamiliar or new to you and fill in the diagram below.

WORD	PICTURE	DEFINITION

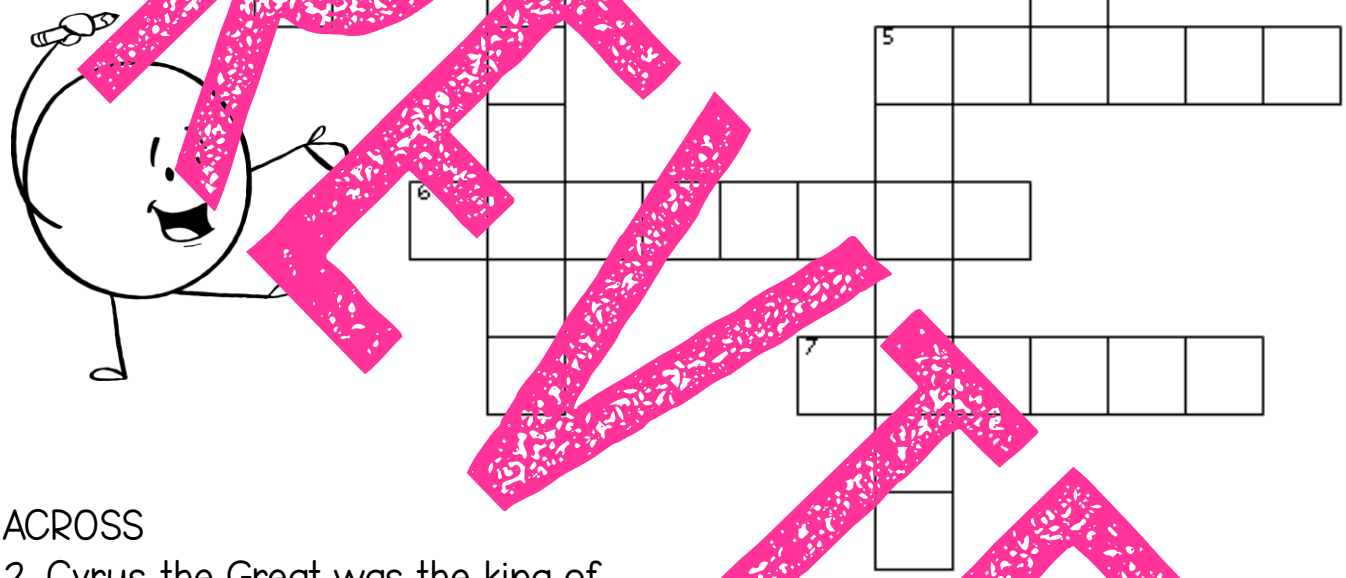
SAMPLE

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TASK 3: CROSSWORD

Directions: Complete the crossword puzzle by reading the clues below and entering the correct response.



ACROSS

2. Cyrus the Great was the king of _____
5. The laws were inscribed on tall s[illegible]lars called _____
6. Most cities in Mesopotamia had large religiou[illegible] structures called a _____
7. The god that Babylon was dedicated to

DOWN

1. The Babylonian Empire was in Mesopotamia near modern-day _____
3. The Babylonians spoke using the _____ language
4. The Ishtar Gate was decorated with _____ glazed tiles
5. The god of sun and justice



PREVIEW

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TASK 6: SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL

SUPPORTING DETAIL

SUPPORTING DETAIL

PRINTABLE

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SPARK SOME *creativity*

ESCAPE ROOMS

SCAVENGER HUNTS

SPY MYSTERY

TEXT DETECTIVE

SECRET MESSAGES

THINKTIVITY

BREAKOUTS

READING CHALLENGE

INTERACTIVE NOTEBOOK

DIGITAL ESCAPES

DIGITAL BOARD GAME

COLOR BY NUMBER

TASK CARDS GAME

GOOGLE SLIDES

GOOGLE FORMS

PUZZLE STATIONS

BOOM CARDS

BLOG