

ABOUT THIS PACKET

The Reading Passages in this packet allow students to work on comprehension skills after reading the passage several times searching for evidence.

TASK	OVERVIEW
TASK 1: FILL IN THE BLANK	Using Close Reading strategies, students will use context clues to fill in the missing words in the reading passage. This will then be used as the main passage to use for the remaining tasks.
TASK 2: VOCABULARY	The vocabulary activity helps kids identify and understand new or unfamiliar words before they complete further activities.
TASK 3: RESPOND	Students will choose from three writing prompts and write their answer to just one of them using complete sentences.
TASK 4: TRUE OR FALSE	Students complete this activity to show overall comprehension of the passage. They may refer back to the passage when necessary. In the end they add up the TRUE statements.
TASK 5: MULTIPLE CHOICE	For a quick formative check for understanding, students will answer 10 multiple choice questions.
TASK 6: WORD SEARCH	Students will search for key vocabulary words related to the topic. Several unused letters will spell out a secret message.
FINAL TASK: SUMMARY (OPTIONAL)	This is an optional summary graphic organizer to use if needed. Could be used for early finishers as an extension activity, or as a final check for understanding.
GRADE LEVEL	RANGE
4	MIDDLE
4	END
5	BEGINNING
5	MIDDLE
5	END
6	BEGINNING
6	MIDDLE
6	END
7	BEGINNING

TASK #1: FILL IN THE BLANK


EARN THIS!

Direction: Use the words below to fill in the reading.

two	ephors	strict
traders	Hercules	arts
Athens	strength	southern

Sparta was a city-state in Ancient Greece located on the Evrotas River. Sparta was in the area of _____ Greece now known as Laconia. After winning the Peloponnesian War against _____ in the year 404 BC, Sparta was a main power in Ancient Greece.

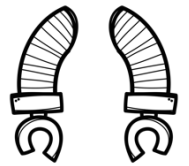
The Spartan government was an oligarchy, which means it was ruled by a few people. Sparta had _____ kings - the Assembly and the Gerousia. A council of five men called the _____ watched over the kings.

In Ancient Greece, two of the main city-states were Sparta and Athens. Athens was more of a center for learning and the _____, but Sparta was a warrior society. They prided military service above anything else. In fact, the very name Spartan means self-restrained, rule follower, and someone leading a simple yet _____ life. The Spartans were proud of their lives and their city-state. Loyalty to the state came above any one person, even family and friends.

Sparta prided itself on its warriors and military strength and believed they were descendants of the Greek god _____. In fact, military service began at the age of seven, when young boys began to train to become a Spartan warrior. They began a strict course of education on how to be good soldiers and how to interact with others in their capacity as soldiers for Sparta. This education was called Agoge and stressed the importance of obedience and duty to Sparta, discipline in their actions, and endurance, or having the _____ to fight and work hard for what you are trained for.

Spartan society was made up of three main social classes: the full-blooded Spartans, the Helots or enslaved persons, and the Perioeci, the _____ and craftsmen. All Spartan men were soldiers, so they didn't have time for any work around the city-state of Sparta. All the manual labor was done by the Helots. The Helots made up the largest portion of the Spartan population.

TASK #4: TRUE OR FALSE

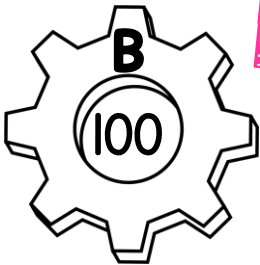
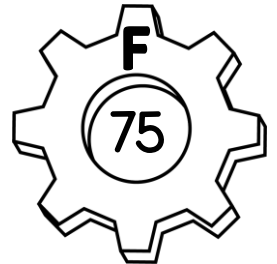


EARN THIS!

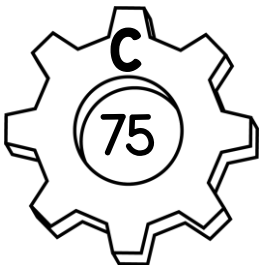
Read each statement below and determine if it is true or false. If the statement is true, color the gear that corresponds to that question. If it is false, cross out the gear. When you are finished add the **TOTAL** of ALL TRUE gears.



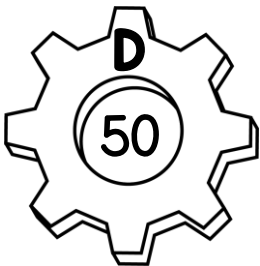
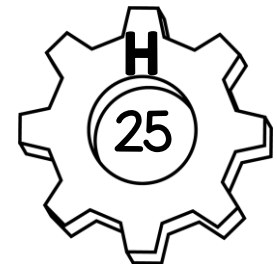
A. Spartan battle equipment included a shield called an aspis.



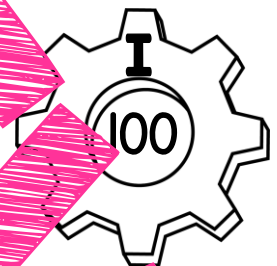
B. The Spartan military was made up of men who served until they were 60.



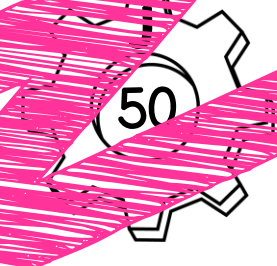
C. Women in Ancient Greece were not allowed to own property.



D. Spartan society was made up of five main social classes.



E. Sparta was a city-state in Ancient Greece located on the Nile River.



F. Spartan means self-restrained and rule follower.

G. Sparta had four kings.

H. A council of five men called the Agoge watched over the kings.

I. Spartan boys began training at age 7.

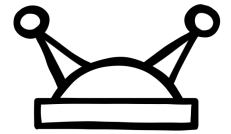
J. The Helots made up the largest portion of the Spartan population.

TOTAL: _____

TASK #5: MULTIPLE CHOICE



Complete the multiple choice questions below by circling the correct answer.

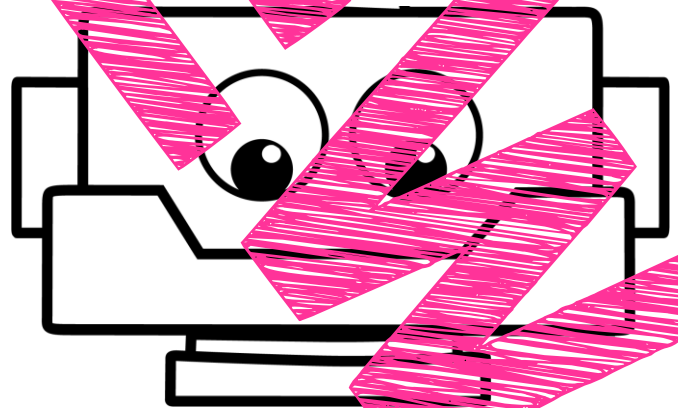
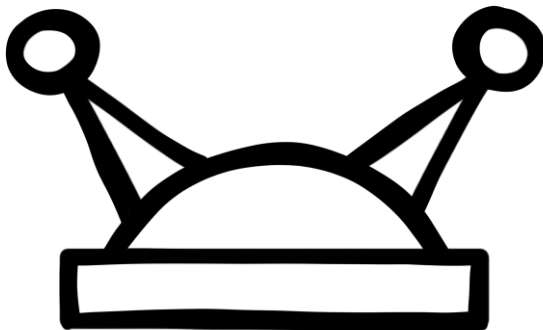
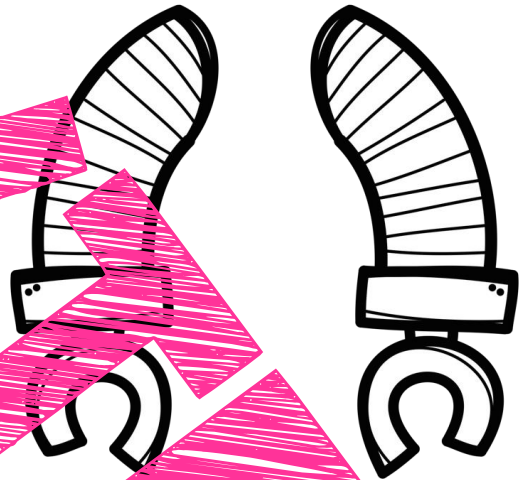
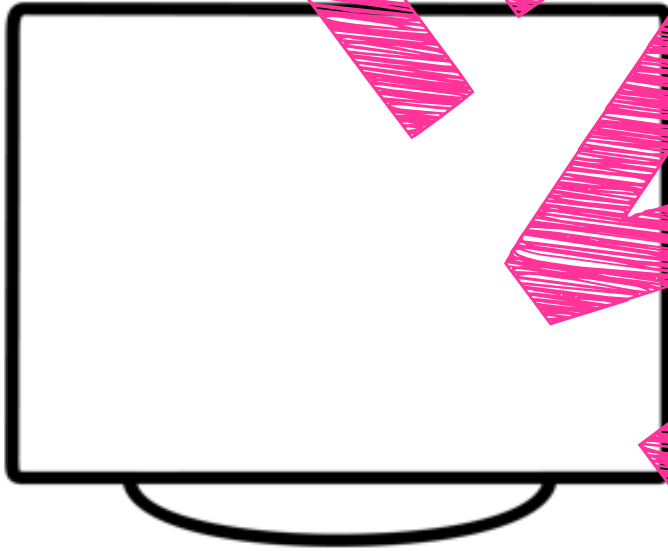
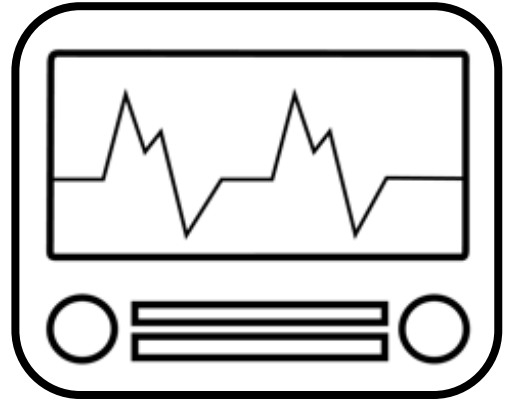
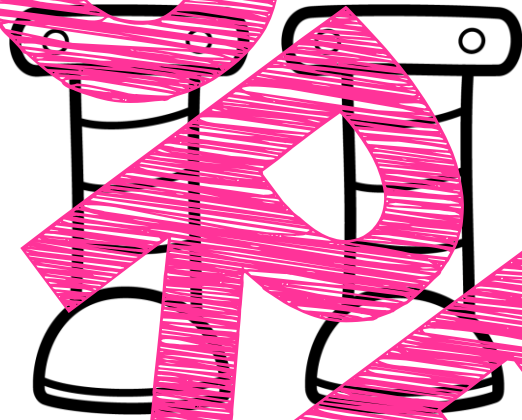


EARN THIS!

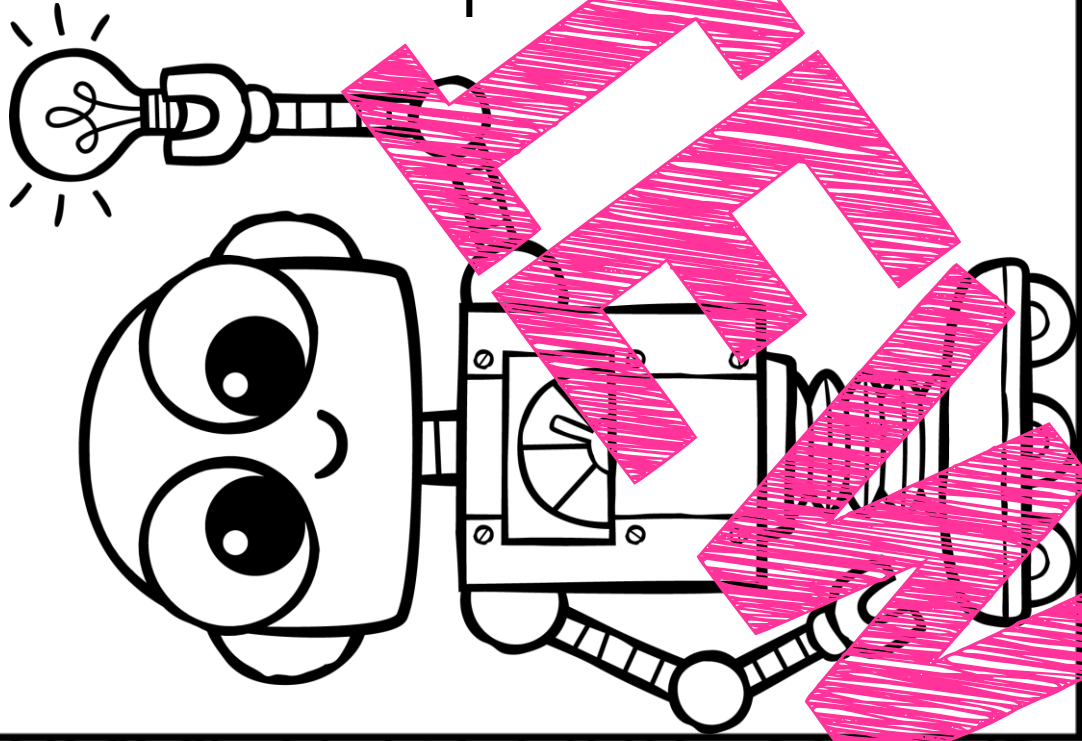
- | | |
|---|--|
| 1. Spartans believed they were descendants of the Greek god ____. | 6. Typically, what color clothing did Spartan soldiers wear? |
| A. Hercules | A. Red |
| B. Poseidon | B. Blue |
| C. Zeus | C. Black |
| D. Artemis | D. Green |
-
- | | |
|--|---|
| 2. The ____ made up the largest portion of the Spartan population. | 7. What type of government was Sparta ruled by? |
| A. Women | A. Confederation |
| B. Helots | B. Dictatorship |
| C. Agoge | C. Democracy |
| D. Perioeci | D. Oligarchy |
-
- | | |
|---|---|
| 3. Sparta was a city-state in Ancient Greece located on what river? | 8. When did Sparta win the Peloponnesian War? |
| A. Nile | A. 204 BC |
| B. Oswego | B. 304 BC |
| C. Danube | C. 404 BC |
| D. Evrotas | D. 504 BC |
-
- | | |
|--|--|
| 4. What was the council of five men who watched over the kings called? | 9. Which class included traders and craftsmen? |
| A. Aspis | A. Perioeci |
| B. Agoge | B. Helots |
| C. Ephors | C. Ephors |
| D. Dory | D. Agoge |
-
- | | |
|---|--|
| 5. What was the short Spartan sword called? | 10. The Spartan military was made up of men who served until they were ____. |
| A. Evrotas | A. 30 |
| B. Ephors | B. 40 |
| C. Xiphos | C. 50 |
| D. Mace | D. 60 |

BOT CARDS

Complete all 6 tasks correctly, then color and assemble your robot.



Brilliant Bot Builder



a added

*For successfully
completing 6 reading
comprehension tasks.*



SPARK SOME

creativity

**ESCAPE
ROOMS**

**SCAVENGER
HUNTS**

**SPY
MYSTERY**

**TEXT
DETECTIVE**

**SECRET
MESSAGES**

THINKTIVITY

BREAKOUTS

**READING
CHALLENGE**

**INTERACTIVE
NOTEBOOK**

**DIGITAL
ESCAPES**

**DIGITAL
BOARD
GAME**

**COLOR BY
NUMBER**

**TASK
CARDS
GAME**

**GOOGLE
SLIDES**

**GOOGLE
FORMS**

**PUZZLE
STATIONS**

**BOOM
CARDS**

BLOG