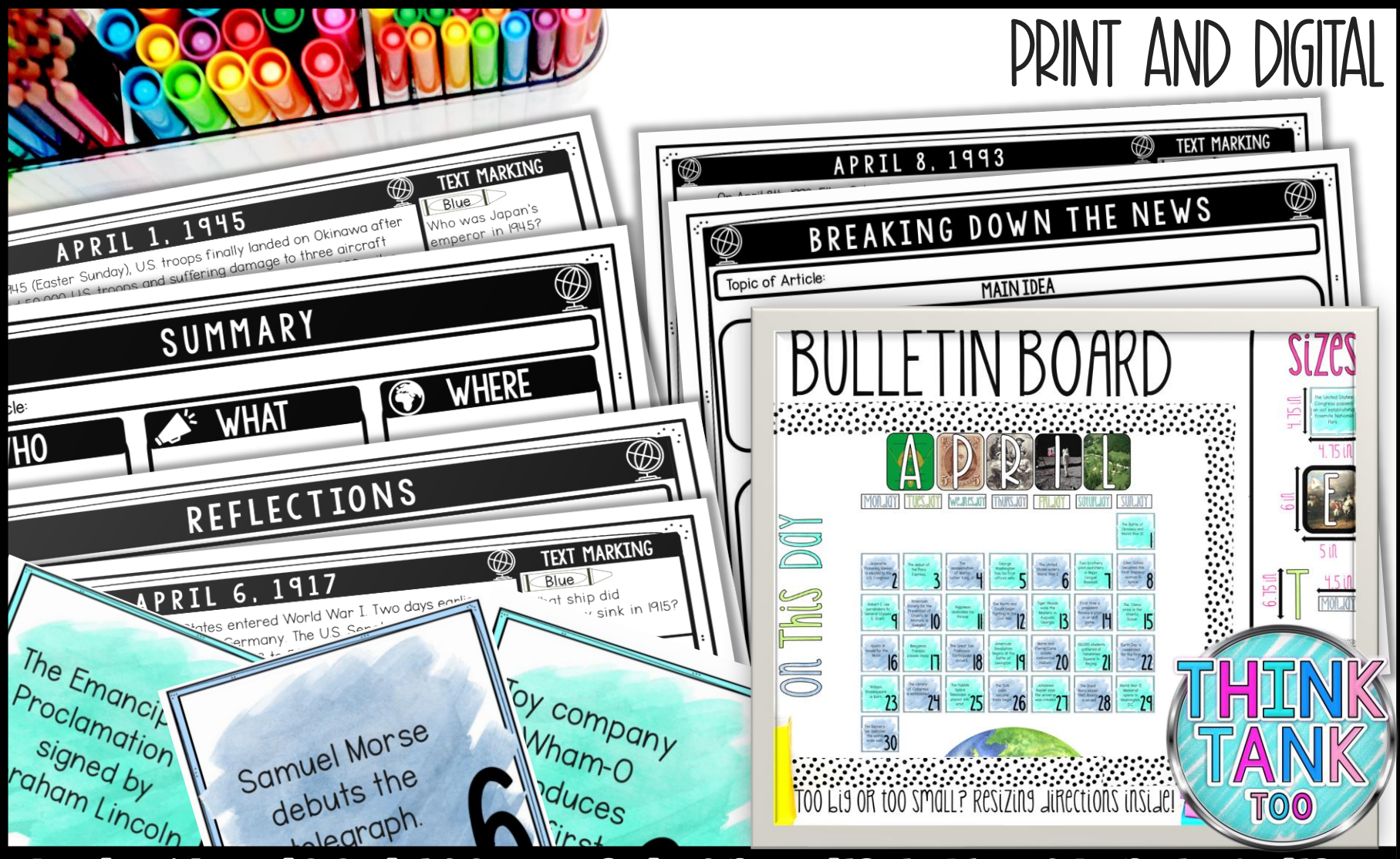
ON THIS DAY

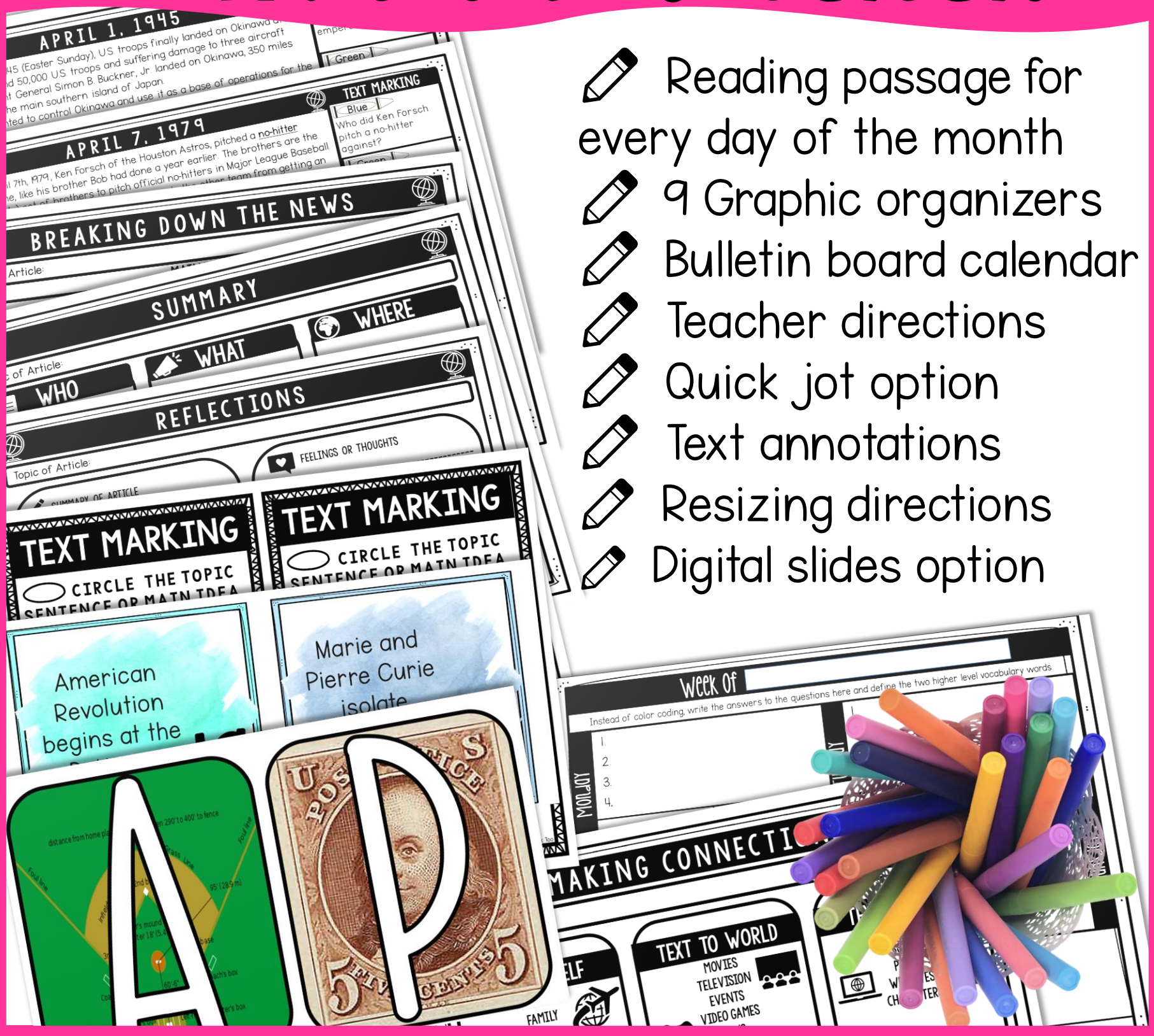
APRIL

PRINT AND DIGITAL



Daily Passages + Calendar Bulletin Board

What's included?



- Reading passage for every day of the month
- 9 Graphic organizers
- Bulletin board calendar
- Teacher directions
- Quick jot option
- Text annotations
- Resizing directions
- Digital slides option

9 Graphic Organizers



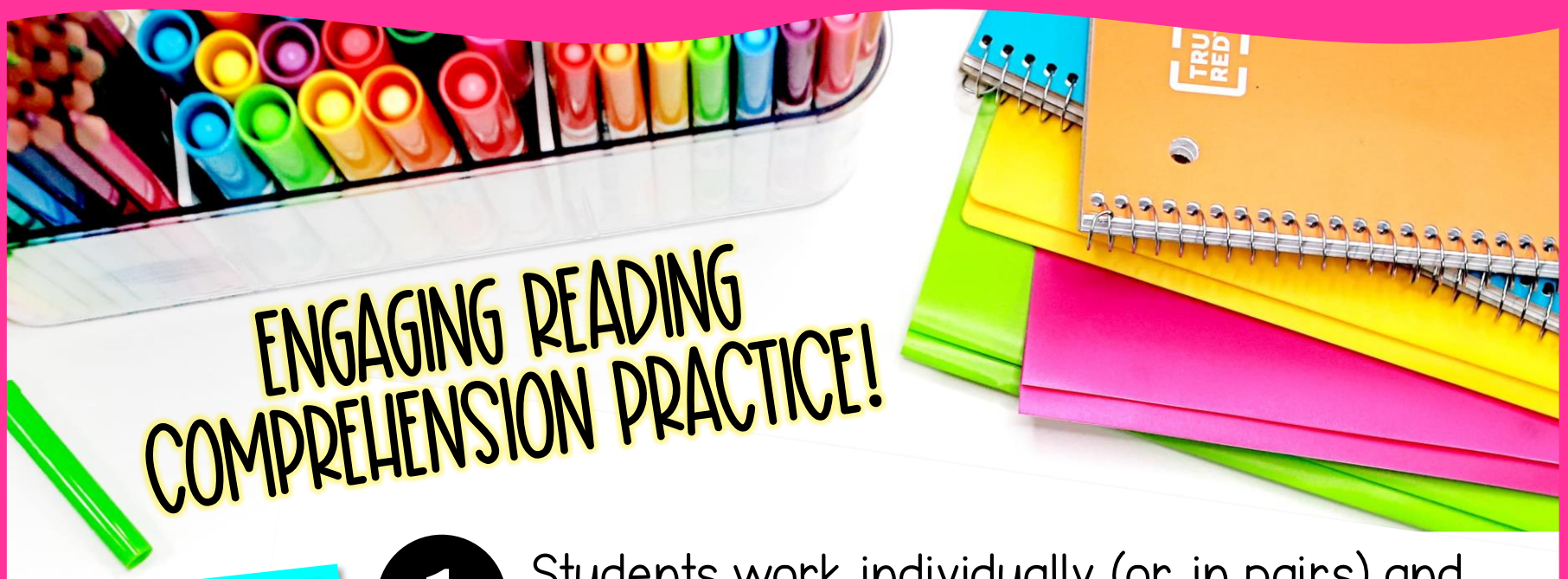
Topics include



- Battle of Okinawa
- Jeannette Pickering Rankin
- Debut of the Pony Express
- Martin Luther King, Jr.
- Presidential veto
- The U.S. and World War I
- Baseball no-hitter
- Ellen Ochoa and NASA
- Lee and Grant
- Creation of the ASPCA
- Napoleon
- Start of the Civil War
- Tiger Woods wins the Masters
- Presidential pitch
- Sinking of the *Titanic*
- *Apollo 16*
- Benjamin Franklin
- San Francisco earthquake
- American Revolution
- Marie Curie
- Tiananmen Square
- Earth Day
- William Shakespeare
- Library of Congress
- Hubble Space Telescope
- Johannes Kepler
- Polio vaccine
- World War II Memorial
- Invention of the World Wide Web

Topics each month cover world-wide events but mostly focus on U.S. History with "modern" additions.

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!



1. Students work individually (or in pairs) and read the "Article of the Day."
2. Students answer the questions and find text evidence that supports their answer.
3. Students will use context clues to define higher-level vocabulary words (2 per passage).
4. Students will take a deep dive into the text and complete a graphic organizer to summarize and reflect on what they learned (if time permits).

Each day includes





COMMON CORE ALIGNED!

RIL 2, 1917

ickering Rankin became the first woman elected to
representative from Montana.
ers before joining politics. She started as a teacher
social worker. However, while living in Washington
rights. In 1911, the bill passed, giving women the right
na to help women earn the right to vote in Montana.
given the right to vote.
s on a progressive Republican platform. She fought
dren, and a neutral stance on the European war.
things because they weren't sure a woman should
ves.

ss introduced Rankin as the first female
same day, President Woodrow Wilson pushed
The Senate voted to declare war on April 4th. In
vas one of 50 representatives who voted against

ngress sponsoring legislation to help women and
nal suffrage movement allowing women to vote.
n the Senate. So, Rankin left Congress in 1919.
nizations as well as organizations seeking

sentative from Montana seeking peace. She
s preparations for World War II. After the
ecember 7th, 1941, President Roosevelt declared
esentative who opposed a declaration of war.
work for pacifism and social reform, creating

TEXT MARKING

Blue
When were women given the right to vote in Montana?

Green
Who pushed Congress to declare war on Germany?

Yellow
For what state did Rankin serve as a representative?

Pink
When was the Japanese bombing of Pearl Harbor?

CONTEXT CLUES

Use context clues to write your own definition.

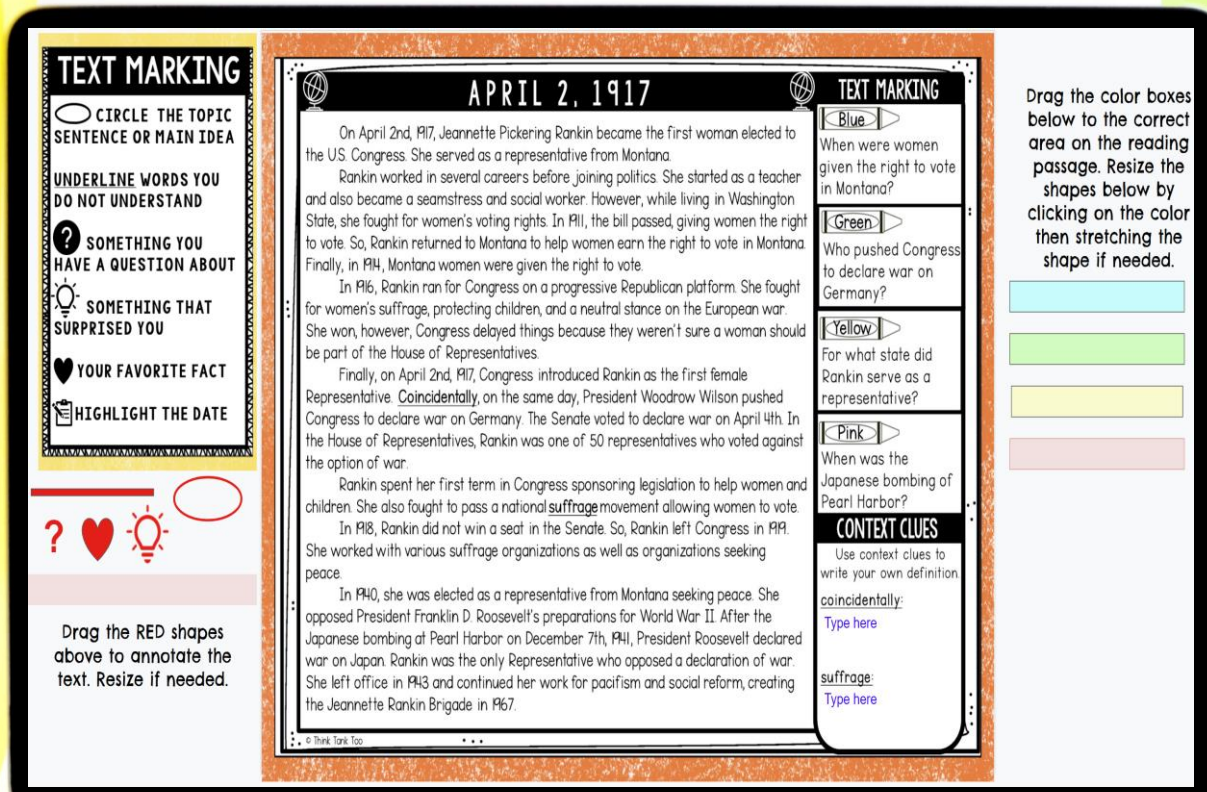
coincidentally:

suffrage:

1. Reading passage that explores historical events, people, or places on the same day in previous years
2. 4 Text marking questions
3. 2 Vocabulary words to define using context clues

Digital Option

Prefer to save paper and use the digital Google Slides option?

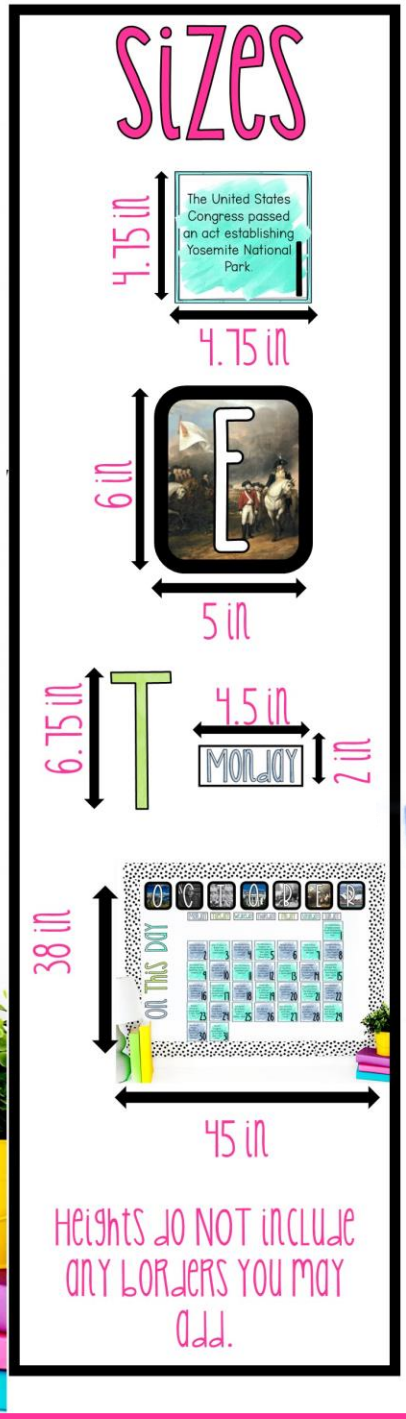


BULLETIN BOARD

Display a monthly calendar of events!



Sizes



Skills Covered



Infuse ELA and History!

- Context clues
- Reading informational texts
- Identifying text evidence
- Examining relationships and connections
- Evaluating main ideas of informational text
- Evaluating supporting details
- Text Structure: Chronological Order
- Text Structure: Cause and Effect
- Summarizing and reflection

Students need:

Color pencils, highlighters or markers



Before You Assign...

1

Determine how much time you want to spend on the article. You can choose to print and do JUST the one-page article (bellringer) with no graphic organizer.

You can choose to display the article on the overhead and have students use the 'Quick Jot' sheet found on page 50 to save paper.

You can extend the activity by pairing the article with a graphic organizer and take a deep dive into the nonfiction text.

2

Decide WHICH graphic organizer you want to use that best aligns with the article. For example: some articles would benefit from a "cause and effect" graphic organizers, while others may not. There are NINE choices found at the END of this PDF.

You could also print a few copies of EACH one and allow students to CHOOSE which one they want to complete. I find that allowing student options increases productivity.

3

Go over expectations for the activity. Show your students how to annotate text or use the graphic organizer.

Provide an example of "how" to use context clues to define an unknown word.

PLEASE NOTE: How you choose to set it up in your classroom is up to you! There is no wrong or right way!

© Think Tank Too

IF USING THE DIGITAL VERSION, STUDENTS NEED ACCESS TO GOOGLE SLIDES

Options



PRINT AND GO

- ✓ BELL RINGERS
- ✓ MORNING WORK
- ✓ EXIT SLIPS
- ✓ EARLY FINISHERS
- ✓ ENRICHMENT
- ✓ SUB PLANS
- ✓ GROUP WORK
- ✓ STATIONS WORK
- ✓ READING CENTERS
- ✓ GUIDED READING

Calendar of Events





DAILY DATE CARDS

- ✔ Monthly letter headings with images related to some of the topics covered in the reading passages
- ✔ Directions to resize the calendar to fit your bulletin board
- ✔ Bulletin board extras to fill any empty space – globe and pennants
- ✔ Fits most 3x5 and 4x6 bulletin boards
- ✔ Text is large to read from afar, therefore this set will not fit on a standard calendar poster

★★BORDER IS NOT INCLUDED★★

