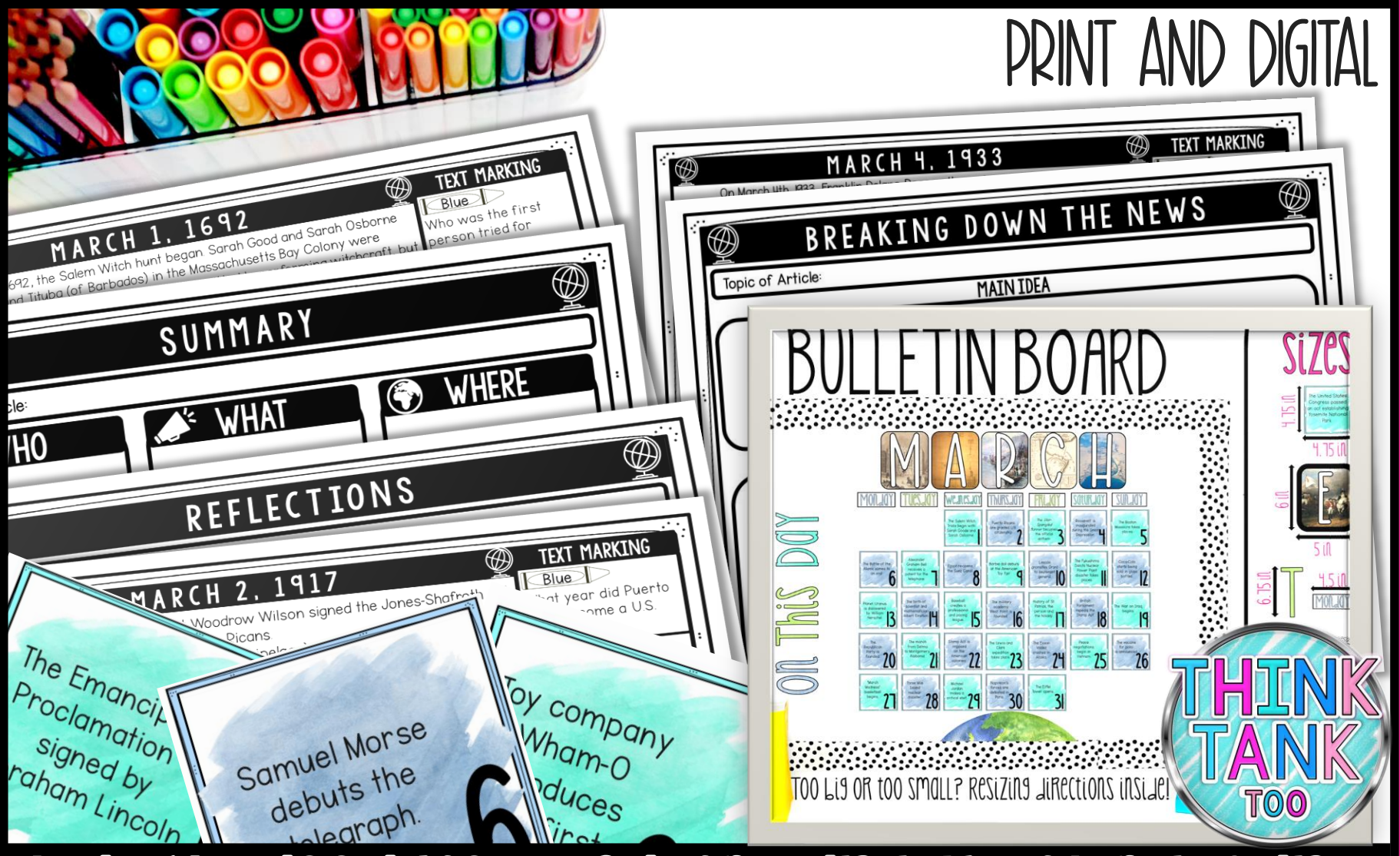
ON THIS DAY

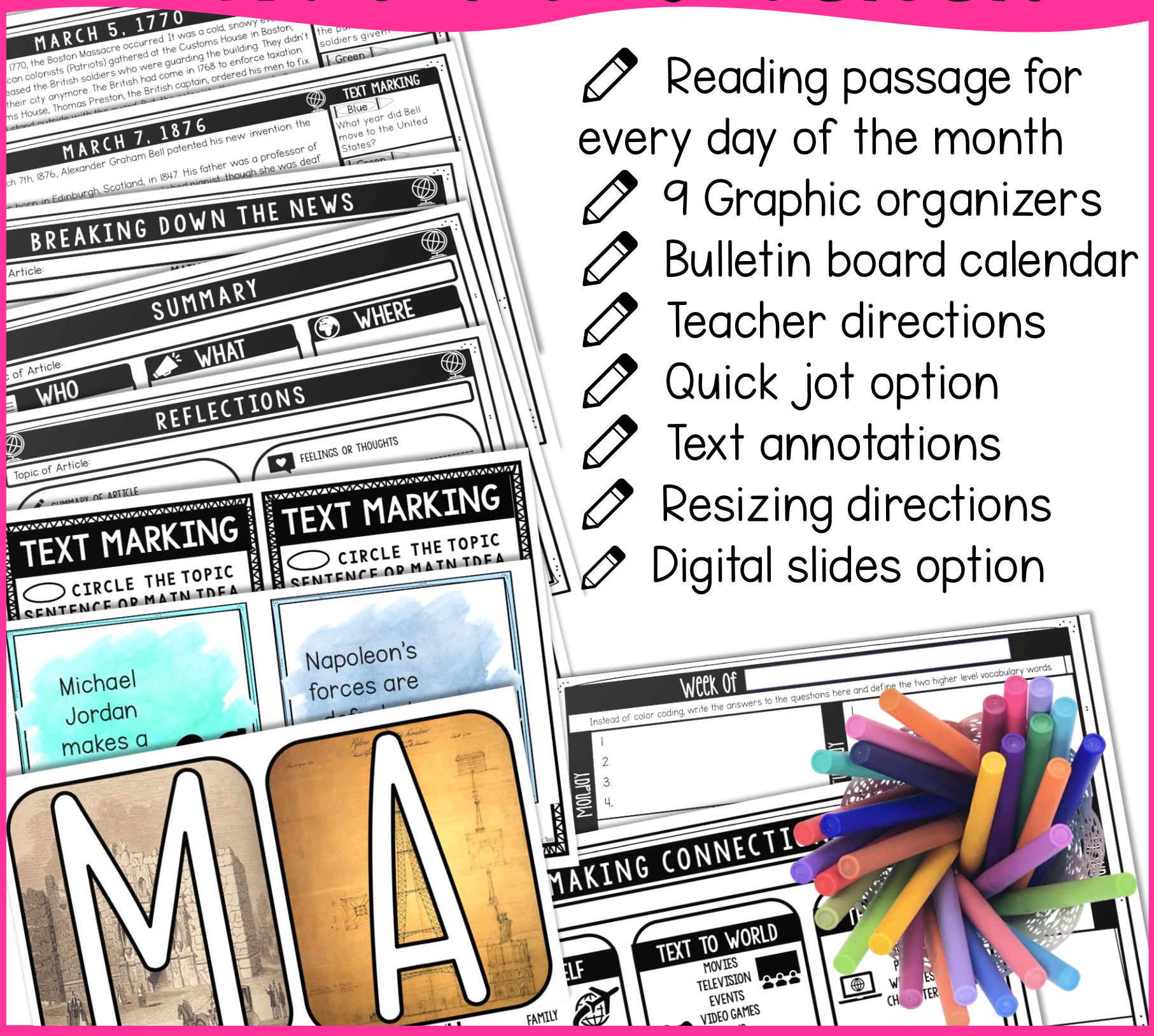
MARCH

PRINT AND DIGITAL



DAILY PASSAGES + CALENDAR BULLETIN BOARD

What's included?



- Reading passage for every day of the month
- 9 Graphic organizers
- Bulletin board calendar
- Teacher directions
- Quick jot option
- Text annotations
- Resizing directions
- Digital slides option

9 Graphic Organizers



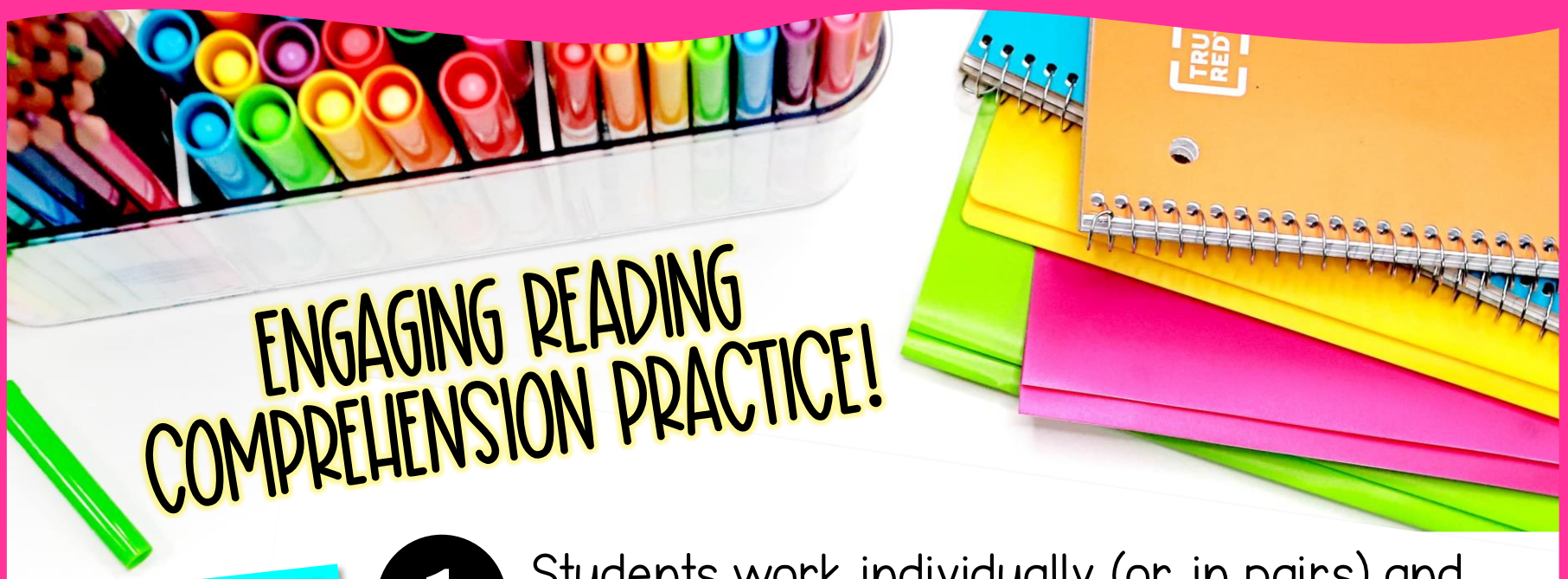
Topics include



- Salem Witch Trials
- Puerto Rico
- Star-Spangled Banner
- Great Depression
- Boston Massacre
- Battle of the Alamo
- Bell and the telephone
- Suez Canal
- Invention of the Barbie Doll
- Lincoln and Grant
- Fukushima disaster
- Creation of Coca-Cola
- Discovery of planet Uranus
- Albert Einstein
- Creation of Major League Baseball
- West Point Academy
- Stamp Act
- History of St. Patrick
- War on Iraq
- Republican and Whig Parties
- Lewis and Clark
- Alabama Freedom March
- Exxon Valdez oil spill
- Peace in Vietnam
- Polio and Vaccines
- Start of March Madness
- Napoleon
- Construction of the Eiffel Tower

Topics each month cover world-wide events but mostly focus on U.S. History with "modern" additions.

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!



1. Students work individually (or in pairs) and read the "Article of the Day."
2. Students answer the questions and find text evidence that supports their answer.
3. Students will use context clues to define higher-level vocabulary words (2 per passage).
4. Students will take a deep dive into the text and complete a graphic organizer to summarize and reflect on what they learned (if time permits).

Each day includes





COMMON CORE ALIGNED!

RCH 2, 1917

nt Woodrow Wilson signed the Jones-Sha[illegible] A
Puerto Ricans.
lands (archipelago) about 1,000 miles sou[illegible]st
aty of Paris of 1898, Spain had to surrender
ssed the Foraker Act, also known as the Organic
l government for the island. President William
n as president.
co became a U.S. territo[illegible]gress established

uerto Ricans
uerto Rico
nto executive, legislative, and judicial branches
fficial language
o Ricans to join the military draft
n Act, Congress and the U.S. president had the

cans could join the U.S. Army, but few did.
signed the Selective Service Act. Twenty-
drafted to serve in World War I. Some Puerto
at joined the Atlantic and Pacific Oceans.
Regiment of Puerto Rico, went to the Western
ell Fighters.
hydroelectric-power expansion program. In
o the power to draft a constitution. Finally,
, Luis Munoz Marin, appointed Puerto Rico as
July, it was official.

TEXT MARKING

Blue
What year did Puerto Rico become a U.S. territory?

Green
Who was the governor of Puer[illegible] Rico in 1952?

Yellow
What canal joins the Atlantic and Pacific Oceans?

Pink
What is a group of islands called?

CONTEXT CLUES

Use context clues to write your own definition.

constitution:

veto:

1. Reading passage that explores historical events, people, or places on the same day in previous years
2. 4 Text marking questions
3. 2 Vocabulary words to define using context clues

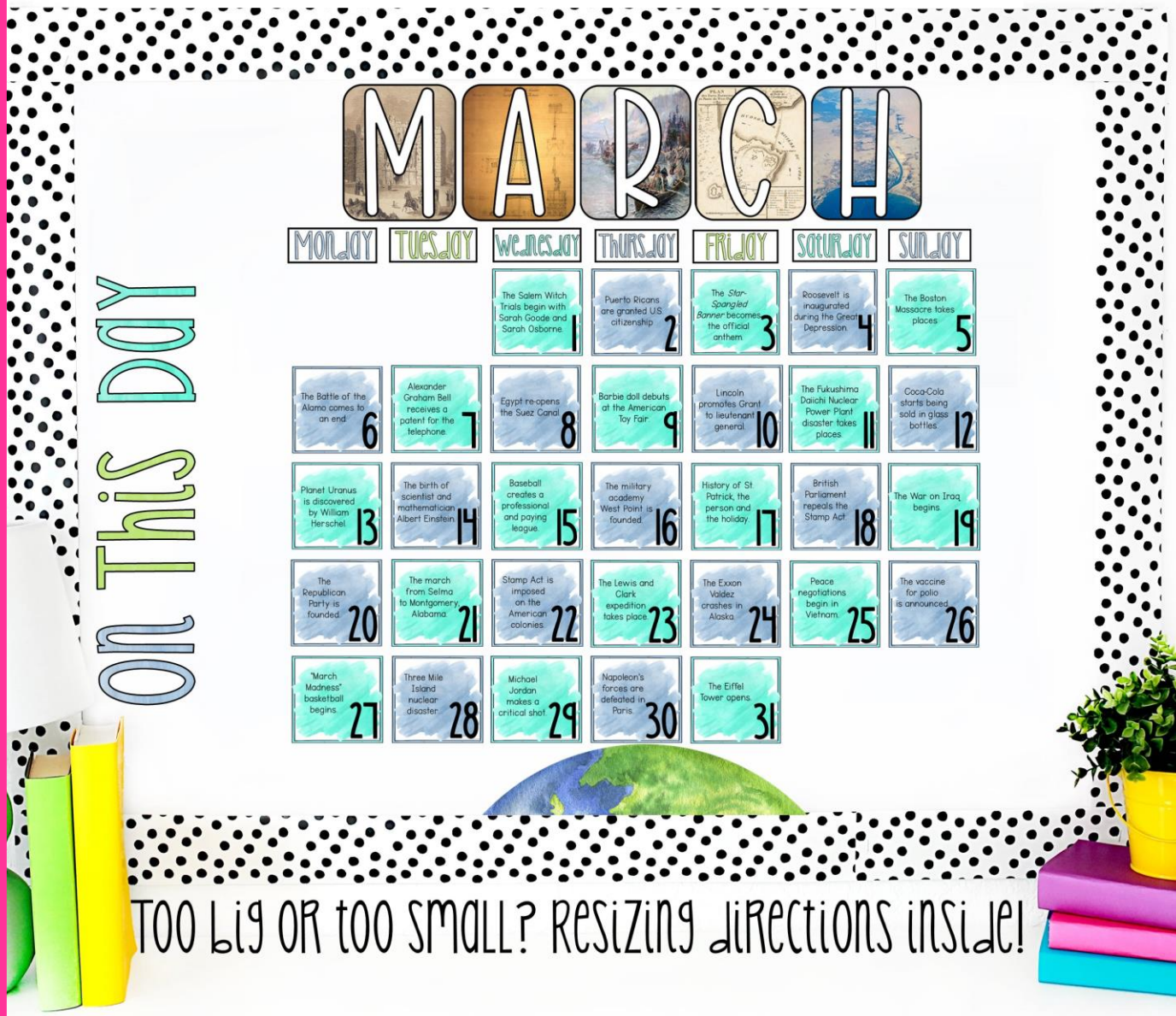
Digital Option

Prefer to save paper and use the digital Google Slides option?

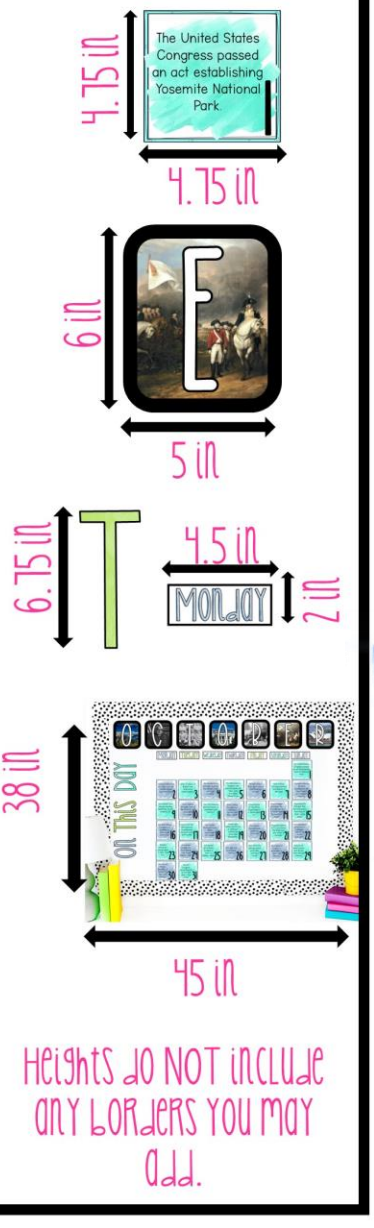


BULLETIN BOARD

Display a monthly calendar of events!



SIZES



Skills Covered



Infuse ELA and History!

- Context clues
- Reading informational texts
- Identifying text evidence
- Examining relationships and connections
- Evaluating main ideas of informational text
- Evaluating supporting details
- Text Structure: Chronological Order
- Text Structure: Cause and Effect
- Summarizing and reflection

Students need:

Color pencils, highlighters or markers



Before You Assign...

1

Determine how much time you want to spend on the article. You can choose to print and do JUST the one-page article (bellringer) with no graphic organizer.

You can choose to display the article on the overhead and have students use the 'Quick Jot' sheet found on page 50 to save paper.

You can extend the activity by pairing the article with a graphic organizer and take a deep dive into the nonfiction text.

2

Decide WHICH graphic organizer you want to use that best aligns with the article. For example: some articles would benefit from a "cause and effect" graphic organizers, while others may not. There are NINE choices found at the END of this PDF.

You could also print a few copies of EACH one and allow students to CHOOSE which one they want to complete. I find that allowing student options increases productivity.

3

Go over expectations for the activity. Show your students how to annotate text or use the graphic organizer.

Provide an example of "how" to use context clues to define an unknown word.

PLEASE NOTE: How you choose to set it up in your classroom is up to you! There is no wrong or right way!

© Think Tank Too

IF USING THE DIGITAL VERSION, STUDENTS NEED ACCESS TO GOOGLE SLIDES

Options



PRINT AND GO

- ✓ BELL RINGERS
- ✓ MORNING WORK
- ✓ EXIT SLIPS
- ✓ EARLY FINISHERS
- ✓ ENRICHMENT
- ✓ SUB PLANS
- ✓ GROUP WORK
- ✓ STATIONS WORK
- ✓ READING CENTERS
- ✓ GUIDED READING

Calendar of Events





DAILY DATE CARDS

- ✔ Monthly letter headings with images related to some of the topics covered in the reading passages
- ✔ Directions to resize the calendar to fit your bulletin board
- ✔ Bulletin board extras to fill any empty space – globe and pennants
- ✔ Fits most 3x5 and 4x6 bulletin boards
- ✔ Text is large to read from afar, therefore this set will not fit on a standard calendar poster

★★BORDER IS NOT INCLUDED★★

