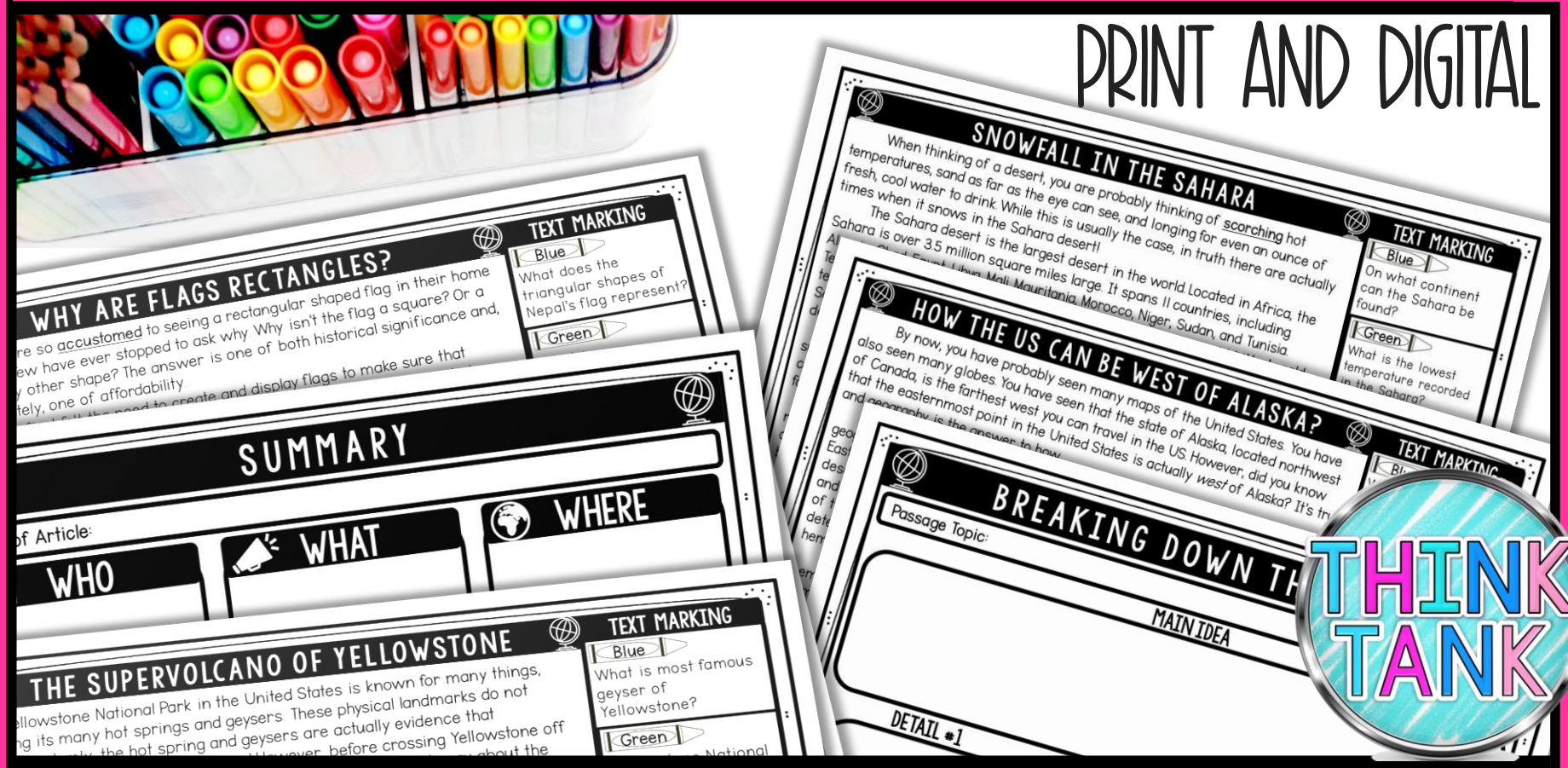
STRANGE GEOGRAPHY

ARTICLE OF THE DAY

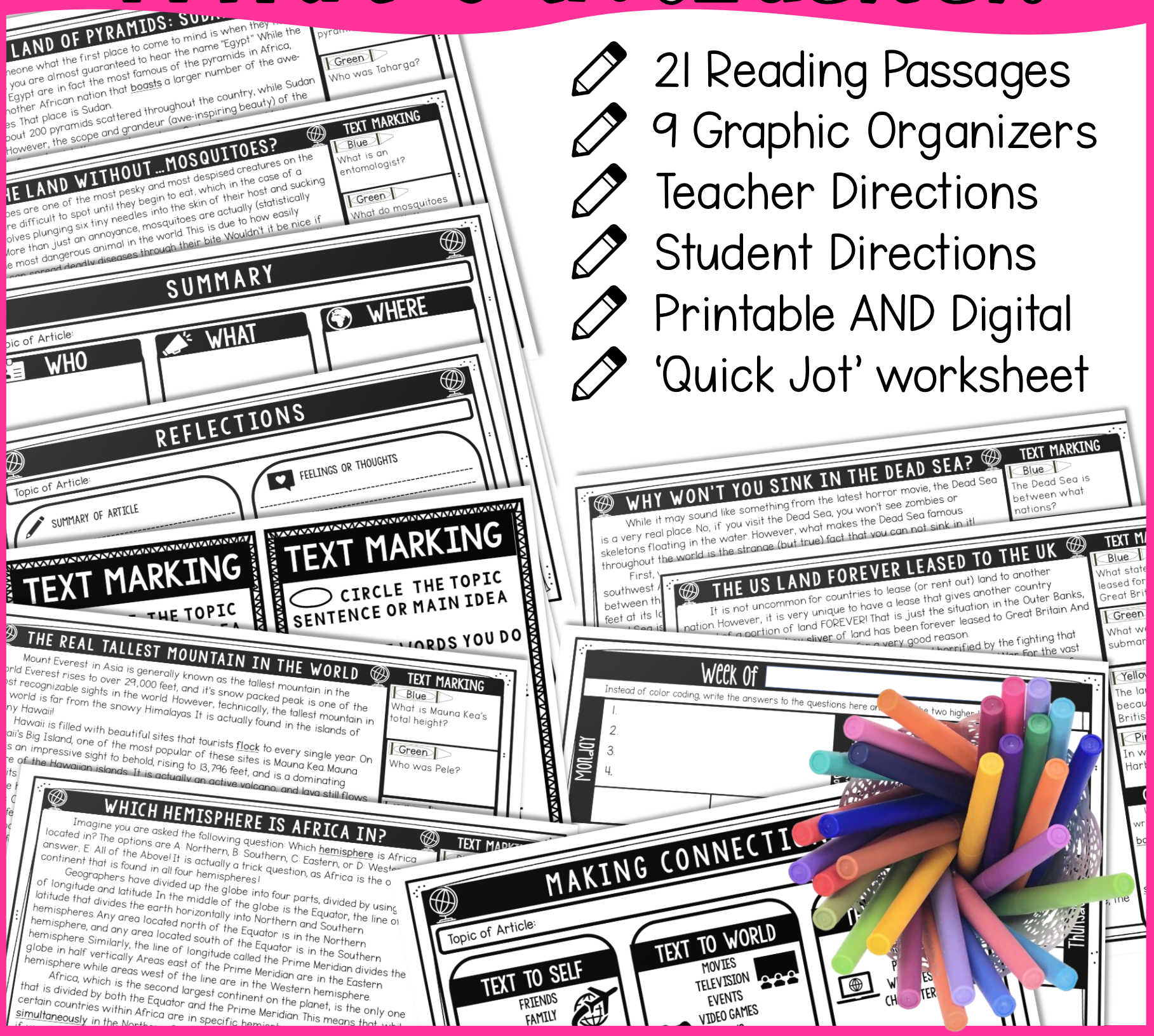
PRINT AND DIGITAL



21 Reading Comprehension Passages

What's included?

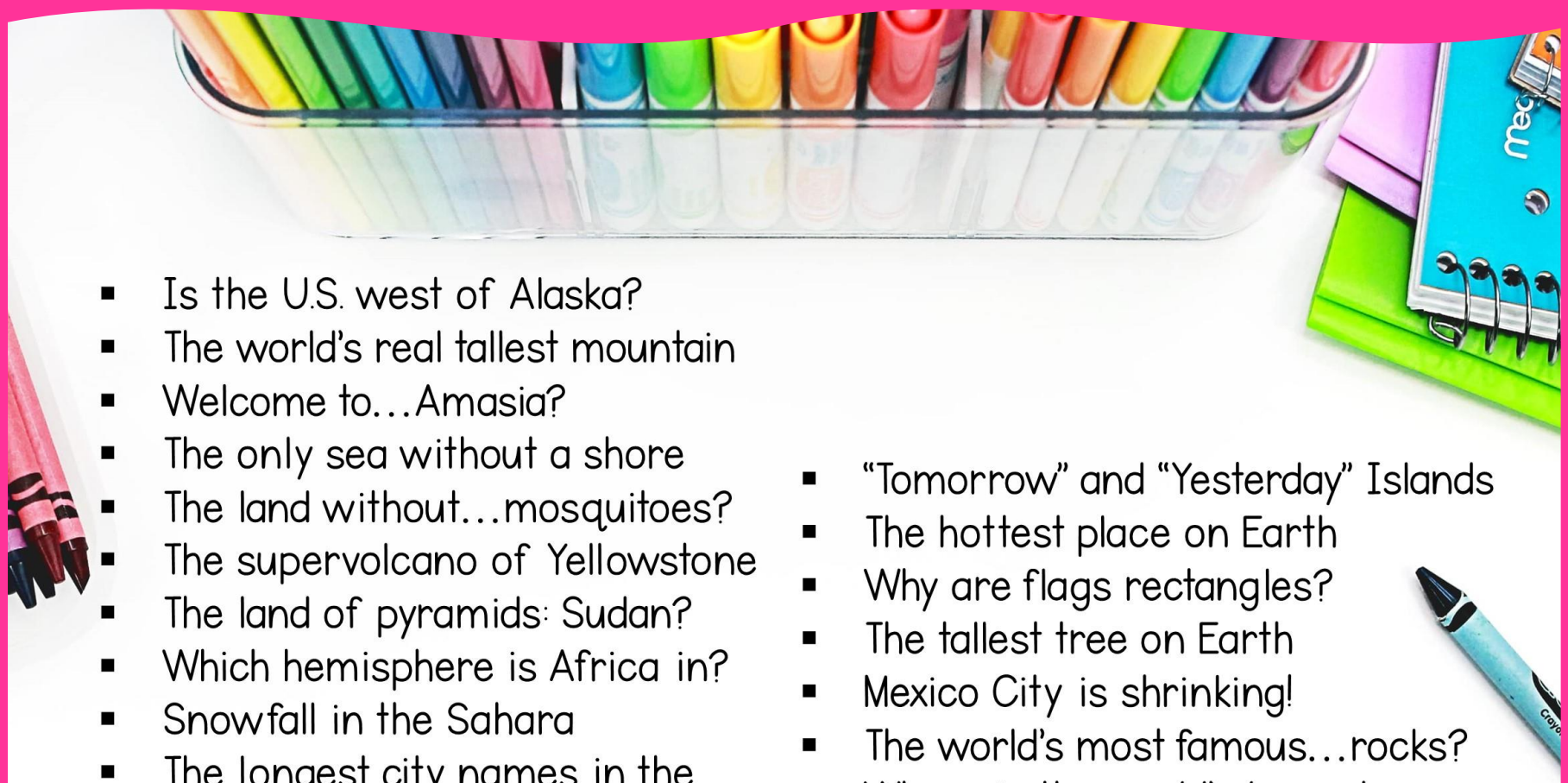
- 21 Reading Passages
- 9 Graphic Organizers
- Teacher Directions
- Student Directions
- Printable AND Digital
- 'Quick Jot' worksheet



9 Graphic Organizers



Topics include



- Is the U.S. west of Alaska?
- The world's real tallest mountain
- Welcome to...Amasia?
- The only sea without a shore
- The land without...mosquitoes?
- The supervolcano of Yellowstone
- The land of pyramids: Sudan?
- Which hemisphere is Africa in?
- Snowfall in the Sahara
- The longest city names in the world
- "Tomorrow" and "Yesterday" Islands
- The hottest place on Earth
- Why are flags rectangles?
- The tallest tree on Earth
- Mexico City is shrinking!
- The world's most famous...rocks?
- Where is the world's largest cave
- Where is the deepest spot in the world?
- The world's longest railway
- The US land forever leased to the UK
- Why won't you sink in the Dead Sea?

Each passage is full of lesser-known facts that aren't commonly found in textbooks.

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!



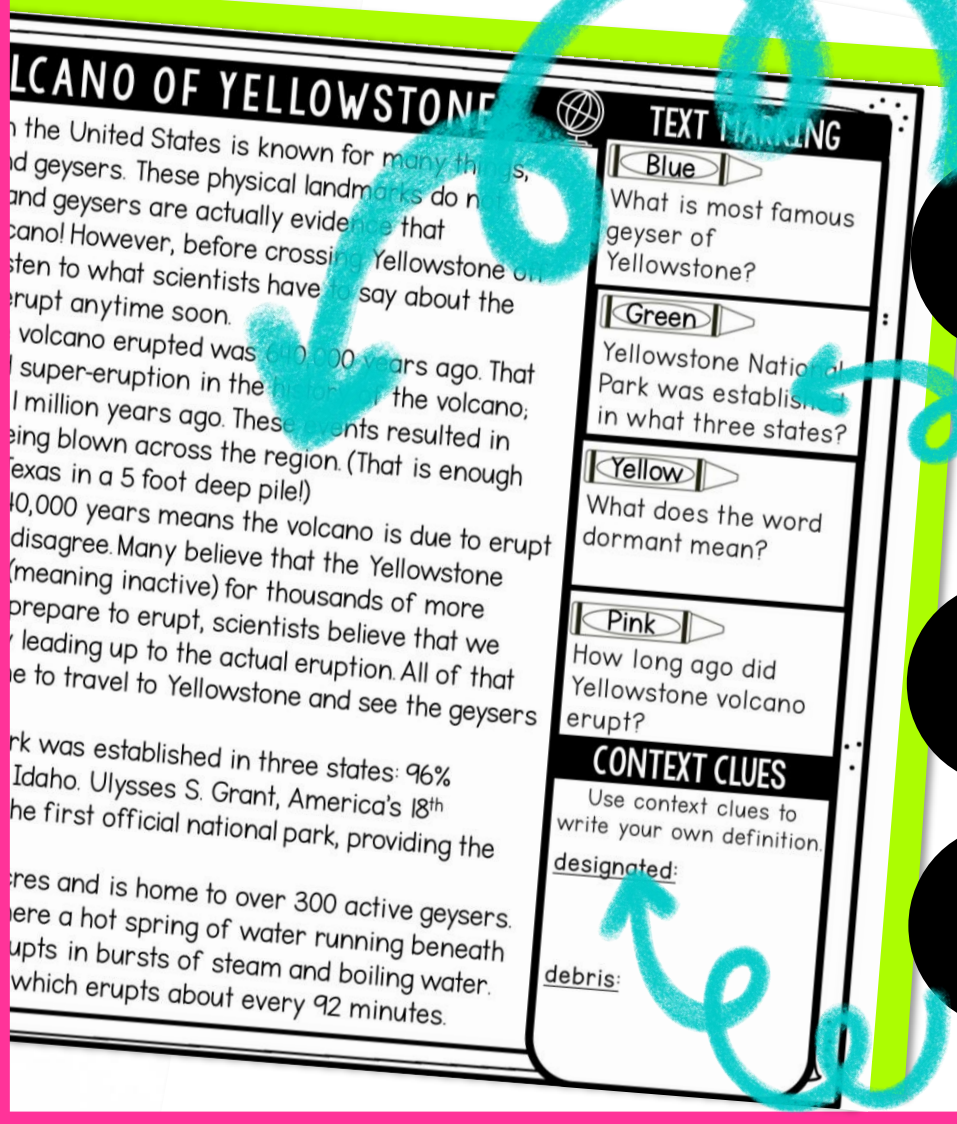
1. Students work individually (or in pairs) and read the "Passage of the Day."
2. Students answer the questions and find text evidence that supports their answer.
3. Students will use context clues to define higher-level vocabulary words (2 per passage).
4. Students will take a deep dive into the text and complete a graphic organizer to summarize and reflect on what they learned (if time permits).

Each page includes





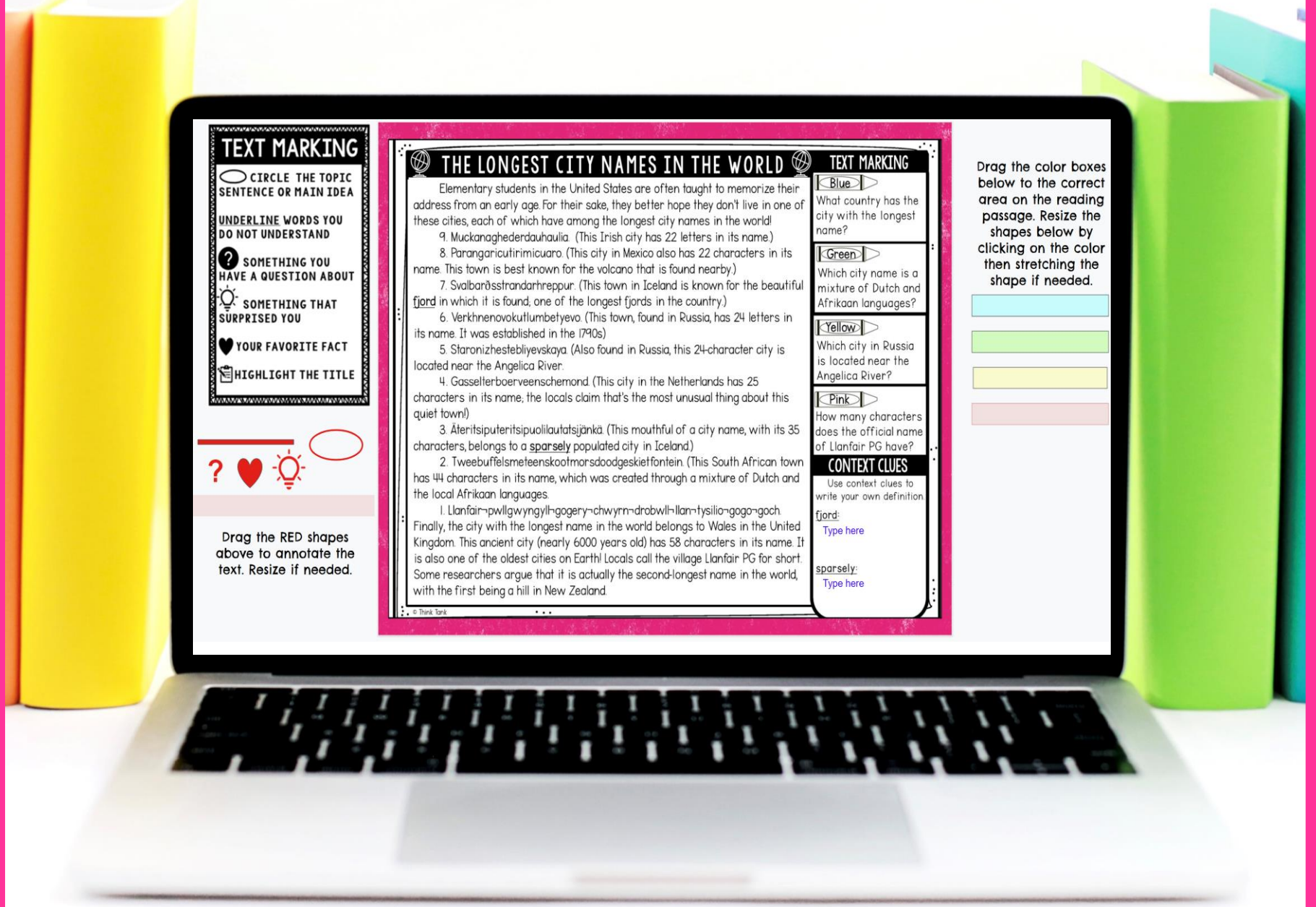
COMMON CORE ALIGNED!



1. Nonfiction reading passage that explores historical events, people, or places
2. 4 Text marking questions
3. 2 Vocabulary words to define using context clues

Digital Option

Prefer to save paper and use the digital Google Slides option?



Skills Covered



INFUSE ELA AND HISTORY!

- Context clues
- Reading informational texts
- Identifying text evidence
- Examining relationships and connections
- Evaluating main ideas of informational text
- Evaluating supporting details
- Text Structure: Chronological Order
- Text Structure: Cause and Effect
- Summarizing and reflection

Students need:

Color pencils, highlighters or markers



Printable directions

1. First, choose the 'topic' that you want to use and make copies for your students.
2. Next, choose which graphic organizer (pages 31 - 39) you would like to use with the passage. You can choose one or more or none at all! You could also simply choose text annotation found on page 40.
3. Determine how you want to use the activity: bellringers, RTI, stations, independent work, group discussion, read aloud etc.
4. Make sure the kids have highlighters or colored pencils for text marking: yellow, green, blue, pink (or use the quick jot worksheet without colors on page 42.)
5. Explain the text marking aspect and your expectations for the article that you choose. Go over expectations for defining high-level vocabulary words with context clues as well.
6. Discuss graphic organizer expectations. How many complete sentences? Are they looking up unknown words in the dictionary? Are you providing an example of topic sentences and supporting details? Do you need to review context clues?

TEXT MARKING

Blue
Who lived in Yosemite Valley before the Gold Rush?

Green
What did Lincoln do to help Yosemite?

Yellow
Where is Yosemite Valley?

Pink
Why was the park preserved by the government?

CONTEXT CLUES

Use context clues to write your own definition.

Prominent:

Fervently:

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IF USING THE DIGITAL VERSION, STUDENTS NEED ACCESS TO GOOGLE SLIDES

Options for use



PRINT AND GO

- ✓ BELL RINGERS
- ✓ MORNING WORK
- ✓ EXIT SLIPS
- ✓ EARLY FINISHERS
- ✓ ENRICHMENT
- ✓ JIGSAW
- ✓ SUB PLANS
- ✓ GROUP WORK
- ✓ STATIONS WORK
- ✓ READING CENTERS
- ✓ GUIDED READING
- ✓ PAIR & SHARE