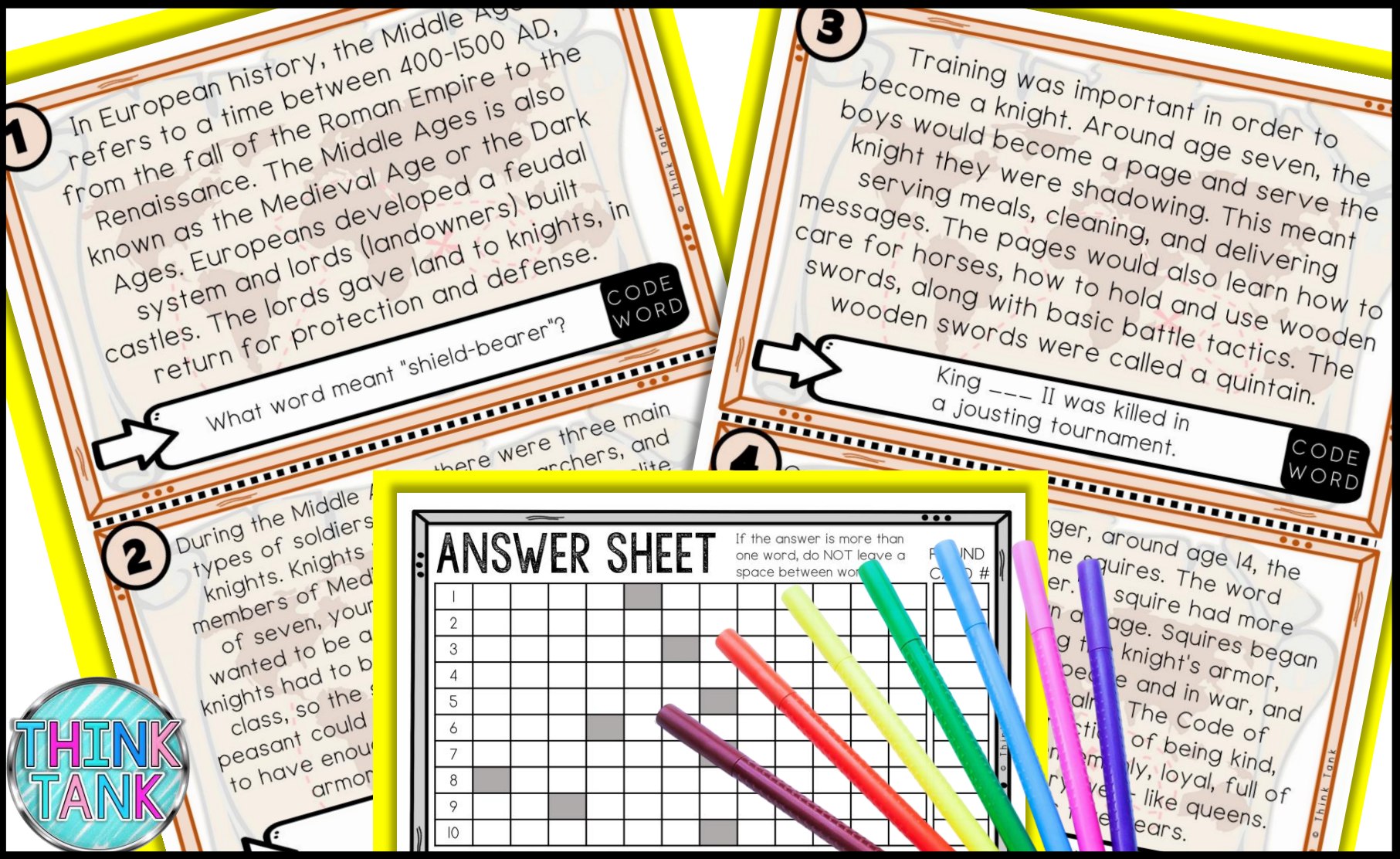
MEDIEVAL KNIGHTS

SCAVENGER HUNT



WHAT'S INCLUDED?

- 10 SHORT PASSAGES
- 10 QUESTION TRAILS
- RECORDING SHEET
- ANSWER KEY
- STUDENT DIRECTIONS
- TEACHER DIRECTIONS
- EXTENSION ACTIVITIES

1 In European history, the Middle Ages refers to a time between 400-1500 AD, from the fall of the Roman Empire to the Renaissance. The Middle Ages is also known as the Medieval Age or the Dark Ages. Europeans developed a feudal

3 Training was important in order to become a knight. Around age seven, the boys would become a page and serve the knight they were shadowing. This meant serving meals, cleaning, and delivering messages. The pages would also learn how to care for horses, how to hold and use wooden swords, along with basic battle tactics. The wooden swords were called a quintain.

King ___ II was killed in a jousting tournament. CODE WORD

5 If their training went well, a squire would become a knight at 18-21 years old. The squire needed to bathe well and pray in church overnight. In the morning, they would wear a white shirt and belt representing purity, brown or black stockings to represent being grounded to the earth, and a scarlet cloak to show they were willing

7 Other tools that a knight had to be familiar with were his sword, shield, mace, and lance. A lance is a long pole that tapers to a point on the end. This was used to unseat other knights from their horses while remaining firmly in the saddle of their own horse; this action is also known as a joust. The mace was a club with a big steel head.

What color cloak would a squire becoming a knight wear? CODE WORD

TEACHER S

THIS SCAVENGER HUNT HAS TW

Part 1: Kids will read 10 short passages wh of their next "clue" or code word. After fi students will need to write them down on t

Part 2: Using the code word on each rea unscramble the letters in the gray boxes t

All you have to do is print the 10 reading hide them! The more difficult the reading more FUN the kids have AND the longer t

You will need to print [PAGE 10] for EVERY

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #

1 2 3 4 5 6 7 8 9 10

FINAL RD ANSWER:

4 DIGIT CO

Next, using the numbers in the FOUND column in the SAME order in which you orded them above; follow these clues.

Elimin ighest and lowest number UND column.

Get rid of all that are spelled with jus rs.

Eliminate numb tart with the lette

NAL CODE

4 numbers remain (in der you listed them)?

9 Knights often had a special symbol that family. These symbols distinguish one knight fr called heralds had the symbols and differer Using color on the c different meanings. nobility, blue was used knowledge, and gr

What was a war horse

10 In times of war, knigh in battle. In times of p

Name

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you

WORD

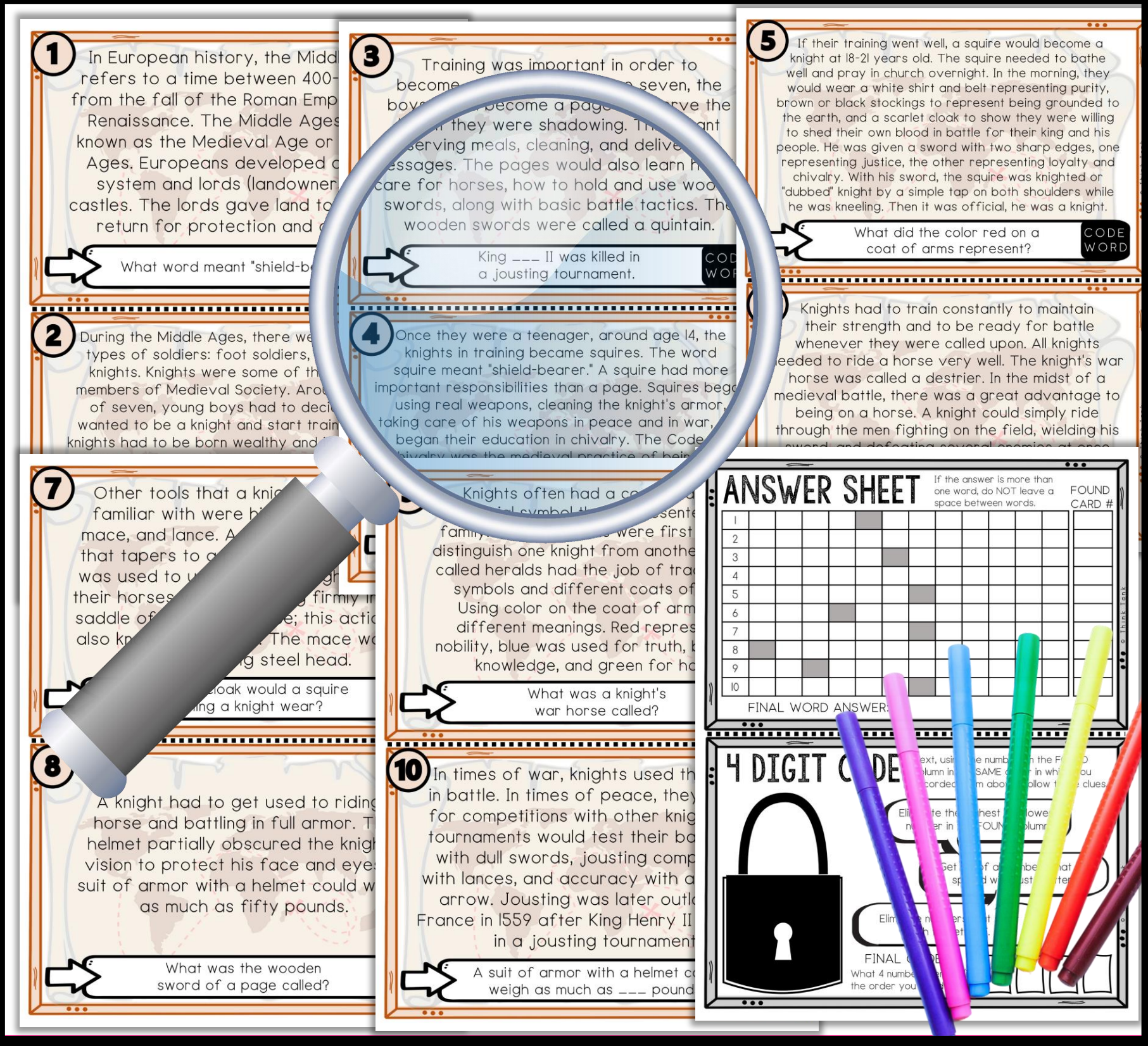
Name

SUMMARIZE

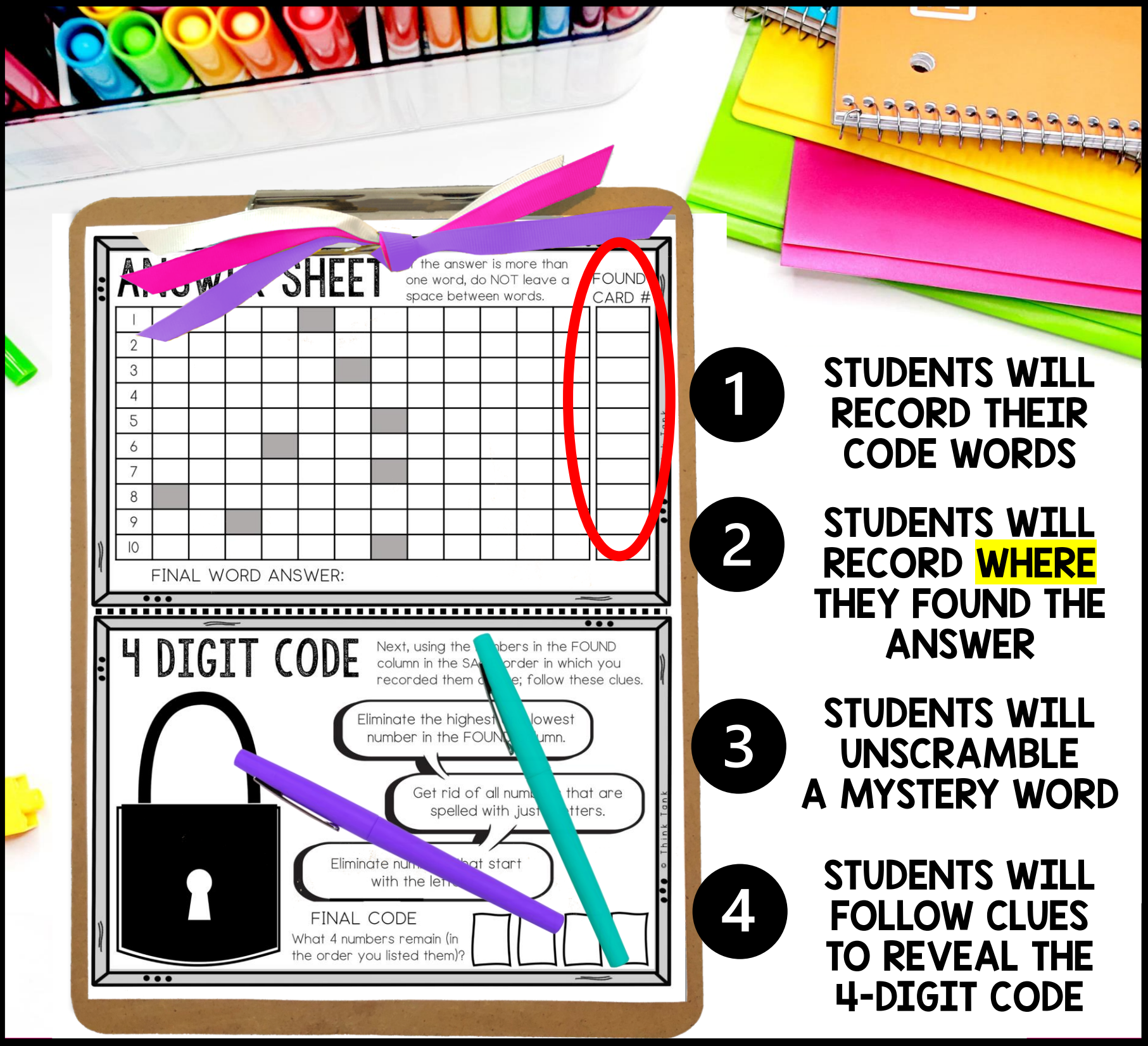
TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

10 READING CARDS



CITE EVIDENCE



1. STUDENTS WILL RECORD THEIR CODE WORDS
2. STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER
3. STUDENTS WILL UNSCRAMBLE A MYSTERY WORD
4. STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS

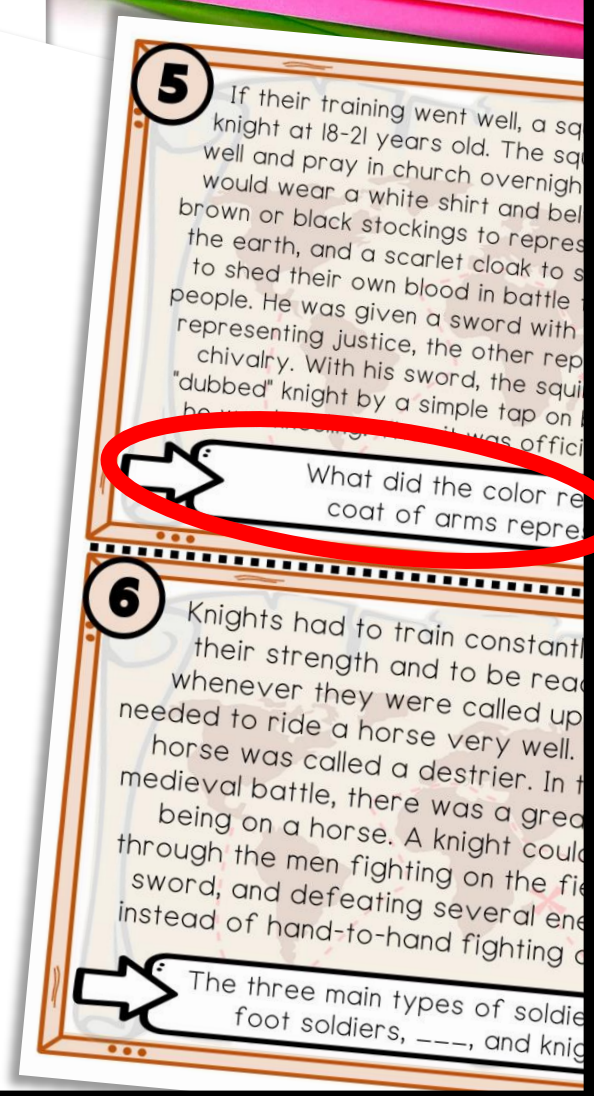


ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2. Students read the passage and look at the question at the bottom labeled "code word".

3. The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ✅ movement
- ✅ close reading
- ✅ comprehension skills
- ✅ mystery words & codes
- ✅ citing evidence
- ✅ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT
- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

