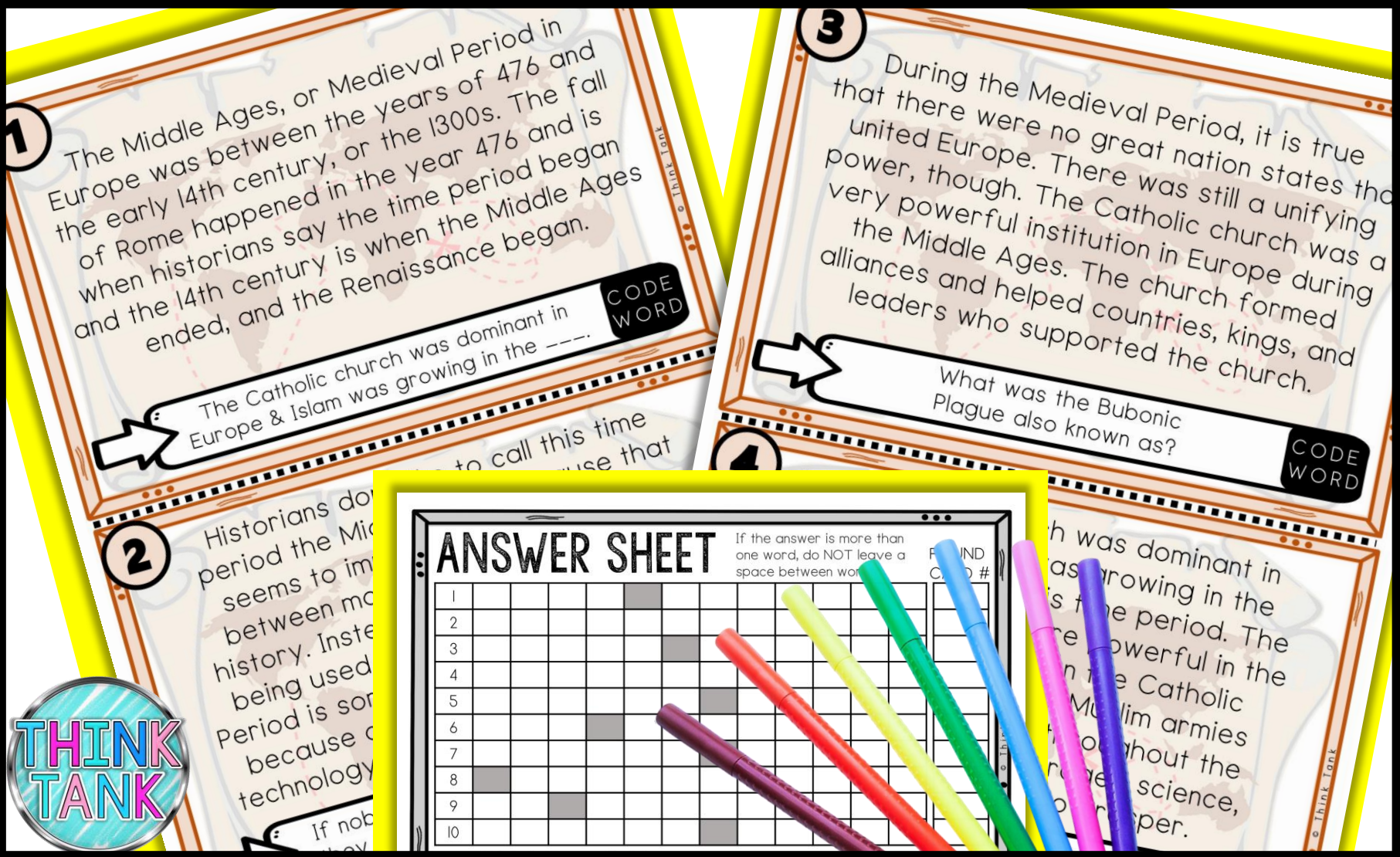
MIDDLE AGES

SCAVENGER HUNT



WHAT'S INCLUDED?

- 10 SHORT PASSAGES
- 10 QUESTION TRAILS
- RECORDING SHEET
- ANSWER KEY
- STUDENT DIRECTIONS
- TEACHER DIRECTIONS
- EXTENSION ACTIVITIES

1

The Middle Ages, or Medieval Period in Europe was between the years of 476 and the early 14th century, or the 1300s. The fall of Rome happened in the year 476 and is when historians say the time period began

3

During the Medieval Period, it is true that there were no great nation states that united Europe. There was still a unifying power, though. The Catholic church was a very powerful institution in Europe during the Middle Ages. The church formed alliances and helped countries, kings, and leaders who supported the church.

What was the Bubonic Plague also known as? CODE WORD

5

As Islam spread in the Middle East, the Catholic church in Europe felt threatened. Each religion thought theirs was the true religion and wanted to convert people to their way of thinking. The Crusades began in 1095 and continued through the 1400s. In order to take control of the territory, the Crusaders had to

7

In the 1000s, Europeans developed a social system called the feudal system, which lasted about 900 years. The feudal system was set up to help protect the people of Europe. The King was the leader of the land. He would divide the land (called a fief) and loan it to the barons (noblemen). To receive a fief, a noble had to promise loyalty, agree to fight for the king, and give ransom money if the king was captured. If they were unable to provide soldiers, they would pay a tax called shield money.

When the Middle Ages ended, the ___ began. CODE WORD

TEACHER S

THIS SCAVENGER HUNT HAS TW

Part 1: Kids will read 10 short passages wh of their next "clue" or code word. After fi students will need to write them down on t

Part 2: Using the code word on each rea unscramble the letters in the gray boxes t

All you have to do is print the 10 reading hide them! The more difficult the reading more FUN the kids have AND the longer t

You will need to print [PAGE 10] for EVERY

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #

1 2 3 4 5 6 7 8 9 10

FINAL RD ANSWER:

9

Below the farmers craftsmen were the p who were farm la workers, servants outcasts. They we population and oft hardest, dirtiest jobs the population were p

The church formed countries, kings,

10

The Bubonic Plague, or B 1347 when rats infested

Name

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you

WORD

Name

SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

4 DIGIT CO

Next, using the numbers in the FOUND column in the SAME order in which you recorded them above; follow these clues.

Elimin ighest and lowest number FOUND column.

Get rid of all that are spelled with jus rs.

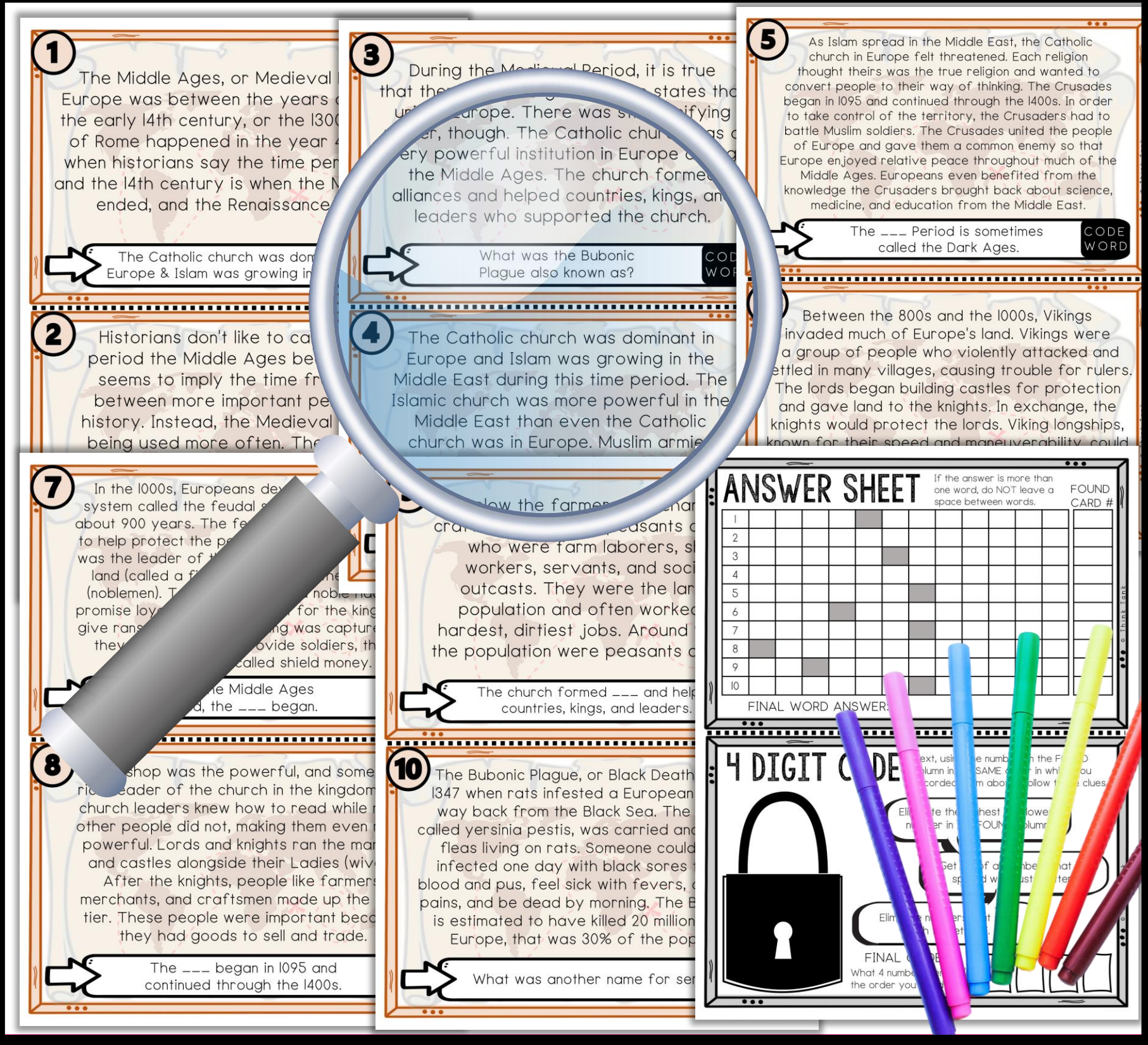
Eliminate numb tart with the lette

NAL CODE

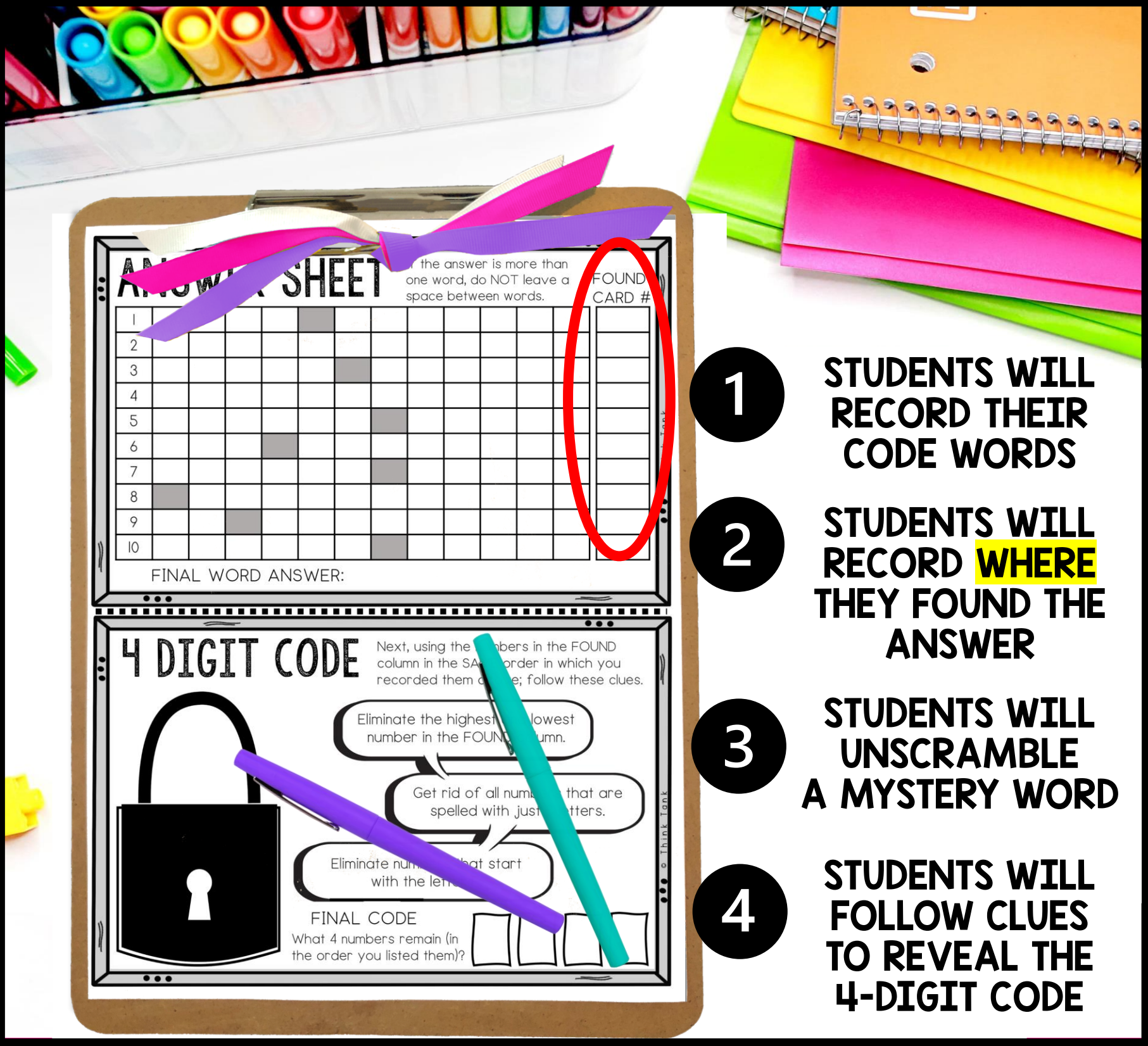
4 numbers remain (in der you listed them)?

© Think Tank

10 READING CARDS



CITE EVIDENCE



1. STUDENTS WILL RECORD THEIR CODE WORDS
2. STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER
3. STUDENTS WILL UNSCRAMBLE A MYSTERY WORD
4. STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS

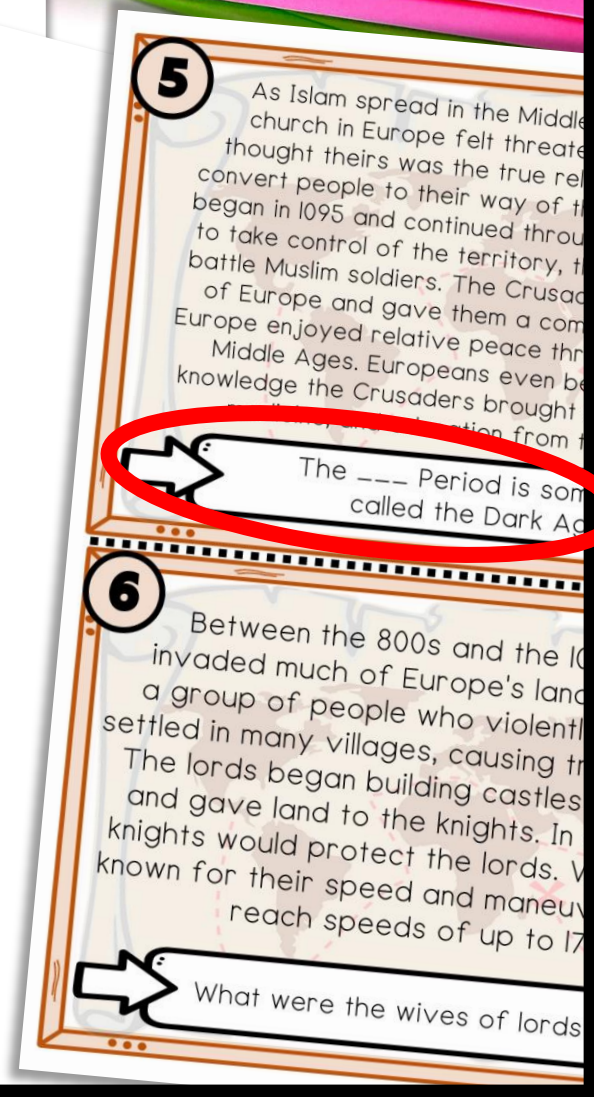


ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2. Students read the passage and look at the question at the bottom labeled "code word".

3. The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ✅ movement
- ✅ close reading
- ✅ comprehension skills
- ✅ mystery words & codes
- ✅ citing evidence
- ✅ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT
- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

