

ROMAN REPUBLIC

ESCAPE ROOM

The collage features several activity cards and station sheets for a Roman Republic escape room. The cards include:

- Station 1: Multiple Choice**
 - Question 6: "What were city officials responsible for public buildings and festivals called?"
 - A. Aedile
 - B. Censor
 - C. Tribunes
 - D. Proconsuls
- Station 2: Paragraphs**
 - Instructions: "First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter."
 - A. Over time, the poorer citizen class, known as the Plebeians, began to protest.
 - B. The Assemblies were closest to the people of Rome and passed laws that would be good for the most citizens.
 - C. The first written laws were known as the Twelve Tables.
 - D. In 45 BC, Julius Caesar took over the Roman Republic and made himself dictator for life.
- Station 3: True or False**
 - Instructions: "Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box, and so on."
 - A. Before 509 BC, the Roman people were ruled by a monarchy in central Italy.
 - B. Each Consul was in power only 6 months before a new one was elected.
 - C. The Assemblies were four large bodies that voted on new laws.
 - D. The Roman Republic was founded by Romulus.
- Station 4: Reading Passage**
 - Text: "Consuls: The two Consuls were the _____ officials in Rome. They worked together to run Rome, and each had power over the other to disagree. If there was a disagreement, they had to make a new plan that seemed fair to both. Each Consul was in power only _____ before a new one was elected. After their term as Consul, each man would then join the Senate for the rest of their life. No women that we know of were ever elected Consul."
 - Blank: _____
 - Text: "The Senate: An advisory branch of government with _____ officials who served their whole life. The Senate was made up of three hundred members who focused on Rome's foreign policies and the treasury (_____) of the government. The group of wealthy, land owning men were also called _____."
 - Blank: _____
- Station 5: Code Deciphering**
 - Instructions: "The FIRST number of the lock is the number of Consuls that served as the highest officials in Rome MINUS 2."
 - Blank: _____
 - Instructions: "The THIRD number of the lock is the year Rome was founded by Romulus MINUS 749."
 - Blank: _____
 - Instructions: "Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both."
 - ALL EVEN: B
 - ALL ODD: M
 - COMBO: K, P

A large white arrow points to the bottom text: **STATIONS ACTIVITY**

THINK TANK

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1
→ CODE

STATION 2
A B C D E F

→ CODE

ENTER

1 2 3

TEACHER DIRECTION

- 1 Print the reading passage found on **pages 5-6** for EACH (front and back).
- 2 Print the answer recording sheet on **page 12** for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

THE MISSION



You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

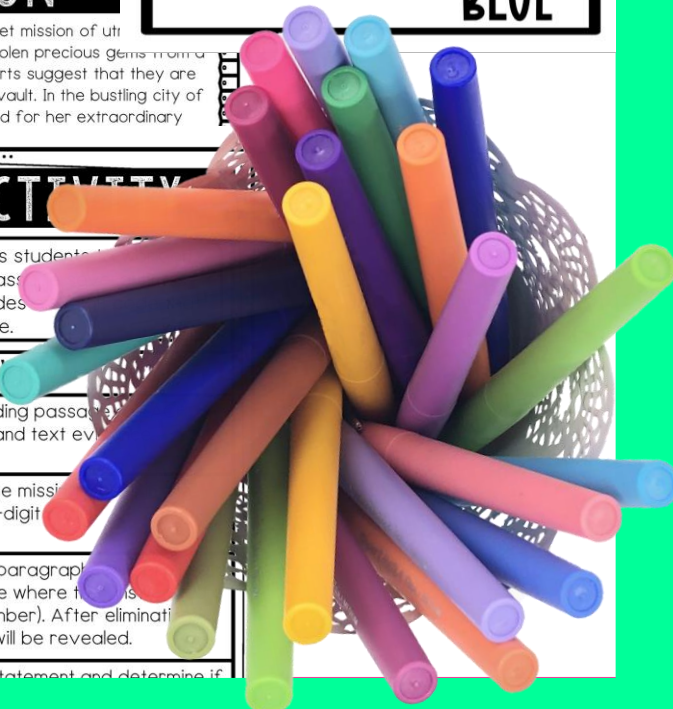
The reading passage in this packet allows students to practice comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs on the reading passage to determine where the statements can be found (paragraph number). After eliminating the numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.

STATION

5

BLUE



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count of times you used each letter answer (ABCD) to reveal code. Letters may be used more than once or not at all. If an option is not used, put a 0 in that box on your answer sheet.

1 What was the Plebeian Council known as? A. Peoples Assembly B. Centuriate Assembly C. Tribal Assembly D. None of the above	2 What advisory government body served their interests? A. Centuriate B. Senate C. Parliament D. House of Commons	3 What does the word "censor" mean? A. Chosen B. Denied C. Make changes to D. None of the above	4 Who were the first writers of Roman law known as? A. H. Justinian B. A. Twelve C. S. The Twelve Tables D. T. Justinian	5 The local government was created by the Senate. A. Praetors B. Consuls C. Censors D. Consulates	6 The city officials were responsible for public order. A. Praetors B. Consuls C. Censors D. Consulates
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Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.

ANSWER RECORDING SHEET									
Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR									
STATION CODES								LETTER	
STATION 1	 CODE								
STATION 2	A B C D E F  CODE								
STATION 3	A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25  8 CODE								
STATION 4	Do your math in this area:  CODE								
STATION 5	1 2 3 4 5 6  CODE								

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

...LAST number of the lock is ...
 ...for Julius Caesar ... over the ...
 ...Roman Republic ... \$ 42.

...SECOND number of the lock is the ...
 ...ber of members ...enate was ...
 ...7.

...lock is ...
 ...ved as the ...
 ...NUS 2.

...lock is ...
 ...ed by ...

Once you have the combination, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN

ALL ODD

COMBO

STATION 1: FILL IN THE B

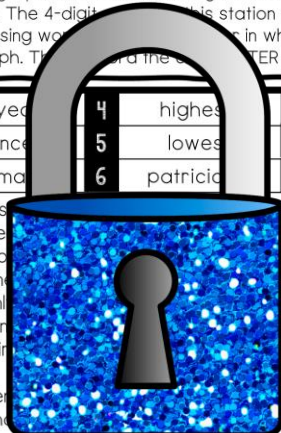


Use your reading passage to determine the missing word in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The _____ and the _____ are the _____ on your answer sheet.

1	five year
2	finance
3	diploma

4	highest
5	lowest
6	patricia

7	se
8	one
9	plet



Consul. They worked the other to make a new in power only term as Consul rest of their Consul.

The Senate officials who of three hundred members who focused on Rome's foreign policies and the treasury (____) of the government. The of wealthy, land owning men were also called ____.



Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of

ALL EVEN

B

ALL ODD

H

COMBINATION

M

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. When you are finished adding up the coins, write the TRUE coin values in the letter clue. One digit is provided for you. For example, if the first box is 625, a 6 would be in the first box, and a 2 would be in the second box.

A. Before 49 BC, the Roman Republic was ruled by a monarchy in central Italy.
B. Every Roman consul was in power for 12 months before a new consul was elected.

C. The Roman Republic was a democracy.
D. The Roman Republic was the first republic in history.

E. The Roman Republic was a response to the Greek Republic.
F. The Roman Republic was a military class government.

G. The Roman Republic was founded by a king.
H. The Roman Republic began and lasted almost five hundred years.

After shading the coins on your answer sheet, write the TRUE statements to get the final total.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage.

Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once, or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

A Over time, the common citizen class, known as the Plebeians, began to protest.

B The Assemblies were closest to the people of Rome and tried to pass laws that benefited all citizens.

C The first written laws were known as the Twelve Tables.

D In 45 BC, Julius Caesar took control of the Roman Republic and made himself a dictator.

E The Censor was responsible for keeping track of the census and keeping the laws.

F Between 509 BC and 27 BC, the city state of Rome was run as a republican government.

1 ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. **2** Decide which paragraph number was NOT used as a CODE answer.

NO 2

L

NO 8

C

NO 4

W

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STATIONS

ABOUT THIS ACTIVITY

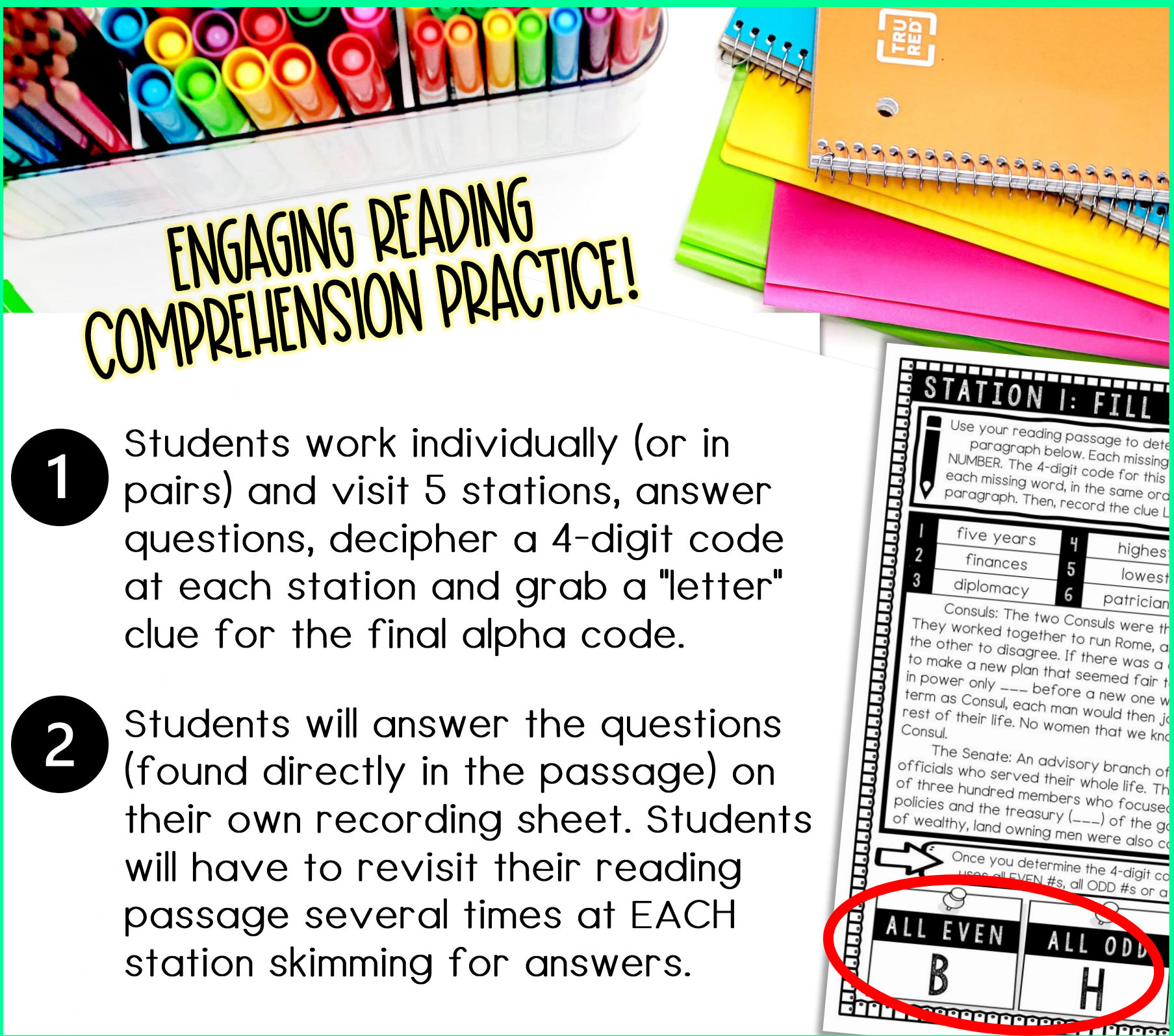
Reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. The 4-digit code for this word is: _____. Write the missing word in the same order as the code. Then, record the clue L.

1	five years	4	highest
2	finances	5	lowest
3	diplomacy	6	patrician

Consuls: The two Consuls were the highest officials in Rome. They worked together to run Rome, and the other to disagree. If there was a disagreement, they would make a new plan that seemed fair to both. In power only ____ before a new one was elected. As term as Consul, each man would then join the Senate for the rest of their life. No women that we know of were Consuls.

The Senate: An advisory branch of officials who served their whole life. There were about three hundred members who focused on laws, policies and the treasury (____) of the government. Only the wealthy, land owning men were also members.

Once you determine the 4-digit code, use all EVEN #s, all ODD #s or a combination of both to find the letter clue.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

