

ITALIAN RENAISSANCE

ESCAPE ROOM

A. William Byrd
B. Francesco Petrarca
C. William Shakespeare
D. Nicholas Copernicus

6 In Florence, how did the Medici family become wealthy?

A. Trade
B. Mining
C. Banking
D. All of the above

How many times you used each letter answer (ABCD) to solve the 4-digit code and record it on your answer sheet.

1302	3201
J	N

manuscript included MINUS 70.

The FIRST number of the lock is the year Raphael did the Sistine Madonna MINUS 1510.

The THIRD number of the lock is the year Michelangelo painted the Sistine Chapel MINUS 1500.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
	K	P

Julius II 5
6
Florence 7
8
Louvre 9
1513
1517
1508

At the time, one of the wealthiest families in Italy was the Medici family. They used their wealth to sponsor new artists and help fund the humanist movement. In _____, the Medici family became wealthy from banking, mining, and trade. Michelangelo was one of the new artists who benefited from the Medici family.

Michelangelo and Raphael painted religious figures with human features. Pope _____ invited Raphael to decorate some rooms in the _____. Raphael painted his greatest work called The School of Athens. Raphael also did the Sistine Madonna, an oil painting in _____. The works of Michelangelo include the dome on top of St. Peter's Basilica in Rome.

Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD	COMBO
B		M

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.

A The printing press was invented in the mid-1400s by Gutenberg.

B Following the Renaissance was a new, modern era called the Age of Reason or the Age of Enlightenment.

C The start of the Renaissance brought the Middle Ages to an end.

D Books were the main source of science before the Renaissance.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

A 75	A. The Middle Ages was controlled by the Holy Roman Empire and the Roman Catholic Church.	E 100
B 25	B. Dante wrote the Divine Comedy in the early 1300s.	F
	C. Raphael painted the Last Supper in 1496.	
	D. Sfumato blends colors.	

THE RENAISSANCE

The Renaissance began in the 1300s in Florence, Italy, and spread throughout Europe. It was a time of great change in art, science, and culture. During the Renaissance, people began to look at the world in a new way. They were inspired by the art and culture of ancient Greece and Rome. The Renaissance brought a new focus on humanism and the individual. It was a time of great achievement in art, science, and culture. The Renaissance was a time when people began to think for themselves and not just follow the church. It was a time when people began to see the world in a new way. The Renaissance was a time of great change and achievement.

THINK TANK

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1
→ CODE

STATION 2
A B C D E F

→ CODE

ENTER

1 2 3

TEACHER DIRECTION

- 1 Print the reading passage found on **pages 5-6** for EACH (front and back).
- 2 Print the answer recording sheet on **page 12** for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

THE MISSION



You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

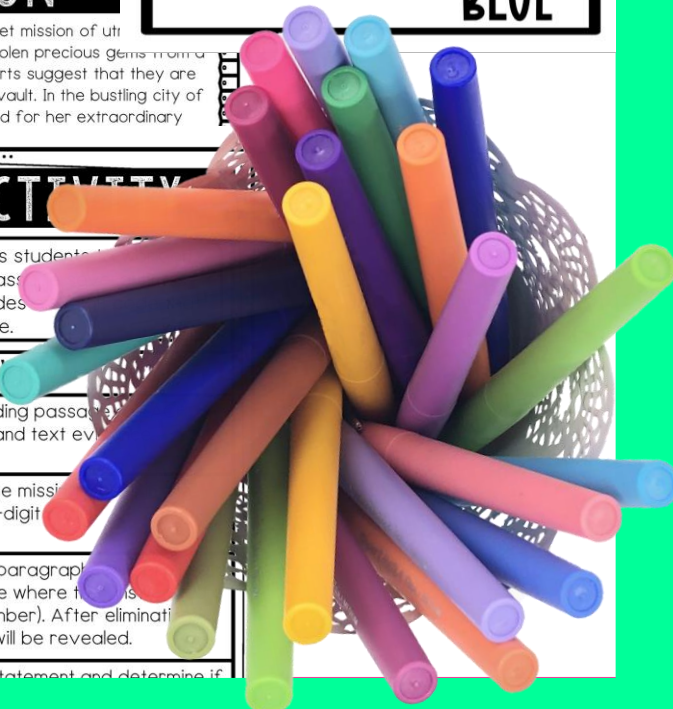
The reading passage in this packet allows students to practice comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage to practice comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.
STATION 1	Students will determine the missing word in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs in the reading passage to determine where the statement can be found (paragraph number). After eliminating the numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. If the statement is true, color the coin on their answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When they are finished, they will add the total of all true coin values to reveal their letter clue.

STATION

5

BLUE



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count how many times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. Option is not used, put an X in that box on your answer sheet.

1 Who came up with the model of the Age of Discovery?

A. Galileo Galilei
B. Nicholas Copernicus
C. Niccolò Machiavelli
D. Thomas Hobbes

2 What was the Renaissance known as the Age of?

A. Sculpting
B. Artwork
C. Writing
D. All of the above

3 Who invented the printing press, how did it change the world?

A. Leonardo da Vinci
B. Johannes Gutenberg
C. Niccolò Machiavelli
D. Thomas Hobbes

Count how many times you used each letter answer to determine the 4-digit code and record it on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION	STATION CODES	LETTER
STATION 1	→ [] [] [] [] [] CODE	
STATION 2	→ A B C D E F CODE	
STATION 3	→ A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25 CODE	
STATION 4	→ [] [] [] [] [] CODE	
STATION 5	→ 1 2 3 4 5 6 CODE	

Do your math in this area:

→ A# [] B# [] C# [] D# []

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

1 LAST number of the lock is the number of plays Shakespeare wrote in his lifetime.

2 SECOND number of the lock is the number of pages in a book by Shakespeare.

3 Third number of the lock is the number of pages in a book by Shakespeare.

4 Fourth number of the lock is the number of pages in a book by Shakespeare.

Once you have the combination, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code will be recorded on your answer sheet.

1 Vatican City is a small country in the middle of Italy. It is the only country in the world that is completely surrounded by another country.

2 John IV was a French king who was known for his love of the arts and his patronage of the arts.

3 Julius Caesar was a Roman general and statesman who played a critical role in the history of the Roman Republic.

At the Medici family, the Medici family became the most powerful family in Florence. The Medici family was a family of bankers and merchants who were known for their patronage of the arts and their love of the arts.

Michelangelo was a famous Italian Renaissance artist who was known for his sculptures and paintings. He was a member of the Medici family and was known for his love of the arts and his patronage of the arts.

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of both.

ALL EVEN ALL ODD COMBO

B H M

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. Once you are finished coloring the coins, add up the TRUE coin values to determine the final 4-digit ALPHA code. One digit will be provided for you. The other three digits will be determined by the first box, the second box, and the third box.

A 75 B 25 C 50 D 100

A. The Renaissance was a period of rebirth in the Holy Roman Empire and the Roman Catholic Church.

B. Dante wrote the Divine Comedy in the early 1300s.

C. The Renaissance was a period of rebirth in the Holy Roman Empire and the Roman Catholic Church.

D. The Renaissance was a period of rebirth in the Holy Roman Empire and the Roman Catholic Church.

After shading the coins on your answer sheet, add up the TRUE statements to get the final total.

375 400 3

G D

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once or not at all. Follow the directions below to determine the 4-digit code and letter clue.

A The printing press was invented in the 1400s by Johannes Gutenberg.

B Following the Renaissance was a new, more human era called the Age of Reason.

C The start of the Renaissance was the end of the Middle Ages to an end.

D Books were first printed during the Renaissance.

E In 1503, Leonardo da Vinci painted the Mona Lisa.

F The Renaissance began in the 1400s in Florence, Italy and ended sometime during the 1500s.

1 ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2 Decide which paragraph number was NOT used as a CODE answer.

NO 5 NO 6 NO 4

L C W

STATIONS

ABOUT THIS ACTIVITY

Reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

© Think Tank

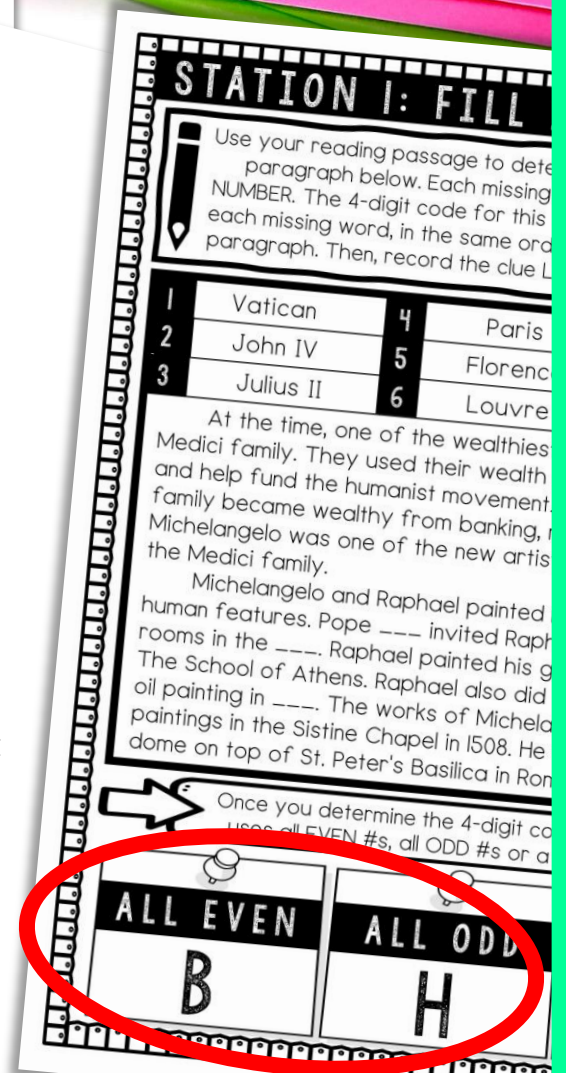
**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



STATION 1: FILL

Use your reading passage to determine the missing word in each paragraph below. Each missing word is represented by a 4-digit code. The 4-digit code for this word is represented by a 4-digit code. Record the clue L.

1	Vatican	4	Paris
2	John IV	5	Florence
3	Julius II	6	Louvre

At the time, one of the wealthiest families in the world was the Medici family. They used their wealth to help fund the humanist movement. The family became wealthy from banking, and Michelangelo was one of the new artists of the Medici family.

Michelangelo and Raphael painted human features. Pope ---- invited Raphael to paint the rooms in the ----. Raphael painted his great work, The School of Athens. Raphael also did an oil painting in ----. The works of Michelangelo are in the Sistine Chapel in 1508. He painted the dome on top of St. Peter's Basilica in Rome.

Once you determine the 4-digit code, use all EVEN #s, all ODD #s or a combination of both to determine the letter clue.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

