

FORBIDDEN CITY

ESCAPE ROOM

The collage features several activity cards for a Forbidden City escape room:

- Clue Card 1:** A. Gold bricks, B. Marble, C. Phoebe zhennan, D. All of the above. 6 During the Qing dynasty, how many emperors lived in the palace? A. 10, B. 12, C. 14, D. 16.
- Clue Card 2:** The FIRST number of the lock is the average wall height surrounding the palace (in feet) MINUS 20.
- Clue Card 3:** The THIRD number of the lock is the total number of dynasties Ancient China went through MINUS 12.
- Clue Card 4:** Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both. Options: ALL EVEN (J), ALL ODD (K), COMBO (P).
- Clue Card 5:** Between the years 1911-1912 the Chinese Revolution took place. It was a revolution against the dynasties and eventually what made China a ---- (people and government controlled). Some parts of the palace were destroyed, however, the palace as a whole remained. Over the years, the Forbidden City experienced ---- fires, with only some parts being destroyed. The Forbidden City is one of the most well-preserved ancient ---- structures in the world. During the Ming dynasty, 14 emperors occupied the palace, while the Qing dynasty had 10 emperors living in the palace. The last emperor, Puyi of the ---- dynasty, was allowed to continue living there although he was not in power anymore. He eventually left in 1924 in secret.
- Clue Card 6:** Once you determine the 4-digit code, decide if the code uses all EVEN #s, all ODD #s or a combination of both. Options: ALL EVEN (B), ALL ODD (M), COMBO (M).
- Station 2: PARAGRAPHS**
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Use the directions below to reveal the 4-digit code and letter clue.
- Station 3: TRUE OR FALSE**
Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box, and so on.
- THINK TANK**
Ancient China was one of the oldest and most advanced human history. It was ruled by 13 different dynasties, or power throughout its history. Ancient China had over 500 emperors. During the Ming and Qing emperors, the power was usually in a palace known as the Forbidden City. The Forbidden City was called that because it was forbidden for the emperor, his family, and his officials to enter. The Yongle Emperor (Zhu Di) of the Ming dynasty moved the capital of China from Nanjing to Beijing over the course of 500 years. He built the Forbidden City in 1406 and it took 14 years and more than one million workers to build it. The entire palace was surrounded by a high wall, 900 meters long, and 12 meters high, surrounded by a moat.

STATIONS ACTIVITY

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 5 STATIONS
- ✓ TEACHER GUIDE
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ PROP SIGNS

STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

STATION CODES

LETTER CLUE

STATION 1
→ CODE

STATION 2
A B C D E F

→ CODE

ENTER

1 2 3

TEACHER DIRECTION

- 1 Print the reading passage found on **pages 5-6** for EACH (front and back).
- 2 Print the answer recording sheet on **page 12** for each student group of students.

RECAP: Print pages 5, 6, and 12 for students.

THE MISSION



You have been assigned a top-secret mission of utmost importance. A notorious thief has stolen precious gems from a prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTIVITY

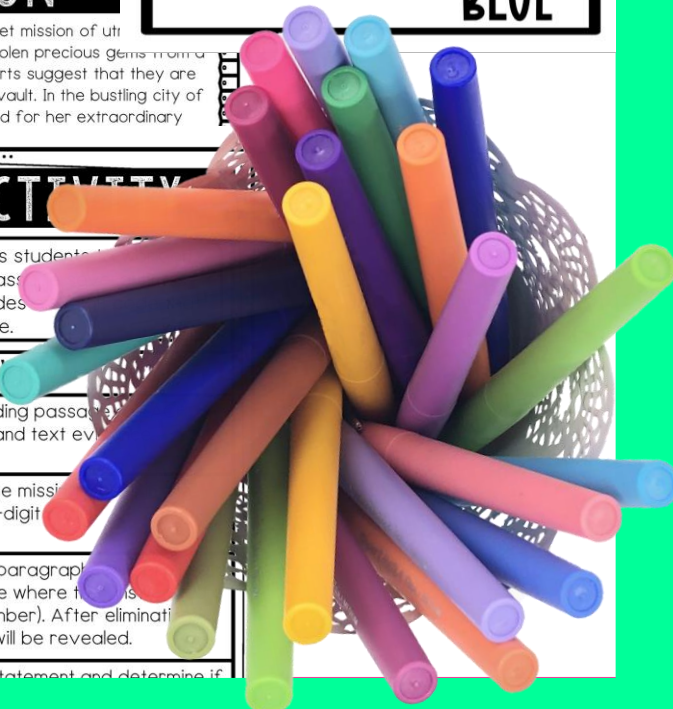
The reading passage in this packet allows students to practice comprehension skills after reading the passage. Each station includes a question that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at each station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs on the reading passage to determine where the statements can be found (paragraph number). After eliminating the numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false.

STATION

5

BLUE



5 STATIONS

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal the code. Letters may be used more than once or not at all. If an option is not used, put a dash in that box on your answer sheet.

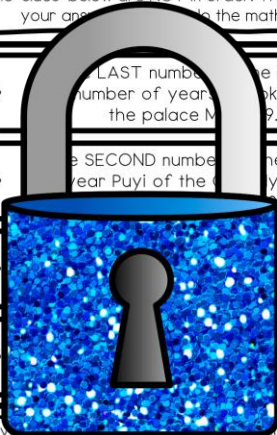
1 When did the Forbidden City become a UNESCO World Heritage Site? A. 1987 B. 1991 C. 1995 D. 2002	2 What color was the water and fire in the Forbidden City? A. Black B. Red C. Green D. Blue	3 The Forbidden City was the emperor's residence during the Qing dynasty. A. Xia B. Zhou C. Shang D. Ming	4 What was the Forbidden City called in Chinese? A. W... B. Z... C. Z... D. N...
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Count how many times you used each letter answer (A, B, C, D) to determine the 4-digit code and record it on your answer sheet.

ANSWER RECORDING SHEET									
Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR									
STATION CODES								LETTER	
STATION 1	 CODE								
STATION 2	A B C D E F  CODE								
STATION 3	A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25  8 CODE								
STATION 4	Do your math in this area:  CODE								
STATION 5	1 2 3 4 5 6  A# B# C# D# CODE								

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet for the math.



...LAST number of the lock is
...number of years took to build
...the palace Museum?

...the SECOND number of the lock is
...year Puyi of the Qing dynasty left

...the lock is
...founding
...\$ 20.

...the lock is
...Ancient
...\$ 12.

Once you have the combination, decide if the code uses all EVEN #s, all ODD #s or a combination of both.

☐ ALL EVEN

☐ ALL ODD

☐ COMBO

STATION 1: FILL IN THE B

Use your reading passage to determine the missing word in each paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER of each missing word in the order in which they appear in the paragraph. The code is written in the box on your answer sheet.

1	metal
2	three
3	nine

4	wooden
5	anarch
6	Qing

7	>
8	rep
9	T

Between _____ place. It was _____ what made _____ Some parts _____ as a whole _____ experienced _____

The For _____ ancient _____ emperors of _____ emperors lived _____

The last emperor, Puyi of the _____ dynasty, was _____ continue living there although he was not in power any _____ eventually left in 1924 in secret.

_____ revolution _____ _____ and even _____ ment contr _____ however, t _____ forbidden C _____ being des _____ well-preser _____ the Ming dyn _____ ng dynasty _____

Once you determine the 4-digit code, decide if it uses all EVEN #s, all ODD #s or a combination of

ALL EVEN

B

ALL ODD

H

COM

M

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that matches that question. If the statement is false, cross out that coin. When you are finished adding up the coins, write the TRUE coin values in the letter clue. One digit goes in the first box, and the other goes in the second box.

A. The Forbidden City is located in the north.
B. The Forbidden City is now a museum.

C. The Forbidden City is also known as the Palace of the Heavenly Son of Heaven.
D. The Forbidden City is the largest palace complex in the world.

E. The Forbidden City is located in the center of Beijing.
F. The Forbidden City is a UNESCO World Heritage Site.
G. The Forbidden City is the largest palace complex in the world.

H. Large walls, typically 26 feet high, surrounded the palace to protect the emperor and his family.

After shading the coins on your answer sheet, write the TRUE statements to get the final total.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage.

Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than once, or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

A There were five palaces that were traded to the Chinese that were used in the Forbidden City.

B The Wu Men Gate is also known as the Meridian Gate, is the southern entrance to the Forbidden City.

C It took 14 years to build the Forbidden City.

D The walls and gates of the Forbidden City represent happiness and wealth.

E Over the years, the Forbidden City has survived three fires, with only some damage.

F When an emperor died, the power was usually passed down to the oldest son.

1 ELIMINATE the highest and lowest used paragraph numbers and record the remaining 4-digit code on your answer sheet. 2 Decide which paragraph number was NOT used as a CODE answer.

NO 3

L

NO 7

C

NO 4

W

STATIONS

ABOUT THIS ACTIVITY

Reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.
- 2 Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.

STATION 1: FILL

Use your reading passage to determine the missing word in the paragraph below. Each missing word is represented by a 4-digit code. The 4-digit code for this word is: _____. Write the missing word in the same order as the paragraph. Then, record the clue L.

1	metal	4	wooden
2	three	5	anarchy
3	nine	6	Qing

Between the years 1911-1912 the Chinese revolution took place. It was a revolution against the old dynasty. What made China a ____ (people and government) as a whole remained. Over the years, the palace experienced ____ fires, with only some parts remaining. The Forbidden City is one of the most ancient ____ structures in the world. During the 24th century, emperors occupied the palace, while the last emperors living in the palace.

The last emperor, Puyi of the ____ dynasty, continued to live there although he was not allowed to eventually left in 1924 in secret.

Once you determine the 4-digit code, use the code to find the letter clue. Use all EVEN #s, all ODD #s or a combination of both.

ALL EVEN	ALL ODD
B	H

BENEFITS

- ✓ STATIONS AND MOVEMENT
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ PRINT AND GO
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO SILLY ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



ANTICIPATORY SETS



UNIT REVIEW



EARLY FINISHERS



STATIONS



REWARD ACTIVITY



CENTERS



SUB PLANS



PARTNER WORK



ENRICHMENT

