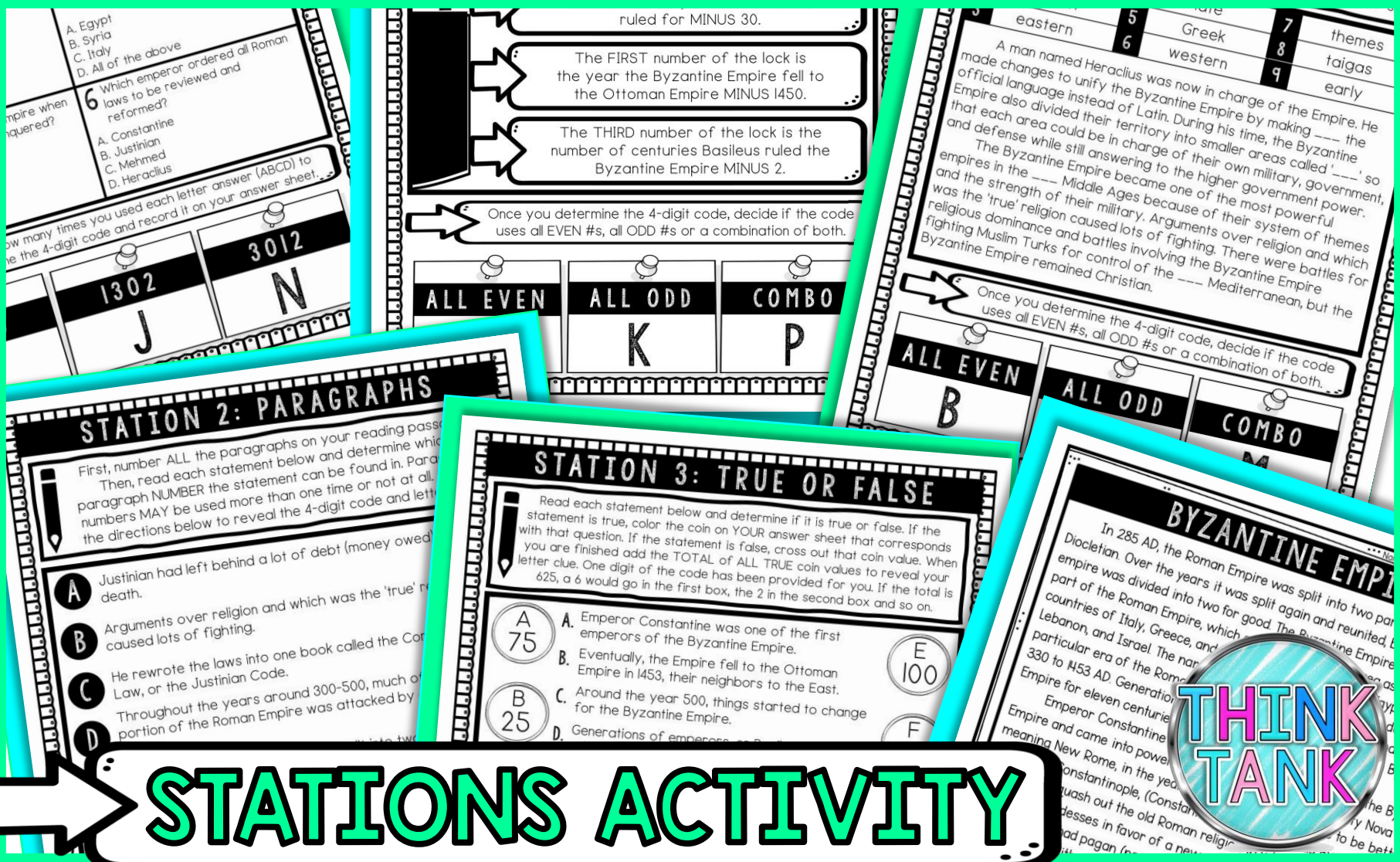
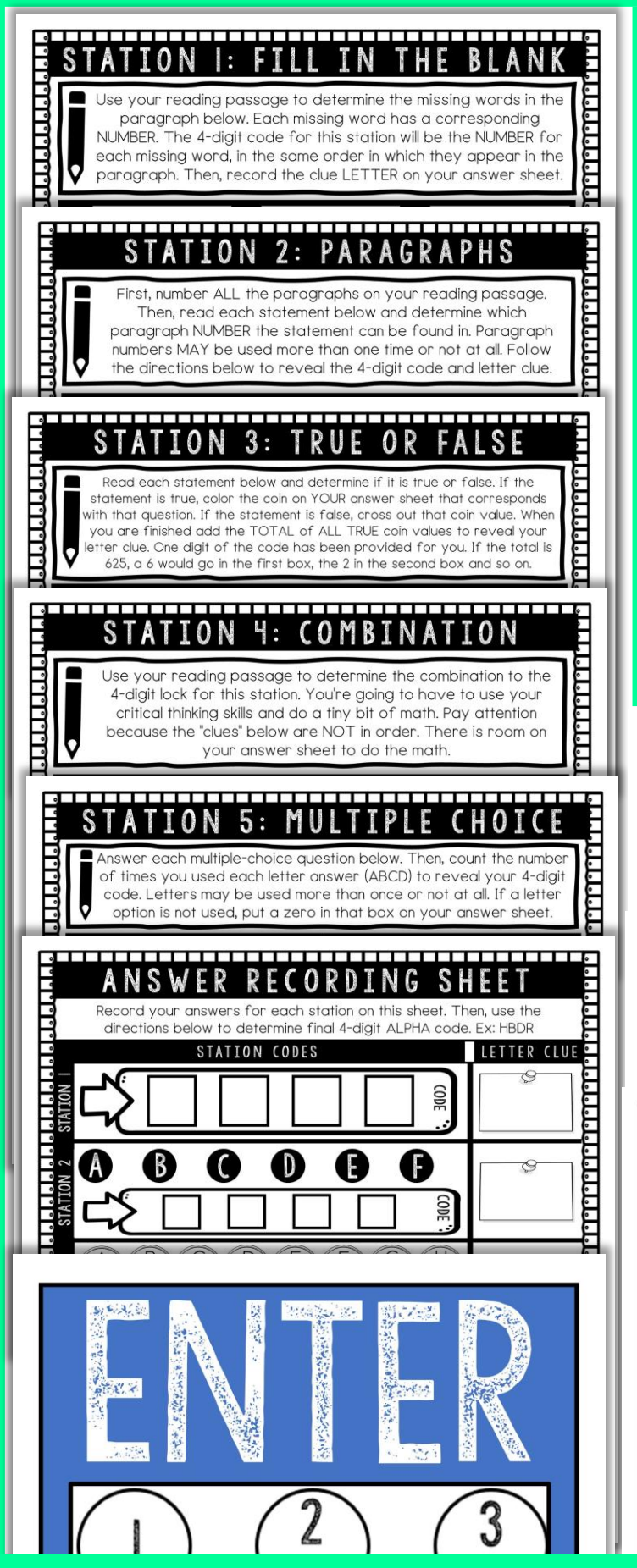
BYZANTINE EMPIRE

ESCAPE ROOM

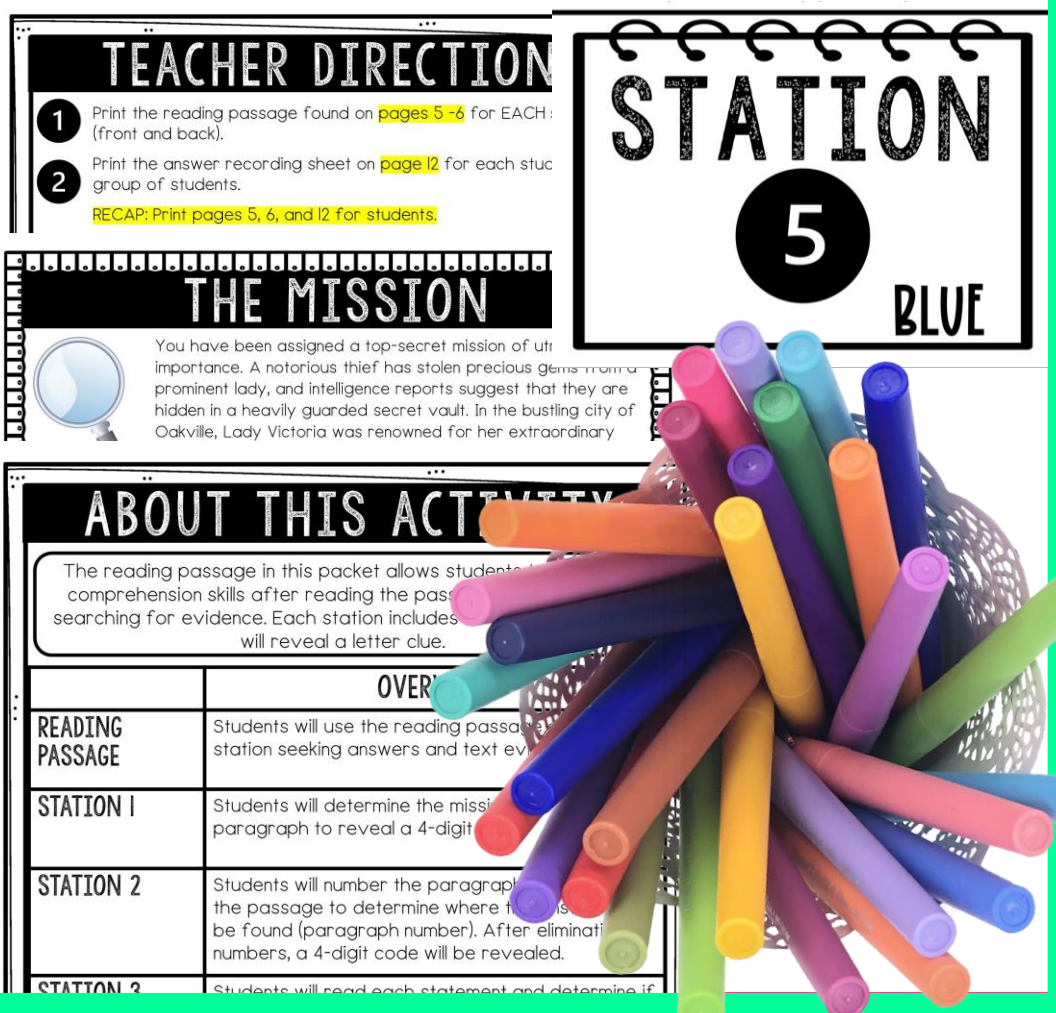


STATIONS ACTIVITY

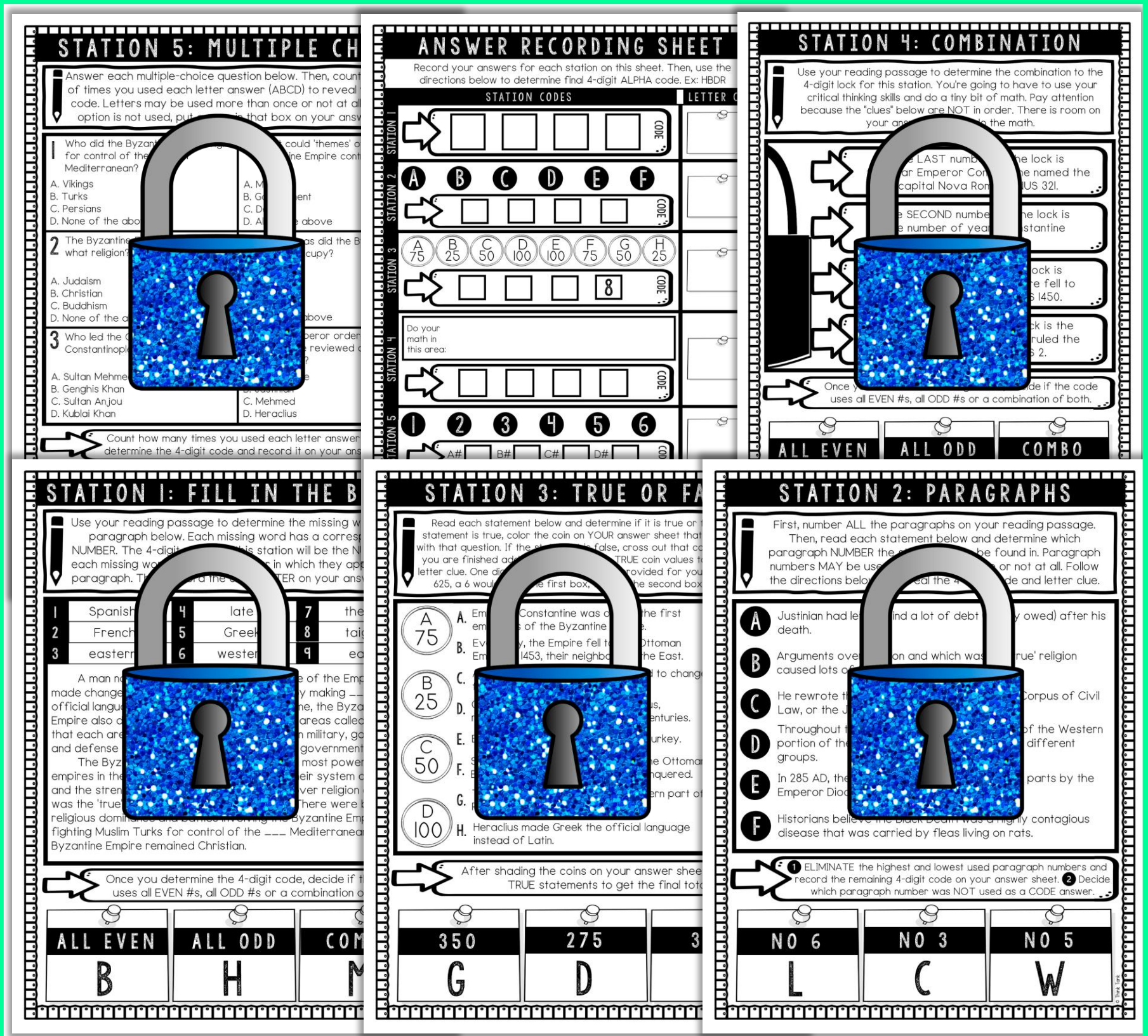


WHAT'S INCLUDED?

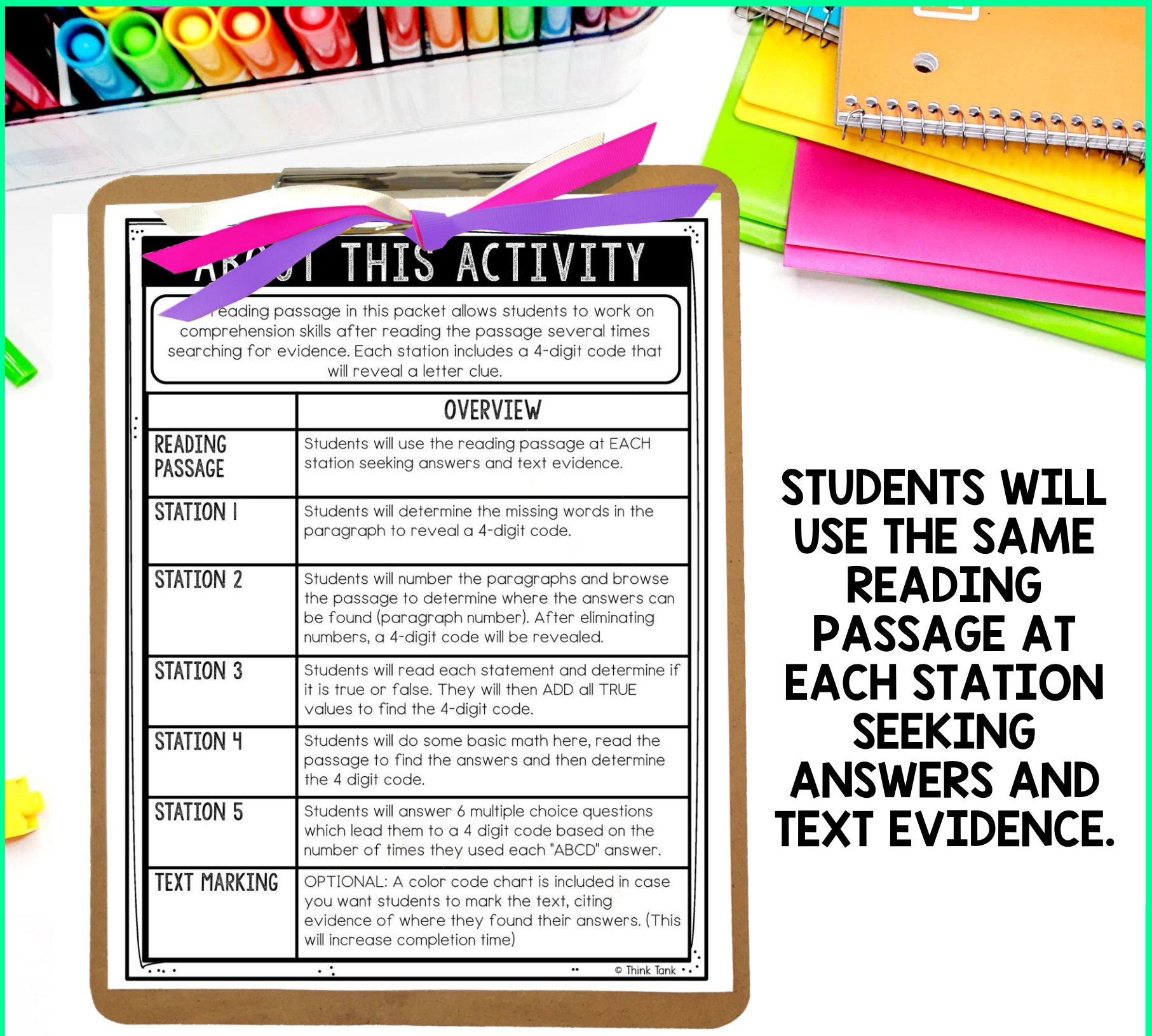
- READING PASSAGE
- 5 STATIONS
- TEACHER GUIDE
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- PROP SIGNS



5 STATIONS


STATION 5: MULTIPLE CH
Answer each multiple-choice question below. Then, count
of times you used each letter answer (ABCD) to reveal
code. Letters may be used more than once or not at al
option is not used, put
1 Who did the Byzant
for control of the
Mediterranean?
A. Vikings
B. Turks
C. Persians
D. None of the abo
2 The Byzantine
what religion?
A. Judaism
B. Christian
C. Buddhism
D. None of the a
3 Who led the
Constantinopl
A. Sultan Mehme
B. Genghis Khan
C. Sultan Anjou
D. Kublai Khan
C. Mehmed
D. Heraclius
Count how many times you used each letter answer
determine the 4-digit code and record it on your ans
ANSWER RECORDING SHEET
Record your answers for each station on this sheet. Then, use the
directions below to determine final 4-digit ALPHA code. Ex: HBDR
STATION CODES
LETTER C
STATION 1
CODE
A B C D E F
STATION 2
CODE
A 75 B 25 C 50 D 100 E 100 F 75 G 50 H 25
STATION 3
CODE
8
Do your
math in
this area:
STATION 4
CODE
1 2 3 4 5 6
A# B# C# D#
STATION 5
STATION 4: COMBINATION
Use your reading passage to determine the combination to the
4-digit lock for this station. You're going to have to use your
critical thinking skills and do a tiny bit of math. Pay attention
because the "clues" below are NOT in order. There is room on
your
the math.
LAST numb
he lock is
ar Emperor Con
he named the
capital Nova Ron
IUS 321.
SECOND numbe
he lock is
e number of year
stantine
ock is
e fell to
s 1450.
ck is the
ruled the
s 2.
Once y
de if the code
uses all EVEN #s, all ODD #s or a combination of both.
ALL EVEN
ALL ODD
COMBO
STATION 1: FILL IN THE B
Use your reading passage to determine the missing w
paragraph below. Each missing word has a corresp
NUMBER. The 4-digit
his station will be the N
each missing wo
in which they app
paragraph. Th
TER on your ans
1 Spanish
2 French
3 eastern
4 late
5 Greek
6 weste
7 the
8 tai
9 ea
e of the Emp
made change
y making ___
official langu
ne, the Byza
Empire also c
areas called
that each are
n military, go
and defense
government
The Byz
most power
empires in the
eir system c
and the stren
ver religion
was the 'true
There were
religious dominance and battles involving the Byzantine Emp
fighting Muslim Turks for control of the ___ Mediterranea
Byzantine Empire remained Christian.
Once you determine the 4-digit code, decide if t
uses all EVEN #s, all ODD #s or a combination o
ALL EVEN
B
ALL ODD
H
COM
M
STATION 3: TRUE OR FA
Read each statement below and determine if it is true or
statement is true, color the coin on YOUR answer sheet that
with that question. If the st
false, cross out that co
you are finished ad
TRUE coin values t
letter clue. One dic
rovided for you
625, a 6 woul
e first box,
he second box
A 75
A. Em
Constantine was c
he first
em
s of the Byzantine
B. Ev
y, the Empire fell t
Ottoman
Em
1453, their neighbo
he East.
B 25
C.
l to chang
D.
s,
enturies.
C 50
E.
urkey.
F.
e Ottoma
nquered.
G.
ern part o
D 100
H. Heraclius made Greek the official language
instead of Latin.
After shading the coins on your answer shee
TRUE statements to get the final tot
350
G
275
D
3
STATION 2: PARAGRAPHS
First, number ALL the paragraphs on your reading passage.
Then, read each statement below and determine which
paragraph NUMBER the
be found in. Paragraph
numbers MAY be use
or not at all. Follow
the directions belo
eal the 4
de and letter clue.
A Justinian had le
ind a lot of debt
y owed) after his
death.
B Arguments ove
on and which was
true' religion
caused lots o
C He rewrote t
Corpus of Civil
Law, or the J
D Throughout t
of the Western
portion of the
different
groups.
E In 285 AD, the
parts by the
Emperor Dioc
F Historians believe the Black Death was a highly contagious
disease that was carried by fleas living on rats.
1 ELIMINATE the highest and lowest used paragraph numbers and
record the remaining 4-digit code on your answer sheet. 2 Decide
which paragraph number was NOT used as a CODE answer.
NO 6
L
NO 3
C
NO 5
W

STATIONS



ABOUT THIS ACTIVITY

reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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STUDENTS WILL USE THE SAME READING PASSAGE AT EACH STATION SEEKING ANSWERS AND TEXT EVIDENCE.

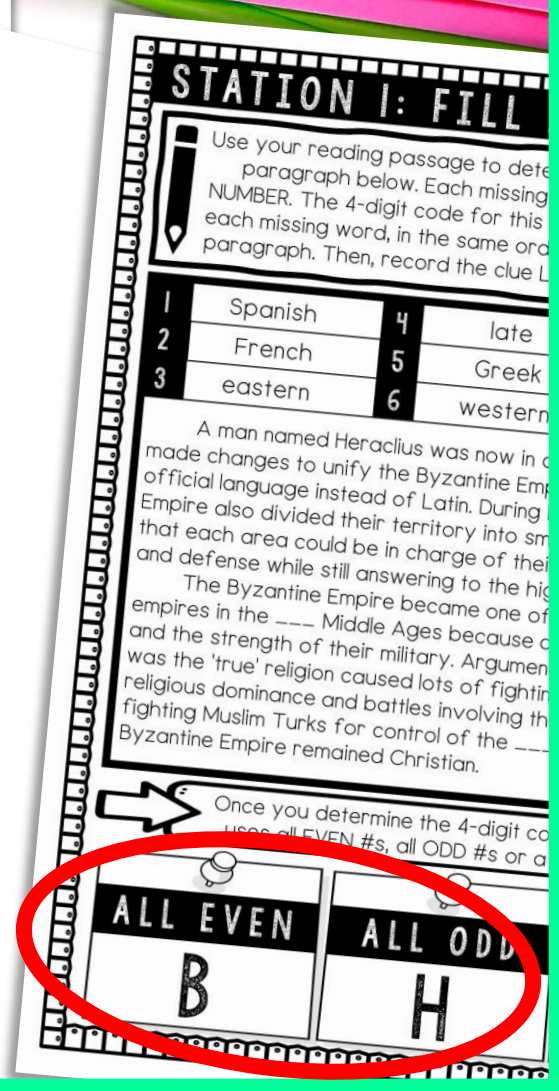
HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

2. Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



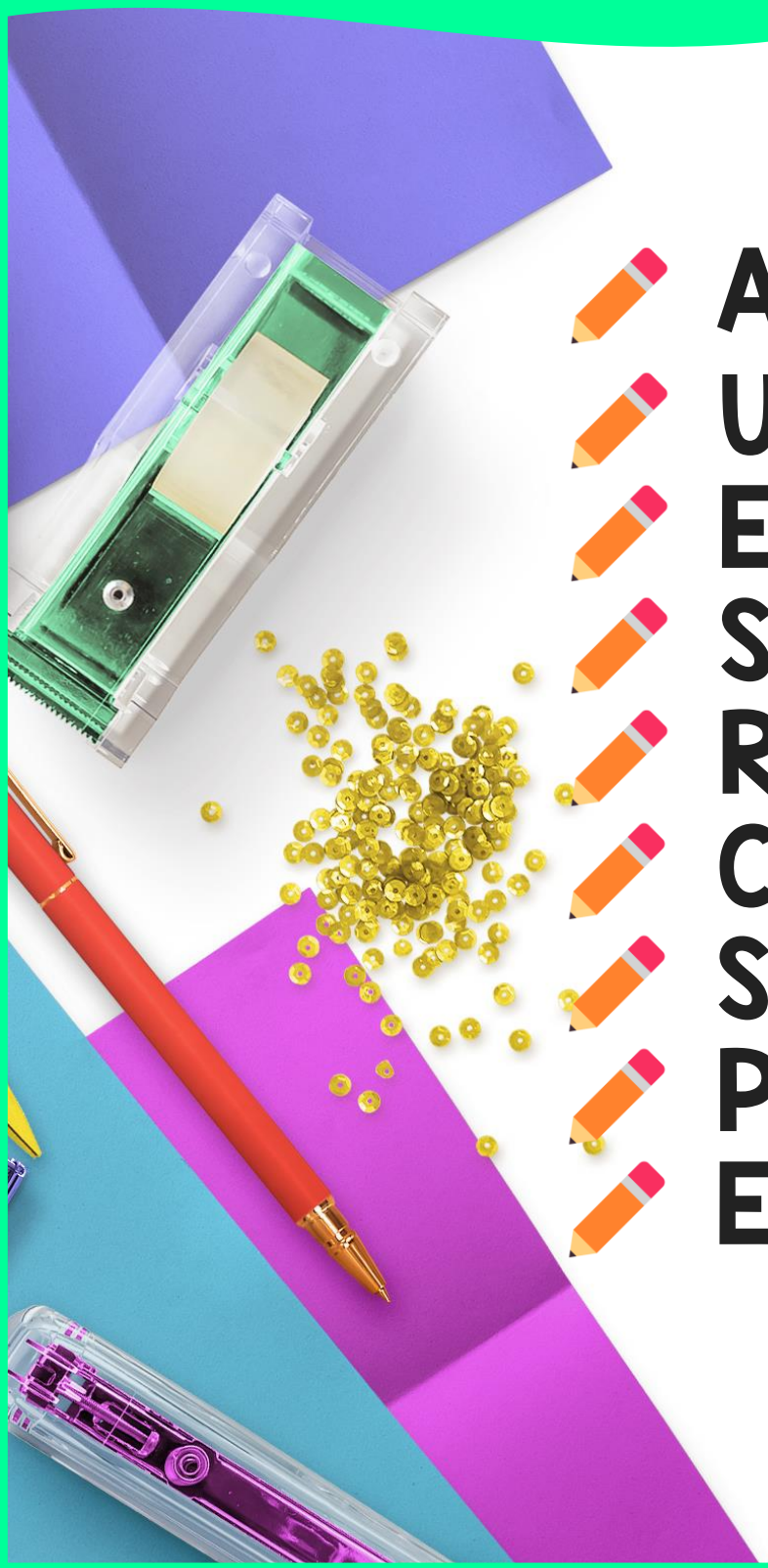
BENEFITS

- ✅ STATIONS AND MOVEMENT
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ PRINT AND GO
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO SILLY ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



- ANTICIPATORY SETS
- UNIT REVIEW
- EARLY FINISHERS
- STATIONS
- REWARD ACTIVITY
- CENTERS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT