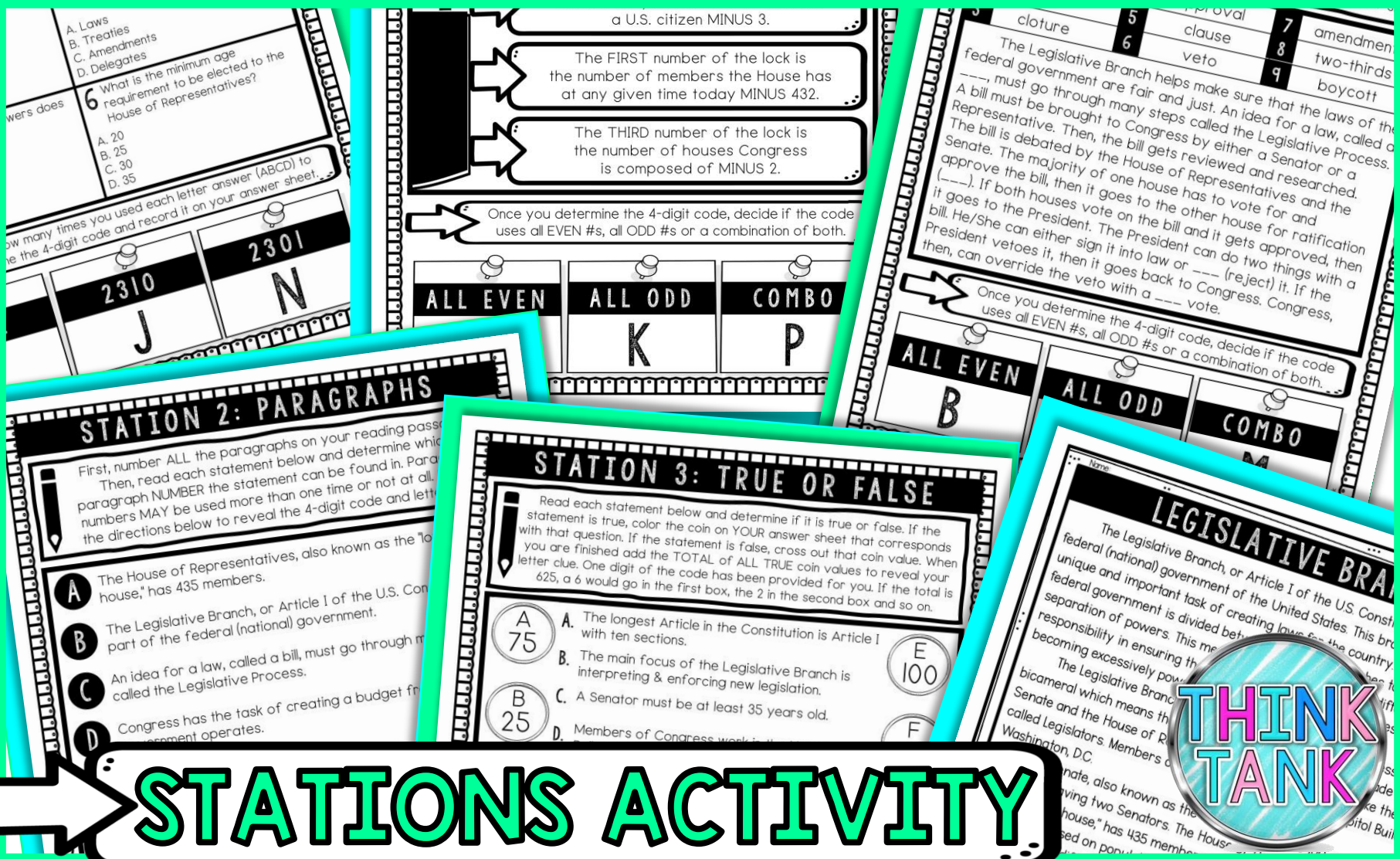
LEGISLATIVE BRANCH

ESCAPE ROOM



STATION 1: FILL IN THE BLANK

Use your reading passage to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code for this station will be the NUMBER for each missing word, in the same order in which they appear in the paragraph. Then, record the clue LETTER on your answer sheet.

STATION 2: PARAGRAPHS

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Paragraph numbers MAY be used more than one time or not at all. Follow the directions below to reveal the 4-digit code and letter clue.

STATION 3: TRUE OR FALSE

Read each statement below and determine if it is true or false. If the statement is true, color the coin on YOUR answer sheet that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values to reveal your letter clue. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4: COMBINATION

Use your reading passage to determine the combination to the 4-digit lock for this station. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order. There is room on your answer sheet to do the math.

STATION 5: MULTIPLE CHOICE

Answer each multiple-choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4-digit code. Letters may be used more than once or not at all. If a letter option is not used, put a zero in that box on your answer sheet.

ANSWER RECORDING SHEET

Record your answers for each station on this sheet. Then, use the directions below to determine final 4-digit ALPHA code. Ex: HBDR

	STATION CODES	LETTER CLUE
STATION 1	CODE: ☐☐☐☐	☐
STATION 2	A B C D E F CODE: ☐☐☐☐	☐



WHAT'S INCLUDED?

- READING PASSAGE
- 5 STATIONS
- TEACHER GUIDE
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- PROP SIGNS

TEACHER DIRECTION

1. Print the reading passage found on pages 5 -6 for EACH (front and back).
2. Print the answer recording sheet on page 12 for each stud group of students.

RECAP: Print pages 5, 6, and 12 for students.

THE MISSION

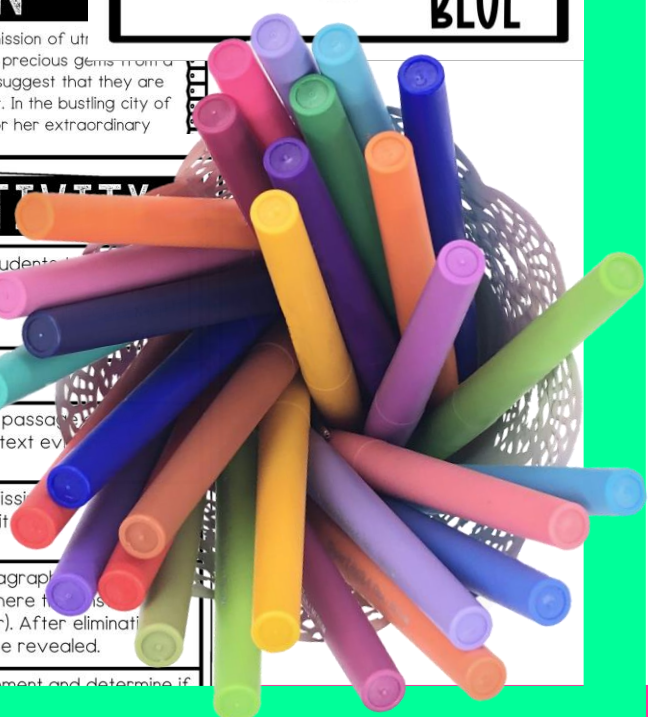
You have been assigned a top-secret mission of ut importance. A notorious thief has stolen precious ge prominent lady, and intelligence reports suggest that they are hidden in a heavily guarded secret vault. In the bustling city of Oakville, Lady Victoria was renowned for her extraordinary

ABOUT THIS ACTI

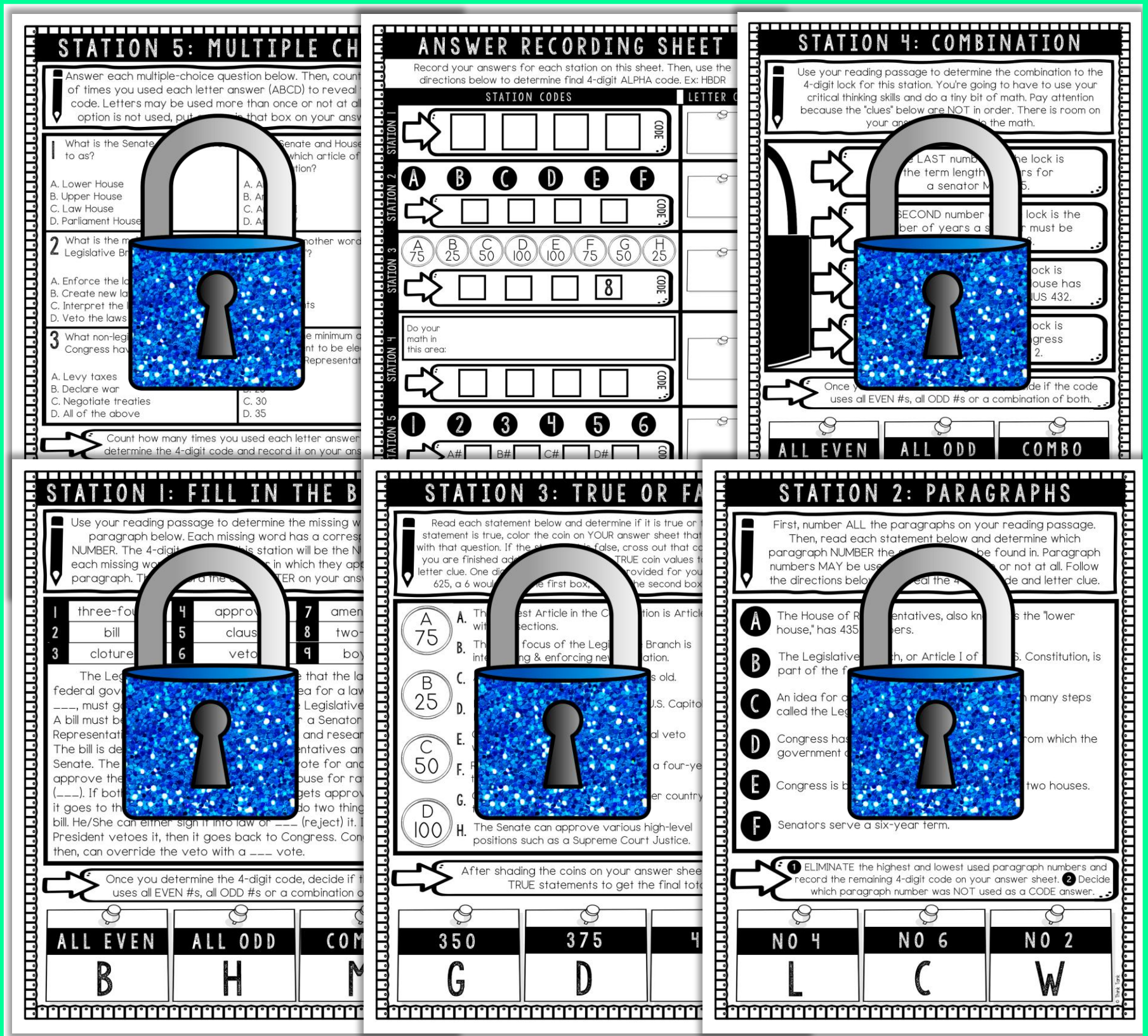
The reading passage in this packet allows studen comprehension skills after reading the pass searching for evidence. Each station includes will reveal a letter clue.

	OVER
READING PASSAGE	Students will use the reading passa station seeking answers and text ev
STATION 1	Students will determine the missi paragraph to reveal a 4-digit
STATION 2	Students will number the paragrap the passage to determine where t be found (paragraph number). After eliminati numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if

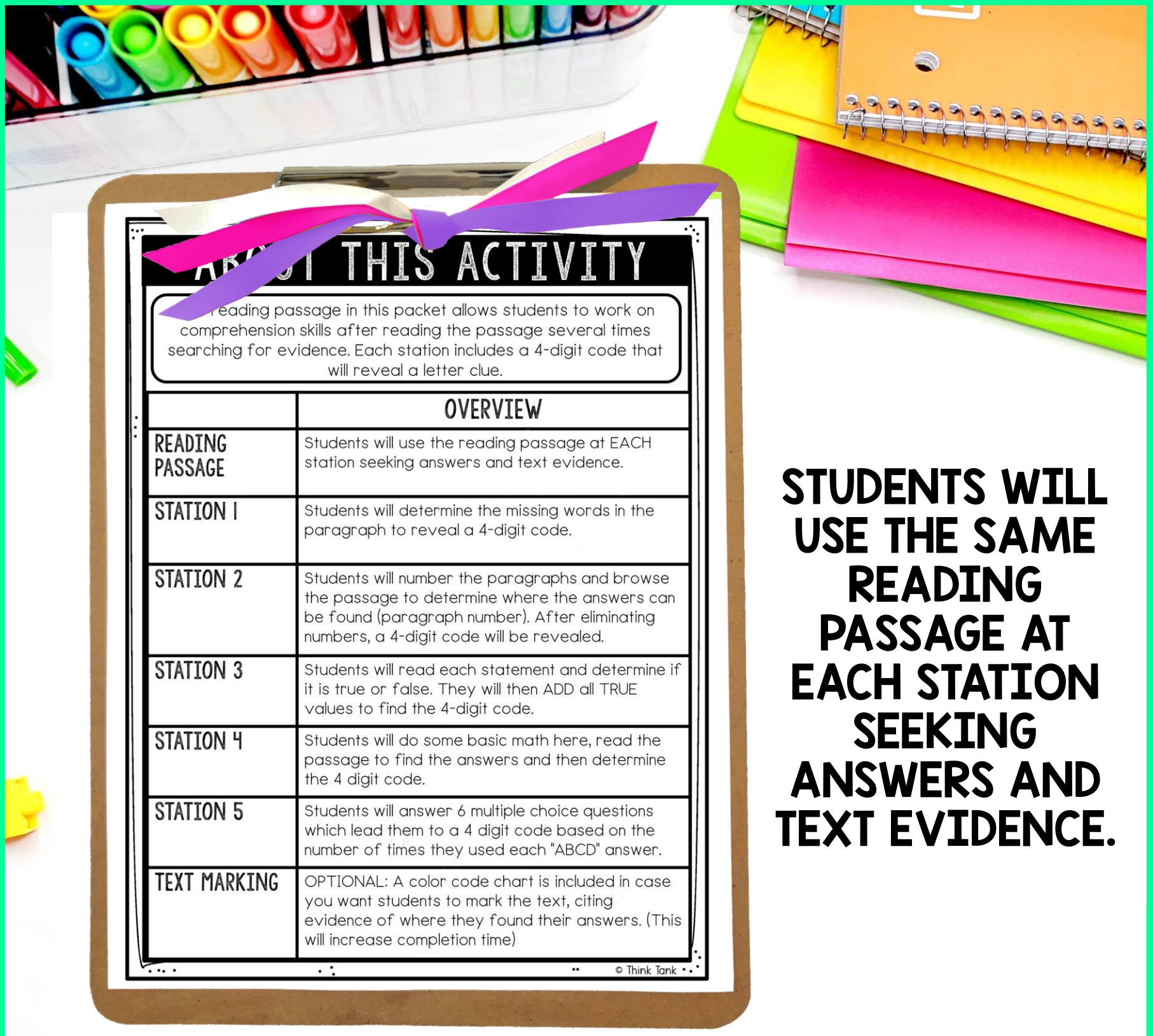
STATION 5 BLUE



5 STATIONS


STATION 5: MULTIPLE CH
Answer each multiple-choice question below. Then, count
of times you used each letter answer (ABCD) to reveal
code. Letters may be used more than once or not at al
option is not used, put
1 What is the Senate
to as?
A. Lower House
B. Upper House
C. Law House
D. Parliament House
2 What is the m
Legislative Br
A. Enforce the la
B. Create new la
C. Interpret the l
D. Veto the laws
3 What non-legi
Congress hav
A. Levy taxes
B. Declare war
C. Negotiate treaties
D. All of the above
C. 30
D. 35
Count how many times you used each letter answer
determine the 4-digit code and record it on your ans
ANSWER RECORDING SHEET
Record your answers for each station on this sheet. Then, use the
directions below to determine final 4-digit ALPHA code. Ex: HBDR
STATION CODES
LETTER C
STATION 1
CODE
A B C D E F
STATION 2
CODE
A 75
B 25
C 50
D 100
E 100
F 75
G 50
H 25
STATION 3
CODE
8
STATION 4
Do your
math in
this area:
CODE
1 2 3 4 5 6
STATION 5
A#
B#
C#
D#
STATION 4: COMBINATION
Use your reading passage to determine the combination to the
4-digit lock for this station. You're going to have to use your
critical thinking skills and do a tiny bit of math. Pay attention
because the "clues" below are NOT in order. There is room on
your
the math.
LAST numb
the term length
a senator
SECOND number
ber of years a s
must be
lock is the
rs for
5.
lock is
ouse has
IUS 432.
lock is
gress
2.
Once y
de if the code
uses all EVEN #s, all ODD #s or a combination of both.
ALL EVEN
ALL ODD
COMBO
STATION 1: FILL IN THE B
Use your reading passage to determine the missing w
paragraph below. Each missing word has a corres
NUMBER. The 4-digit
is station will be the N
each missing wo
in which they app
paragraph. Th
TER on your ans
1 three-fou
2 bill
3 cloture
4 appro
5 claus
6 veto
7 amen
8 two-
9 boy
The Leg
that the la
federal gov
ea for a law
___, must g
Legislative
A bill must b
a Senator
Representati
and resear
The bill is de
ntatives an
Senate. The
ote for and
approve the
ouse for ra
(___). If bot
gets approv
it goes to th
do two thing
bill. He/She can either sign it into law or ___ (reject) it.
President vetoes it, then it goes back to Congress. Con
then, can override the veto with a ___ vote.
Once you determine the 4-digit code, decide if t
uses all EVEN #s, all ODD #s or a combination o
ALL EVEN
B
ALL ODD
H
COM
M
STATION 3: TRUE OR FA
Read each statement below and determine if it is true or
statement is true, color the coin on YOUR answer sheet that
with that question. If the st
false, cross out that co
you are finished ad
TRUE coin values t
letter clue. One di
rovided for you
625, a 6 woul
e first box,
he second box
A 75
B 25
C 50
D 100
A. Th
est Article in the C
tion is Articl
wit
sections.
B. Th
focus of the Legi
Branch is
inte
ng & enforcing ne
ation.
C.
s old.
D.
U.S. Capito
E.
al veto
F.
a four-ye
G.
er country
H. The Senate can approve various high-level
positions such as a Supreme Court Justice.
After shading the coins on your answer shee
TRUE statements to get the final tot
350
G
375
D
4
STATION 2: PARAGRAPHS
First, number ALL the paragraphs on your reading passage.
Then, read each statement below and determine which
paragraph NUMBER the
be found in. Paragraph
numbers MAY be use
or not at all. Follow
the directions belo
eal the 4
de and letter clue.
A The House of R
entatives, also kn
s the "lower
house," has 435
ers.
B The Legislative
h, or Article I of
S. Constitution, is
part of the f
C An idea for a
many steps
called the Leg
D Congress has
om which the
government
E Congress is b
two houses.
F Senators serve a six-year term.
1 ELIMINATE the highest and lowest used paragraph numbers and
record the remaining 4-digit code on your answer sheet. 2 Decide
which paragraph number was NOT used as a CODE answer.
NO 4
L
NO 6
C
NO 2
W

STATIONS



ABOUT THIS ACTIVITY

Reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

© Think Tank

STUDENTS WILL USE THE SAME READING PASSAGE AT EACH STATION SEEKING ANSWERS AND TEXT EVIDENCE.

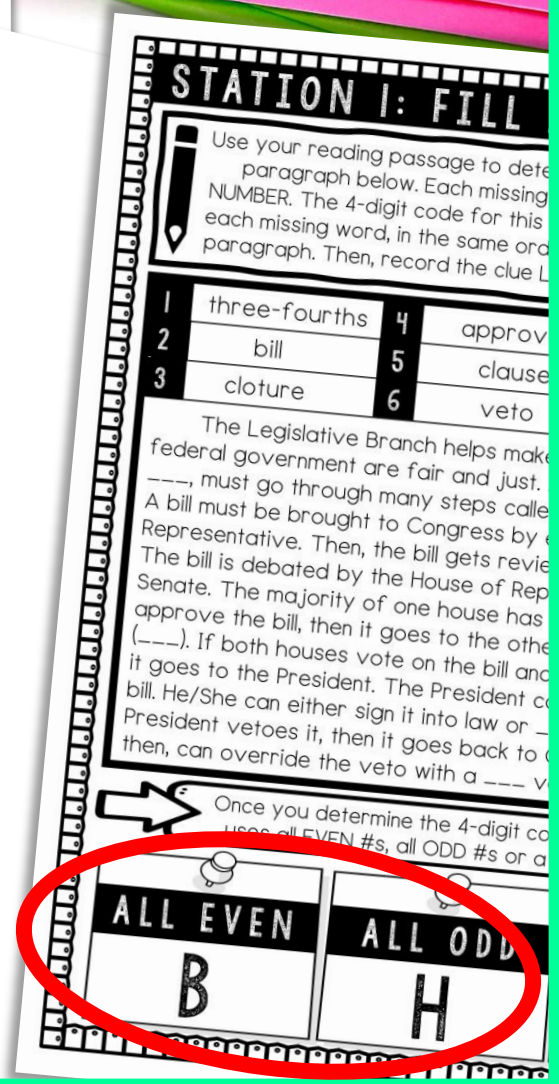
HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

2. Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



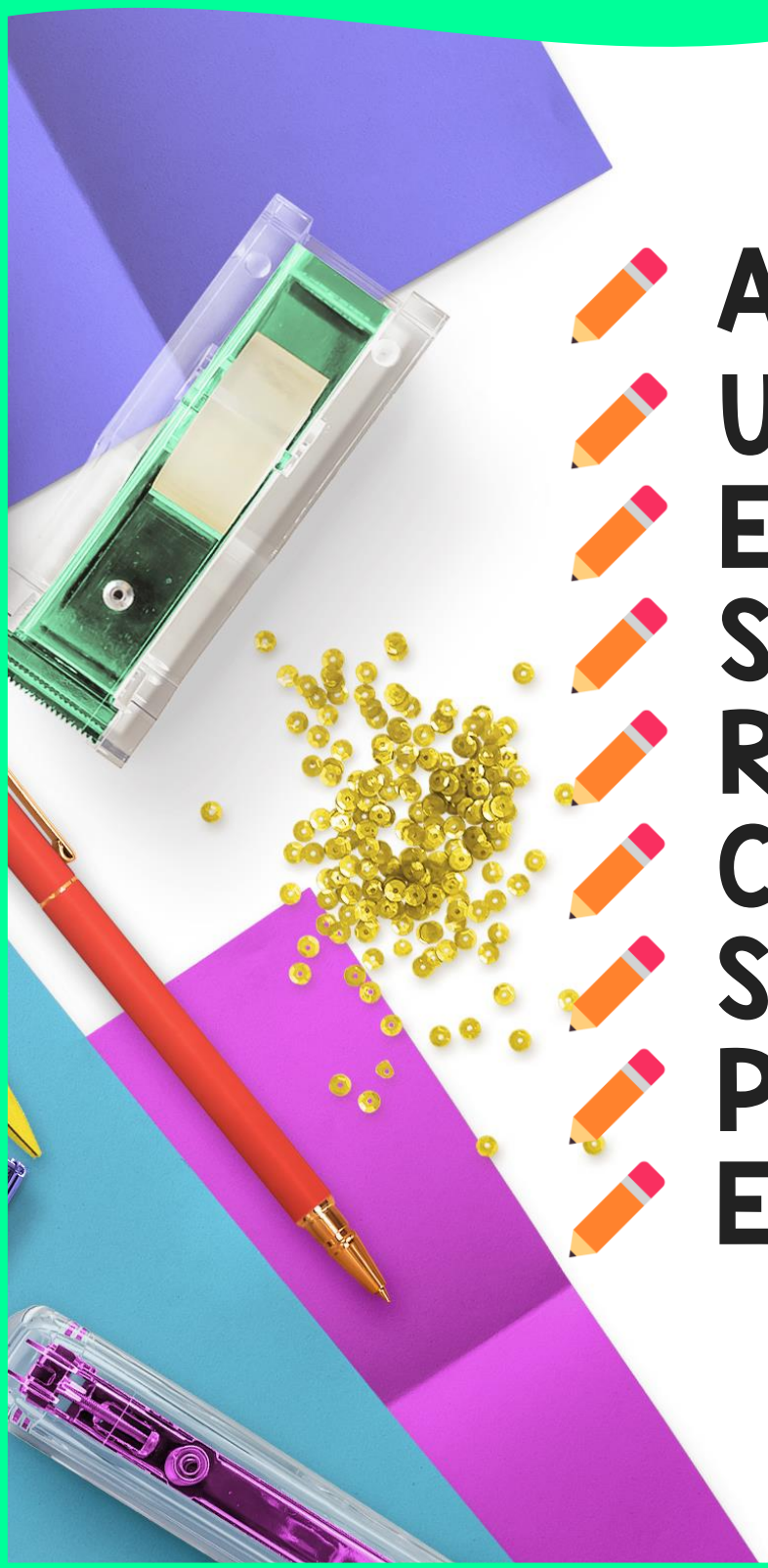
BENEFITS

- ✅ STATIONS AND MOVEMENT
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ PRINT AND GO
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO SILLY ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



- ANTICIPATORY SETS
- UNIT REVIEW
- EARLY FINISHERS
- STATIONS
- REWARD ACTIVITY
- CENTERS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT