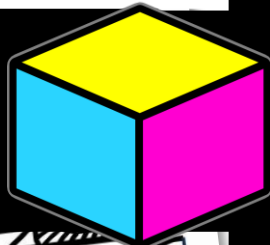


CUBE CODE



The image displays a collection of educational materials for a First Amendment unit. The materials include:

- Multiple-choice questions:** Several worksheets with questions about the Bill of Rights, such as "Which clause says the government cannot create an official national religion?" and "The FIRST number of the lock is the year of the Magna Carta that the 'redress of grievances' dates back to MINUS 1210."
- Station 2:** A worksheet titled "STATION 2:" with instructions to read statements and determine if they are true or false, then color or shade a coin that corresponds to the answer. It includes a list of statements and a coin-toss game.
- Station 3:** A worksheet titled "STATION 3:" with instructions to read statements and determine if they are true or false, then color or shade a coin that corresponds to the answer. It includes a list of statements and a coin-toss game.
- First Amendment:** A worksheet titled "FIRST AMENDMENT" with a paragraph about the amendment and a list of questions.
- Think Tank:** A circular graphic with the text "THINK TANK" and a list of questions.

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

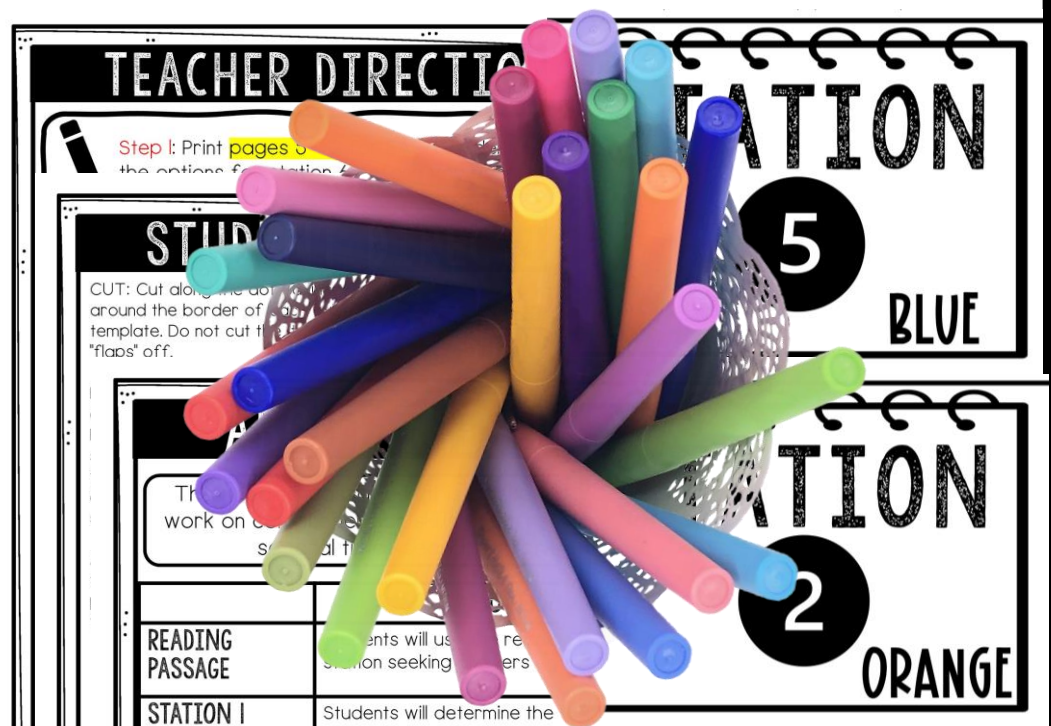
STATION

1

RED

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 6 STATIONS
- ✓ TEACHER GUIDE
- ✓ STATION CARDS
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ ALTERNATE STATION
- ✓ ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	Tinker	4	Miranda	7	Vietnam
2	rewarding	5	Hazelwood	8	Sentimental
3	punishing	6	Civil	9	Expressive

SPEECH: The Founding Fathers did not want their new government to be breaking up all the different views of the government. Each prevents the government from expressing their views on the government. They may be expressed in many ways: movies, pictures, speech, or speech on television. What a silent symbol of protest. Listen to is considered "Freedom of Expression" and is a protected under Freedom of Speech. The Supreme Court case

STATION

1

RED

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

MAIN IDEA

STATION

6

SUPPORTING DETAIL #2

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the year the 1st Amendment was adopted 1790.

The SECOND number of the lock

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

The government may interfere with the "speech" does which of the following?
A. Blocks traffic
B. Trespasses private property
C. Harmful
D. All of the above

What does "grievance" mean?
A. Complaint
B. Compliment
C. To veto
D. Ratification

Which clause of the Constitution gives the government the power to establish an official national religion?
A. Expression Clause
B. Establishment Clause
C. Libel Clause
D. Defamation Clause

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored for you. The first box is for the first box.

STATION

3

YELLOW

A 75

B 25

C 50

D 100

- C. The Supreme Court case of *Hazelwood v. Kuhlmeier* was about freedom of religion.
- D. Freedom of Expression includes the right to speech and silent symbols.
- E. A person cannot speak or write (slander or libel).
- F. A petition may be in the form of a phone call, an email, or written letter.
- G. The 1st Amendment was written by Thomas Jefferson in October of 1791.
- H. The Establishment Clause states that the government cannot establish an official national religion.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. Paragraph

STATION

2

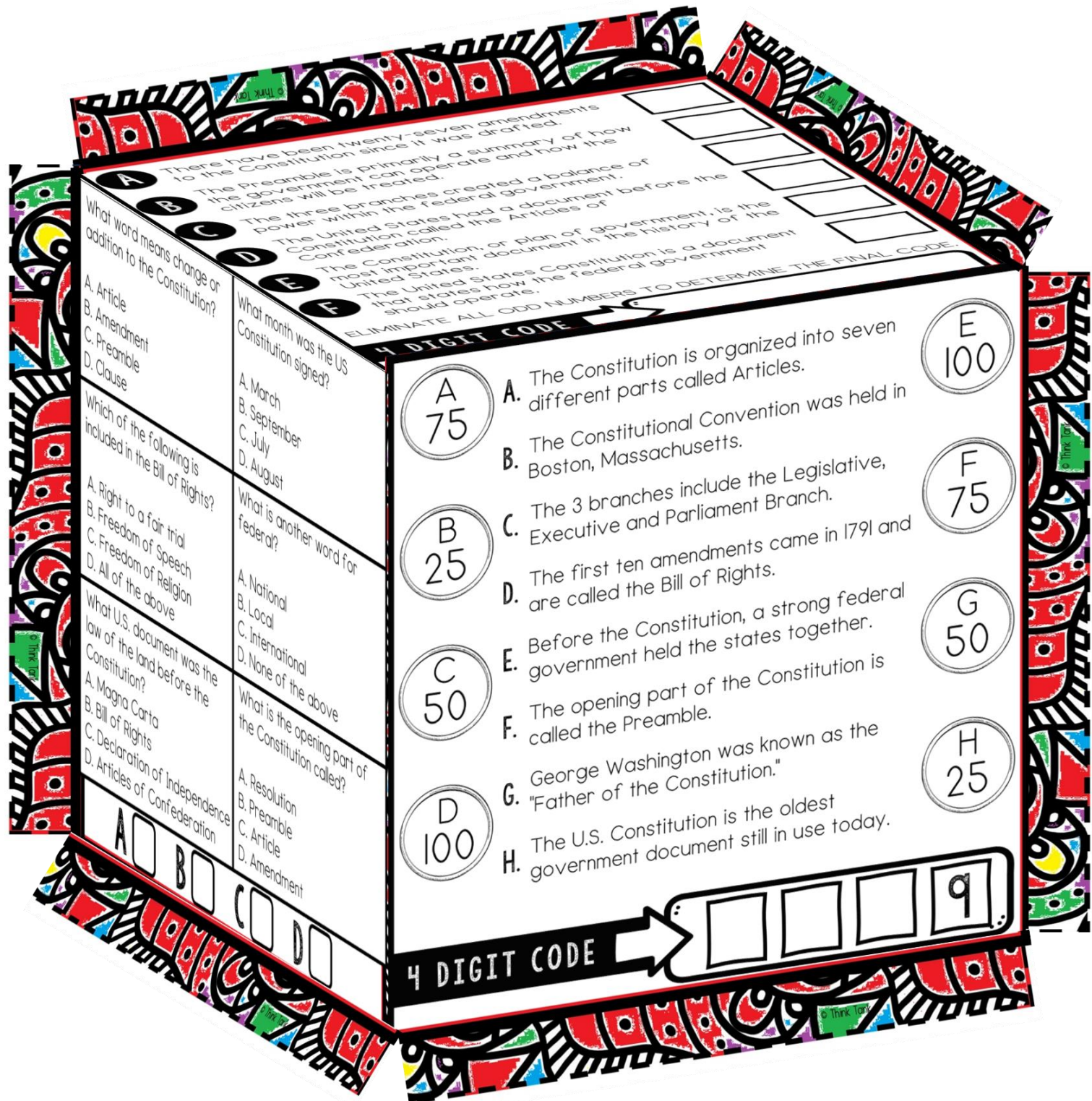
ORANGE

- A. People are free to express their views on the government.
- B. A person may not publicly print lies to damage someone's reputation (defamation).
- C. The Bill of Rights includes amendments I-10 of the U.S. Constitution.
- D. The right to petition means that citizens can request change in the government.
- E. The Assembly does not give people the right to riot, destroy property, or use violence.

ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1** Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- 2** Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- 3** Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When all questions are finished add the TOTAL of ALL TRUE statements. A 4-digit code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and the 5 in the third box.

A 75 A. There are no limitations to Freedom of Speech or Freedom of Assembly.

B 25 B. Permits could be required for protests, parades or marches.

C 50 C. The Supreme Court case of *Hess v. Indiana* was about Freedom of Expression.

D 100 D. Freedom of Expression includes speech or silent symbolic speech.

E. A person can not spread spoken (slander) or written lies (libel).

F. A petition may be in the form of a call, an email, or a written letter.

G. The 1st Amendment was written by Jefferson in October of 1791.

H. The Establishment Clause states that the government cannot pass a law establishing a national or state religion.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:

- ☒ stations and movement
- ☒ close reading
- ☒ comprehension skills
- ☒ coloring and stress relief
- ☒ secret codes
- ☒ cut and paste
- ☒ citing evidence
- ☒ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!



-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

