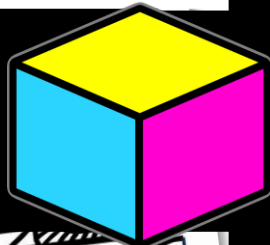


CUBE CODE



Multiple-Choice Questions:

1. Who asked Clara to set up a system to search for missing or deceased soldiers?
 A. Abraham Lincoln
 B. Theodore Roosevelt
 C. Andrew Jackson
 D. David Barton

2. In 1854, Clara moved to Washington, D.C. to work what office?
 A. Patent Office
 B. Driver's License Office
 C. Senate
 D. Law Office

3. Where was Clarissa Harlowe Barton born?
 A. New Jersey
 B. Massachusetts
 C. New York
 D. Maryland

Station 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

Station 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, cross out that coin value. When all the statements are finished add the TOTAL of ALL TRUE coin values. The first box, the 2 in the second box and so on.

4-Digit Code Puzzle:

1. The Constitution is organized into seven different parts called Articles.
 2. The Constitutional Convention was held in Boston, Massachusetts.
 3. The three branches include the Legislative, Executive and Judicial Branch.
 4. The first ten amendments came in 1791 and are called the Bill of Rights.
 5. Before the Constitution, a strong federal government held the states together.
 6. The opening part of the Constitution is called the Preamble.
 7. George Washington was known as the "Father of the Constitution."
 8. The U.S. Constitution is the oldest government document still in use today.

Clara Barton Biography:

Clara Barton was a pioneer in nursing, with no formal medical training. She was born Clarissa Harlowe Barton in North Oxford, Massachusetts, on December 25, 1821. She is known for establishing the American Red Cross in 1881, at age 59. In addition to being a nurse, Barton fought for human rights. Barton was the youngest of five children. Sally and Dorothea were her two older sisters, and Stephen and David were her two older brothers. Barton's father, Stephen, was captain of the local militia and owned a farm. Her mother, Sarah, taught Clara about women's rights and how everyone should be treated equally. Growing up on a farm, Clara learned to work hard, manage chores, and even care for sick animals.

THINK TANK

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

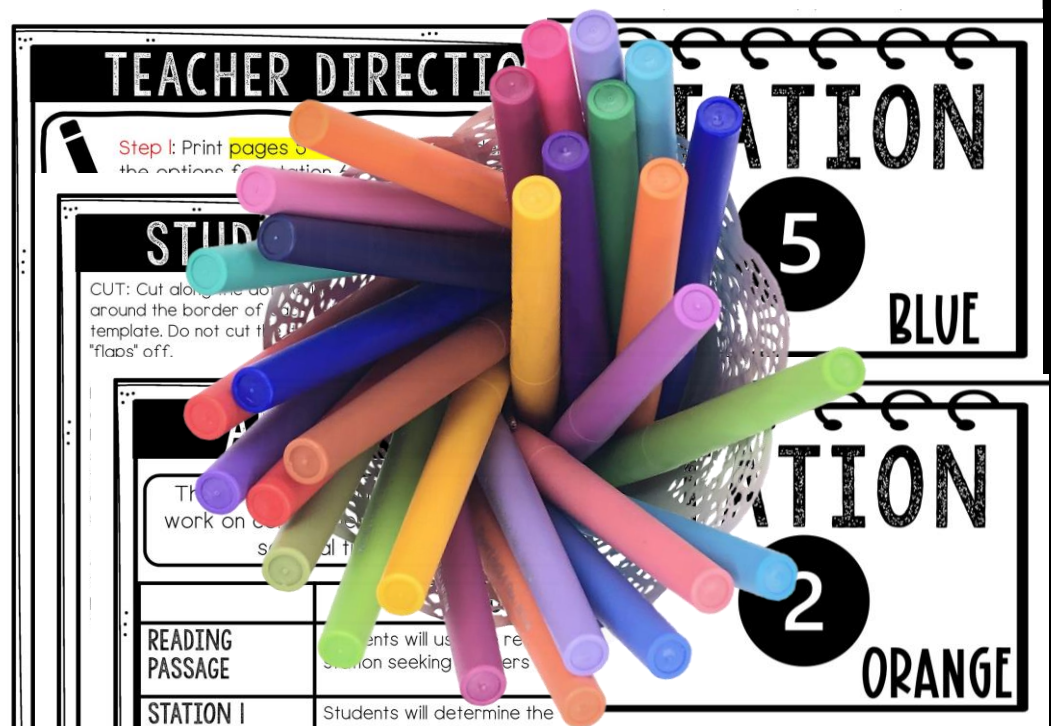
STATION

1

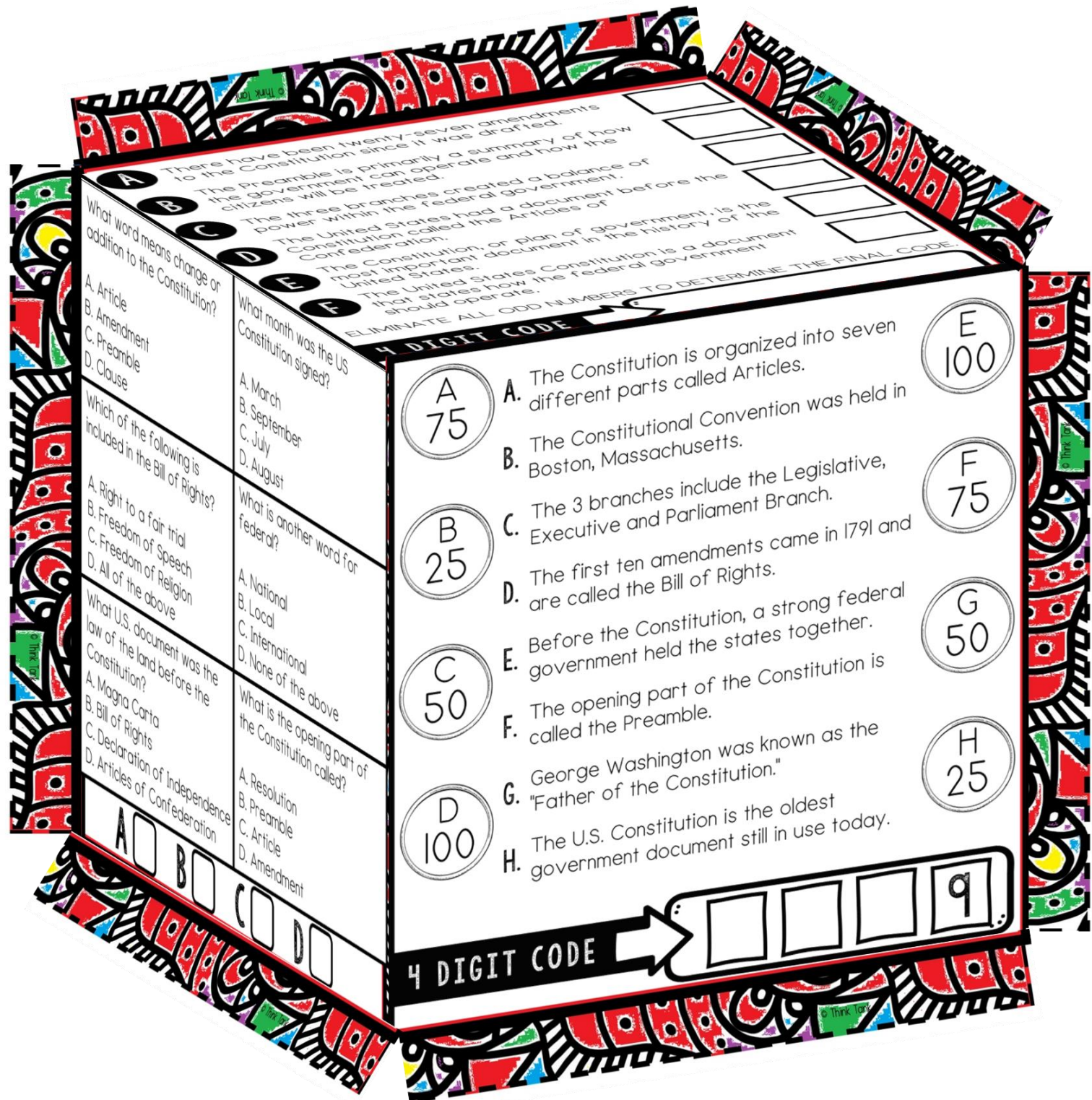
RED

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 6 STATIONS
- ✓ TEACHER GUIDE
- ✓ STATION CARDS
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ ALTERNATE STATION
- ✓ ASSEMBLY TIPS



SAMPLE CUBE



STATIONS

STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.
- 2 Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!
- 3 Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding box. If the statement is false, cross out the box. When all stations are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 7 in the first box, the 5 in the second box and so on.

A 75	A. Barton traveled to Antietam to bring wagons of supplies.
B 25	B. Clara founded the American Red Cross on April 15, 1876.
C 50	C. Clara Barton was also known as the "Angel of the Battlefield."
D 100	D. In 1853, Clara started a free public library in Bordentown, New Jersey.
	E. Barton was the oldest of seven children.
	F. In April 1905, Clara founded the National First Aid Association of America.
	G. Clara was president of the National First Aid Association of America for twelve years.
	H. Clara Barton was a pioneer in nursing with no formal medical training.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:

- ☒ stations and movement
- ☒ close reading
- ☒ comprehension skills
- ☒ coloring and stress relief
- ☒ secret codes
- ☒ cut and paste
- ☒ citing evidence
- ☒ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!



-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

