

BETSY ROSS

CUBE CODE

4 DIGIT CODE CUBE

Top	Bottom
A 75	E 100
B 25	F 75
C 50	G 50
D 100	H 25

STATION 2:
First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:
Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the value. If the statement is false, cross out that coin value. After you are finished add the TOTAL of ALL TRUE coin values. The code has been provided for you. If the total is 625, a 6 in the first box, the 2 in the second box and so on.

BETSY ROSS
Betsy Ross was an American seamstress. Stories have been passed down for generations that she sewed the first American flag. Although there is no actual evidence that shows this to be true, some people believe she was behind the craftsmanship of the flag known as Stars and Stripes. She was born as Elizabeth Grissom on January 1, 1752, in Philadelphia, Pennsylvania. She was born into a firm Quaker (a Christian religion) family and had 16 siblings. She attended a Quaker school and was taught to sew from a young age. After school, she started an apprenticeship at an upholstery business. Upholstery is putting fabric on furniture, but during this time, it also involved sewing flags, clothing and other items.

THINK TANK

STATION 1:

Use your reading passage or deductive reasoning skills to determine the missing words in the paragraph below. Each missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an ODD numbered paragraph, leaving only EVEN numbers as your final code (in the order of questions). Paragraph numbers MAY be used more than one time or not at all.

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds with that question. If the statement is false, cross out that coin value. When you are finished add the TOTAL of ALL TRUE coin values. One digit of the code has been provided for you. If the total is 625, a 6 would go in the first box, the 2 in the second box and so on.

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, simply put a zero in the box.

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

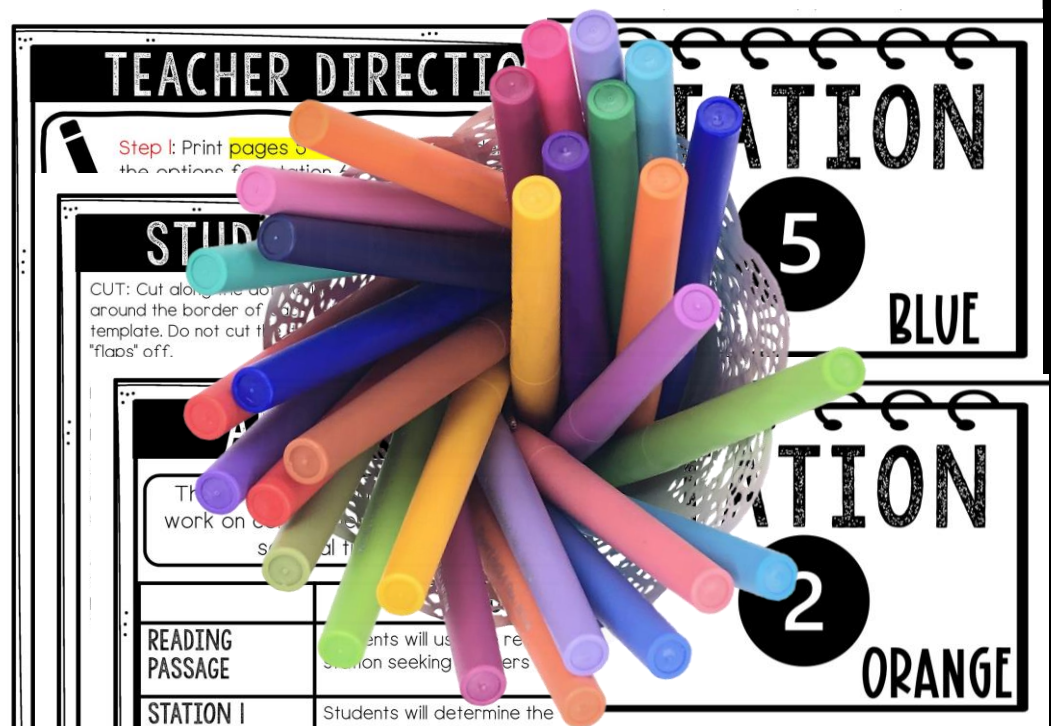
STATION

1

RED

WHAT'S INCLUDED?

- ✓ READING PASSAGE
- ✓ 6 STATIONS
- ✓ TEACHER GUIDE
- ✓ STATION CARDS
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEXT MARKING OPTION
- ✓ ALTERNATE STATION
- ✓ ASSEMBLY TIPS



6 STATIONS

STATION 1:

Use your reading passage or deductive reasoning to determine the missing words in the paragraph below. The missing word has a corresponding NUMBER. The 4-digit code will be the NUMBER of each missing word in the same order in which they appear in the paragraph.

1	Morris	4	Elizabeth	7	Ross
2	White House	5	1776	8	Martha
3	Great Seal	6	1786	9	Hopkins

Betsy's daughter said her friendship with George Washington was the reason she was so successful. There was no evidence of her being accurate. No original flag was created by Betsy Ross. She said that she had the flag, or the flag, or the flag. The creation of the flag was documented and the truth was that she was the one who designed it.

STATION

1

RED

Some historians suggest that Congressman Francis Pickens designed the first American flag. He designed

STATION 6:

Reread the passage and write the main idea in your own words. Then, add TWO supporting details that back up your main idea or topic sentence.

STATION

6

STATION 4:

Use your reading passage to determine the combination to the 4-digit lock. You're going to have to use your critical thinking skills and do a tiny bit of math. Pay attention because the "clues" below are NOT in order.

The LAST number of the lock is the number of points Betsy's stars had because it was easier to cut MINUS 4.

The SECOND number of the lock is

STATION

4

GREEN

4 DIGIT CODE

STATION 5:

Answer each multiple choice question below. Then, count the number of times you used each letter answer (ABCD) to reveal your 4 digit code. Answer options may be used more than once or not at all. If a letter option is not used, put a zero in the box.

Where was Elizabeth Grissom born?

- A. New Jersey
- B. Ohio
- C. Virginia
- D. Pennsylvania

What did she represent?

- A. Courage
- B. Justice
- C. Innocence
- D. Peace

Betsy was related to whom?

- A. George Washington
- B. John Adams
- C. Thomas Jefferson
- D. James Madison

Washington was reportedly said, "Let the 13 stars circle stand as a new..." which

- A. Country
- B. Alliance

STATION

5

BLUE

A B C D

STATION 3:

Read each statement below and determine if it is true or false. If the statement is true, color or shade the coin that corresponds to the statement. If the statement is false, do not color or shade the coin. One coin has been colored for you. The first box is for the first box.

STATION

3

YELLOW

A 75

B 25

C 50

D 100

- Some historians suggest that Congressman Francis Pickens designed the first American flag.
- Washington was reportedly said, "Let the 13 stars circle stand as a new..." which
- The stripes were collectively known as the "rebellious stripes."
- Betsy and John traveled to West Virginia and married there.
- Betsy Ross was born as Elizabeth Grissom in Cleveland, Ohio.
- After she married, Betsy lived in Christ Church where she and her husband also attended.

4 DIGIT CODE

STATION 2:

First, number ALL the paragraphs on your reading passage. Then, read each statement below and determine which paragraph NUMBER the statement can be found in. Lastly, eliminate ANY answer where the answer was found in an EVEN numbered paragraph, leaving only ODD numbers as your final answer. The final answer is the 4-digit code.

STATION

2

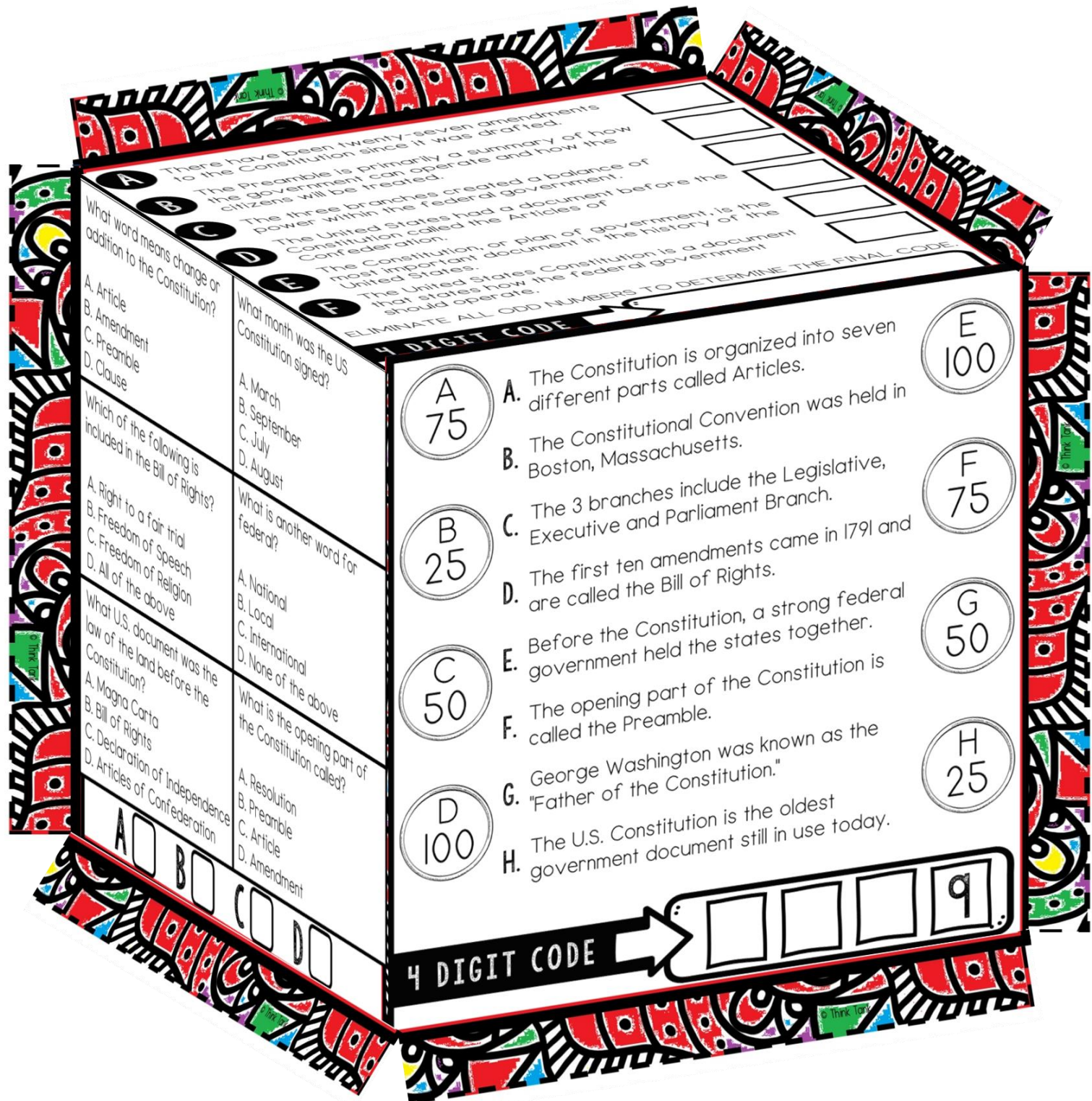
ORANGE

- Betsy was the first woman to design a flag.
- Her husband was a soldier in the Revolutionary War.
- She sewed blankets and tents for the army, fixed their uniforms, and made flags.
- The legend of Betsy Ross is that she sewed the first flag for the United States.
- After her husband died, she started an apprenticeship at an upholstery business.
- In 1776, Betsy and her husband decided to open their own upholstery business.

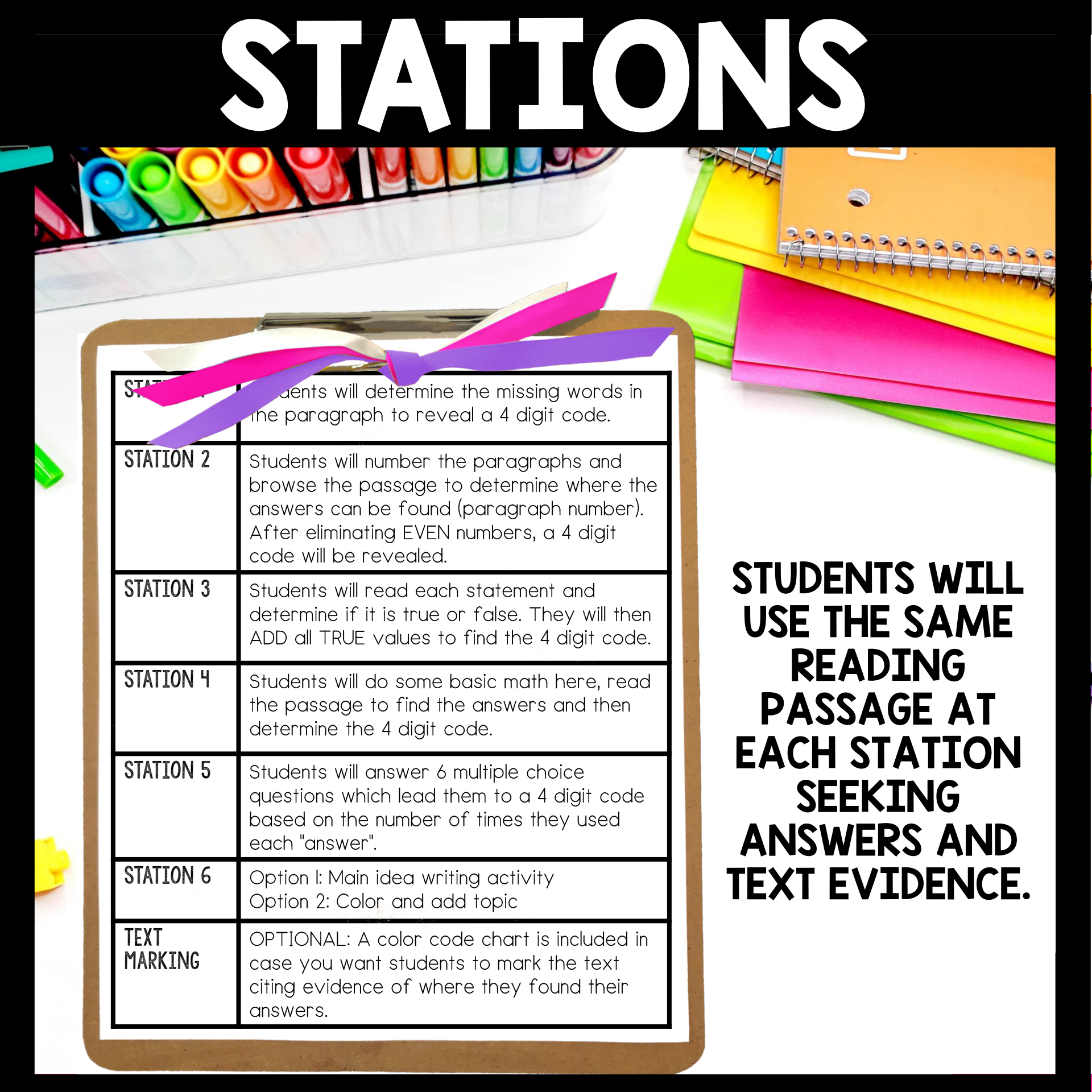
ELIMINATE ALL EVEN NUMBERS TO DETERMINE THE FINAL CODE.

4 DIGIT CODE

SAMPLE CUBE



STATIONS



STATION 1	Students will determine the missing words in the paragraph to reveal a 4 digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating EVEN numbers, a 4 digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4 digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "answer".
STATION 6	Option 1: Main idea writing activity Option 2: Color and add topic
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text citing evidence of where they found their answers.

**STUDENTS WILL
USE THE SAME
READING
PASSAGE AT
EACH STATION
SEEKING
ANSWERS AND
TEXT EVIDENCE.**

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

Students work individually (or in pairs) and visit 6 stations, grabbing one side of their cube at each station.

2

Students will answer the questions (found directly in the passage) on their cube sheet before assembly. Students will revisit their reading passage at EACH station!

3

Students will reveal 4-digit codes to move on to the next station. When they finish all stations, they can color and assemble their cube.

STATION

Read each statement below and determine if the statement is true, color or shade the corresponding question. If the statement is false, cross it out. When all questions are finished add the TOTAL of ALL TRUE statements. A code has been provided for you. If the total is 75, the 1 in the first box, the 2 in the second box and so on.

A. Betsy was born into a firm Quaker family and had 16 siblings.

B. The flag color of red symbolizes courage.

C. Some historians suggest that Francis Hopkinson designed the American Flag.

D. Washington, at the time, had just become Commander in Chief of the U.S.

E. The stripes were collectively known as "rebellious stripes."

F. Betsy and John traveled to West Chester and married there.

G. Betsy Ross was born as Elizabeth in Cleveland, Ohio.

H. After she married, Betsy joined the First Methodist Church where George Washington was buried.

4 DIGIT CODE →

COMBINATION



Each Cube Code is a winning combination of:

- ☒ stations and movement
- ☒ close reading
- ☒ comprehension skills
- ☒ coloring and stress relief
- ☒ secret codes
- ☒ cut and paste
- ☒ citing evidence
- ☒ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

BENEFITS



THINK OUTSIDE THE BOX!



-  ANTICIPATORY SETS
-  UNIT REVIEW
-  EARLY FINISHERS
-  STATIONS
-  SUB PLANS
-  PARTNER WORK
-  ENRICHMENT

-  HANDS-ON
-  CROSS-CURRICULAR
-  HIGHLY ENGAGING

