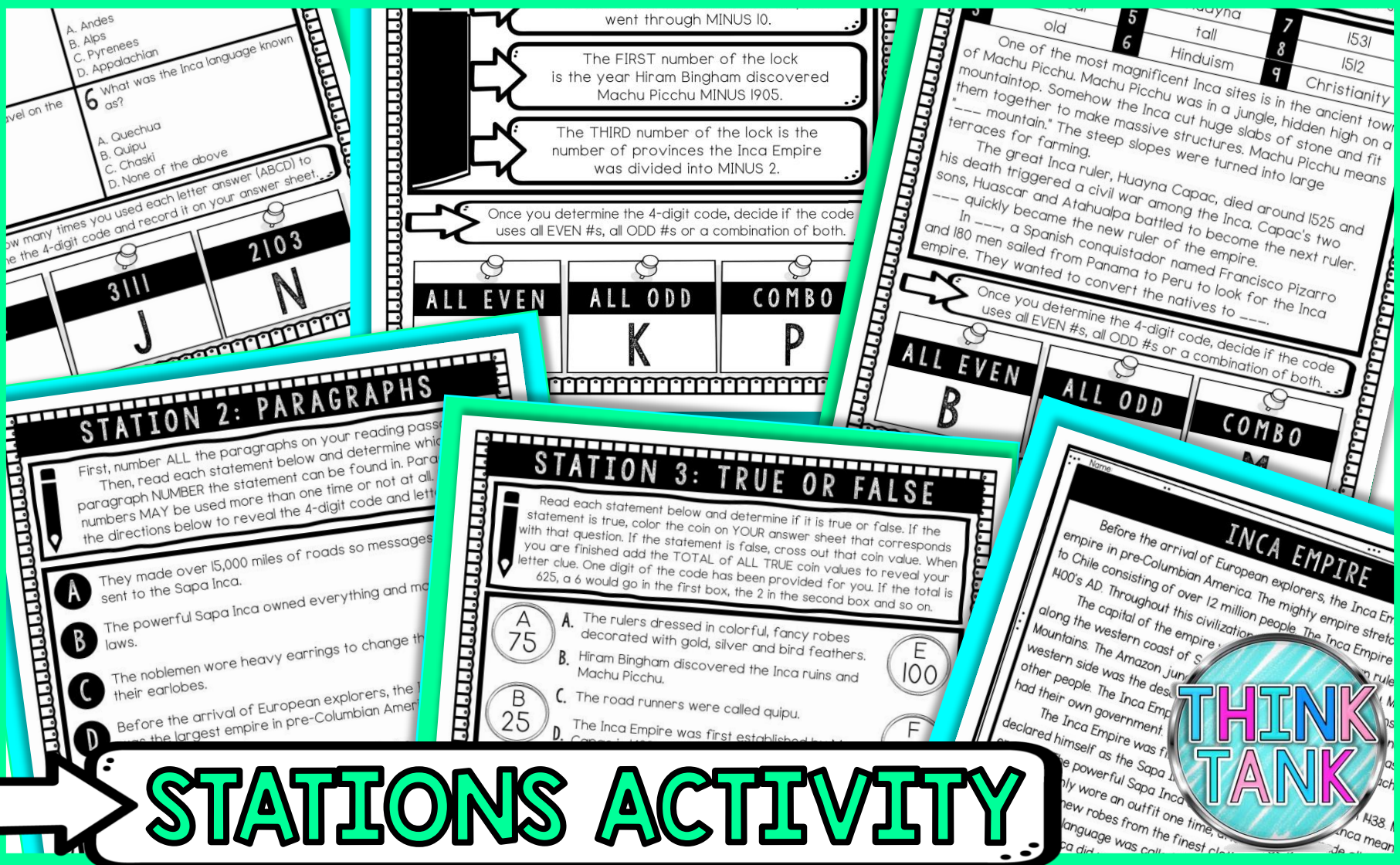
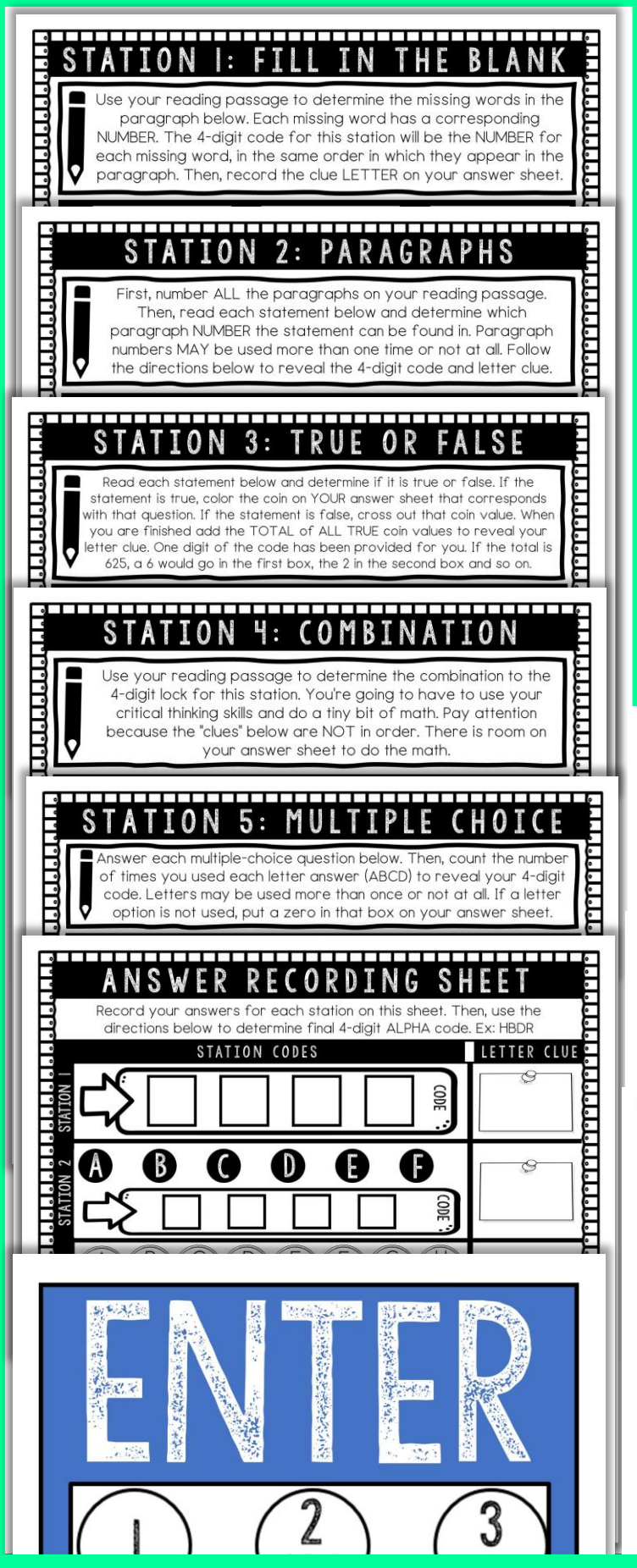
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ESCAPE ROOM

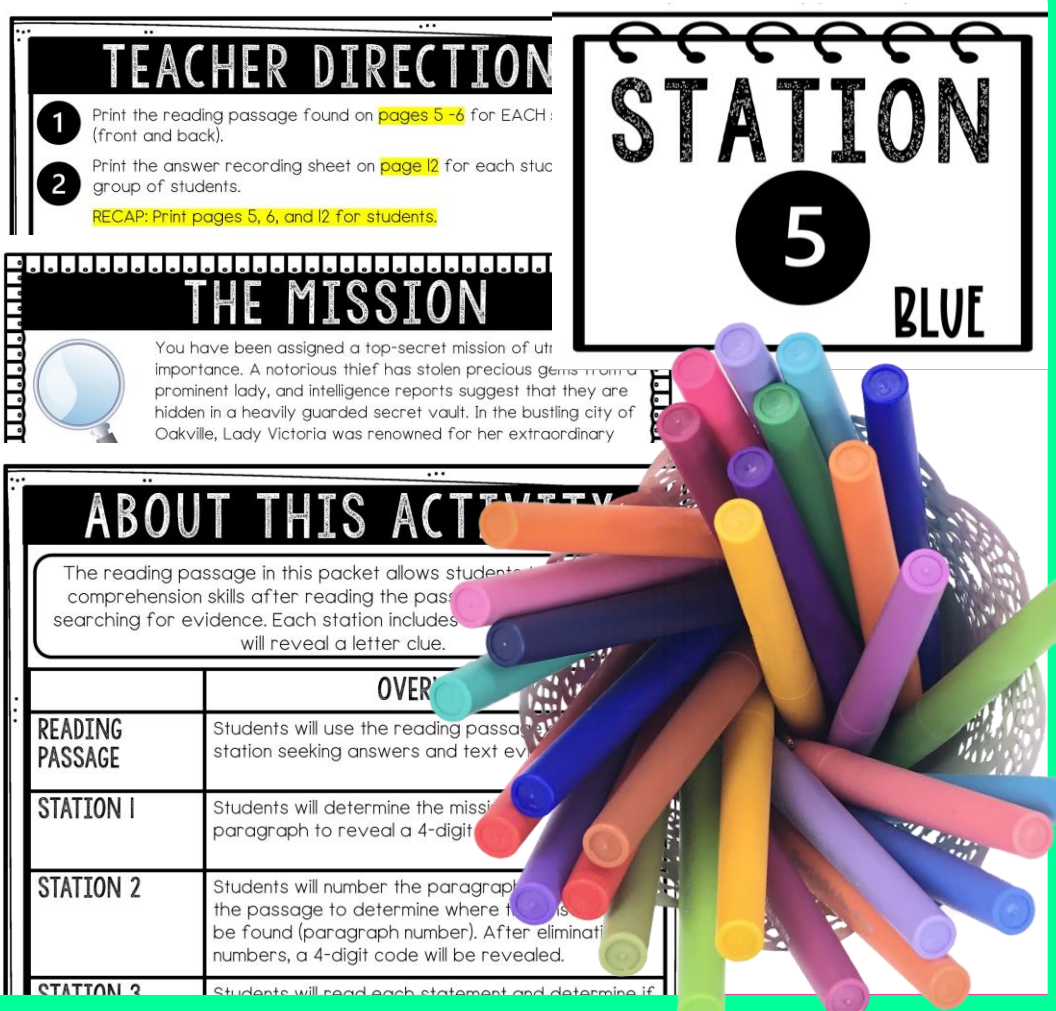


STATIONS ACTIVITY

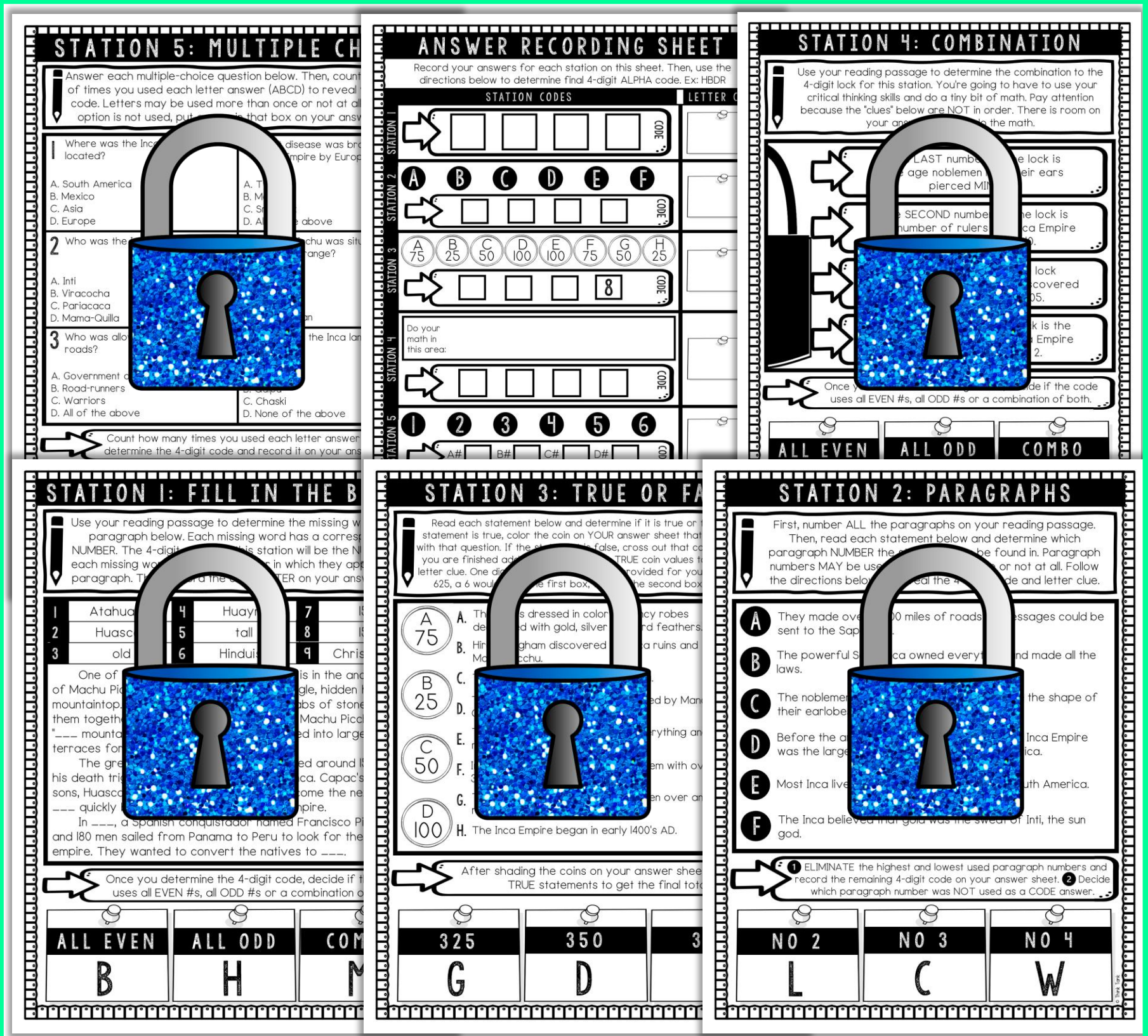


WHAT'S INCLUDED?

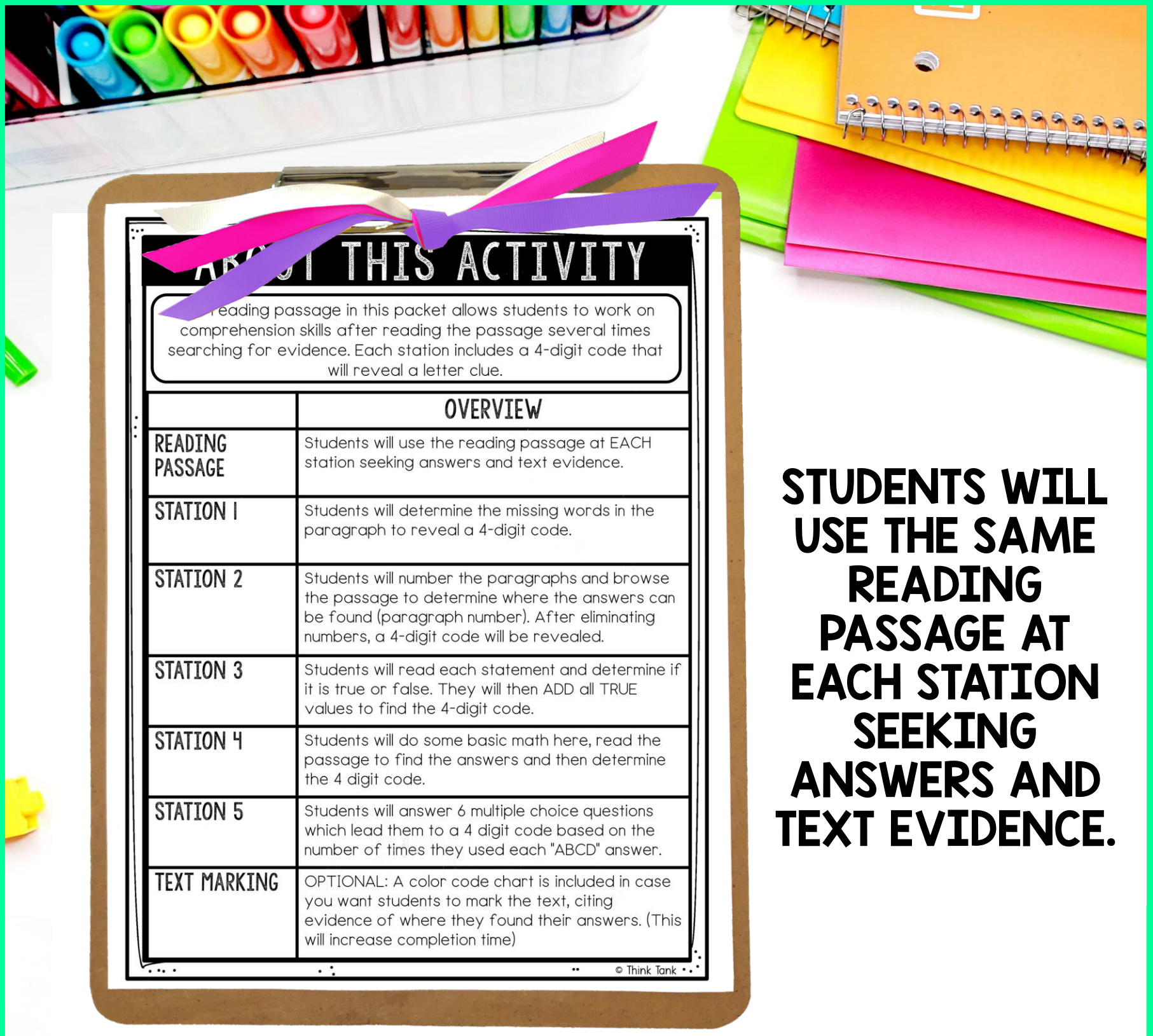
- READING PASSAGE
- 5 STATIONS
- TEACHER GUIDE
- ANSWER KEY
- STUDENT DIRECTIONS
- TEXT MARKING OPTION
- PROP SIGNS



5 STATIONS


STATION 5: MULTIPLE CH
Answer each multiple-choice question below. Then, count
of times you used each letter answer (ABCD) to reveal
code. Letters may be used more than once or not at al
option is not used, put
Where was the Inc
located?
A. South America
B. Mexico
C. Asia
D. Europe
2 Who was the
A. Inti
B. Viracocha
C. Pariacaca
D. Mama-Quilla
3 Who was allo
roads?
A. Government
B. Road-runners
C. Warriors
D. All of the above
C. Chaski
D. None of the above
Count how many times you used each letter answer
determine the 4-digit code and record it on your ans
ANSWER RECORDING SHEET
Record your answers for each station on this sheet. Then, use the
directions below to determine final 4-digit ALPHA code. Ex: HBDR
STATION CODES
LETTER
STATION 1
CODE
A B C D E F
STATION 2
CODE
A 75
B 25
C 50
D 100
E 100
F 75
G 50
H 25
STATION 3
CODE
8
Do your
math in
this area:
STATION 4
CODE
1 2 3 4 5 6
A# B# C# D#
STATION 5
STATION 4: COMBINATION
Use your reading passage to determine the combination to the
4-digit lock for this station. You're going to have to use your
critical thinking skills and do a tiny bit of math. Pay attention
because the "clues" below are NOT in order. There is room on
your
the math.
LAST numbe
age noblemen
pierced MI
eir ears
SECOND numbe
number of rulers
ca Empire
lock
covered
05.
k is the
Empire
2.
Once
de if the code
uses all EVEN #s, all ODD #s or a combination of both.
ALL EVEN
ALL ODD
COMBO
STATION 1: FILL IN THE B
Use your reading passage to determine the missing w
paragraph below. Each missing word has a corres
NUMBER. The 4-digit
his station will be the N
each missing wo
in which they app
paragraph. Th
TER on your ans
1 Atahuc
2 Huasc
3 old
4 Huayn
5 tall
6 Hinduis
7
8
9 Chris
One of
is in the anc
of Machu Pic
gle, hidden
mountaintop.
bs of stone
them togeth
Machu Picc
"___ mounta
ed into large
terraces for
The gre
ed around 1
his death tri
ca. Capac's
sons, Huasca
ome the ne
___ quickly
pire.
In ___, a Spanish conquistador named Francisco Pi
and 180 men sailed from Panama to Peru to look for the
empire. They wanted to convert the natives to ___.
Once you determine the 4-digit code, decide if t
uses all EVEN #s, all ODD #s or a combination o
ALL EVEN
B
ALL ODD
H
COM
M
STATION 3: TRUE OR FA
Read each statement below and determine if it is true or
statement is true, color the coin on YOUR answer sheet that
with that question. If the st
is false, cross out that co
you are finished ad
TRUE coin values t
letter clue. One di
rovided for you
625, a 6 woul
e first box,
he second box
A 75
B 25
C 50
D 100
A. Th
s dressed in color
cy robes
de
d with gold, silver
rd feathers.
B. Hir
gham discovered
a ruins and
Ma
cchu.
C.
D.
ed by Man
E.
rything an
F.
em with ov
G.
en over an
H. The Inca Empire began in early 1400's AD.
After shading the coins on your answer shee
TRUE statements to get the final tot
325
G
350
D
3
STATION 2: PARAGRAPHS
First, number ALL the paragraphs on your reading passage.
Then, read each statement below and determine which
paragraph NUMBER the
be found in. Paragraph
numbers MAY be use
or not at all. Follow
the directions belo
ead the 4
de and letter clue.
A They made ove
00 miles of roads
essages could be
sent to the Sap
B The powerful S
ca owned everyt
nd made all the
laws.
C The noblemen
the shape of
their earlobe
D Before the a
Inca Empire
was the large
ica.
E Most Inca live
uth America.
F The Inca believed that gold was the sweat of Inti, the sun
god.
1 ELIMINATE the highest and lowest used paragraph numbers and
record the remaining 4-digit code on your answer sheet. 2 Decide
which paragraph number was NOT used as a CODE answer.
NO 2
L
NO 3
C
NO 4
W

STATIONS



ABOUT THIS ACTIVITY

Reading passage in this packet allows students to work on comprehension skills after reading the passage several times searching for evidence. Each station includes a 4-digit code that will reveal a letter clue.

	OVERVIEW
READING PASSAGE	Students will use the reading passage at EACH station seeking answers and text evidence.
STATION 1	Students will determine the missing words in the paragraph to reveal a 4-digit code.
STATION 2	Students will number the paragraphs and browse the passage to determine where the answers can be found (paragraph number). After eliminating numbers, a 4-digit code will be revealed.
STATION 3	Students will read each statement and determine if it is true or false. They will then ADD all TRUE values to find the 4-digit code.
STATION 4	Students will do some basic math here, read the passage to find the answers and then determine the 4 digit code.
STATION 5	Students will answer 6 multiple choice questions which lead them to a 4 digit code based on the number of times they used each "ABCD" answer.
TEXT MARKING	OPTIONAL: A color code chart is included in case you want students to mark the text, citing evidence of where they found their answers. (This will increase completion time)

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STUDENTS WILL USE THE SAME READING PASSAGE AT EACH STATION SEEKING ANSWERS AND TEXT EVIDENCE.

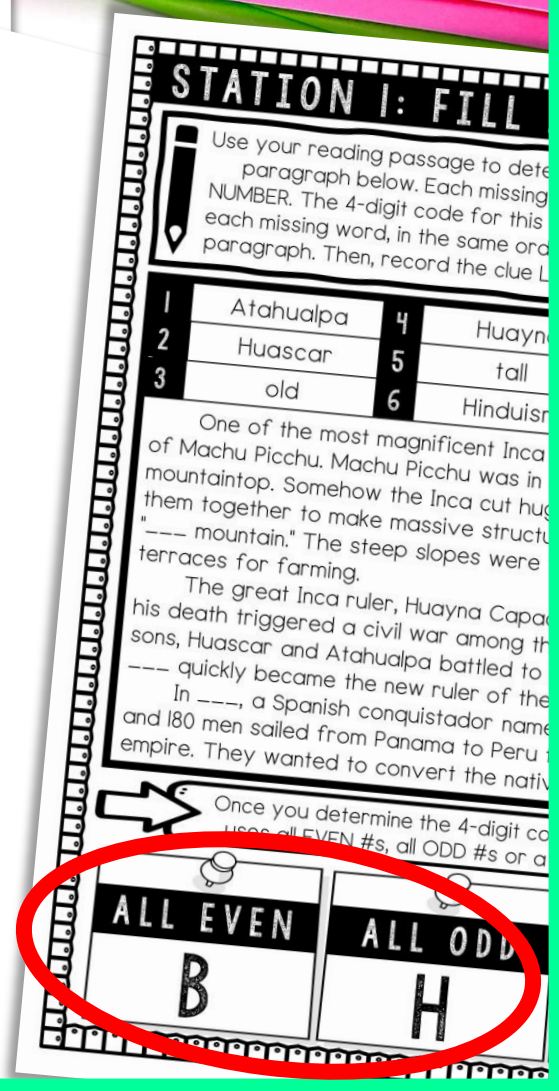
HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 5 stations, answer questions, decipher a 4-digit code at each station and grab a "letter" clue for the final alpha code.

2. Students will answer the questions (found directly in the passage) on their own recording sheet. Students will have to revisit their reading passage several times at EACH station skimming for answers.



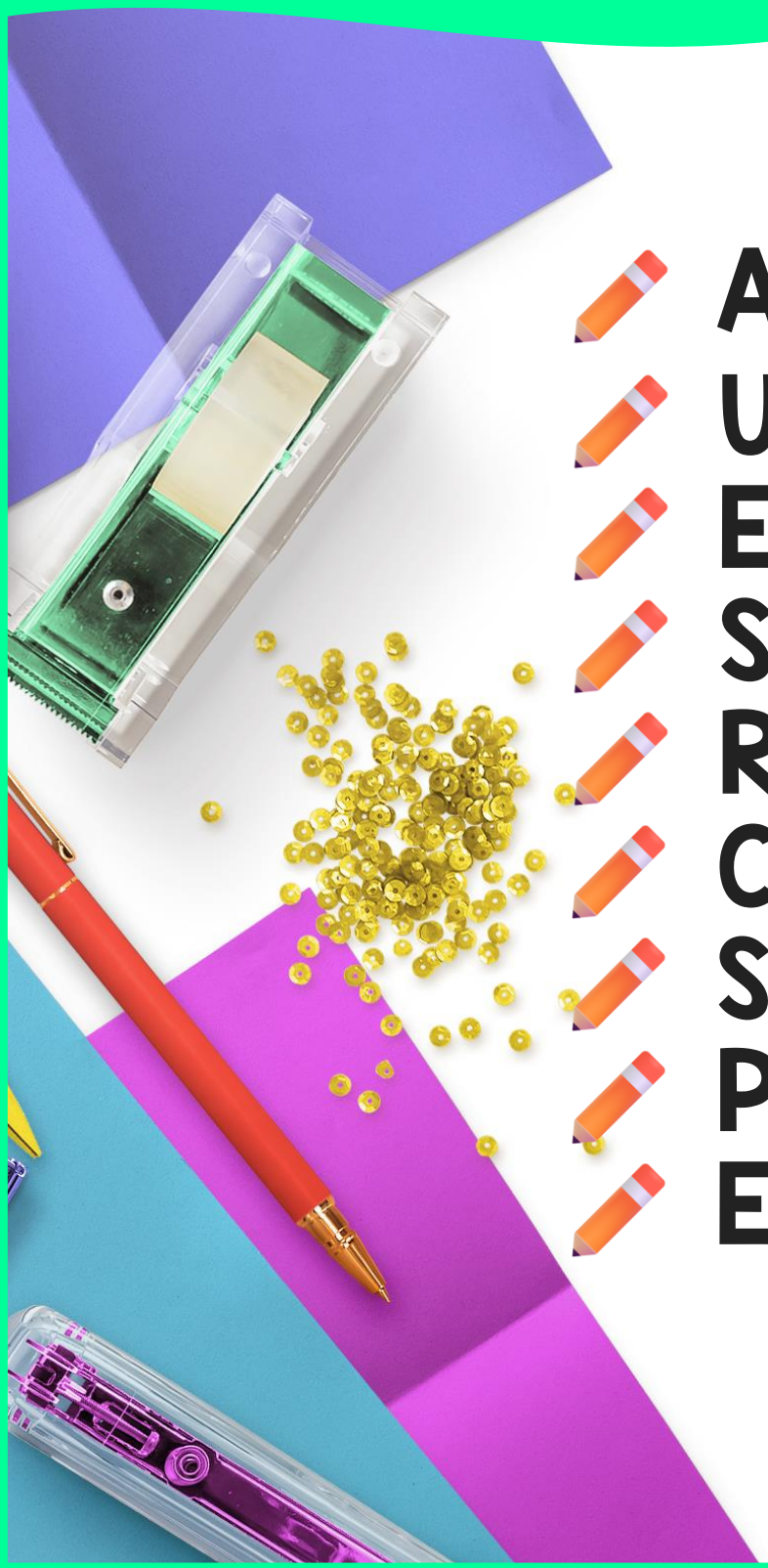
BENEFITS

- ✅ STATIONS AND MOVEMENT
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ PRINT AND GO
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO SILLY ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT OUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR:



- ANTICIPATORY SETS
- UNIT REVIEW
- EARLY FINISHERS
- STATIONS
- REWARD ACTIVITY
- CENTERS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT