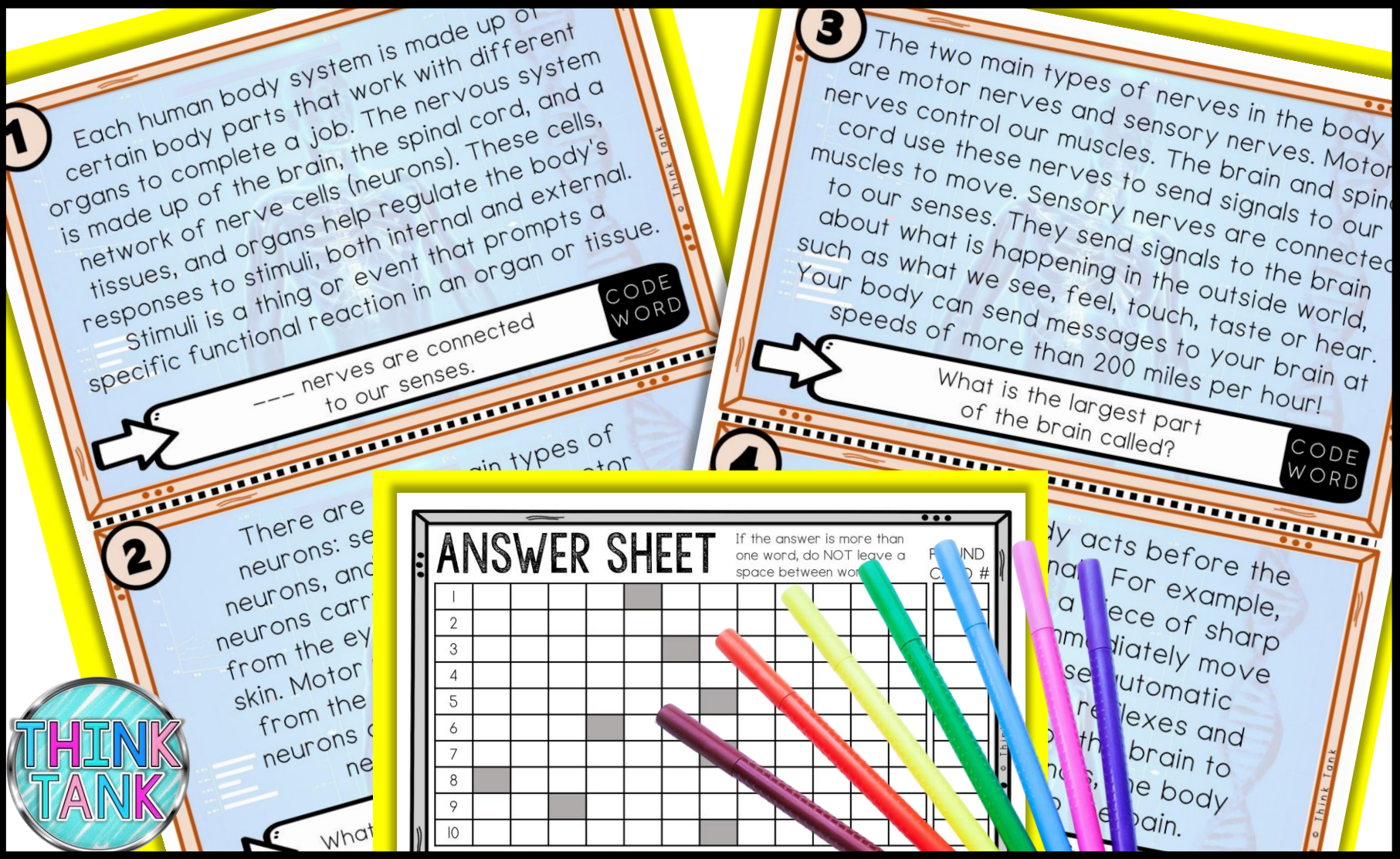
NERVOUS SYSTEM

SCAVENGER HUNT



WHAT'S INCLUDED?

- ✅ 10 SHORT PASSAGES
- ✅ 10 QUESTION TRAILS
- ✅ RECORDING SHEET
- ✅ ANSWER KEY
- ✅ STUDENT DIRECTIONS
- ✅ TEACHER DIRECTIONS
- ✅ EXTENSION ACTIVITIES

1 Each human body system is made up of certain body parts that work with different organs to complete a job. The nervous system is made up of the brain, the spinal cord, and a network of nerve cells (neurons). These cells, tissues, and organs help regulate the body's

3 The two main types of nerves in the body are motor nerves and sensory nerves. Motor nerves control our muscles. The brain and spinal cord use these nerves to send signals to our muscles to move. Sensory nerves are connected to our senses. They send signals to the brain about what is happening in the outside world, such as what we see, feel, touch, taste or hear. Your body can send messages to your brain at speeds of more than 200 miles per hour!

What is the largest part of the brain called? CODE WORD

5 The nervous system has two parts: the central nervous system and peripheral nervous system. The central nervous system (CNS) is the

7 The brain stem controls basic body functions such as breathing and swallowing. The average adult brain weighs approximately three pounds but includes over 80 billion nerve cells. The spinal column is made up of bones called vertebrae with 31 pairs of spinal nerves. Though the spinal cord is only about 18 inches long, it holds millions of neurons.

___ neurons allow the sensory and motor neurons to communicate. CODE WORD

TEACHER S

THIS SCAVENGER HUNT HAS TW

Part 1: Kids will read 10 short passages wh of their next "clue" or code word. After fi students will need to write them down on t

Part 2: Using the code word on each rea unscramble the letters in the gray boxes t

All you have to do is print the 10 reading hide them! The more difficult the reading more FUN the kids have AND the longer t

You will need to print [PAGE 10] for EVERY

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #

1 2 3 4 5 6 7 8 9 10

FINAL RD ANSWER:

4 DIGIT CO

Next, using the numbers in the FOUND column in the SAME order in which you orded them above; follow these clues.

Elimin ighest and lowest number UND column.

Get rid of all that are spelled with jus rs.

Eliminate numb tart with the lette

NAL CODE

4 numbers remain (in der you listed them)?

9 The autonomic syst organs that work t alive. These nerves and without a person t example, breathing or down) food are things automatically send si The somatic nerves a and think about, such a

What are automa of the body

10 A neurologist studies the other human body system

Name

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you

WORD

Name

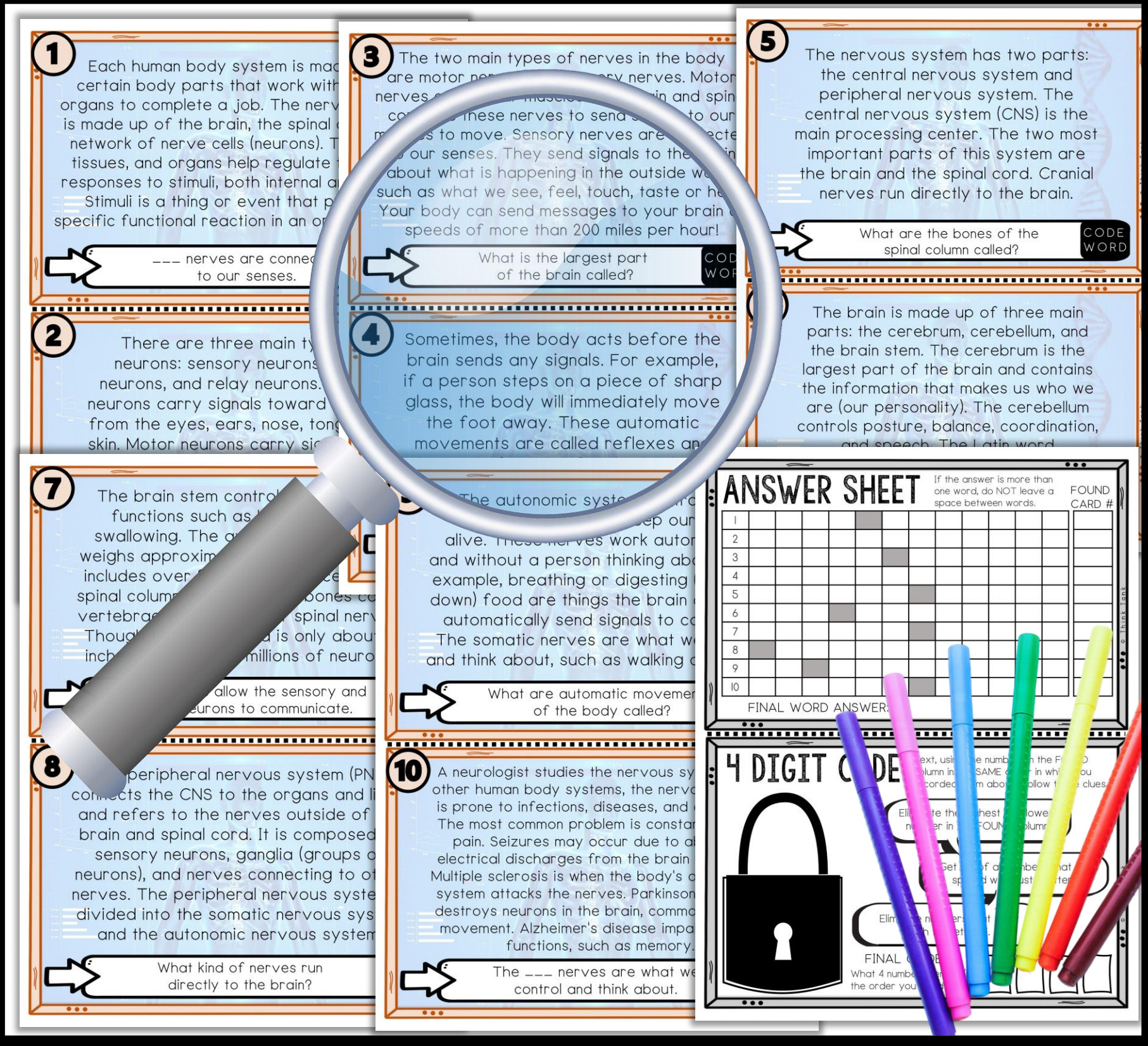
SUMMARIZE

TOPIC SENTENCE

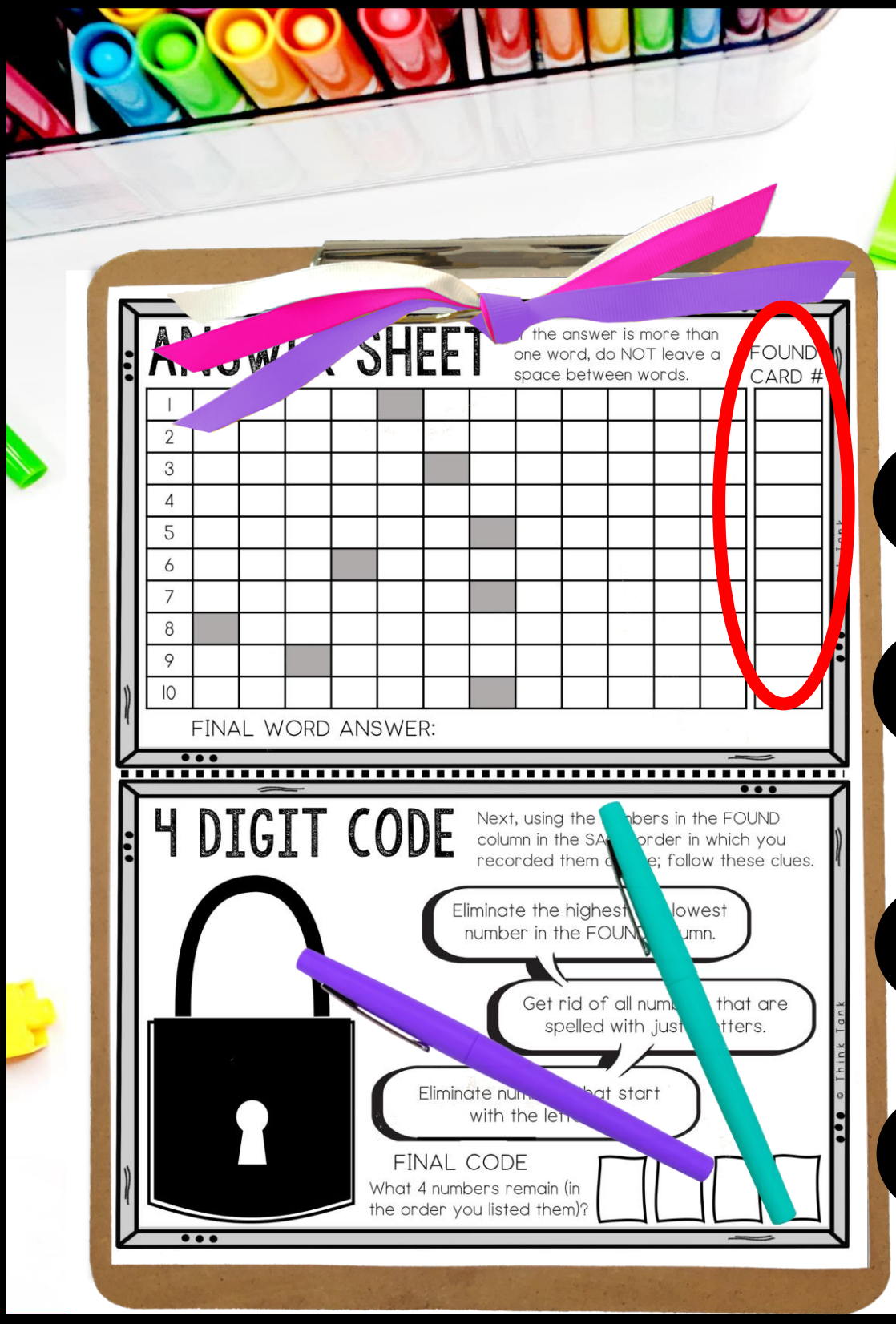
SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

© Think Tank

10 READING CARDS



CITE EVIDENCE



1. STUDENTS WILL RECORD THEIR CODE WORDS
2. STUDENTS WILL RECORD **WHERE** THEY FOUND THE ANSWER
3. STUDENTS WILL UNSCRAMBLE A MYSTERY WORD
4. STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS

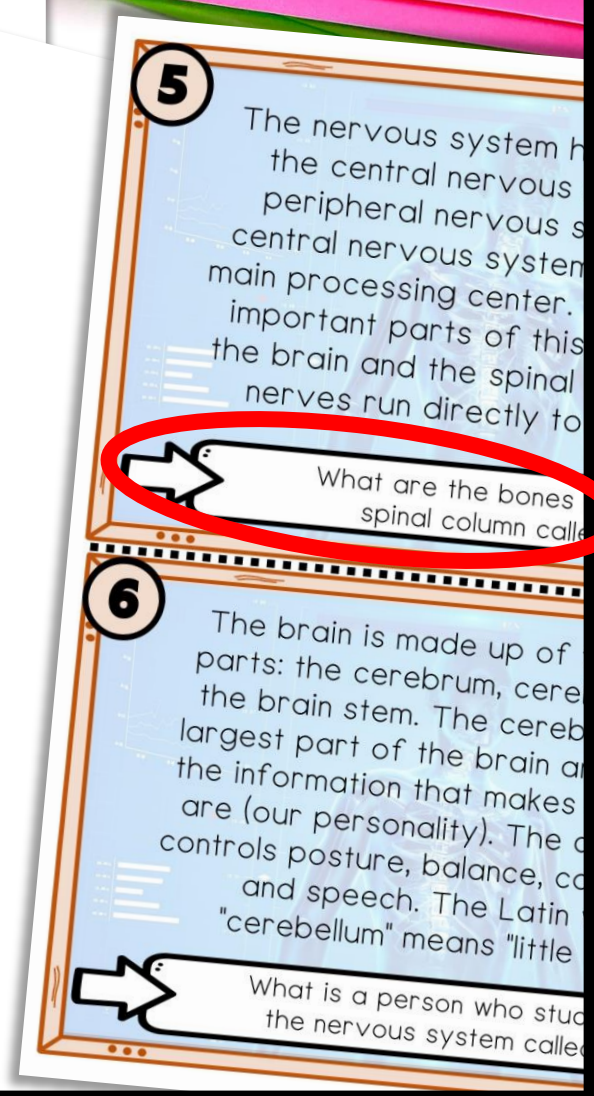


ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2. Students read the passage and look at the question at the bottom labeled "code word".

3. The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ✅ movement
- ✅ close reading
- ✅ comprehension skills
- ✅ mystery words & codes
- ✅ citing evidence
- ✅ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT
- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

