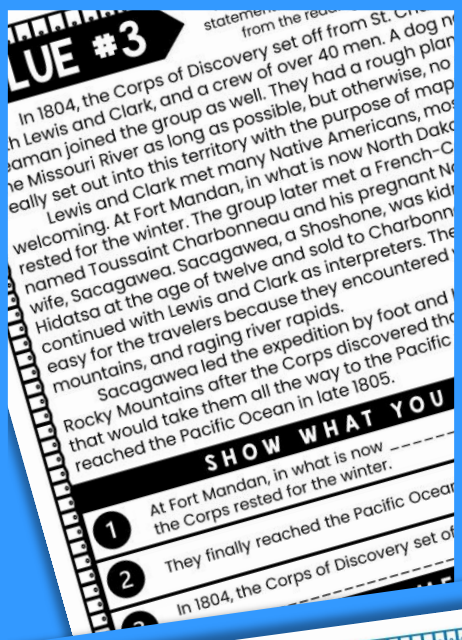
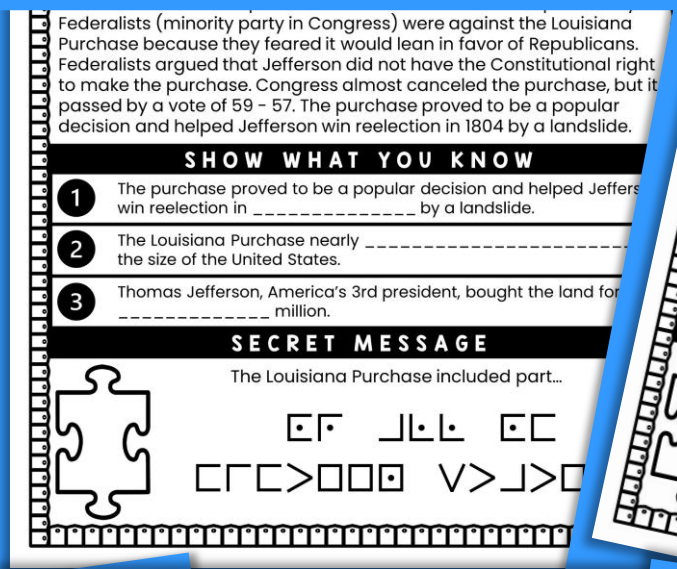
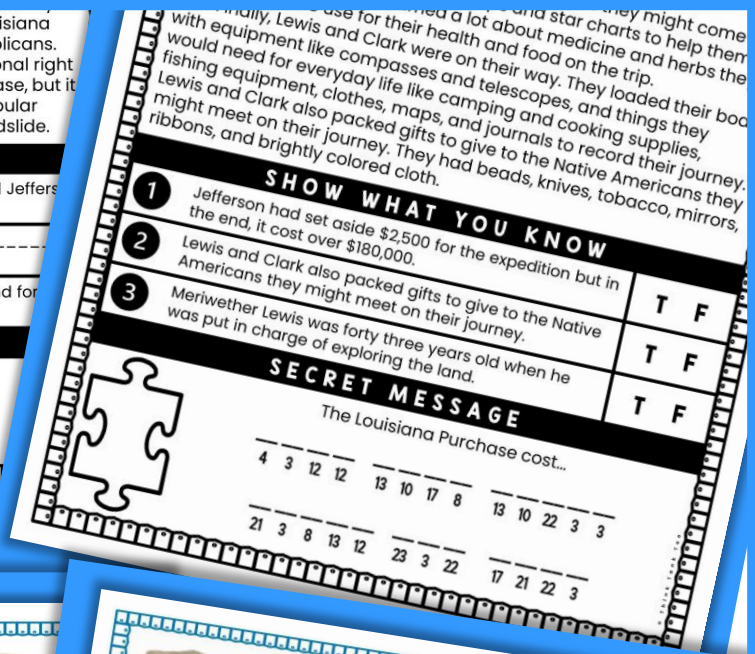
LEWIS & CLARK

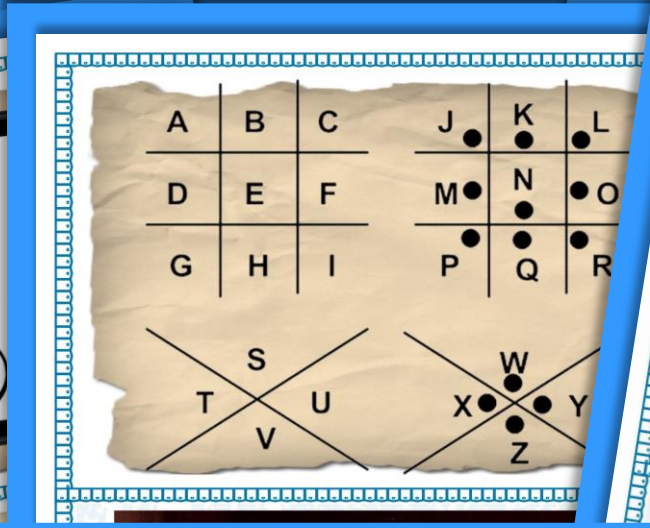
ESCAPE ROOM

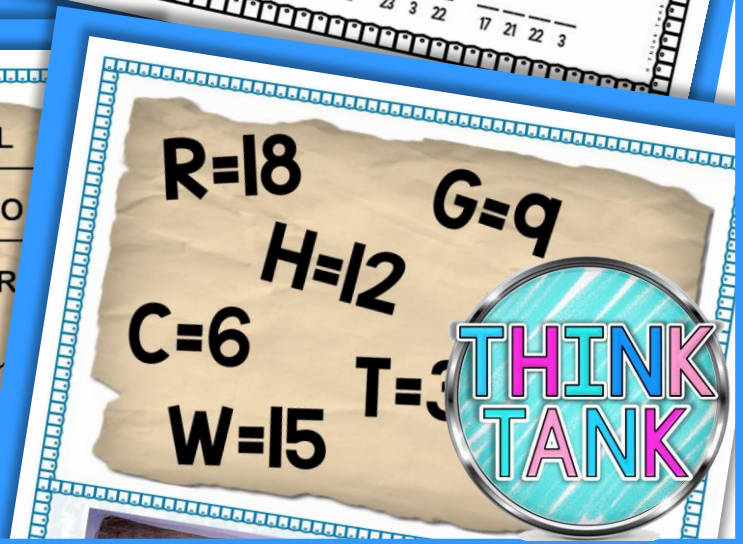








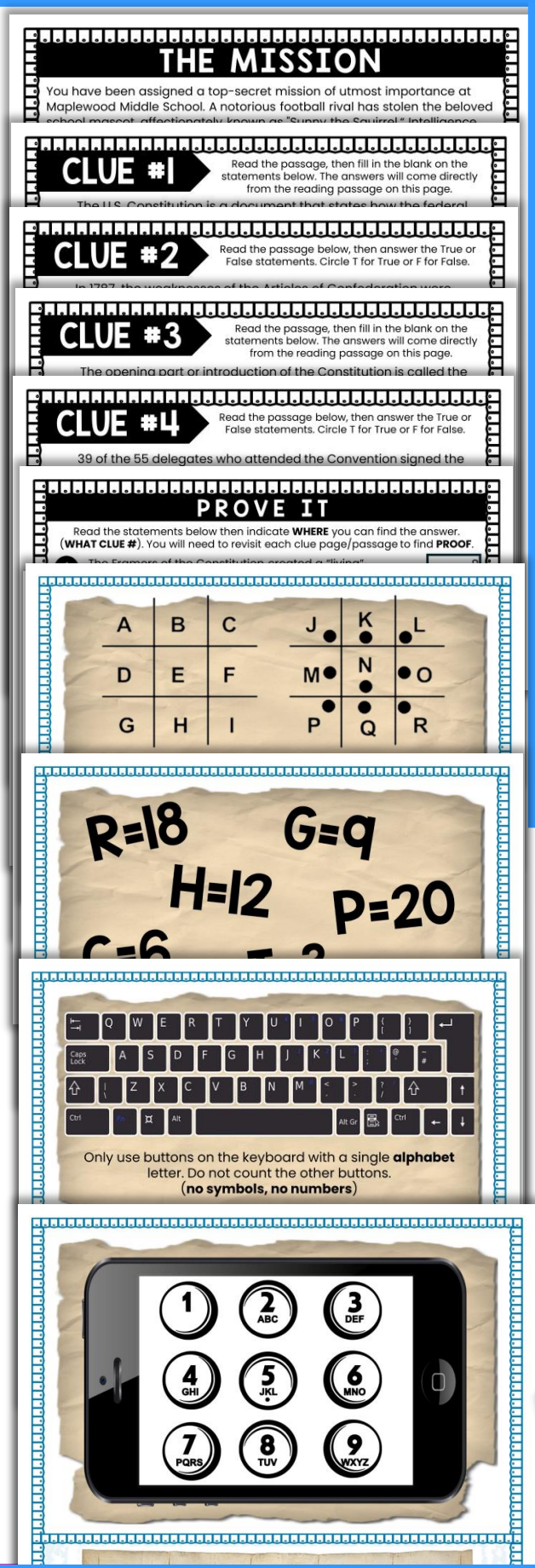


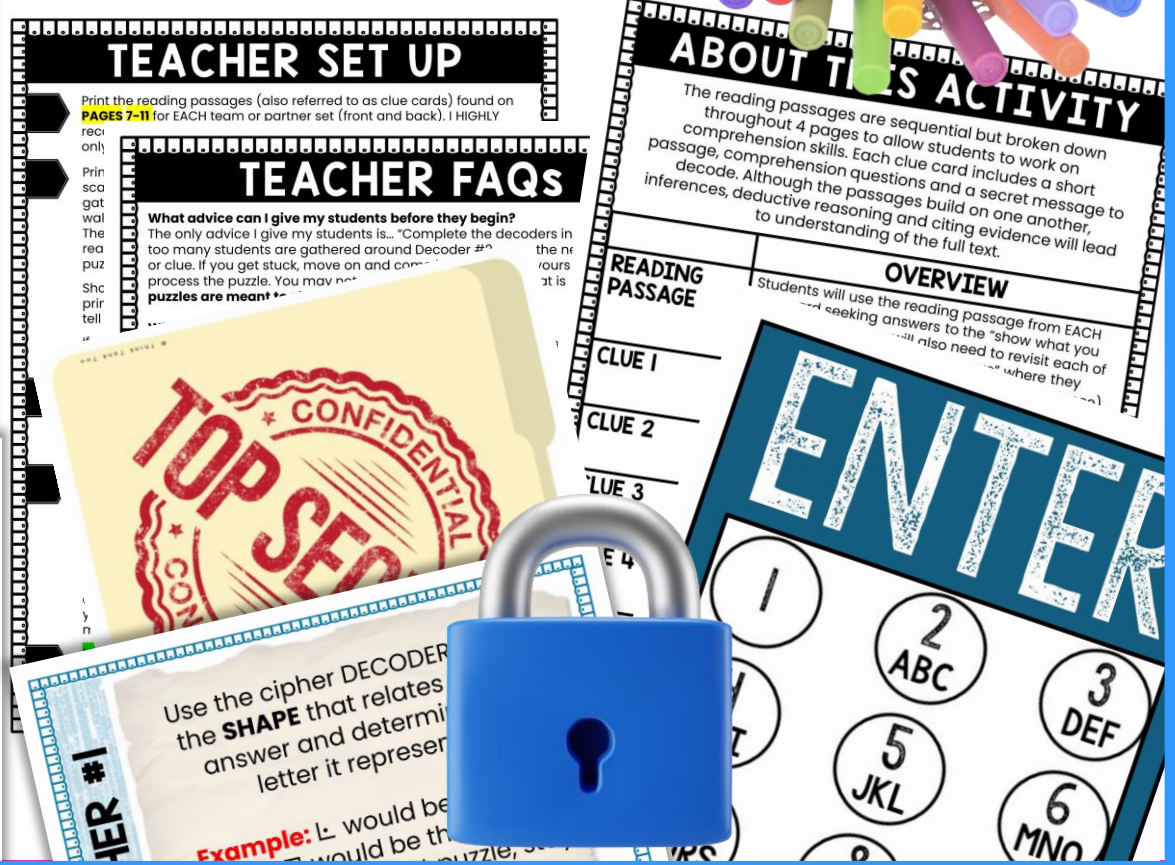


WHAT'S INCLUDED?

- 4 SHORT READING PASSAGES
- 4 PUZZLE DECODERS (UNLABELED)
- 4 PUZZLE DECODERS (LABELED)
- 18 COMPREHENSION QUESTIONS
- TEACHER SET UP
- STUDENT DIRECTIONS
- HINT CARDS
- FAQS
- ANSWER KEY
- PROP SIGNS







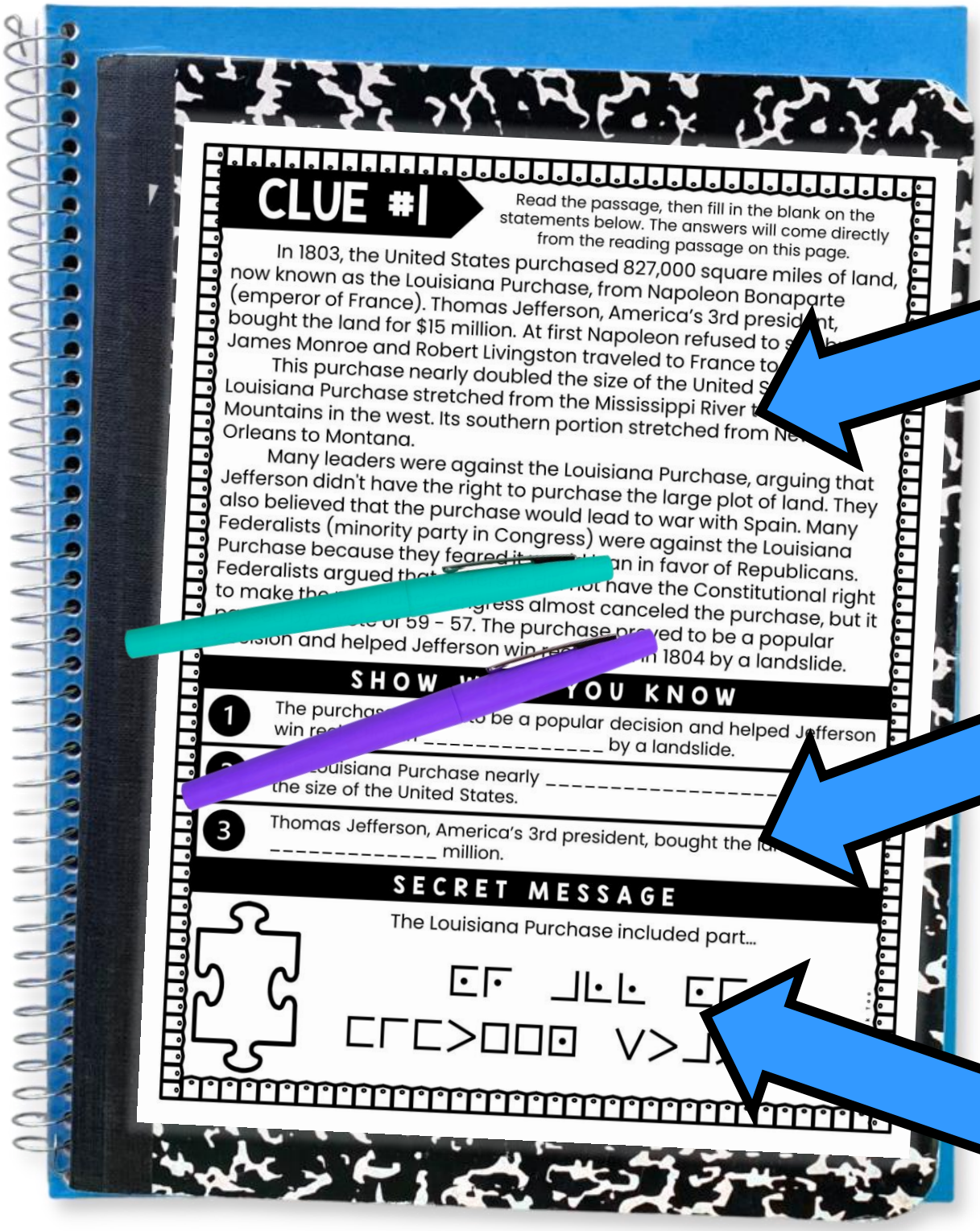
4 CLUE CARDS


CLUE #2
Read the passage below, then
False statements. Circle T for True
President Jefferson wanted to know what was in the west, so he
put his trusted friend in charge of the expedition. Meriwether Lewis was
just 29 years old when he was put in charge of exploring the land of
the Louisiana Purchase. Lewis asked his long-time army friend William
Clark to accompany him on the
researching and preparing
for the expedition but in
Lewis and Clark st
across along the way
journey west. The
might be able t
Finally, Le
with equipme
would need f
fishing equi
Lewis and C
might me
ribbons,
KNOW
1
2
3
SECRET MESSAGE
The Louisiana Purchase cost...
4 3 12 12 13 10 17 8 13 10 22 3
21 3 8 13 12 23 3 22 17 21 22 3
CLUE #1
Read the passage, then
statements below. The answers
from the reading passage on this
In 1803, the United States purchased 827,000 square miles of
now known as the Louisiana Purchase, from Napoleon Bonaparte
(emperor of France). Thomas Jefferson, America's 3rd president,
bought the land for $15 million. At first Napoleon refused to sell, but
James Monroe and Robert Livingston traveled to France to negotiate.
This purchase nearly doubled the size of the United States. The
Louisiana Purchase stretched from the Mississippi River to the Rocky
Mountains in the west. Its southe
Orleans to Montana.
Many leaders were aga
Jefferson didn't have the ri
also believed that the
Federalists (minority
Purchase because th
Federalists argued
to make the purch
passed by a vote
decision and hel
SECRET MESSAGE
The Louisiana Purchase included part...
CLUE #3
1804, the Corps o
ewis and Clark, an
han joined the grou
Missouri River as lon
lly set out into this te
Lewis and Clark me
elcoming. At Fort Mand
ested for the winter. The
named Toussaint Charb
wife, Sacagawea. Sacag
Hidatsa at the age of tw
continued with Lewis an
easy for the travelers be
mountains, and raging r
Sacagawea led the
Rocky Mountains after th
that would take them all
reached the Pacific Oce
SHOW WHAT YOU KNOW
1 At Fort Mandan, in what is now _____, the Corps rested for the winter.
2 They finally reached the Pacific Ocean in late _____.
3 In 1804, the Corps of Discovery set off from St. Charles, _____.
SECRET MESSAGE
Each day, Lewis and Clark traveled...
2-1 3-5 1-9 1-7 1-5
1-3 3-6 1-5 1-6
1-3 2-2
SHOW WHAT YOU KNOW
T
1 Lewis and Clark encountered more than fifty Indigenous groups.
2 In September 1806, Lewis and Clark returned to St. Louis with new information for President Jefferson.
3 The Corps set up Fort Clatsop in present-day Utah.
SECRET MESSAGE
The expedition lasted 2 years and covered
7777 33 888 33 66
8 44 666 88 7777 2 66
6 444 555 33 7777

4 DECODERS


D E P
G H I
W Y
X Z
S U
T V
C=21 R=
P=23 H=10
Only use buttons on the keyboard with a single alphabet letter. Do not count the other buttons.
(no symbols, no numbers)
3-5 = B
4 GHI
5 JKL
6 MNO
7 PQRS
8 TUV
9 WXYZ
TERRITORIAL ACQ
CANADA
nationalatlas.gov

READ & THINK



READ THE PASSAGE

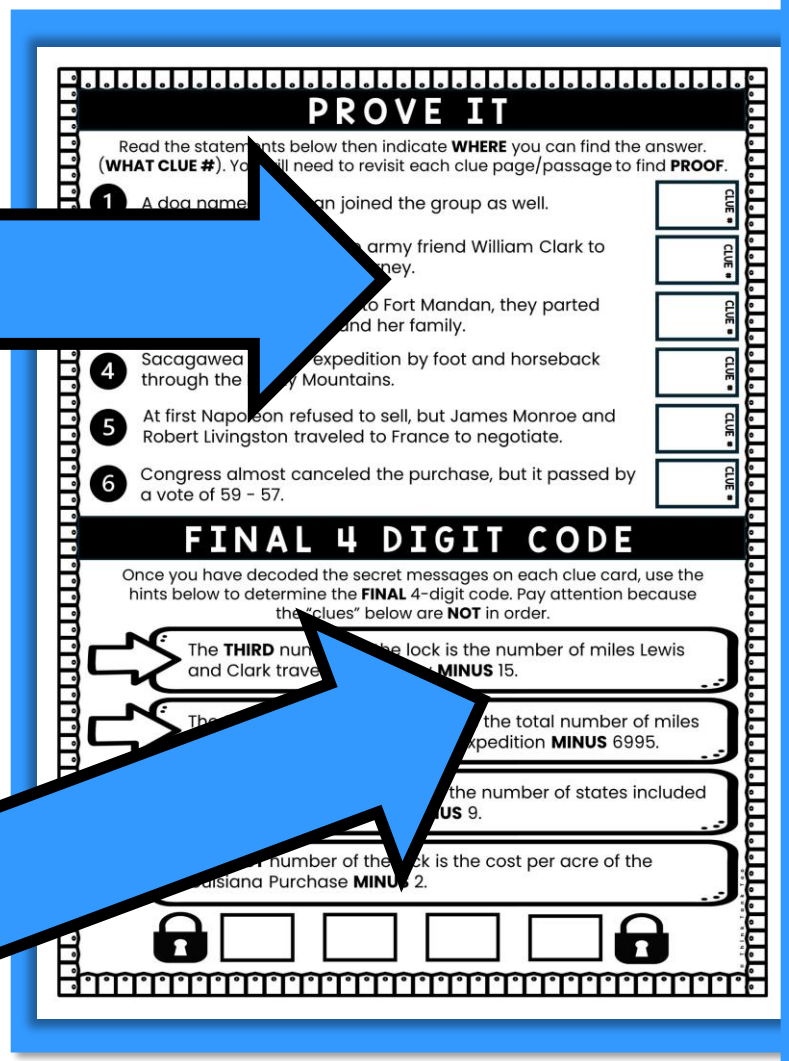
SHOW WHAT YOU KNOW

DECODE THE MESSAGE

FINAL CODE

CITING TEXT EVIDENCE

Students will read the final code statements then PROVE WHERE they found the answer (CLUE #). This will ensure that students read and revisit the reading passages multiple times seeking text evidence.



CRITICAL THINKING

Students will use critical thinking skills to decode the secret messages. They will then use the information revealed in the message to determine the final 4-digit code.



HOW IT WORKS







ENGAGING READING COMPREHENSION PRACTICE!

1. There are 4 clue cards and 4 puzzle decoders. Each clue card includes a short reading passage, questions to check for understanding, and a secret message to decode.

2. Students will work in pairs (or individually) and race to complete all 4 clue cards. A friendly competition always increases engagement. As students progress through the escape room, they will earn "clues" to determine the final 4-digit code. The final code is also a puzzle!



PRINT & GO



ABOUT THIS ACTIVITY

The reading passages are sequential but broken down throughout 4 pages to allow students to work on comprehension skills. Each clue card includes a short passage, comprehension questions and a secret message to decode. Although the passages build on one another, inferences, deductive reasoning and citing evidence will lead to understanding of the full text.

	OVERVIEW
READING PASSAGE	Students will use the reading passage from EACH clue card seeking answers to the "show what you know" portion. They will also need to revisit each of the 4 clue card passages to "prove" where they found the answer for the final code (text evidence)
CLUE 1	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 2	Students will read the passage, answer 3 True False questions, and reveal a secret message using a puzzle decoder.
CLUE 3	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 4	Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder.
FINAL CODE	As students progress through the escape room, they will decode "clues" to determine the final 4-digit code. The final code is also a puzzle! In order to "escape" students must present correct answers for EVERY question as well as the decoded secret messages and final 4-digit code.

© Think Tank Too

BENEFITS

- ✅ PRINT & GO
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ MOVEMENT
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



USE FOR



ANTICIPATORY SETS

UNIT REVIEW

EARLY FINISHERS

STATIONS

REWARD ACTIVITY

SUB PLANS

COLLABORATION

ENRICHMENT

GALLERY WALK