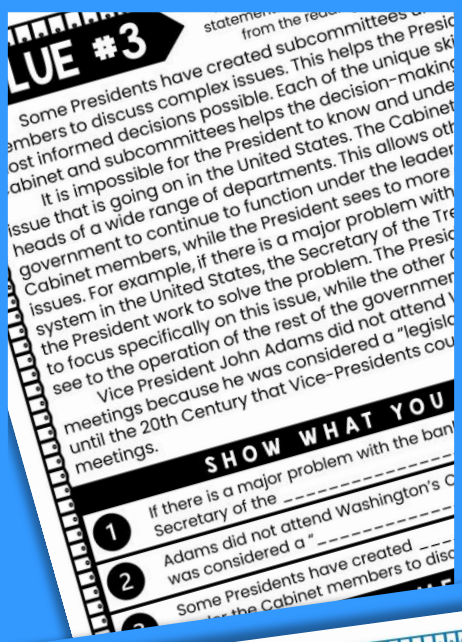
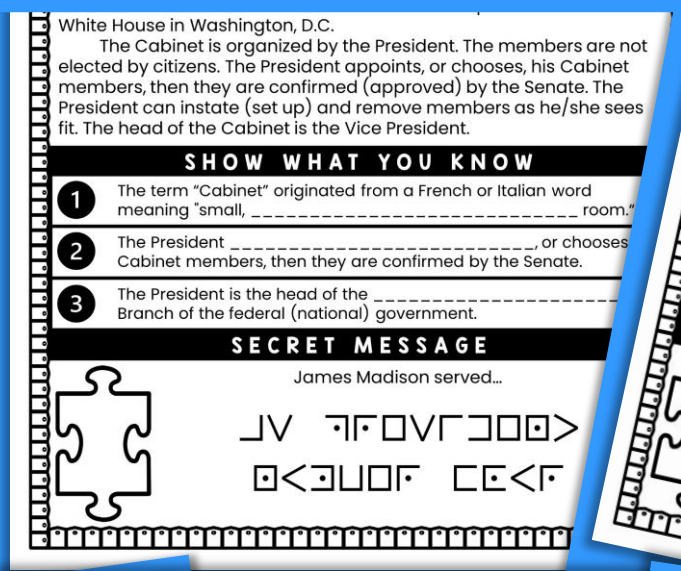
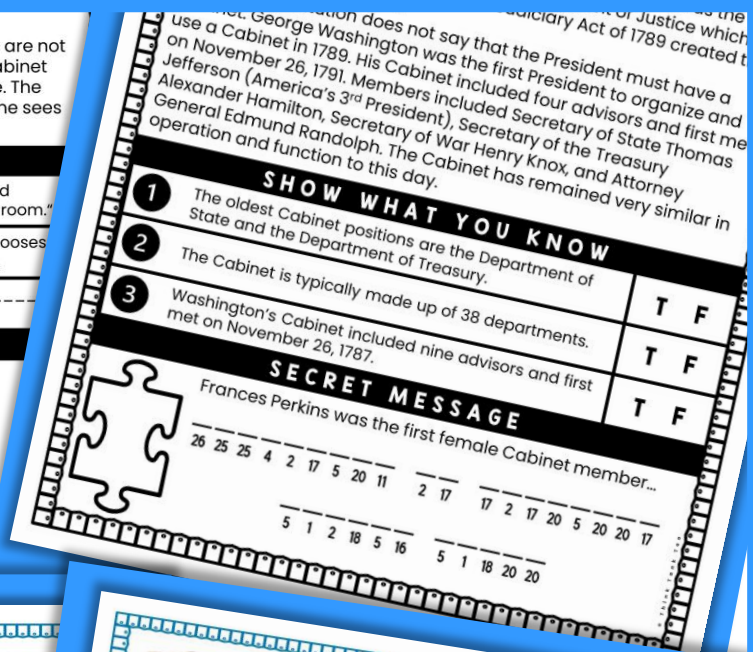
PRESIDENT'S CABINET

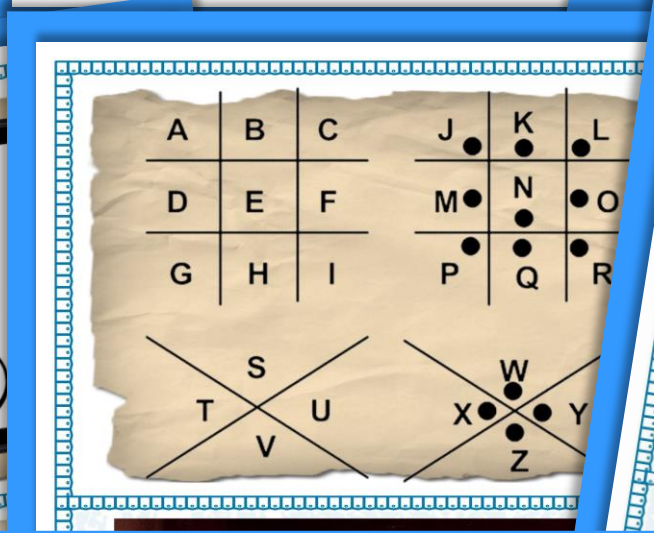
ESCAPE ROOM

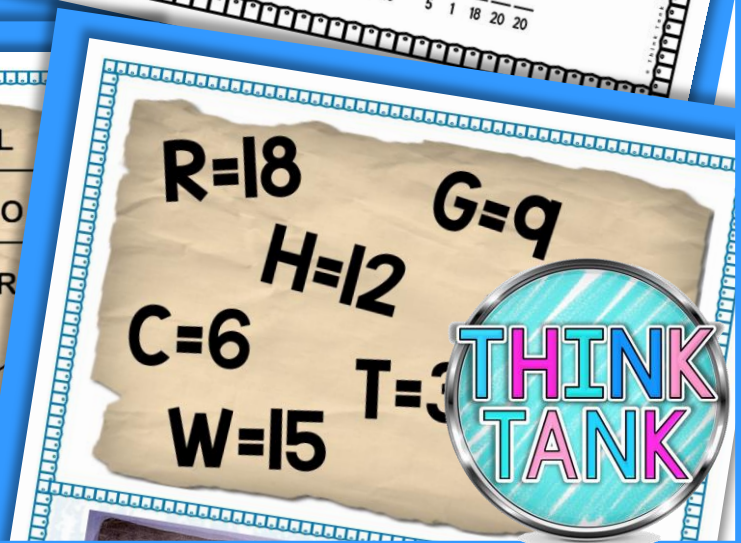








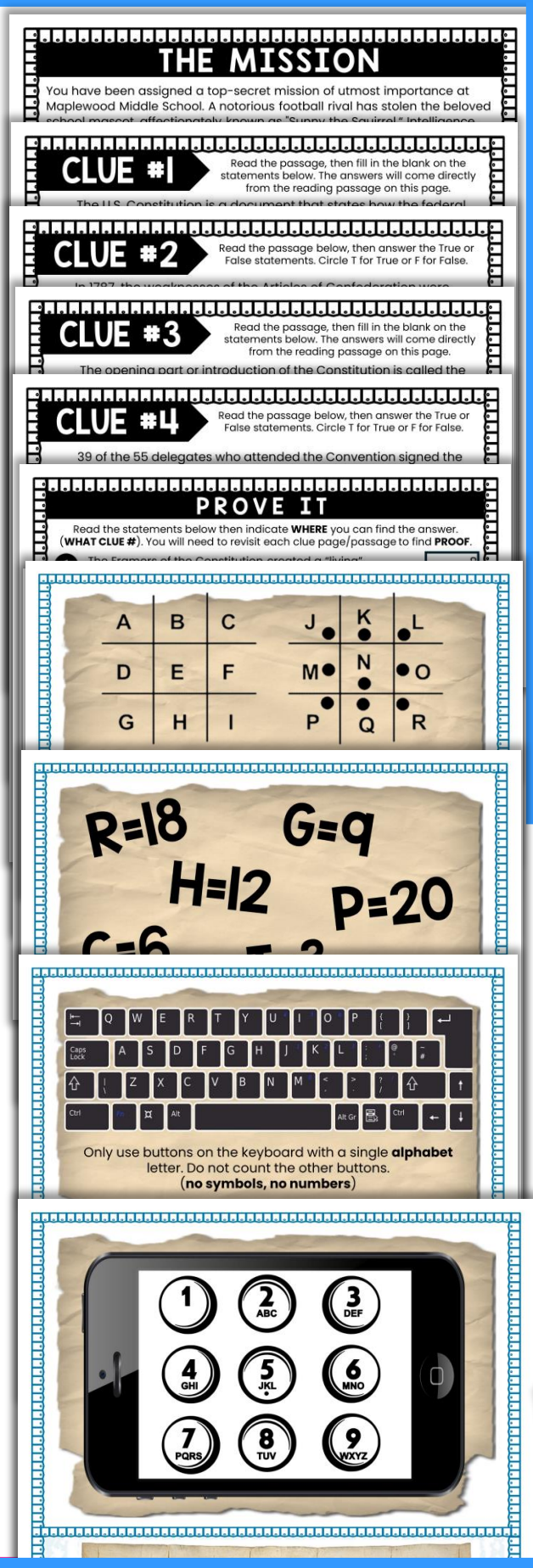


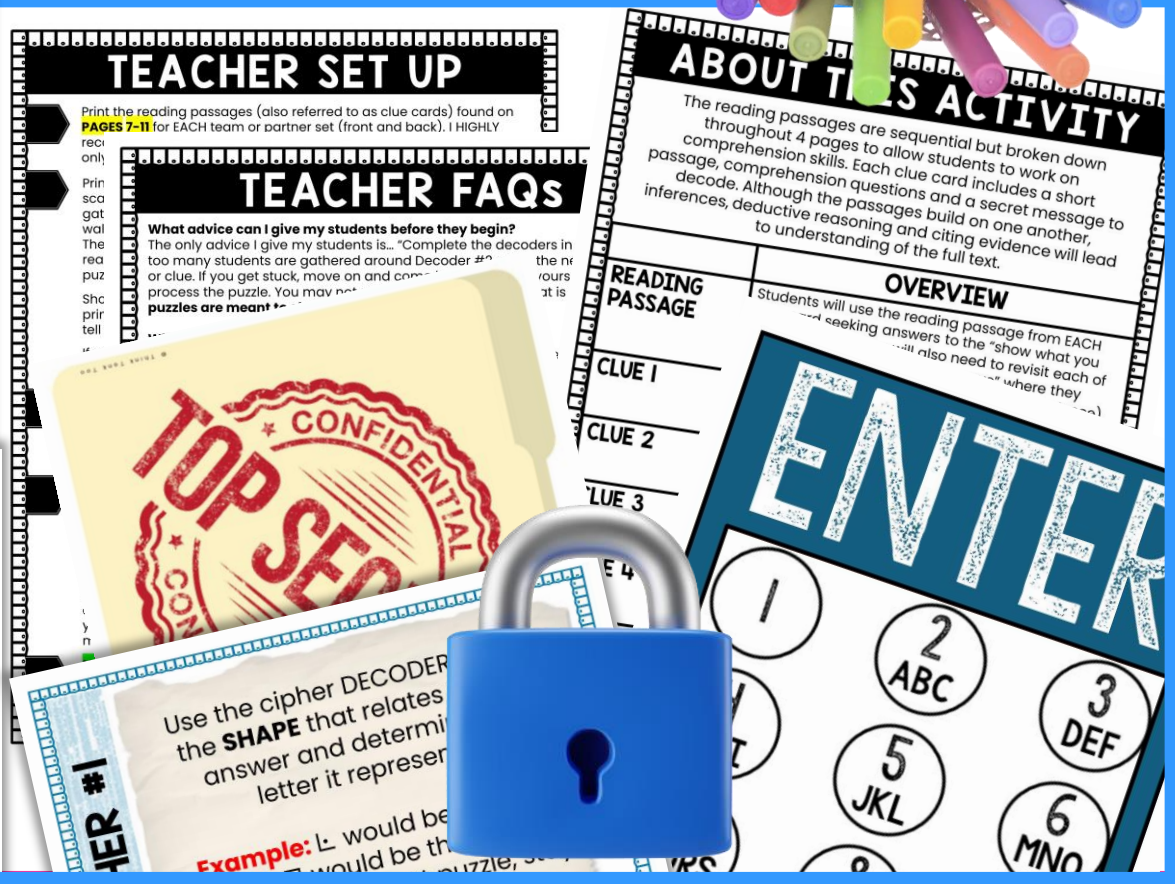


WHAT'S INCLUDED?

- 4 SHORT READING PASSAGES
- 4 PUZZLE DECODERS (UNLABELED)
- 4 PUZZLE DECODERS (LABELED)
- 18 COMPREHENSION QUESTIONS
- TEACHER SET UP
- STUDENT DIRECTIONS
- HINT CARDS
- FAQS
- ANSWER KEY
- PROP SIGNS







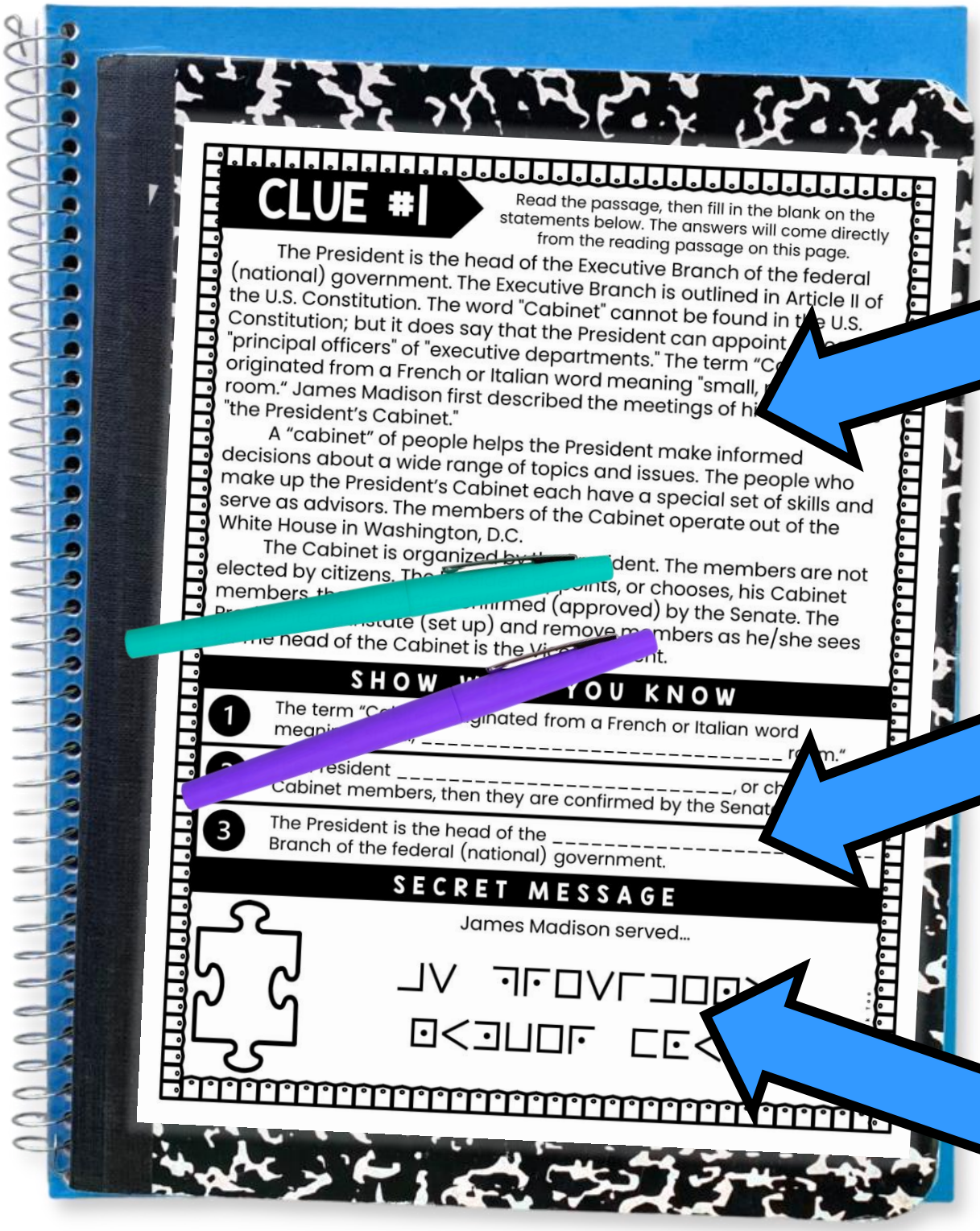
4 CLUE CARDS


CLUE #2
Read the passage below, then
False statements. Circle T for True
The Cabinet is typically made up of 15 departments. When the President meets with the Cabinet, they sit in a very traditional way, based on when their department was formed. The department heads (leaders) of the oldest departments sit closest to the President, while the newest department heads sit further away. The oldest Ca
positions are the Departm
Treasury. Cabinet heads
Secretary of Education
has the title of Attorne
office of Attorney
The Consti
Cabinet. Georg
use a Cabinet
on Novembe
Jefferson (A
Alexander
General E
operation
KNOW
partment of
8 departments.
1
The olde
State and the De
2
The Cabinet is typically made u
3
Washington's Cabinet included nine advisors and first
met on November 26, 1787.
SECRET MESSAGE
Frances Perkins was the first female Cabinet mer
26 25 25 4 2 17 5 20 11
2 17
17 2 17 20 5
5 1 2 18 5 16
5 1 18 20 20
CLUE #1
Read the passage, then
statements below. The answers
from the reading passage on this
The President is the head of the Executive Branch of the federal (national) government. The Executive Branch is outlined in Article II of the U.S. Constitution. The word "Cabinet" cannot be found in the U.S. Constitution; but it does say that the President can appoint (choose) "principal officers" of "executive departments." The term "Cabinet" originated from a French or Italian word meaning "small, private room." James Madison first described the meetings of his advisors as "the President's Cabinet."
A "cabinet" of people hel
decisions about a wide rang
make up the President's Ca
serve as advisors. The
White House in Washi
The Cabinet is
elected by citizens.
members, then the
President can inst
fit. The head of th
1
The term
meaning
2
The President
Cabinet members, then
3
The President is the head of the
Branch of the federal (national) government.
SECRET MESSAGE
James Madison served...
CLUE #3
SHOW WHAT YOU KNOW
1
If there is a major problem with the banking system in the U.S., the Secretary of the _____ would help.
2
Adams did not attend Washington's Cabinet meetings because he was considered a "_____ officer."
3
Some Presidents have created _____ under the Cabinet members to discuss complex issues.
SECRET MESSAGE
Colin Powell was the first Black U.S. Secretary of State who...
2-2 1-3 1-4 3-4 1-3 2-3
2-4 1-9 1-7 1-4
SHOW WHAT YOU KNOW
T
T
1
The Department of Homeland Security was formed in 2002.
2
The Department of the Interior oversees energy security and research.
3
The Department of Agriculture oversees jobs and employment.
SECRET MESSAGE
The Department of Homeland Security inclu
8 9 33 66 8 999
8 9 666
2 4 33 66 222 444 33

4 DECODERS


D E P
G H I
W Y
X Z
S U
T V
U.S. DEPARTMENT OF THE INTERIOR
MARCH 3, 1849
R=18
H=1
O=4
P=25
FRANCES PERKINS
Only use buttons on the keyboard with a single alphabet letter. Do not count the other buttons. (no symbols, no numbers)
3-5 = B
6 MNO
5 JKL
4 GHI
9 WXYZ
8 TUV
7 PQRS
DEPARTMENT OF DEF

READ & THINK



READ THE PASSAGE

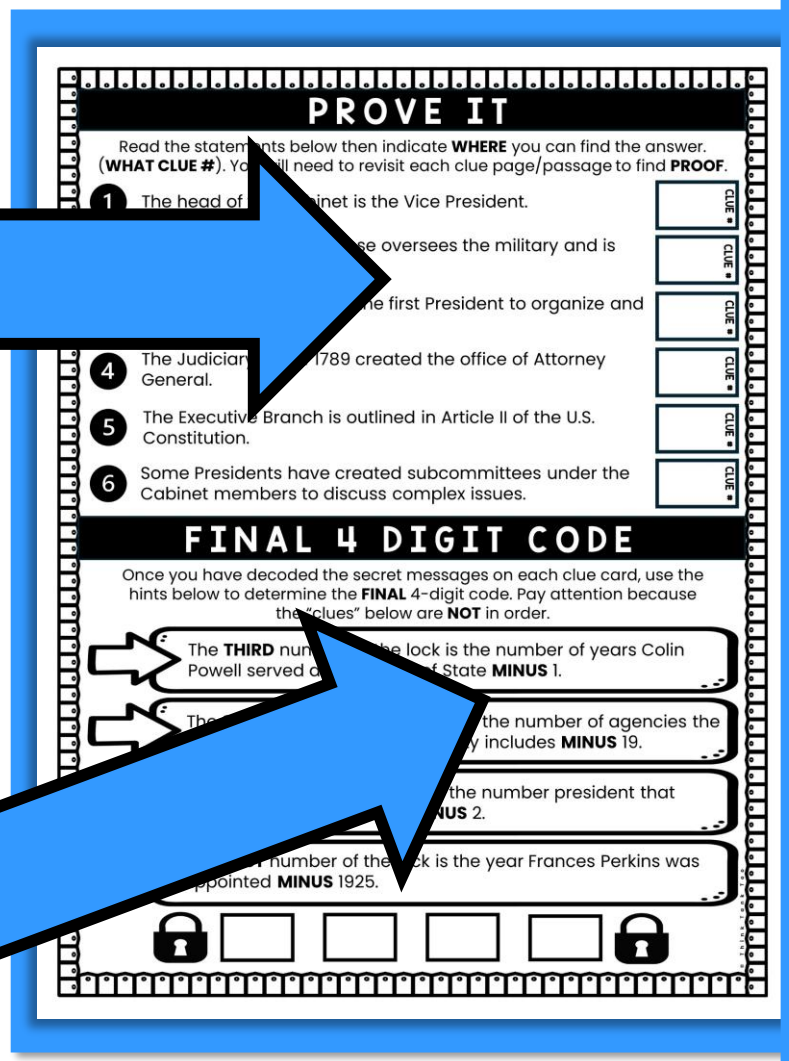
SHOW WHAT YOU KNOW

DECODE THE MESSAGE

FINAL CODE

CITING TEXT EVIDENCE

Students will read the final code statements then PROVE WHERE they found the answer (CLUE #). This will ensure that students read and revisit the reading passages multiple times seeking text evidence.



CRITICAL THINKING

Students will use critical thinking skills to decode the secret messages. They will then use the information revealed in the message to determine the final 4-digit code.



HOW IT WORKS







ENGAGING READING COMPREHENSION PRACTICE!

1. There are 4 clue cards and 4 puzzle decoders. Each clue card includes a short reading passage, questions to check for understanding, and a secret message to decode.

2. Students will work in pairs (or individually) and race to complete all 4 clue cards. A friendly competition always increases engagement. As students progress through the escape room, they will earn "clues" to determine the final 4-digit code. The final code is also a puzzle!



PRINT & GO



ABOUT THIS ACTIVITY

The reading passages are sequential but broken down throughout 4 pages to allow students to work on comprehension skills. Each clue card includes a short passage, comprehension questions and a secret message to decode. Although the passages build on one another, inferences, deductive reasoning and citing evidence will lead to understanding of the full text.

	OVERVIEW
READING PASSAGE	Students will use the reading passage from EACH clue card seeking answers to the "show what you know" portion. They will also need to revisit each of the 4 clue card passages to "prove" where they found the answer for the final code (text evidence)
CLUE 1	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 2	Students will read the passage, answer 3 True False questions, and reveal a secret message using a puzzle decoder.
CLUE 3	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 4	Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder.
FINAL CODE	As students progress through the escape room, they will decode "clues" to determine the final 4-digit code. The final code is also a puzzle! In order to "escape" students must present correct answers for EVERY question as well as the decoded secret messages and final 4-digit code.

© Think Tank Too

BENEFITS

- ✅ PRINT & GO
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ MOVEMENT
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



USE FOR



ANTICIPATORY SETS

UNIT REVIEW

EARLY FINISHERS

STATIONS

REWARD ACTIVITY

SUB PLANS

COLLABORATION

ENRICHMENT

GALLERY WALK