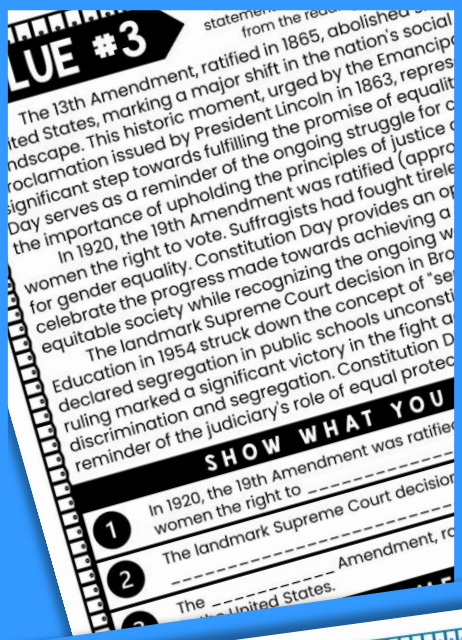
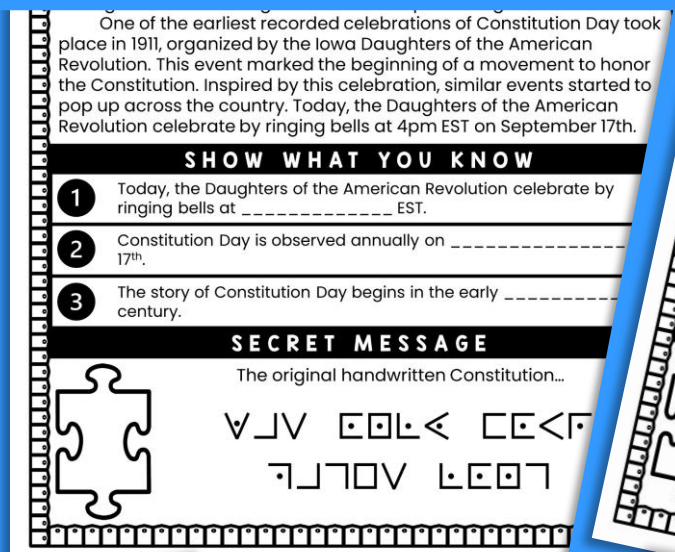
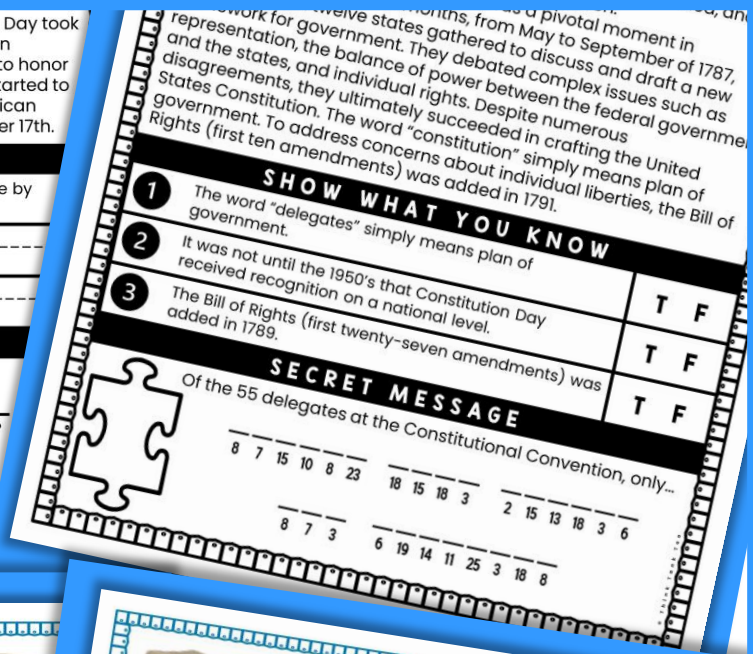
# CONSTITUTION DAY - SEPT. 17

# ESCAPE ROOM

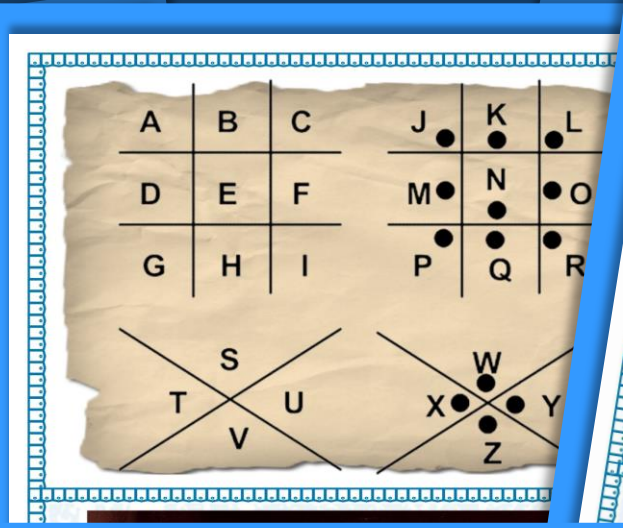


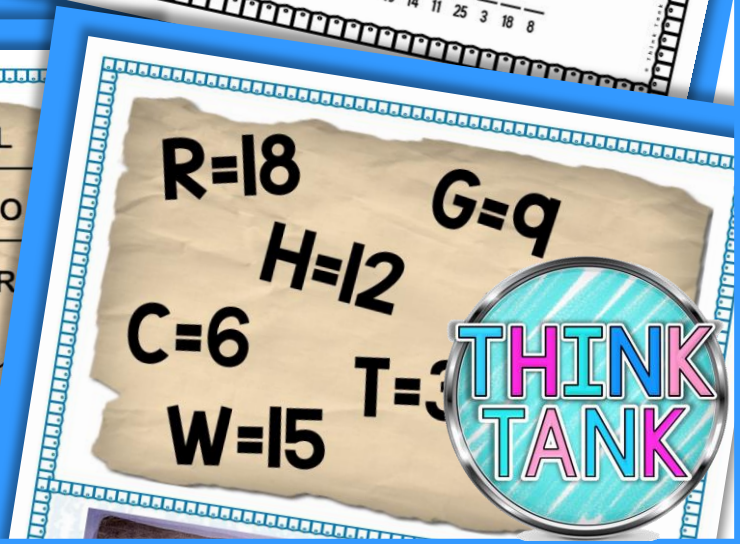







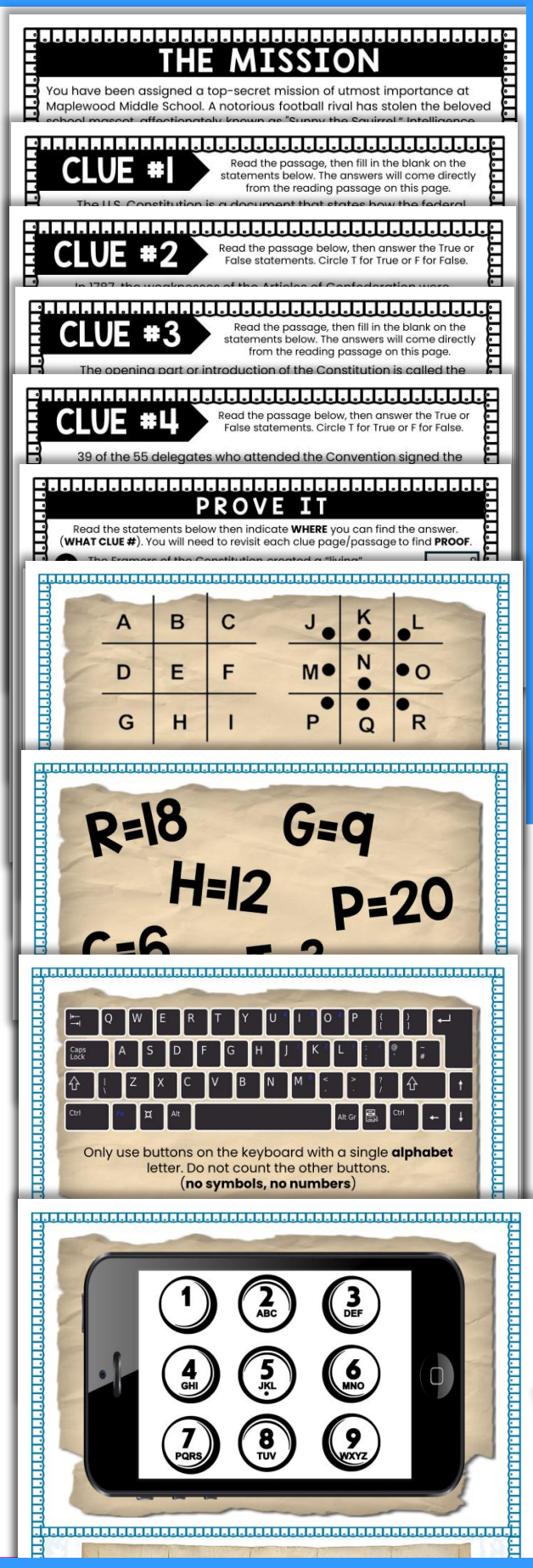


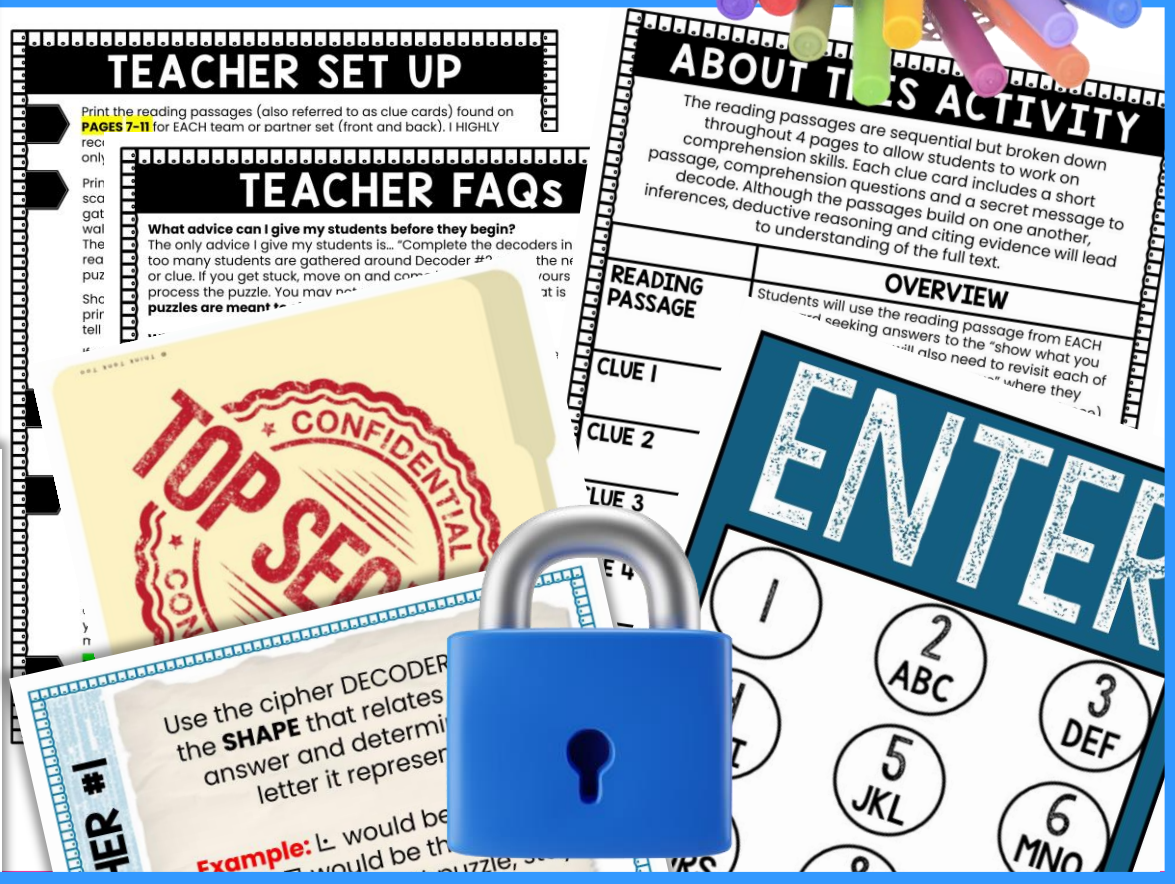



# WHAT'S INCLUDED?

- 4 SHORT READING PASSAGES
- 4 PUZZLE DECODERS (UNLABELED)
- 4 PUZZLE DECODERS (LABELED)
- 18 COMPREHENSION QUESTIONS
- TEACHER SET UP
- STUDENT DIRECTIONS
- HINT CARDS
- FAQS
- ANSWER KEY
- PROP SIGNS



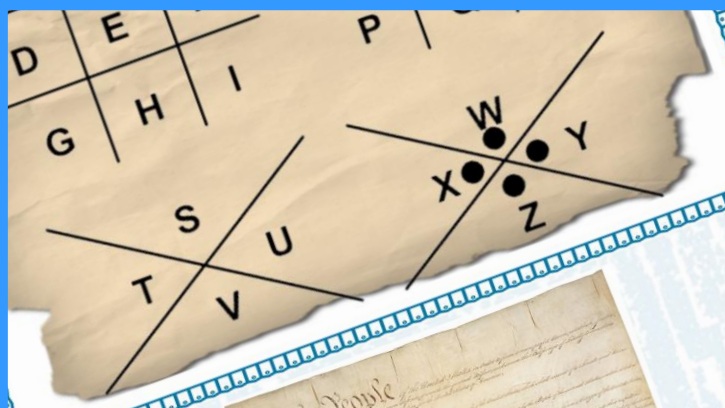


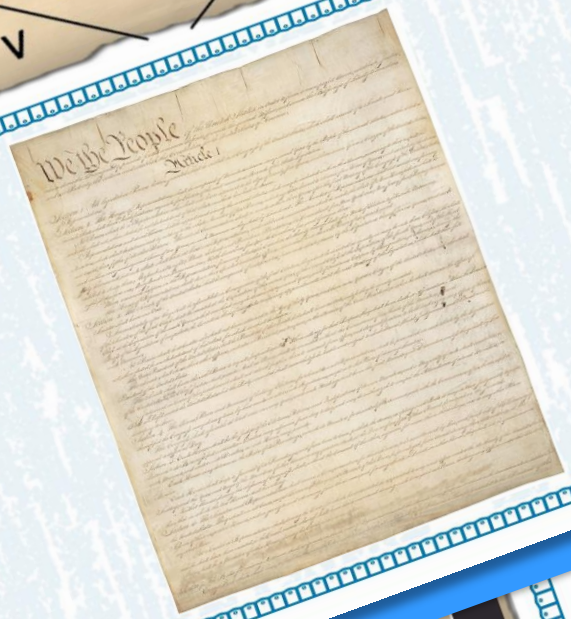



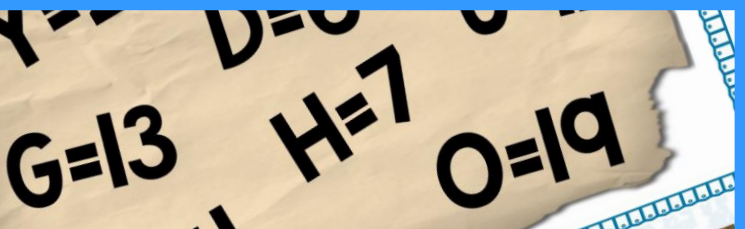
# 4 CLUE CARDS


CLUE #2
Read the passage below, then
False statements. Circle T for True
It was not until the 1950's that Constitution Day received recognition on a national level. A resolution was passed in 1940
creating "I Am an American Day," which was to be observed on the
third Sunday in May. In 1952, Congress passed a resolution renaming
the day "Constitution Day" and moving the date to Septembe
This date holds special sig
1787, that the Constitutio
delegates signed the fi
The Constitution
American histor
delegates from
framework for
representatio
and the state
disagreeme
States Con
governme
Rights (fir
KNOW
The word
government.
It was not until the 1950's th
received recognition on a national level.
The Bill of Rights (first twenty-seven amendments) was
added in 1789.
SECRET MESSAGE
Of the 55 delegates at the Constitutional Conventi
8 7 15 10 8 23
18 15 18 3
2 15 13 18
8 7 3
6 19 14 11 25 3 18 8
CLUE #1
Read the passage, then
statements below. The answers
from the reading passage on this
Observed annually on September 17th, Constitution Day is a
moment to reflect on the remarkable journey of the United States
Constitution. Constitution Day is more than just a date on the
calendar; it's a celebration of the document that forms the backbone
of our nation – the Constitution. But why do we observe Constitution
Day, and how did it all start?
The story of Constitution Day begins in the early 20th century, a
time when people noticed a gap
among the public. They realize
understand the importance
principles it represents. In re
emerge aimed at raisi
One of the earlie
place in 1911, organiz
Revolution. This eve
the Constitution. In
pop up across the
Revolution celeb
celebrate by
Today, t
ringing
Constitution Day
17th.
The story of Constitution Day begi
century.
SECRET MESSAGE
The original handwritten Constitution...
CLUE #3
SHOW WHAT YOU KNOW
In 1920, the 19th Amendment was ratified (approved) and granted
women the right to _____.
The landmark Supreme Court decision in Brown v. Board of
_____ was in 1954.
The _____ Amendment, ratified in 1865, abolished slavery
in the United States.
SECRET MESSAGE
National Archives Museum began displaying the Constitution in...
3-6 1-8 3-6 1-3 1-5 1-3 1-3 3-6
1-3 3-6 1-5 1-6
SHOW WHAT YOU KNOW
Article III is the Executive Branch, and it is responsible
for creating the laws.
The Constitution is further organized into eleven
different parts called Articles.
In 2004, Constitution Day became an official holiday,
introduced by Senator Robert Byrd of West Virginia.
SECRET MESSAGE
Benjamin Franklin was the oldest signer of the Con
33 444 4 44 8 999
666 66 33
999 33 2 777 7777 666

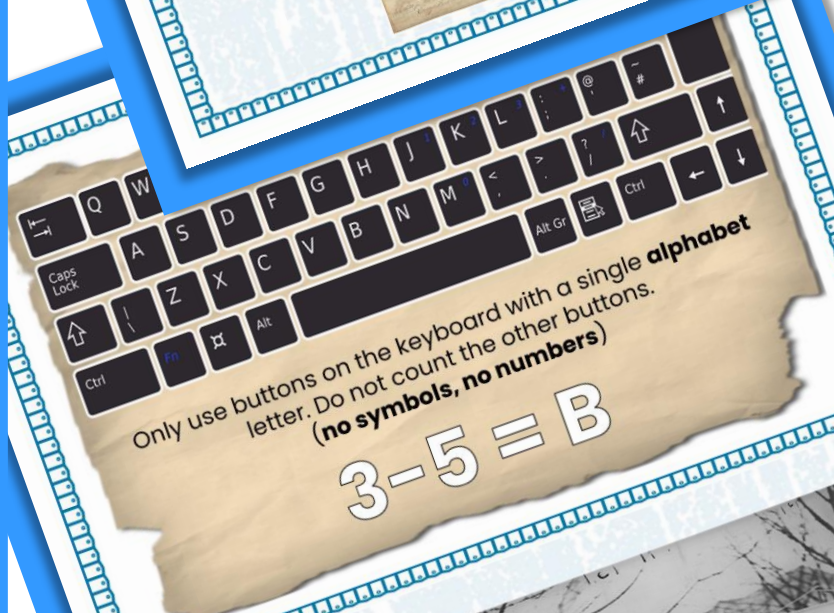
# 4 DECODERS


D
E
G
H
I
P
W
X
Y
Z
S
T
U
V


We the People


G=13
H=7
C=14
O=19



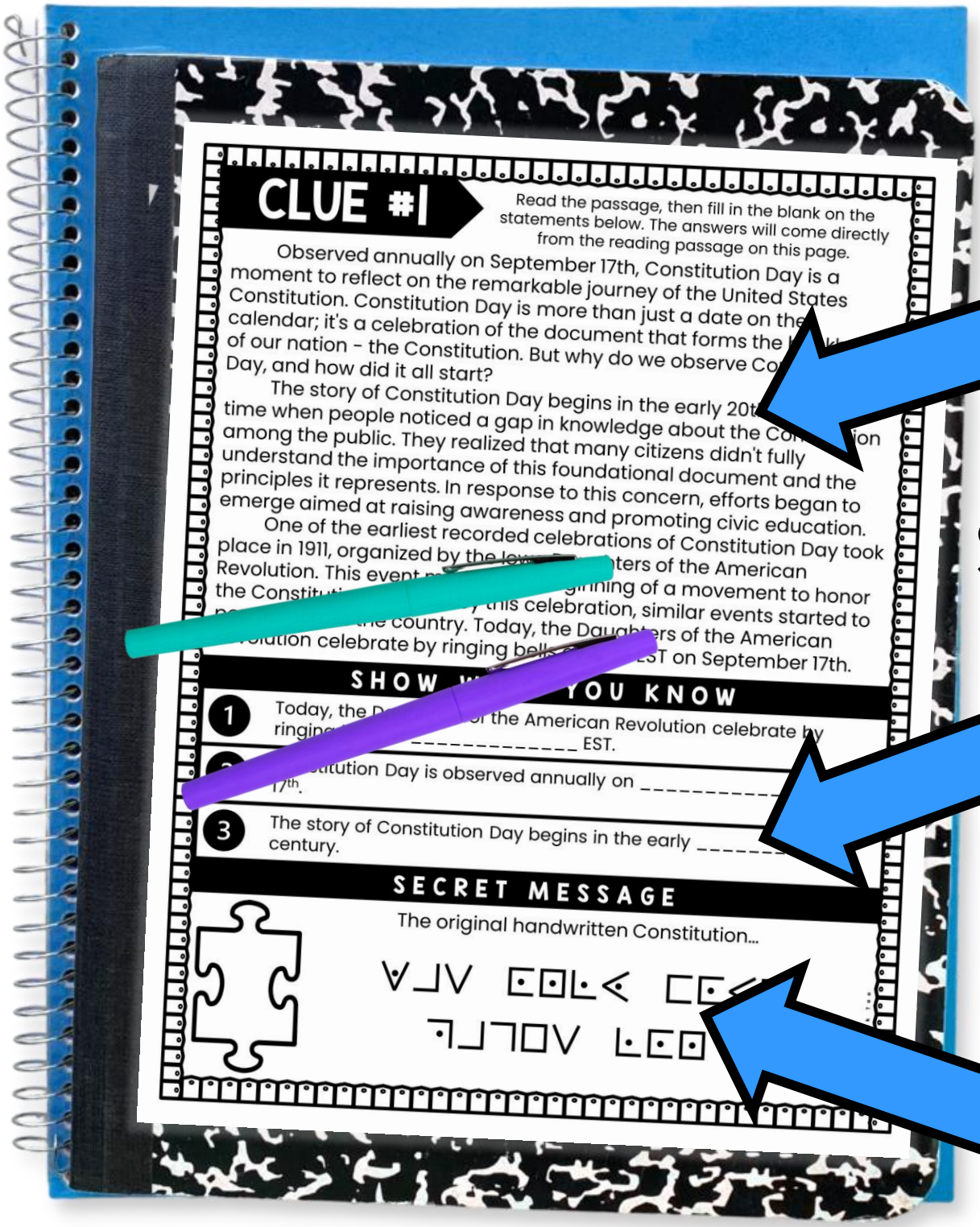

Only use buttons on the keyboard with a single alphabet letter. Do not count the other buttons.
(no symbols, no numbers)
3-5 = B


MR. PRESIDENT
WHAT
WILL YOU DO
FOR
WOMAN SUFFRAGE


4 GHI
5 JKL
6 MNO
7 PQRS
8 TUV
9 WXYZ



# READ & THINK




READ THE PASSAGE

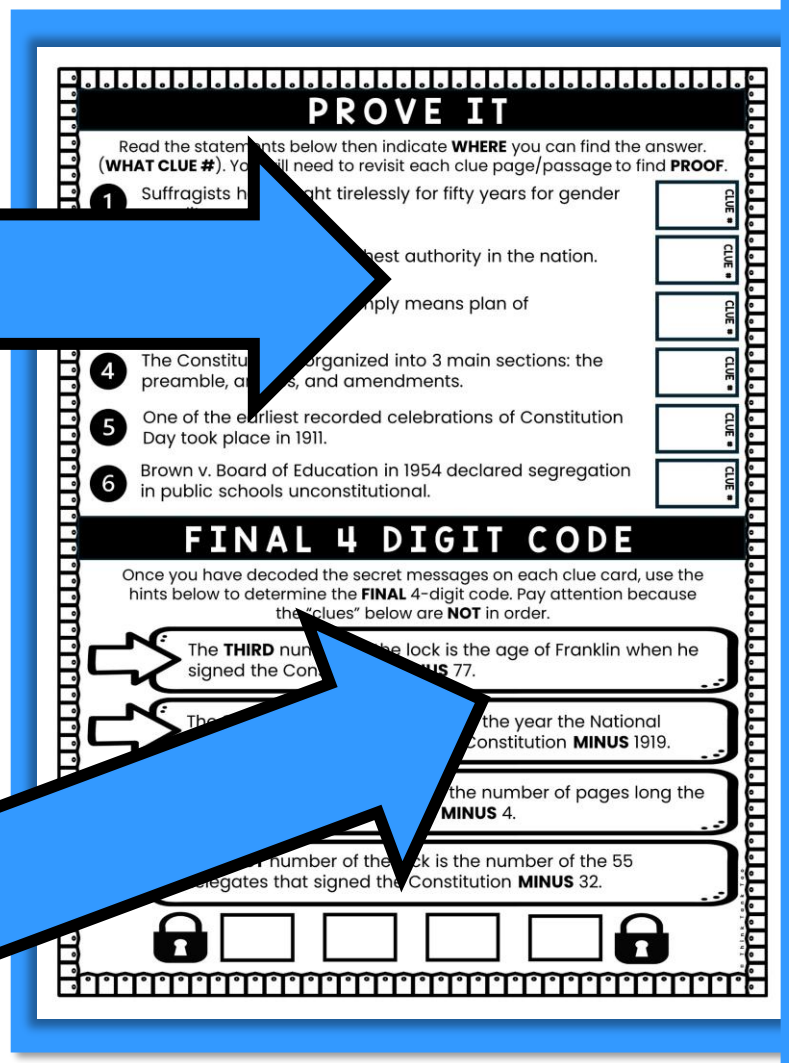
SHOW WHAT YOU KNOW

DECODE THE MESSAGE

# FINAL CODE

## CITING TEXT EVIDENCE

Students will read the final code statements then PROVE WHERE they found the answer (CLUE #). This will ensure that students read and revisit the reading passages multiple times seeking text evidence.




## CRITICAL THINKING

Students will use critical thinking skills to decode the secret messages. They will then use the information revealed in the message to determine the final 4-digit code.



# HOW IT WORKS







## ENGAGING READING COMPREHENSION PRACTICE!

1. There are 4 clue cards and 4 puzzle decoders. Each clue card includes a short reading passage, questions to check for understanding, and a secret message to decode.

2. Students will work in pairs (or individually) and race to complete all 4 clue cards. A friendly competition always increases engagement. As students progress through the escape room, they will earn "clues" to determine the final 4-digit code. The final code is also a puzzle!



# PRINT & GO



## ABOUT THIS ACTIVITY

The reading passages are sequential but broken down throughout 4 pages to allow students to work on comprehension skills. Each clue card includes a short passage, comprehension questions and a secret message to decode. Although the passages build on one another, inferences, deductive reasoning and citing evidence will lead to understanding of the full text.

| | OVERVIEW |
|---|---|
| READING PASSAGE | Students will use the reading passage from EACH clue card seeking answers to the "show what you know" portion. They will also need to revisit each of the 4 clue card passages to "prove" where they found the answer for the final code (text evidence) |
| CLUE 1 | Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder. |
| CLUE 2 | Students will read the passage, answer 3 True False questions, and reveal a secret message using a puzzle decoder. |
| CLUE 3 | Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder. |
| CLUE 4 | Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder. |
| FINAL CODE | As students progress through the escape room, they will decode "clues" to determine the final 4-digit code. The final code is also a puzzle! In order to "escape" students must present correct answers for EVERY question as well as the decoded secret messages and final 4-digit code. |

© Think Tank Too

# BENEFITS

- ✅ PRINT & GO
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ MOVEMENT
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT



**Everything a teacher dreams of wrapped up into one FUN and engaging activity!**

# USE FOR



ANTICIPATORY SETS

UNIT REVIEW

EARLY FINISHERS

STATIONS

REWARD ACTIVITY

SUB PLANS

COLLABORATION

ENRICHMENT

GALLERY WALK