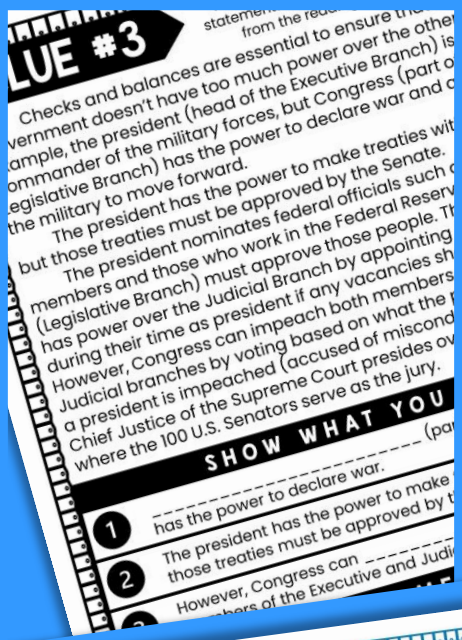
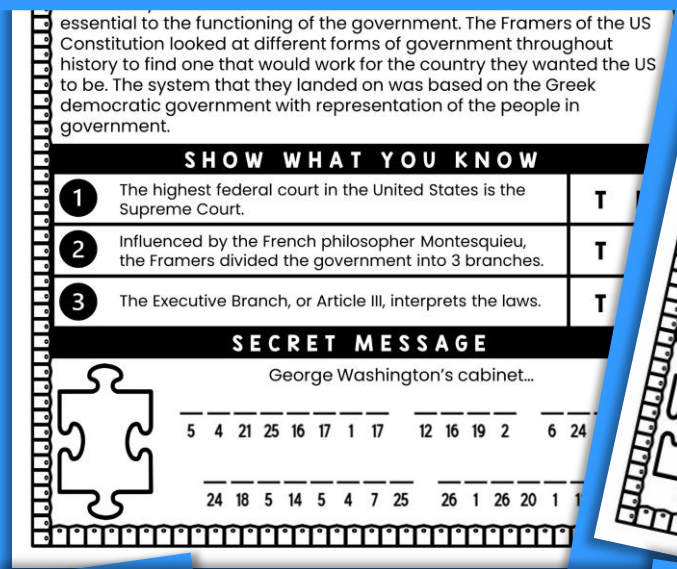
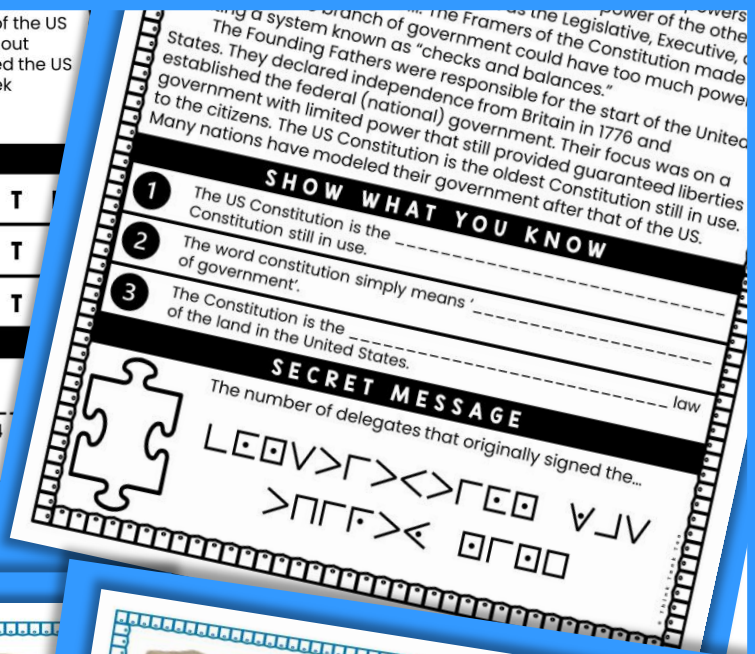
CHECKS AND BALANCES

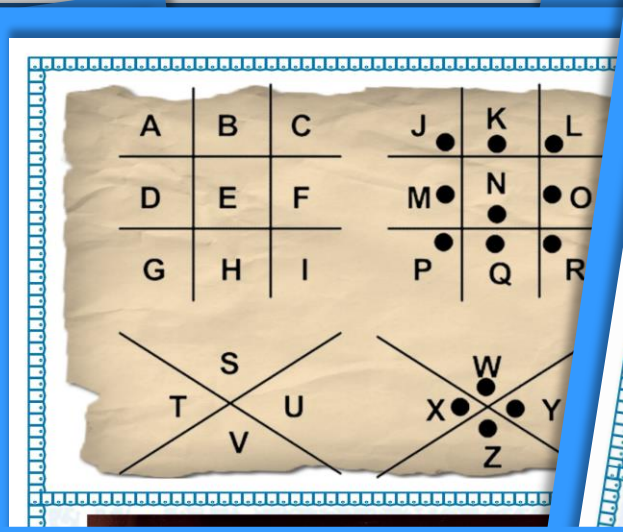
ESCAPE ROOM

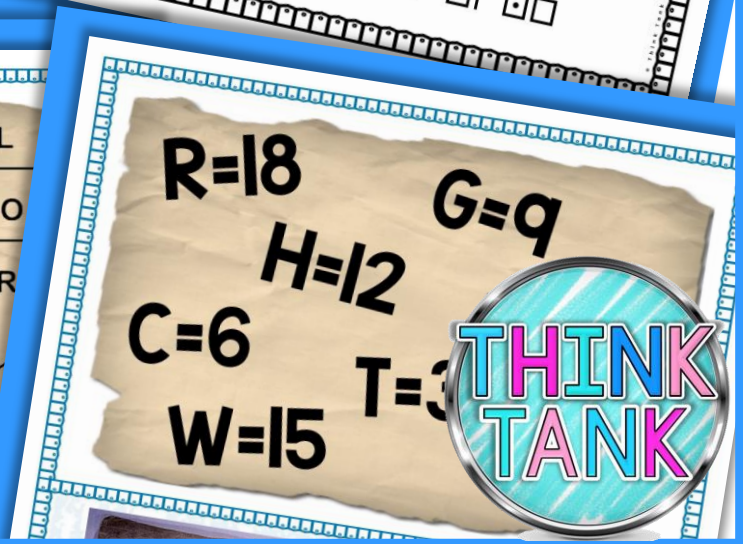








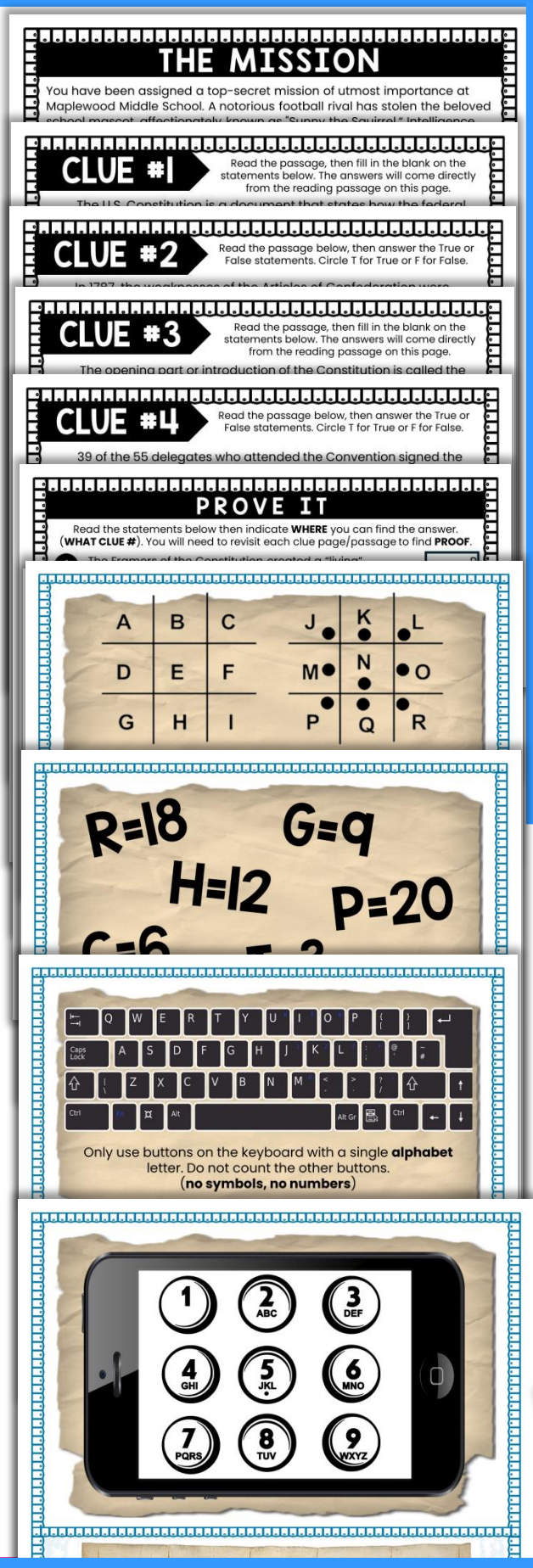


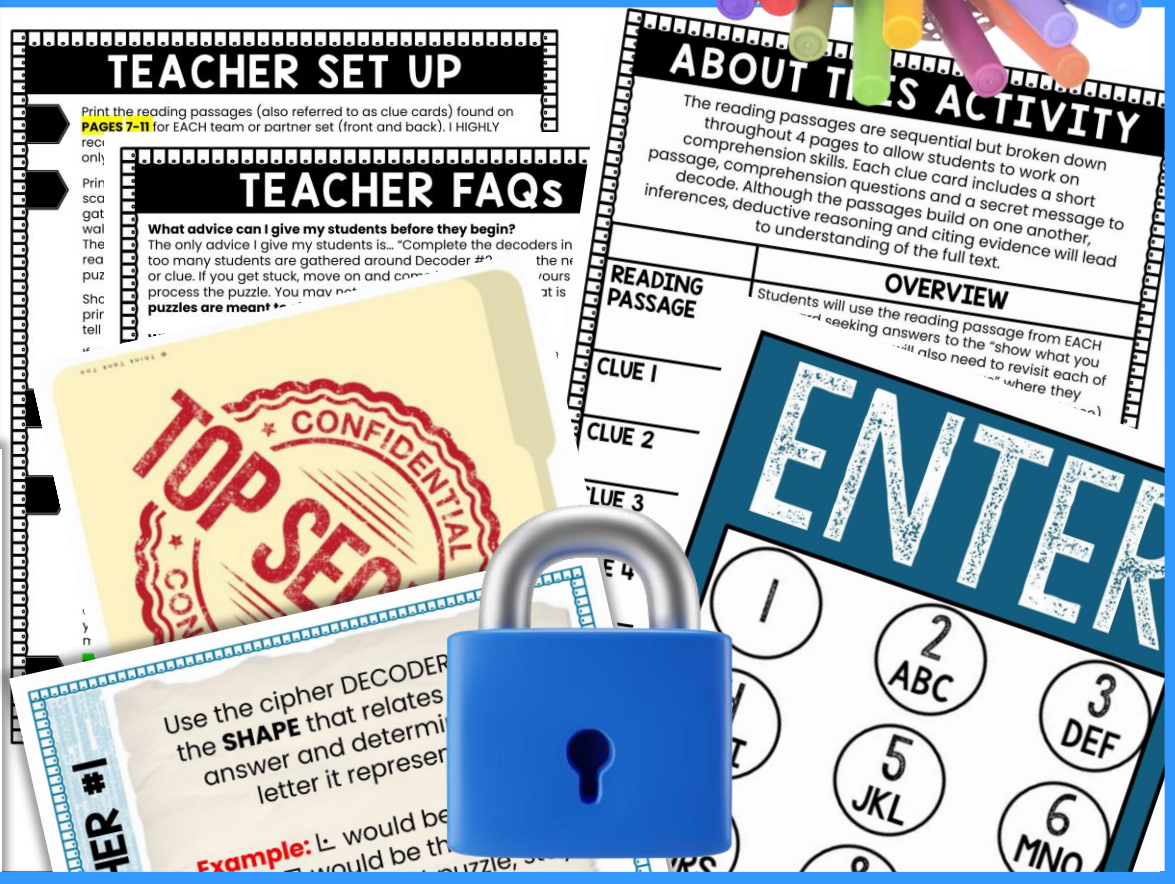


WHAT'S INCLUDED?

- 4 SHORT READING PASSAGES
- 4 PUZZLE DECODERS (UNLABELED)
- 4 PUZZLE DECODERS (LABELED)
- 18 COMPREHENSION QUESTIONS
- TEACHER SET UP
- STUDENT DIRECTIONS
- HINT CARDS
- FAQS
- ANSWER KEY
- PROP SIGNS







4 CLUE CARDS


CLUE #2
Read the passage below, then
False statements. Circle T for True
Influenced by the French philosopher Montesquieu, the Framers
divided the government into three branches, creating a separation of
powers. The Legislative Branch, or Article I, makes the laws and is also
known as Congress. Congress is made up of two houses, the Senate
and the House of Representatives. The Executive Branch, or Ar
enforces the laws. The Exec
president, and cabinet
Judicial Branch, or Arti
court in the United St
believed these b
is above the law
The syste
essential to th
Constitution
history to fin
to be. The s
democrat
governm
KNOW
SECRET MESSAGE
George Washington's cabinet...
CLUE #1
Read the passage, then
statements below. The answers
from the reading passage on this
The Constitution is the supreme law of the United
States, written in 1787 at the Constitutional Convention in Philadelphia.
The word constitution simply means 'plan of government'. The US
Constitution establishes the rules and laws of the government of the
United States and sets basic rights for its citizens.
The US government has three main branches that function
together as well as separately. Each branch has their own powers to
act on behalf of the government
branches. These branches are
Judicial, or Articles I, II and III
sure that no one branch of
creating a system kno
The Founding Fa
States. They declare
established the fed
government with li
to the citizens. The
Many nations ha
SECRET MESSAGE
The number of delegates that originally signed the...
CLUE #3
necks and balanc
nment doesn't hav
nple, the president (
mander of the milit
islative Branch) has t
e military to move forw
The president has t
ut those treaties must
The president nomi
members and those wh
(Legislative Branch) mus
has power over the Judic
during their time as pres
However, Congress can
Judicial branches by vot
a president is impeache
Chief Justice of the Supr
where the 100 U.S. Senat
SHOW WHAT YOU KNOW
has the power to declare war.
(part of the Legislative Branch)
The president has the power to make treaties with other nations, but
those treaties must be approved by the
both
However, Congress can
members of the Executive and Judicial branches.
SECRET MESSAGE
President Andrew Johnson was impeached in...
SHOW WHAT YOU KNOW
A congressional override is very common.
Congress then has the ability to override the veto with
a one-third vote.
Both houses must approve the law in identical form
before it is enacted.
SECRET MESSAGE
To sign the bill into law, the president has...

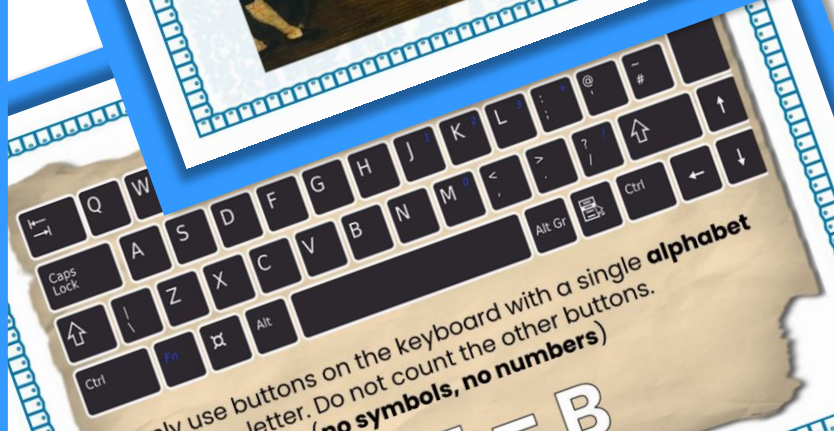
4 DECODERS





D=17 I=5 M
N=4 F=6 J=12



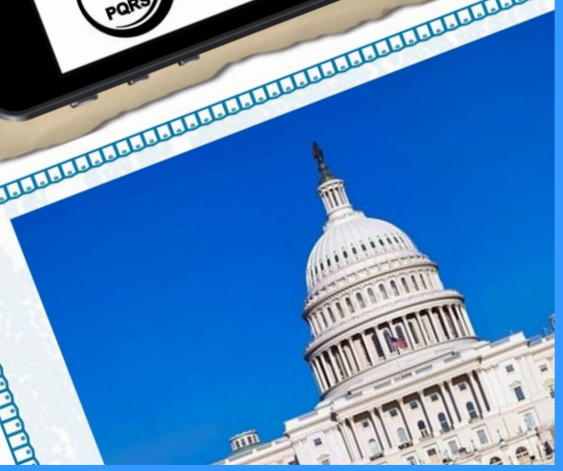


Only use buttons on the keyboard with a single **alphabet** letter. Do not count the other buttons.
(**no symbols, no numbers**)

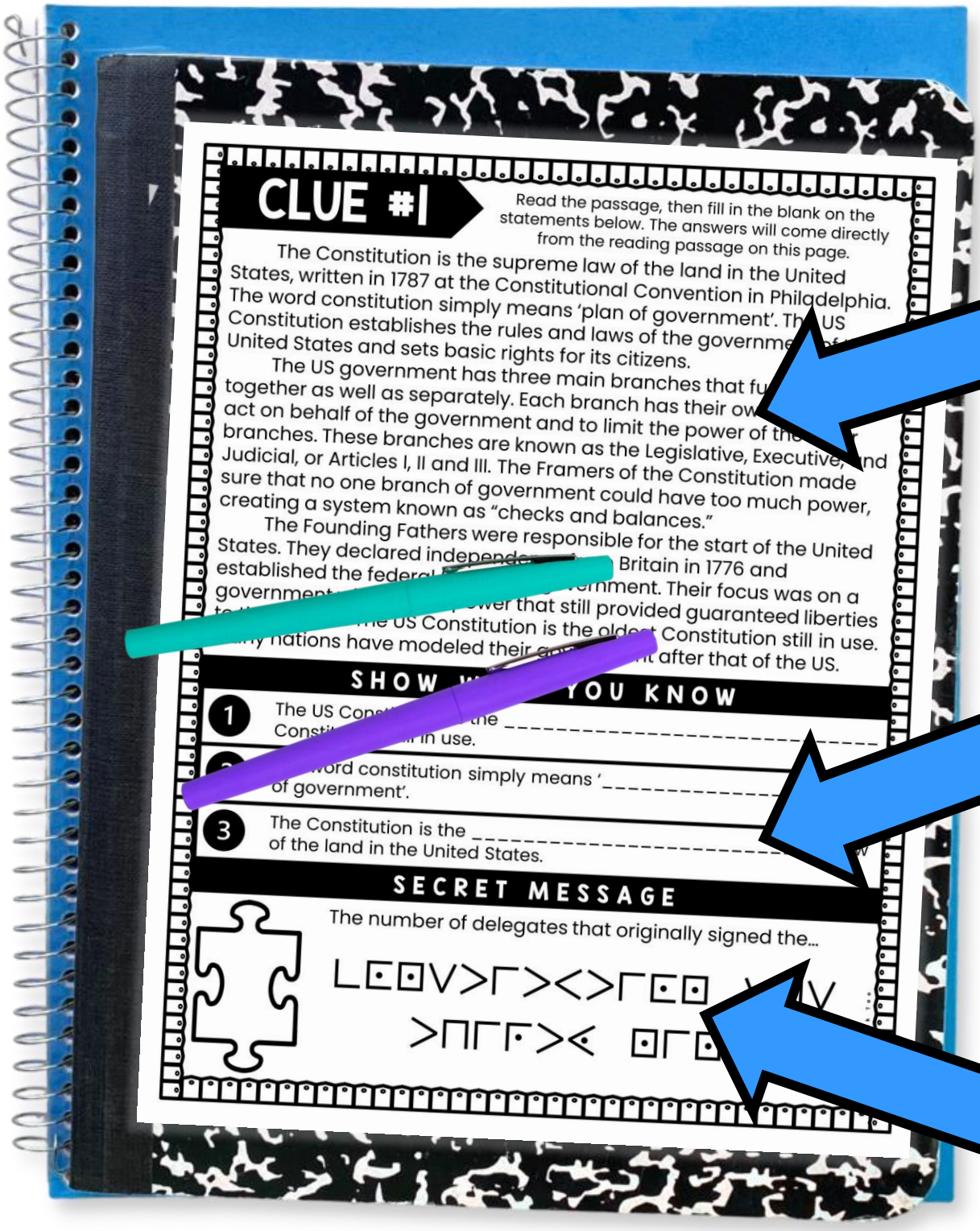
3-5 = B







READ & THINK



READ THE PASSAGE

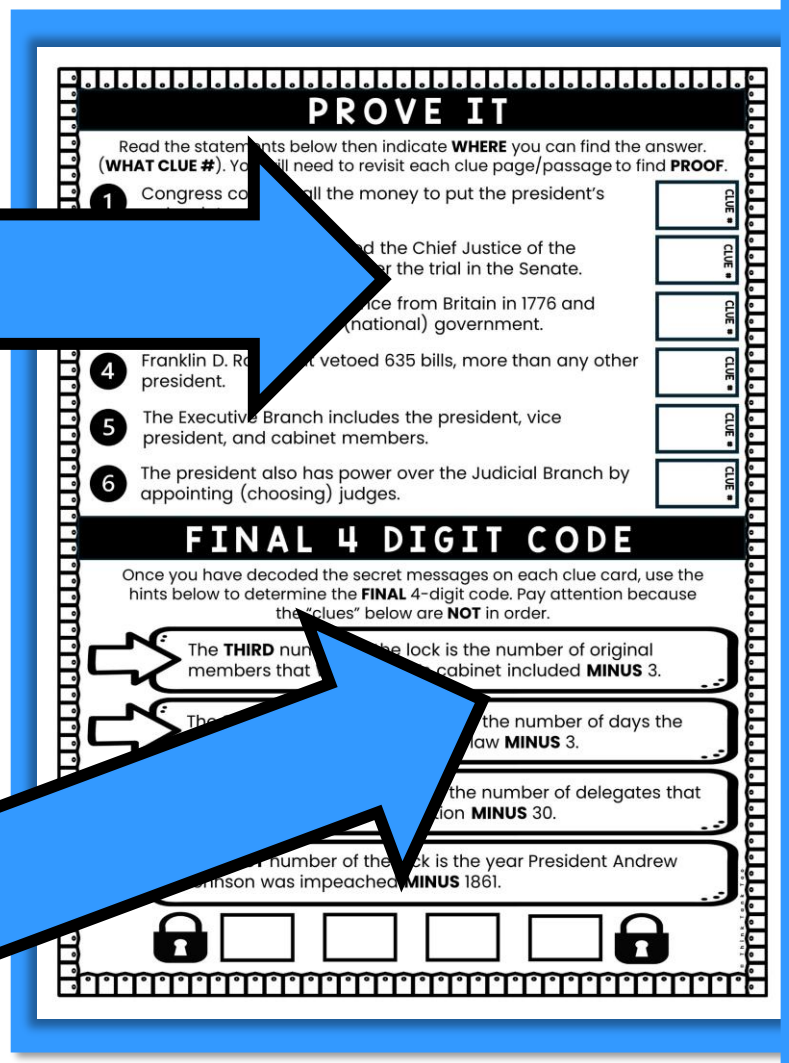
SHOW WHAT YOU KNOW

DECODE THE MESSAGE

FINAL CODE

CITING TEXT EVIDENCE

Students will read the final code statements then PROVE WHERE they found the answer (CLUE #). This will ensure that students read and revisit the reading passages multiple times seeking text evidence.



CRITICAL THINKING

Students will use critical thinking skills to decode the secret messages. They will then use the information revealed in the message to determine the final 4-digit code.



HOW IT WORKS







ENGAGING READING COMPREHENSION PRACTICE!

1. There are 4 clue cards and 4 puzzle decoders. Each clue card includes a short reading passage, questions to check for understanding, and a secret message to decode.

2. Students will work in pairs (or individually) and race to complete all 4 clue cards. A friendly competition always increases engagement. As students progress through the escape room, they will earn "clues" to determine the final 4-digit code. The final code is also a puzzle!



PRINT & GO



ABOUT THIS ACTIVITY

The reading passages are sequential but broken down throughout 4 pages to allow students to work on comprehension skills. Each clue card includes a short passage, comprehension questions and a secret message to decode. Although the passages build on one another, inferences, deductive reasoning and citing evidence will lead to understanding of the full text.

	OVERVIEW
READING PASSAGE	Students will use the reading passage from EACH clue card seeking answers to the "show what you know" portion. They will also need to revisit each of the 4 clue card passages to "prove" where they found the answer for the final code (text evidence)
CLUE 1	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 2	Students will read the passage, answer 3 True False questions, and reveal a secret message using a puzzle decoder.
CLUE 3	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 4	Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder.
FINAL CODE	As students progress through the escape room, they will decode "clues" to determine the final 4-digit code. The final code is also a puzzle! In order to "escape" students must present correct answers for EVERY question as well as the decoded secret messages and final 4-digit code.

© Think Tank Too

BENEFITS

- ✅ PRINT & GO
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ MOVEMENT
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT



Everything a teacher dreams of wrapped up into one FUN and engaging activity!

USE FOR



ANTICIPATORY SETS

UNIT REVIEW

EARLY FINISHERS

STATIONS

REWARD ACTIVITY

SUB PLANS

COLLABORATION

ENRICHMENT

GALLERY WALK