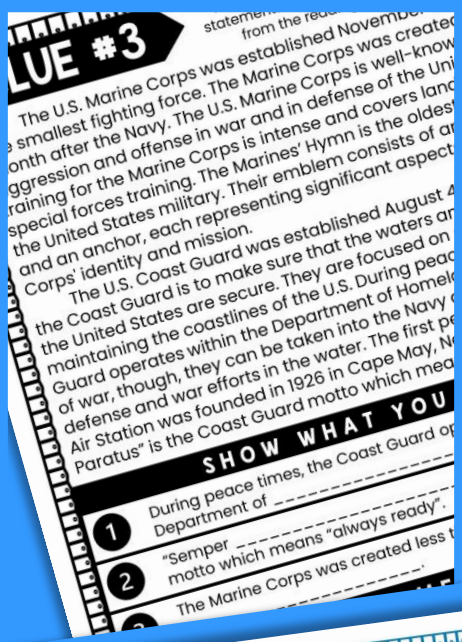
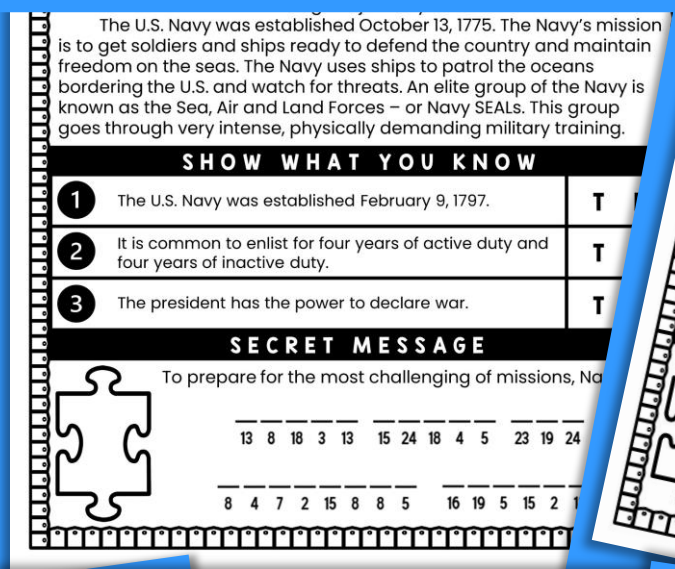
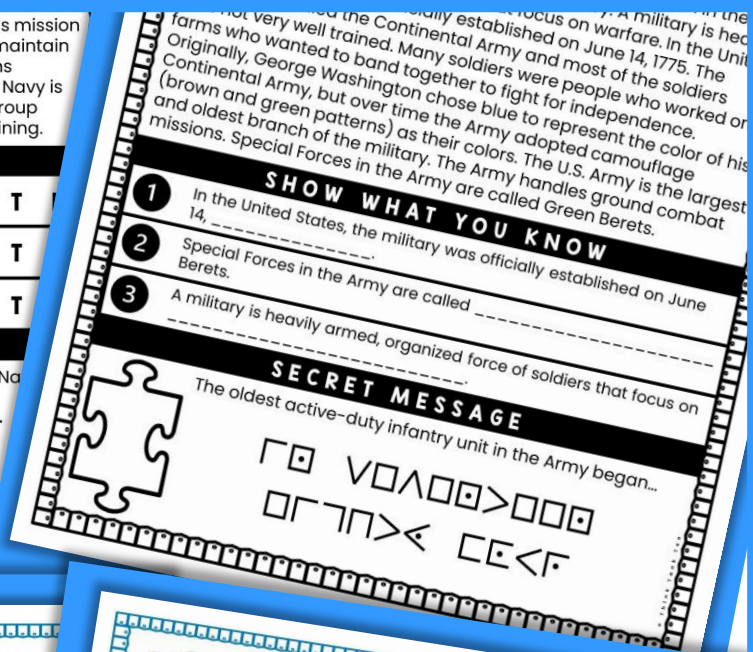
U.S. ARMED FORCES

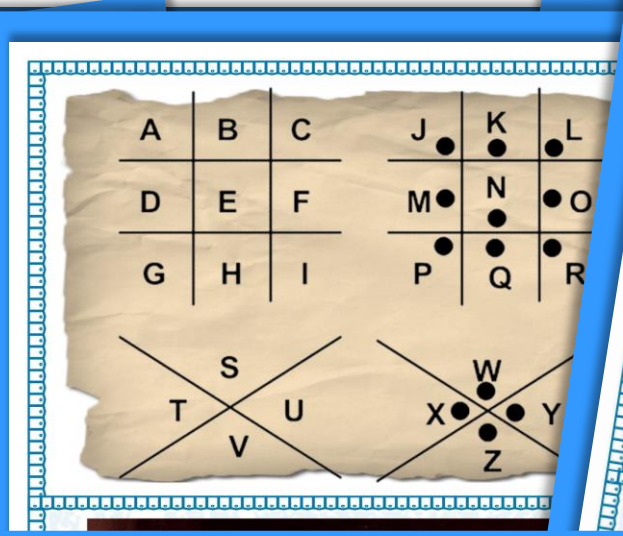
ESCAPE ROOM

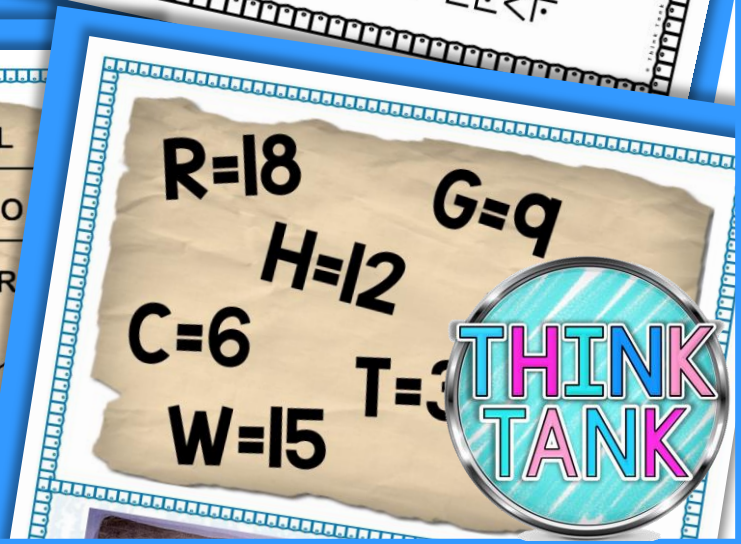








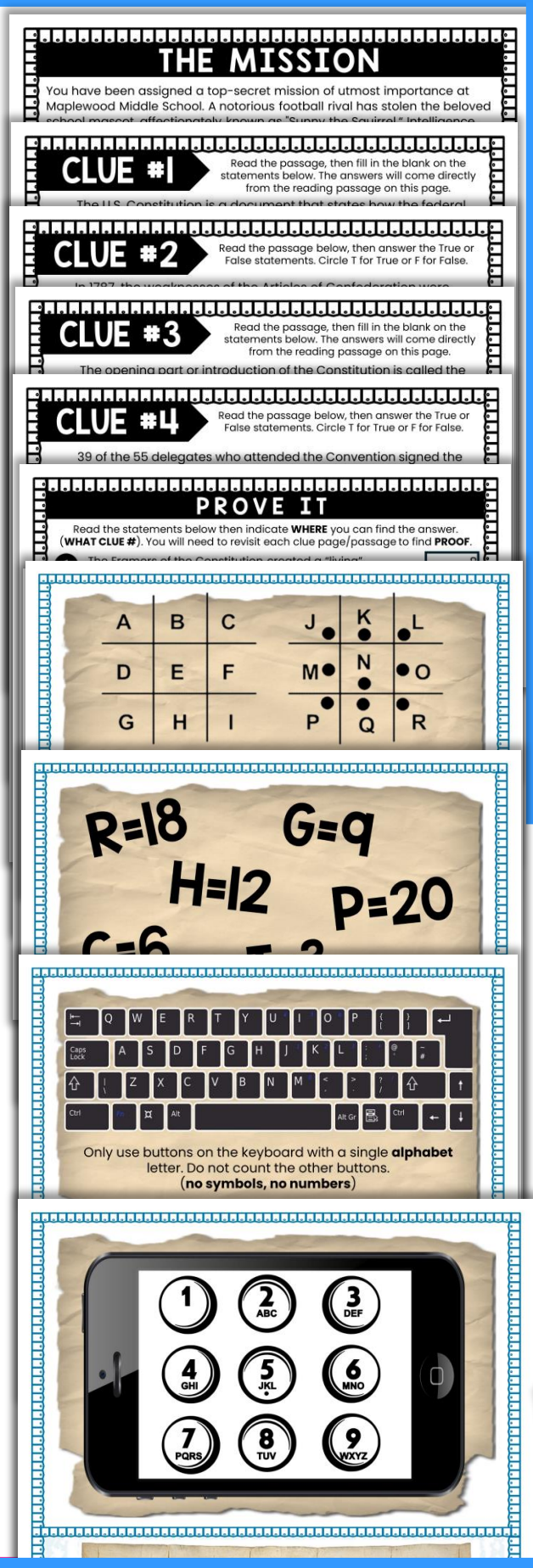


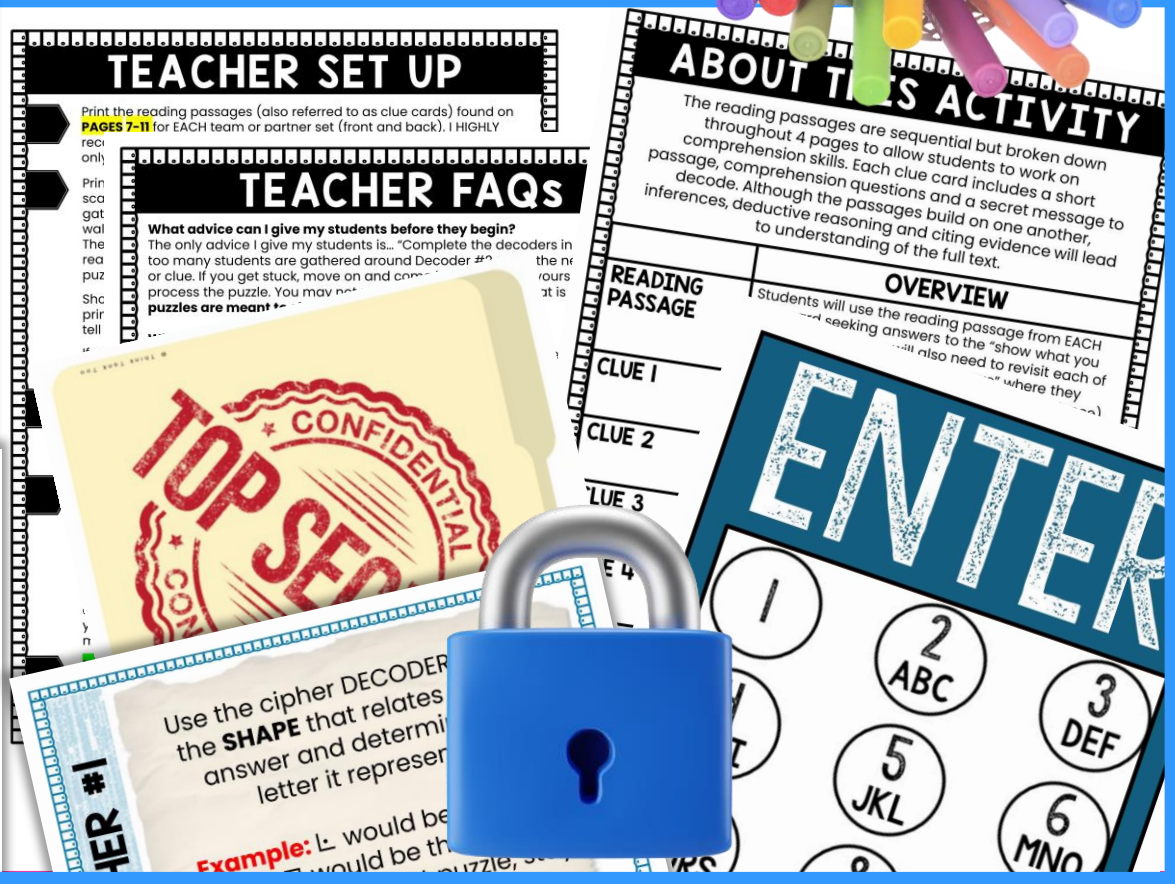


WHAT'S INCLUDED?

- 4 SHORT READING PASSAGES
- 4 PUZZLE DECODERS (UNLABELED)
- 4 PUZZLE DECODERS (LABELED)
- 18 COMPREHENSION QUESTIONS
- TEACHER SET UP
- STUDENT DIRECTIONS
- HINT CARDS
- FAQS
- ANSWER KEY
- PROP SIGNS







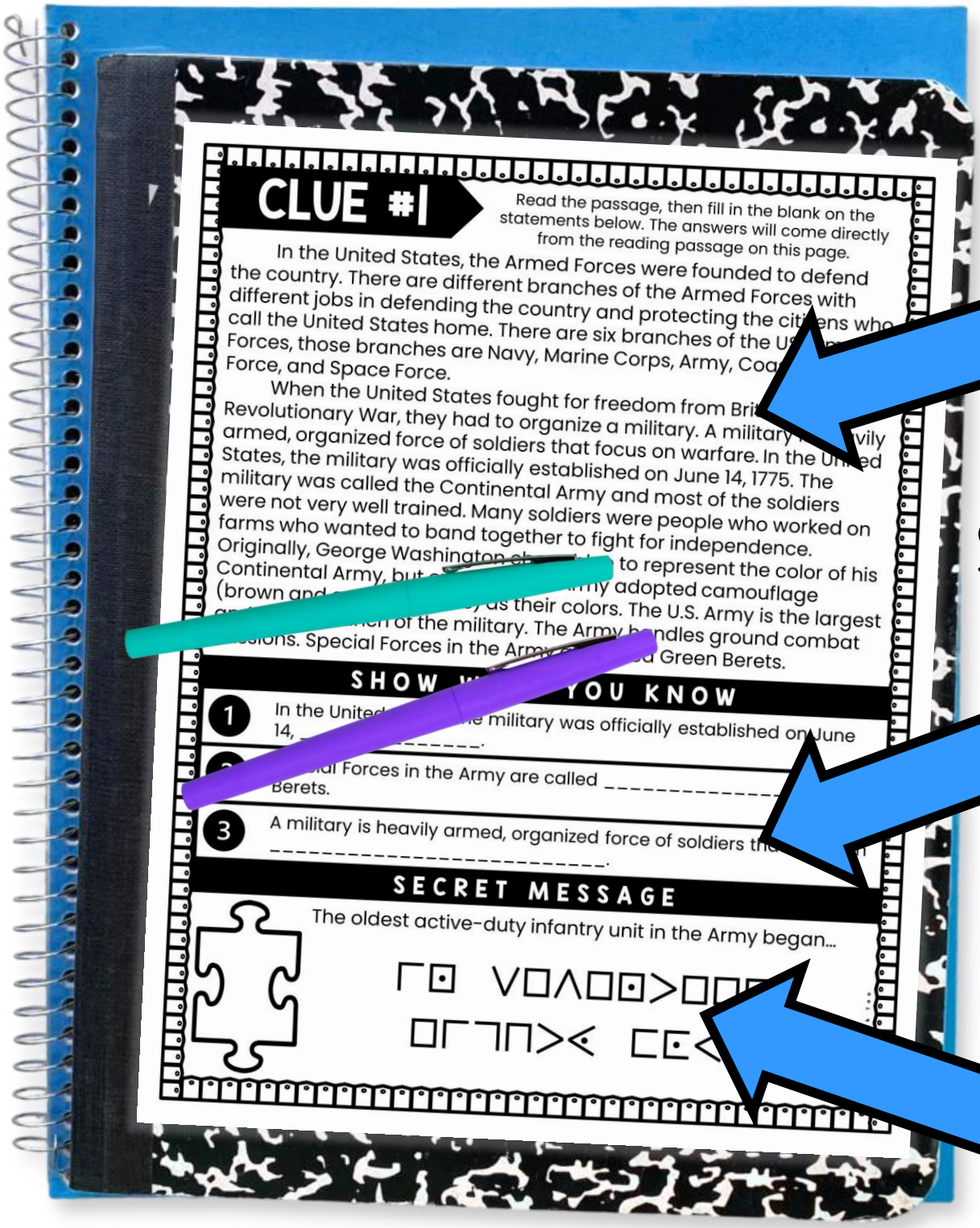
4 CLUE CARDS


CLUE #2
Read the passage below, then
False statements. Circle T for True
military decisions, with the title of Commander in Chief. This
presidential duty is outlined in the U.S. Constitution in Article II Section
2. Congress, however, has the power to declare war. The Secretary of
the Department of Defense is in charge of all military branche
for the Coast Guard.
Most people join th
branches. Enlisted me
common to enlist for
inactive duty. Th
of the military b
fitness levels. T
The U.S. N
is to get soldi
freedom on
bordering t
known as
goes thro
KNOW
9, 1797.
active duty and
1 The U.S. Navy
2 It is common to enlist for
four years of inactive duty.
3 The president has the power to declare war.
SECRET MESSAGE
To prepare for the most challenging of missions,
13 8 18 3 13 15 24 18 4 5 23 19 24
8 4 7 2 15 8 8 5 16 19 5 15 2
CLUE #1
Read the passage, then
statements below. The answers
from the reading passage on this
In the United States, the Armed Forces were founded to defend
the country. There are different branches of the Armed Forces with
different jobs in defending the country and protecting the citizens who
call the United States home. There are six branches of the US Armed
Forces, those branches are Navy, Marine Corps, Army, Coast Guard, Air
Force, and Space Force.
When the United States fought for freedom from Britain in the
Revolutionary War, they had to
armed, organized force of sold
States, the military was offici
military was called the Con
were not very well trai
farms who wanted to
Originally, George W
Continental Army, b
(brown and green
and oldest branch
missions. Specia
14, 1775. The
the soldiers
who worked on
ndence.
t the color of his
mouflage
y is the largest
und combat
erets.
ablished on June
of soldiers that focus on
1 In the U
14, _____
2 Special Forces in
Berets.
3 A military is heavily armed, organize
SECRET MESSAGE
The oldest active-duty infantry unit in the Army began...
SHOW WHAT YOU KNOW
Saturday in May to honor the men and women currently serving.
1 Armed Forces Day is celebrated on the third Saturday in May. T
2 Originally, the Air Force was a unit of the Army known as the Aeronautical Division. T
3 The U.S. Space Force was established December 20, 2019, under President William Clinton.
SECRET MESSAGE
Harry Truman was America's...
8 44 444 777 8 999
8 44 444 777 3
7 777 33 7777 444 3 33
SHOW WHAT YOU KNOW
1 During peace times, the Coast Guard operates within the Department of _____ Security.
2 "Semper _____" is the Coast Guard motto which means "always ready".
3 The Marine Corps was created less than a month after the _____.
SECRET MESSAGE
The oldest you can be to enlist for active duty in the Marines is...
1-5 1-2 1-3 3-6 1-5 1-6
1-8 2-5 2-6 1-5
1-9 2-9 2-3

4 DECODERS


D E P
G H I
W Y
X Z
S U
T V
DEPARTMENT OF DEFENSE
UNITED STATES OF AMERICA
H=2 L=3
I=4 F=23
Only use buttons on the keyboard with a single alphabet letter. Do not count the other buttons.
(no symbols, no numbers)
3-5 = B
4 GHI
5 JKL
6 MNO
7 PQRS
8 TUV
9 WXYZ
UNITED STATES SPACE FORCE

READ & THINK



READ THE PASSAGE

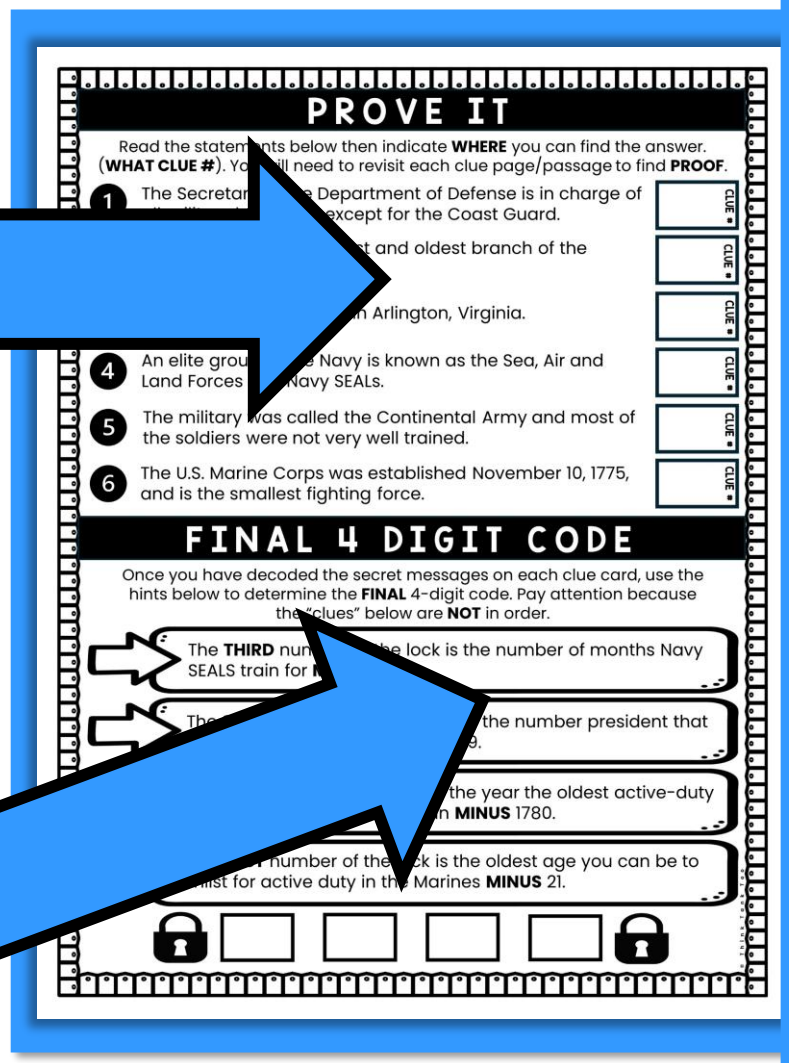
SHOW WHAT YOU KNOW

DECODE THE MESSAGE

FINAL CODE

CITING TEXT EVIDENCE

Students will read the final code statements then PROVE WHERE they found the answer (CLUE #). This will ensure that students read and revisit the reading passages multiple times seeking text evidence.



CRITICAL THINKING

Students will use critical thinking skills to decode the secret messages. They will then use the information revealed in the message to determine the final 4-digit code.



HOW IT WORKS







ENGAGING READING COMPREHENSION PRACTICE!

1. There are 4 clue cards and 4 puzzle decoders. Each clue card includes a short reading passage, questions to check for understanding, and a secret message to decode.

2. Students will work in pairs (or individually) and race to complete all 4 clue cards. A friendly competition always increases engagement. As students progress through the escape room, they will earn "clues" to determine the final 4-digit code. The final code is also a puzzle!



PRINT & GO



ABOUT THIS ACTIVITY

The reading passages are sequential but broken down throughout 4 pages to allow students to work on comprehension skills. Each clue card includes a short passage, comprehension questions and a secret message to decode. Although the passages build on one another, inferences, deductive reasoning and citing evidence will lead to understanding of the full text.

	OVERVIEW
READING PASSAGE	Students will use the reading passage from EACH clue card seeking answers to the "show what you know" portion. They will also need to revisit each of the 4 clue card passages to "prove" where they found the answer for the final code (text evidence)
CLUE 1	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 2	Students will read the passage, answer 3 True False questions, and reveal a secret message using a puzzle decoder.
CLUE 3	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 4	Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder.
FINAL CODE	As students progress through the escape room, they will decode "clues" to determine the final 4-digit code. The final code is also a puzzle! In order to "escape" students must present correct answers for EVERY question as well as the decoded secret messages and final 4-digit code.

© Think Tank Too

BENEFITS

- ✅ PRINT & GO
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ MOVEMENT
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



USE FOR



ANTICIPATORY SETS

UNIT REVIEW

EARLY FINISHERS

STATIONS

REWARD ACTIVITY

SUB PLANS

COLLABORATION

ENRICHMENT

GALLERY WALK