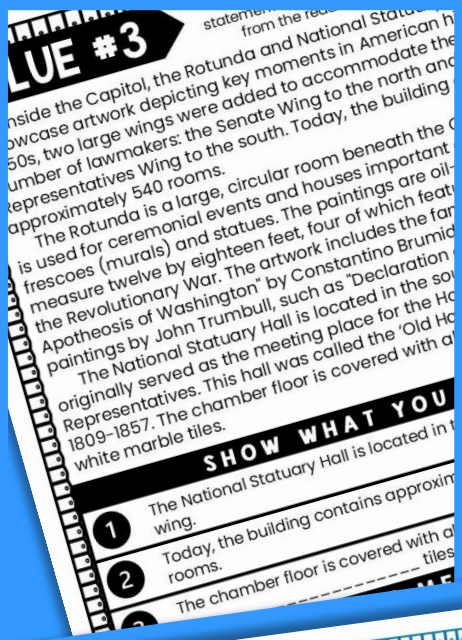
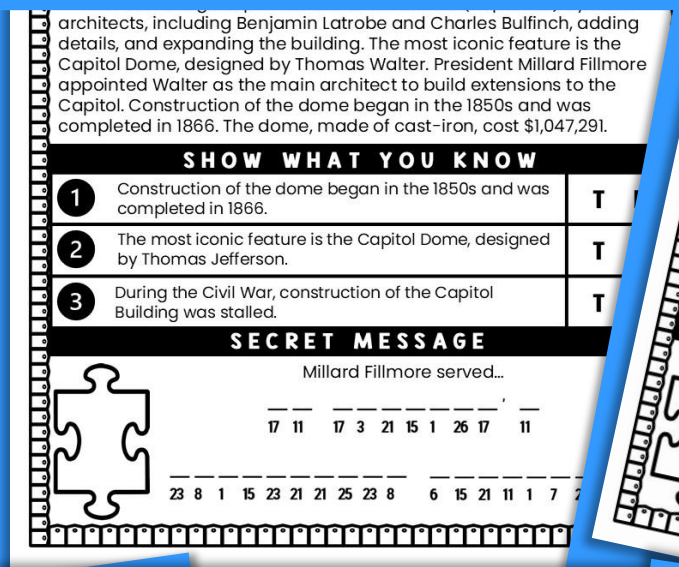
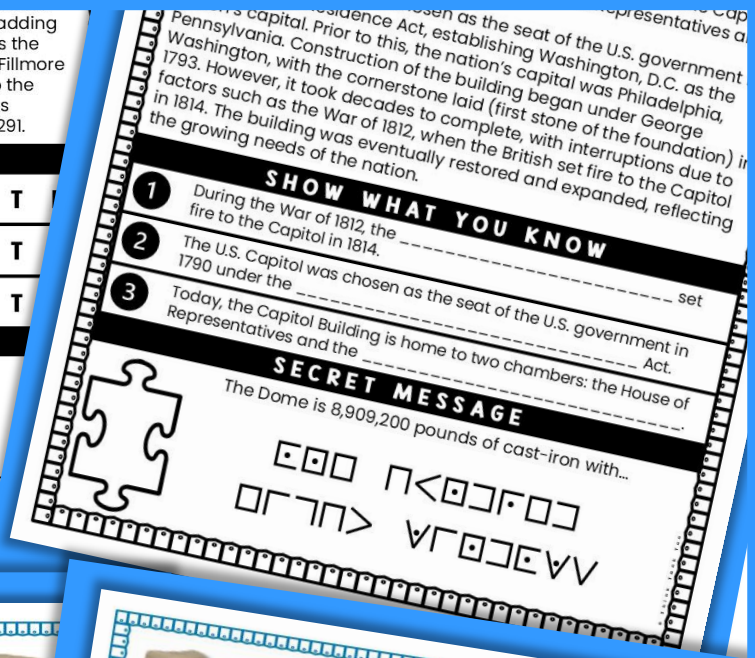
U.S. CAPITOL BUILDING

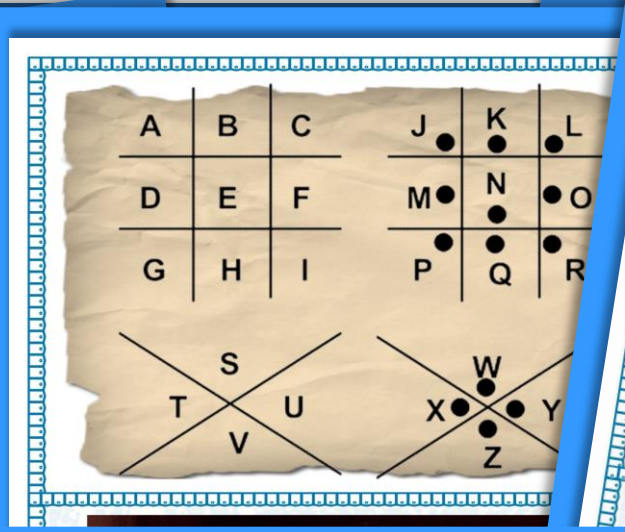
ESCAPE ROOM

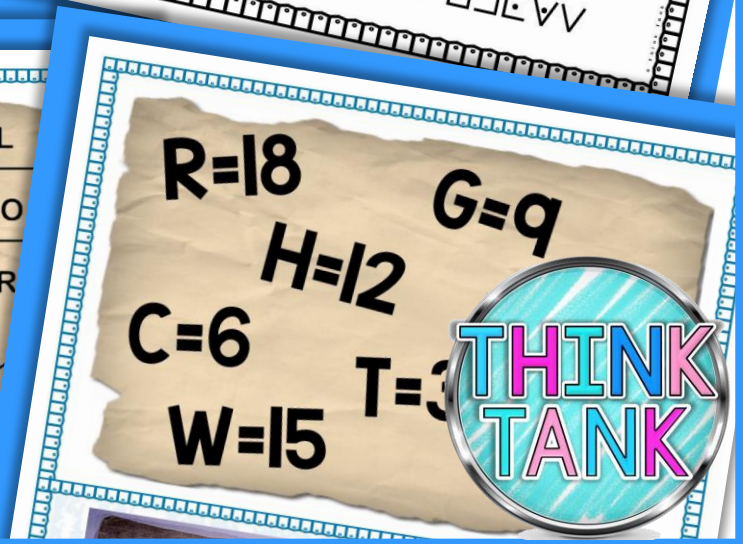








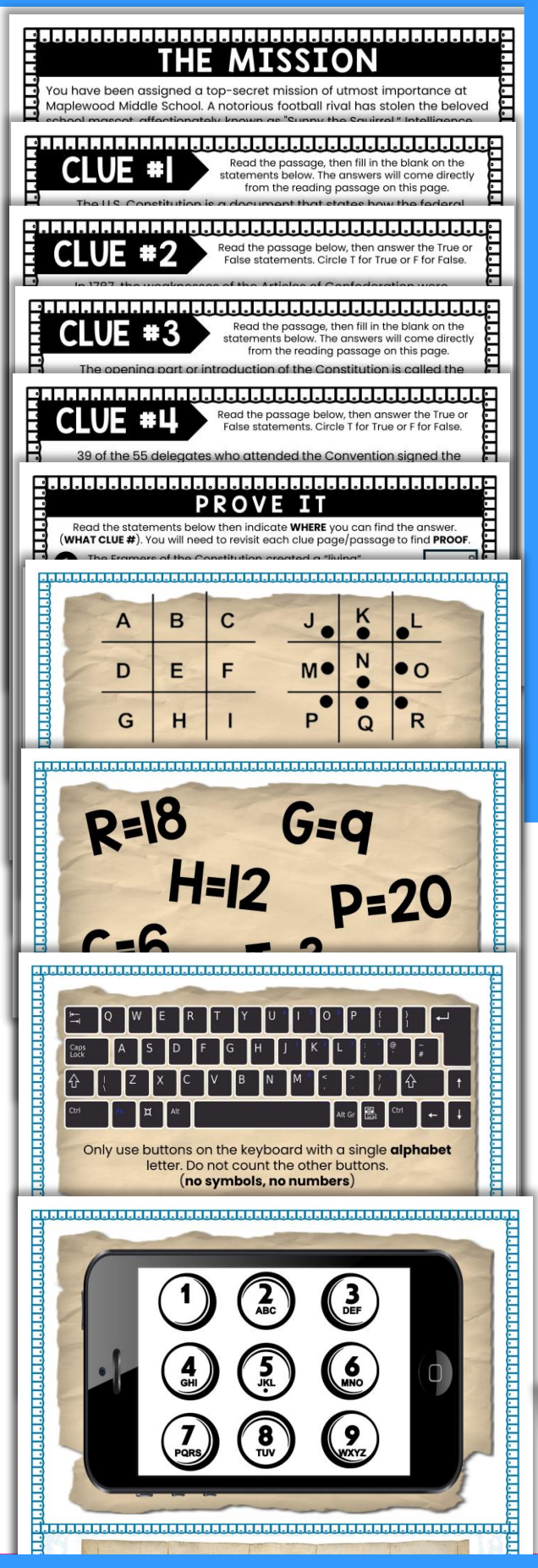


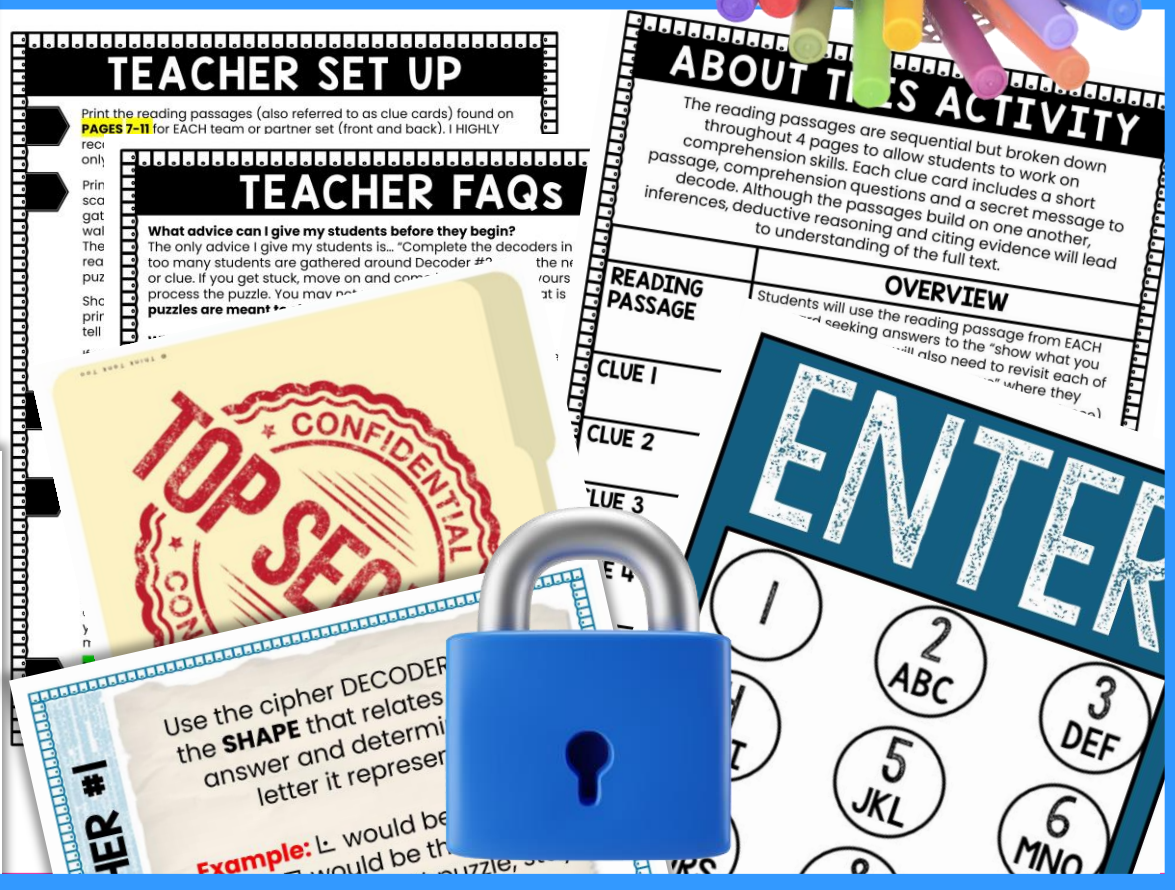


WHAT'S INCLUDED?

- 4 SHORT READING PASSAGES
- 4 PUZZLE DECODERS (UNLABELED)
- 4 PUZZLE DECODERS (LABELED)
- 18 COMPREHENSION QUESTIONS
- TEACHER SET UP
- STUDENT DIRECTIONS
- HINT CARDS
- FAQS
- ANSWER KEY
- PROP SIGNS







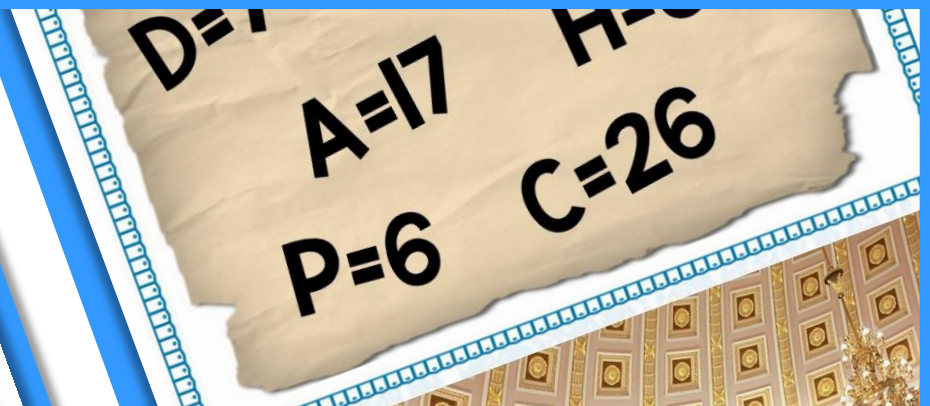
4 CLUE CARDS


CLUE #2
Read the passage below, then
False statements. Circle T for True or
For decades, after the federal government moved to Washington,
D.C., the Capitol served not only for legislative (law-making) functions
but also as a site for Sunday religious services. These services were
non-denominational and open to the public, reflecting the Capitol's
multifunctional use during its early years. This practice of hol
religious services in the Ca
with prominent figures li
During the Civil War
stalled. During this tim
wounded soldier
provide food an
Thornton's c
architects, inc
details, and e
Capitol Dom
appointed
Capitol. Co
complete
SHOW WHAT YOU KNOW
1
2
3
SECRET MESSAGE
Millard Fillmore served...
17 11 17 3 21 15 1 26 17 11
23 8 1 15 23 21 21 25 23 8 6 15 21 11 1 7
CLUE #1
Read the passage, then
statements below. The answers
from the reading passage on this
The U.S. Capitol Building, along the banks of the Potomac River, is
iconic symbol of American democracy and home to the Legislative
Branch of government. Located in Washington, D.C., it was designed
by William Thornton and construction began in 1793. The original
building has expanded over time, including the addition of its famous
dome in the 1850s. Architecturally, it combines neoclassical elements
derived from ancient Greece and Roman temples. Today, the Capitol
Building is home to two chambers: the House of Representatives and
the Senate.
The U.S. Capitol was cho
1790 under the Residence A
nation's capital. Prior t
Pennsylvania. Constru
Washington, with the
1793. However, it too
factors such as the
in 1814. The buildin
the growing nee
SHOW WHAT YOU KNOW
1
2
3
SECRET MESSAGE
The Dome is 8,909,200 pounds of cast-iron with...
CLUE #3
SHOW WHAT YOU KNOW
1 The National Statuary Hall is located in the _____ wing.
2 Today, the building contains approximately _____ rooms.
3 The chamber floor is covered with alternating black and white _____ tiles.
SECRET MESSAGE
The Statue of Freedom was raised to the dome's top in...
1-3 1-8 2-5 2-6 1-5 1-3 1-3 3-6
SHOW WHAT YOU KNOW
1 The Crypt was originally planned as the burial grounds for George and Martha Washington.
2 In 1801, John Adams was the first president inaugurated at the Capitol.
3 The U.S. Capitol Building is divided into nine levels.
SECRET MESSAGE
The Senate held its first session in its new
33 444 4 44 8 33 33 66
333 444 333 8 999
66 444 66 33

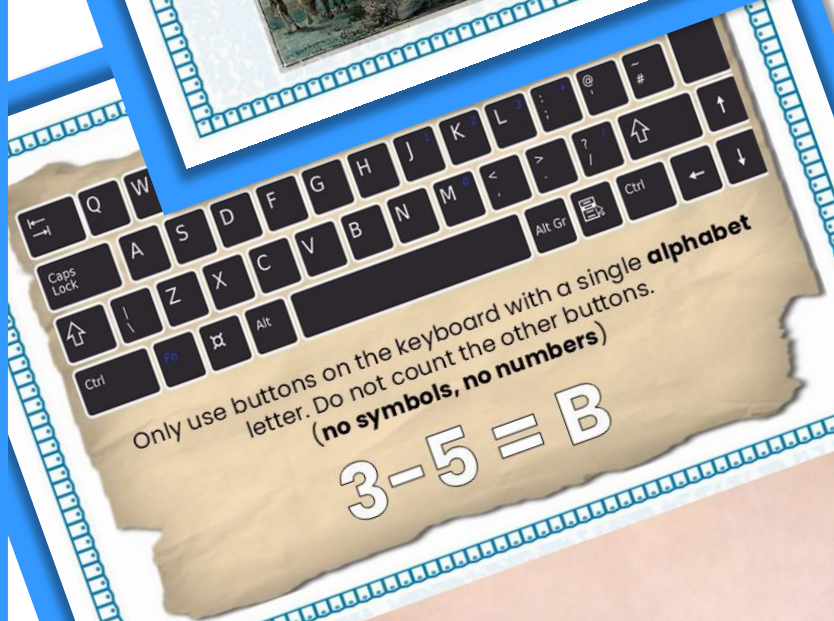
4 DECODERS


D E
G H I
P
W
X Y
Z
S
T U
V




A=17
P=6
C=26



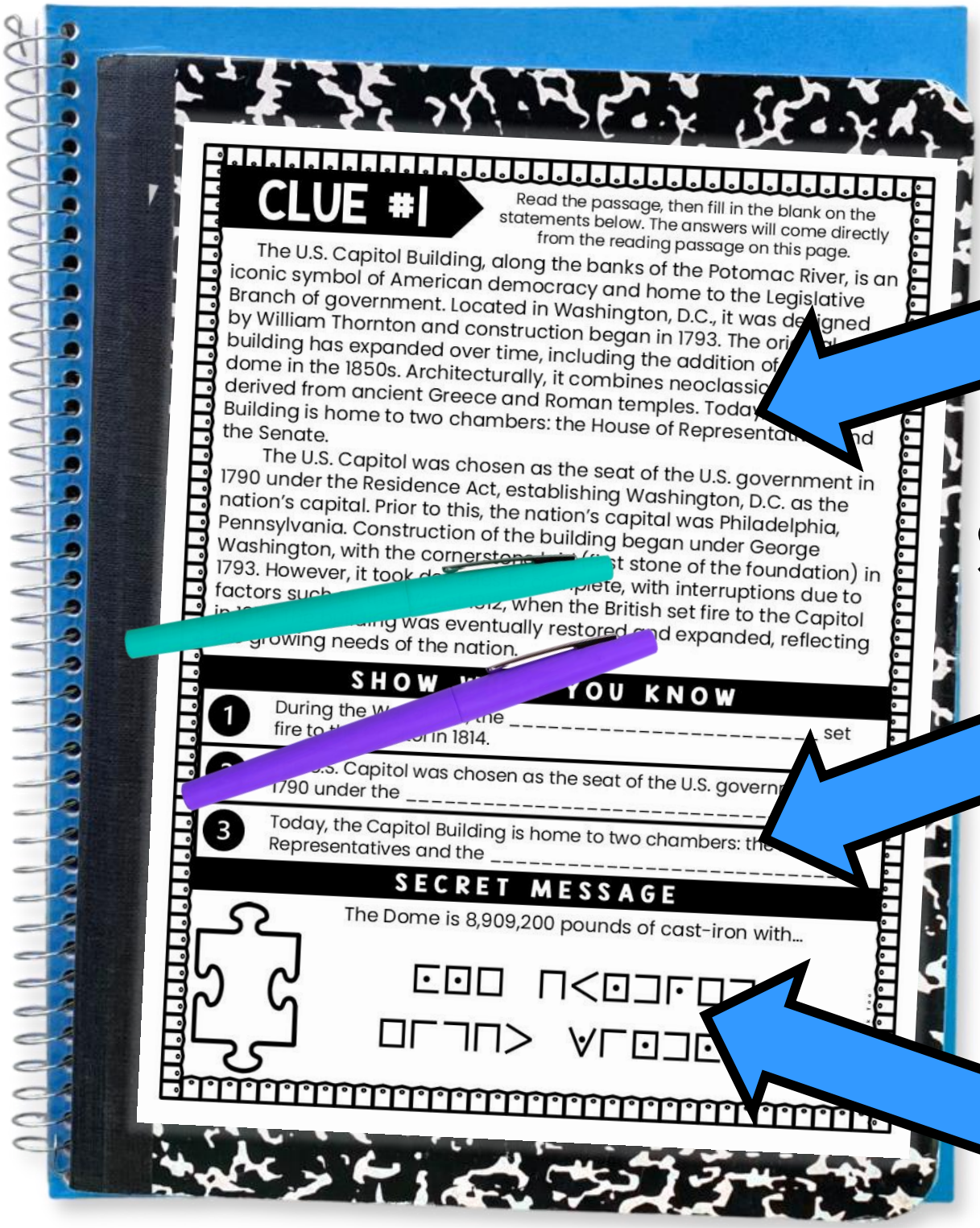

Only use buttons on the keyboard with a single **alphabet** letter. Do not count the other buttons.
(**no symbols, no numbers**)
3-5 = B


4 GHI
5 JKL
6 MNO
7 PQRS
8 TUV
9 WXYZ





READ & THINK



READ THE PASSAGE

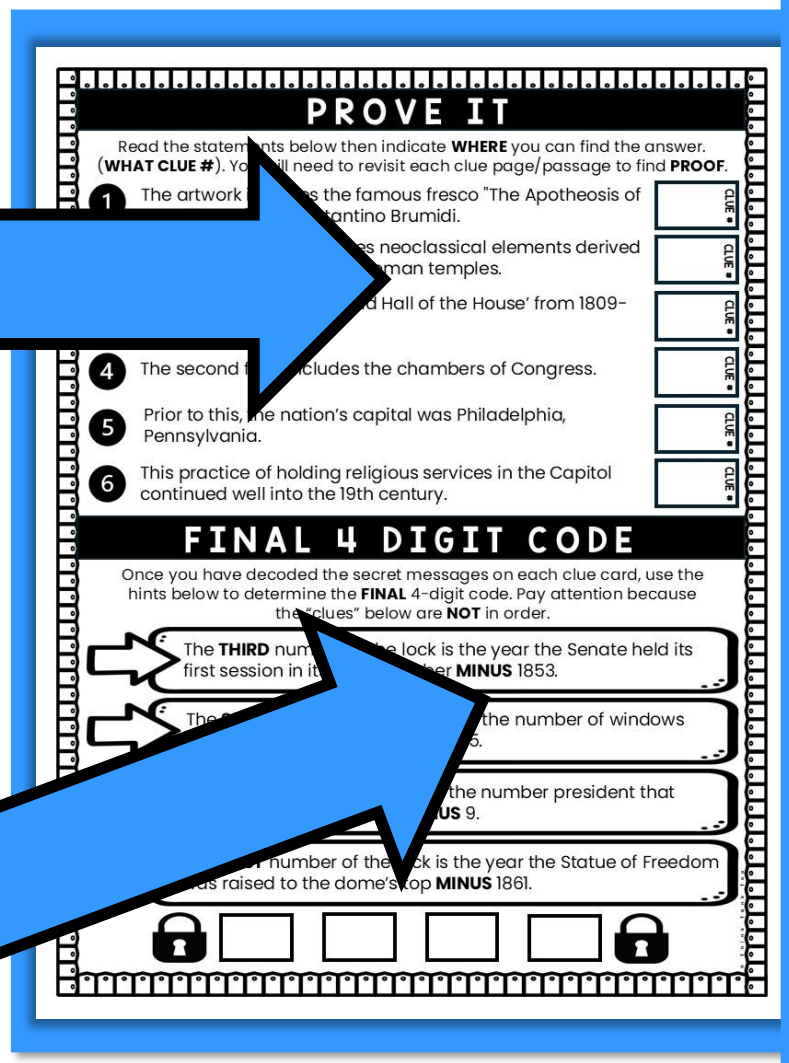
SHOW WHAT YOU KNOW

DECODE THE MESSAGE

FINAL CODE

CITING TEXT EVIDENCE

Students will read the final code statements then PROVE WHERE they found the answer (CLUE #). This will ensure that students read and revisit the reading passages multiple times seeking text evidence.



CRITICAL THINKING

Students will use critical thinking skills to decode the secret messages. They will then use the information revealed in the message to determine the final 4-digit code.



HOW IT WORKS







ENGAGING READING COMPREHENSION PRACTICE!

1. There are 4 clue cards and 4 puzzle decoders. Each clue card includes a short reading passage, questions to check for understanding, and a secret message to decode.

2. Students will work in pairs (or individually) and race to complete all 4 clue cards. A friendly competition always increases engagement. As students progress through the escape room, they will earn "clues" to determine the final 4-digit code. The final code is also a puzzle!



PRINT & GO



ABOUT THIS ACTIVITY

The reading passages are sequential but broken down throughout 4 pages to allow students to work on comprehension skills. Each clue card includes a short passage, comprehension questions and a secret message to decode. Although the passages build on one another, inferences, deductive reasoning and citing evidence will lead to understanding of the full text.

	OVERVIEW
READING PASSAGE	Students will use the reading passage from EACH clue card seeking answers to the "show what you know" portion. They will also need to revisit each of the 4 clue card passages to "prove" where they found the answer for the final code (text evidence)
CLUE 1	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 2	Students will read the passage, answer 3 True False questions, and reveal a secret message using a puzzle decoder.
CLUE 3	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 4	Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder.
FINAL CODE	As students progress through the escape room, they will decode "clues" to determine the final 4-digit code. The final code is also a puzzle! In order to "escape" students must present correct answers for EVERY question as well as the decoded secret messages and final 4-digit code.

© Think Tank Too





BENEFITS

- ✅ PRINT & GO
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ MOVEMENT
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



USE FOR



ANTICIPATORY SETS

UNIT REVIEW

EARLY FINISHERS

STATIONS

REWARD ACTIVITY

SUB PLANS

COLLABORATION

ENRICHMENT

GALLERY WALK