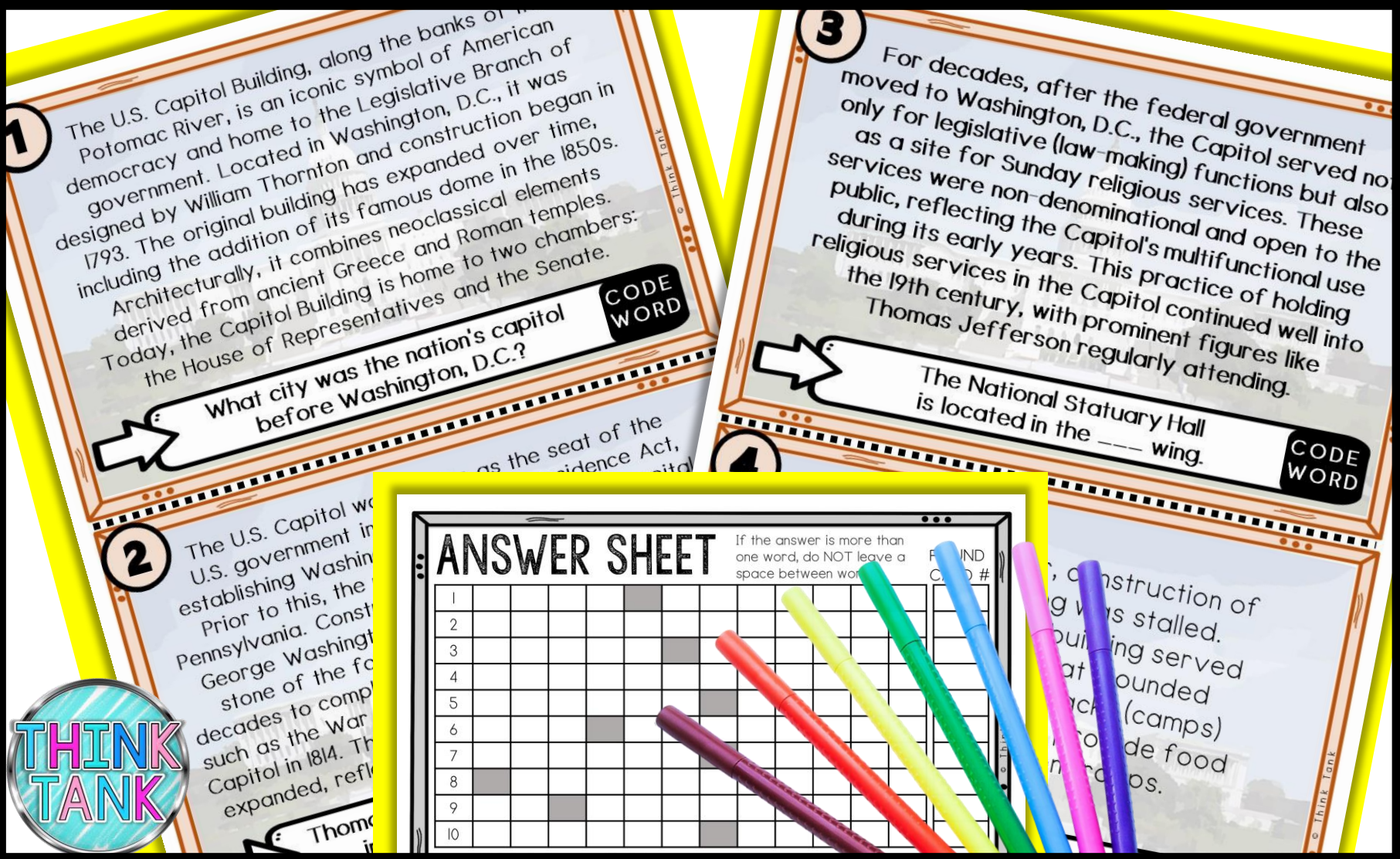
U.S. CAPITOL BUILDING

SCAVENGER HUNT



1

The U.S. Capitol Building, along the banks of the Potomac River, is an iconic symbol of American democracy and home to the Legislative Branch of government. Located in Washington, D.C., it was designed by William Thornton and construction began in 1793. The original building has expanded over time, including the addition of its famous dome in the 1850s.

3

For decades, after the federal government moved to Washington, D.C., the Capitol served not only for legislative (law-making) functions but also as a site for Sunday religious services. These services were non-denominational and open to the public, reflecting the Capitol's multifunctional use during its early years. This practice of holding religious services in the Capitol continued well into the 19th century, with prominent figures like Thomas Jefferson regularly attending.

The National Statuary Hall is located in the ___ wing. CODE WORD

5

Thornton's original plan was later enhanced (improved) by other architects, including Benjamin Latrobe and Charles Bulfinch, adding details, and expanding the building. The most iconic feature is the Capitol Dome, designed by

7

The Rotunda is a large, circular room beneath the Capitol Dome. It is used for ceremonial events and houses important artwork, including frescoes (murals) and statues. The paintings are oil-on-canvas and measure twelve by eighteen feet, four of which feature scenes from the Revolutionary War. The artwork includes the famous fresco "The Apotheosis of Washington" by Constantino Brumidi, and large historic paintings by John Trumbull, such as "Declaration of Independence."

The Capitol Building was designed by William ___. CODE WORD

9

Visitors of the first level can
the Brumidi Corridors, the Old
and the Crypt. The Crypt was
burial grounds for George
However, their graves remo
Crypt includes thirteen statues
colonies. The second floor i
Congress. The third floor in
watch proceedings (meetin
session. The basement and
offices, machinery, and supp

What is another wor

10

Over its long history, the

WHAT'S INCLUDED?

- ☑ 10 SHORT PASSAGES
- ☑ 10 QUESTION TRAILS
- ☑ RECORDING SHEET
- ☑ ANSWER KEY
- ☑ STUDENT DIRECTIONS
- ☑ TEACHER DIRECTIONS
- ☑ EXTENSION ACTIVITIES

TEACHER S

THIS SCAVENGER HUNT HAS TW

Part 1: Kids will read 10 short passages wh
of their next "clue" or code word. After fi
students will need to write them down on t
Part 2: Using the code word on each reac
unscramble the letters in the gray boxes t

All you have to do is print the 10 reading
hide them! The more difficult the reading
more FUN the kids have AND the longer t

You will need to print [PAGE 10] for EVERY

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #

1					■								
2													
3					■								
4													
5						■							
6				■									
7						■							
8	■												
9			■										
10						■							

FINAL CARD ANSWER:

4 DIGIT CO

Next, using the numbers in the FOUND column in the SAME order in which you recorded them above; follow these clues.

Eliminate the highest and lowest number in the FOUND column.

Get rid of all numbers that are spelled with just letters.

Eliminate numbers that start with the letter

FINAL CODE

4 numbers remain (in order you listed them)?

Name

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you

WORD

Name

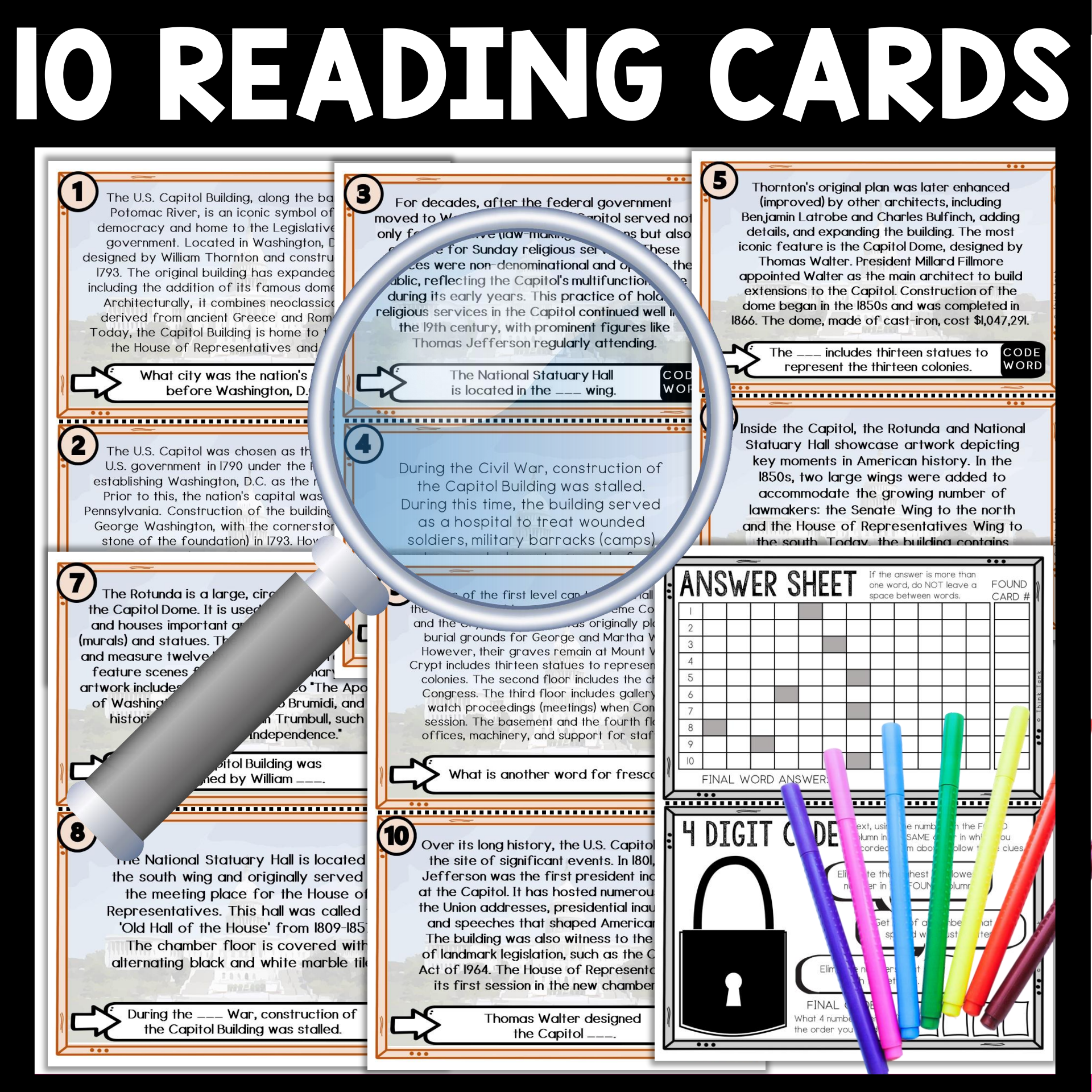
SUMMARIZE

TOPIC SENTENCE

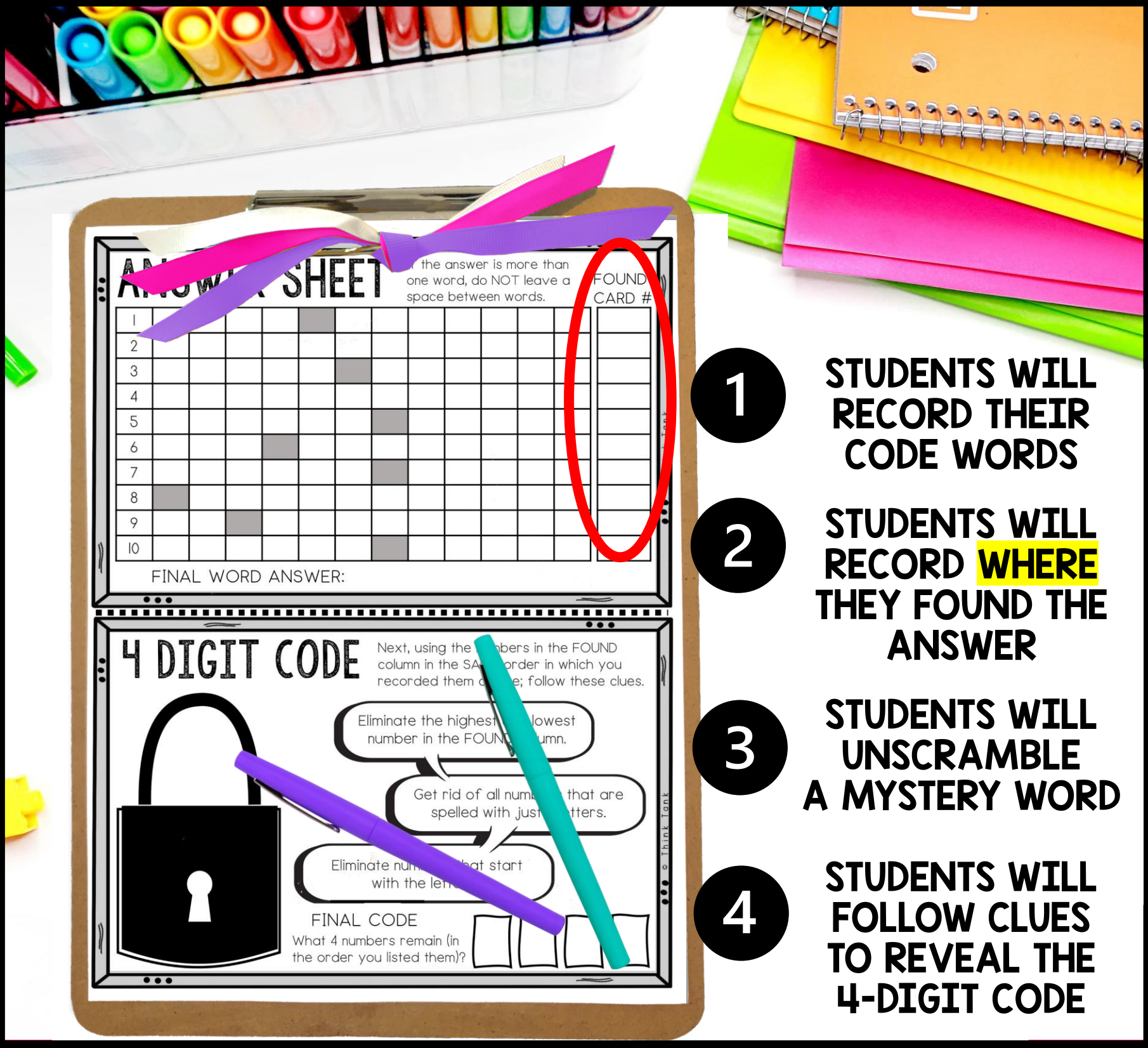
SUPPORTING DETAIL | SUPPORTING DETAIL | SUPPORTING DETAIL

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10 READING CARDS



CITE EVIDENCE



1. STUDENTS WILL RECORD THEIR CODE WORDS
2. STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER
3. STUDENTS WILL UNSCRAMBLE A MYSTERY WORD
4. STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS

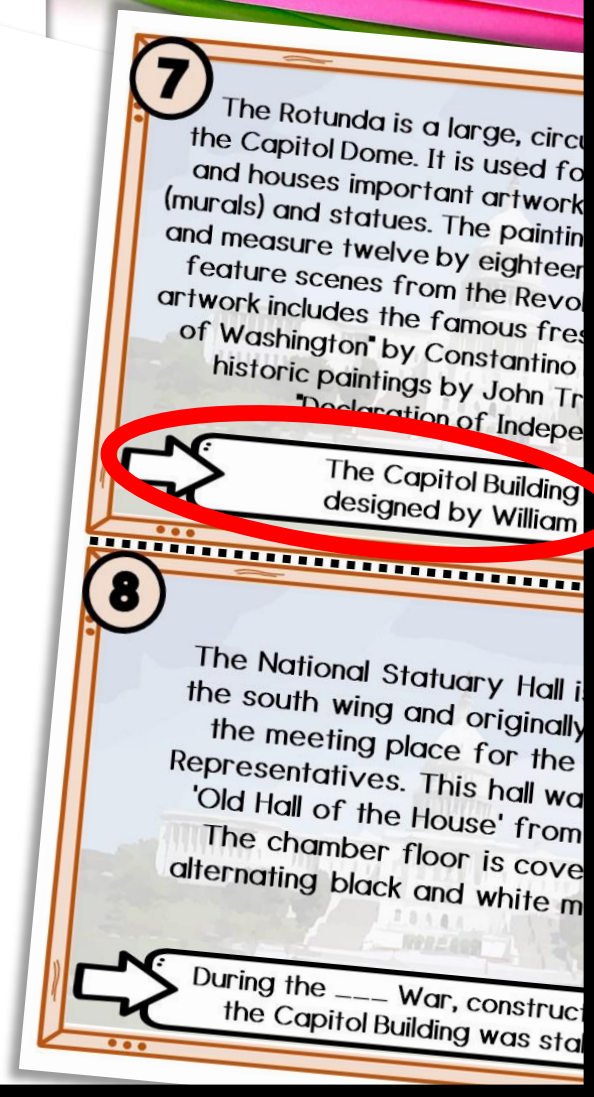


ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2. Students read the passage and look at the question at the bottom labeled "code word".

3. The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ☑ movement
- ☑ close reading
- ☑ comprehension skills
- ☑ mystery words & codes
- ☑ citing evidence
- ☑ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT
- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

