

SCAVENGER HUNT

[illegible]

- ✓ 10 SHORT PASSAGES
- ✓ 10 QUESTION TRAILS
- ✓ RECORDING SHEET
- ✓ ANSWER KEY
- ✓ STUDENT DIRECTIONS
- ✓ TEACHER DIRECTIONS
- ✓ EXTENSION ACTIVITIES

4 numbers remain (in
der you listed them)?

10 READING CARDS

1 The Third Amendment states, "No Soldier shall, in time of peace be quartered in any house, without the consent of the Owner, nor in time of war, but in a manner to be prescribed by law." This amendment prevents the government from forcing private citizens to house soldiers in their homes without permission, except under defined circumstances during wartime. Since the Third Amendment was ratified, no federal law has ever been passed allowing the quartering of troops in private homes during

 The Quartering Act was part of effort to keep ____ soldiers in

3 The French and Indian War had been extremely costly for Britain. By 1763, the country was deeply in debt. Money owed by British officials, including King George III and Prime Minister George Grenville, argued that the colonies should benefit from British military protection and should contribute financially to maintaining the army. The Quartering Act was part of Grenville's effort to keep British soldiers in America without putting all the costs on Britain.

Each colony had a ____ governor appointed by the British Crown.

5 Under the Quartering Act of 1765, colonies were required to house British soldiers in barracks provided by colonial governments. If barracks were full, soldiers could be housed in taverns, inns, barns, and other buildings. Private homes were not included in this version of the act. Barracks were buildings designed for military personnel.

The amendment states, "No Soldier shall, in time of peace be ___ in any house".

CODE WORD

2 The roots of the Third Amendment can be traced back to British policies toward American colonists after the French and Indian War (1754-1763). After defeating France in the war, Britain gained territories in North America.

4 To raise money, Britain passed the Sugar Act and the Stamp Act. These acts required the American colonies to help fund the troops stationed in North America through taxation. The Sugar Act (1764) taxed sugar and molasses imported into the colonies. The Stamp Act (1765) imposed a tax

Colonists had to supply food, bedding, candles, firewood, and cooking utensils for British troops. Colonial governments were expected to pay for these supplies, which many found unfair. If a colony refused to follow British laws, the British government punished them by refusing to approve new colonial laws. Each colony had a royal governor appointed by the British Crown. No law could take

7 Parliament passed the Coercive Intolerable Acts by colonists. The Quartering Act of 1765 expired. The Act of 1765 expired. There were a series of acts with Parliament in response to the British government to punish the colonies. Massachusetts, for the

Colonists viewed the laws as violations of their rights. The laws are meant to punish people for certain crimes. The Intolerable Acts pushed the colonies closer to war with Britain, leading to the first battle of the American Revolution in April 1775 at Lexington and Concord. The Quartering Act was mentioned in the Declaration of Independence. The colonists accused King George III of keeping standing armies in the colonies without their consent.

 The Coercive acts were called the ____ Acts by the colonists.

8 The Quartering Act of 1774 gave British officials even greater control over where and how British troops could be housed in the American colonies. The act gave royal governors the power to house British soldiers in any colonial building they deemed necessary.

--- were buildings designed for military personnel.

10 Unlike other amendments in the Bill of Rights, the 3rd Amendment has rarely been the subject of Supreme Court cases. One of the few cases related to the 3rd Amendment was *Engel v. Board of Prisoners*. In this case, correctional officer James Engel of New York went on strike. The state housed the officers in Guard soldiers in their dormitory-style quarters without permission. The officers argued their rights had been violated. The U.S. Court ruled the 3rd Amendment applies not only to homeowners, but also to renters and

 The ____ Act (1765) imposed a tax on printed goods.

ANSWER SHEET

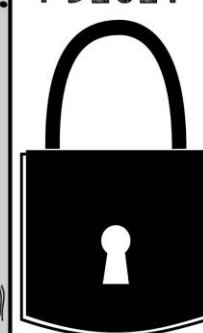
If the answer is more than one word, do NOT leave a space between words.

FOUND
CARD #

[illegible]

FINAL WORD ANSWER

4 DIGIT CODE



CODE text, using the numbers in the FIVE D column in the SAME color in which you recorded them above. Follow these clues:

Eliminate the highest number in the FOUN column.

Get a lot of advice that
speed with just a few

Eliminate the numbers 1 through 10

FINAL CODE

What 4 numbers are in the order you are given?

CITE EVIDENCE

ANSWER SHEET If the answer is more than one word, do NOT leave a space between words.

	1	2	3	4	5	6	7	8	9	10	FOUND CARD #
1											
2											
3											
4											
5											
6											
7											
8											
9											
10											

FINAL WORD ANSWER: _____

4 DIGIT CODE Next, using the numbers in the FOUND column in the same order in which you recorded them above; follow these clues.

- Eliminate the highest and lowest number in the FOUND column.
- Get rid of all numbers that are spelled with just letters.
- Eliminate numbers that start with the letter _____.

FINAL CODE What 4 numbers remain (in the order you listed them)?

1 STUDENTS WILL RECORD THEIR CODE WORDS

2 STUDENTS WILL RECORD **WHERE** THEY FOUND THE ANSWER

3 STUDENTS WILL UNSCRAMBLE A MYSTERY WORD

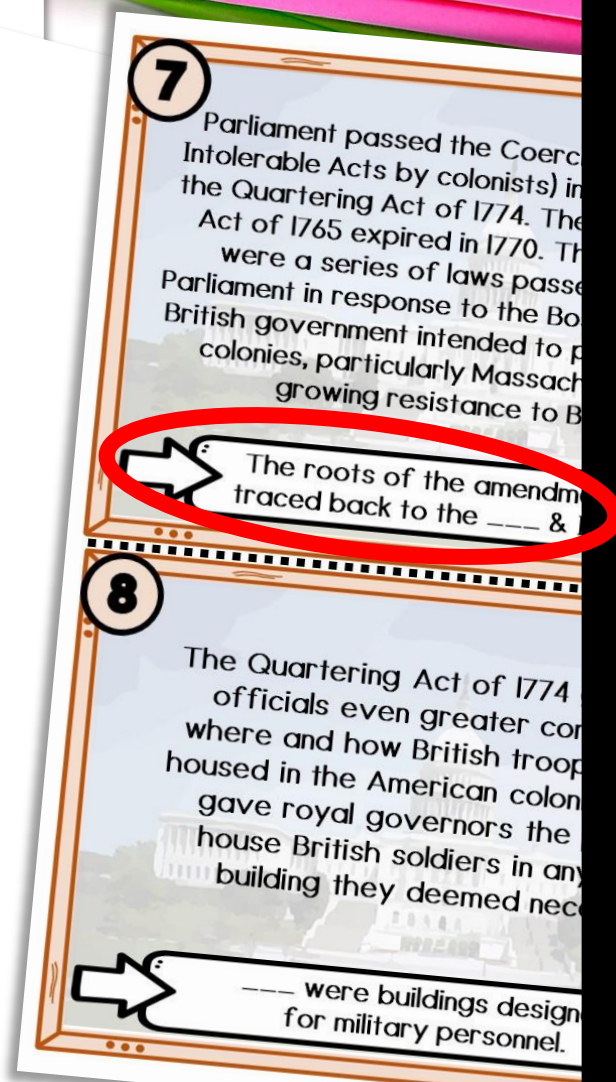
4 STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

- 1 Students work individually (or in pairs) and visit 10 reading cards scattered around the room.
- 2 Students read the passage and look at the question at the bottom labeled "code word".
- 3 The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ☒ **movement**
- ☒ **close reading**
- ☒ **comprehension skills**
- ☒ **mystery words & codes**
- ☒ **citing evidence**
- ☒ **critical thinking**

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!



- ✎ ANTICIPATORY SETS
- ✎ EARLY FINISHERS
- ✎ STATIONS
- ✎ SUB PLANS
- ✎ PARTNER WORK
- ✎ ENRICHMENT

- ✎ MOVEMENT
- ✎ CROSS-CURRICULAR
- ✎ HIGHLY ENGAGING

