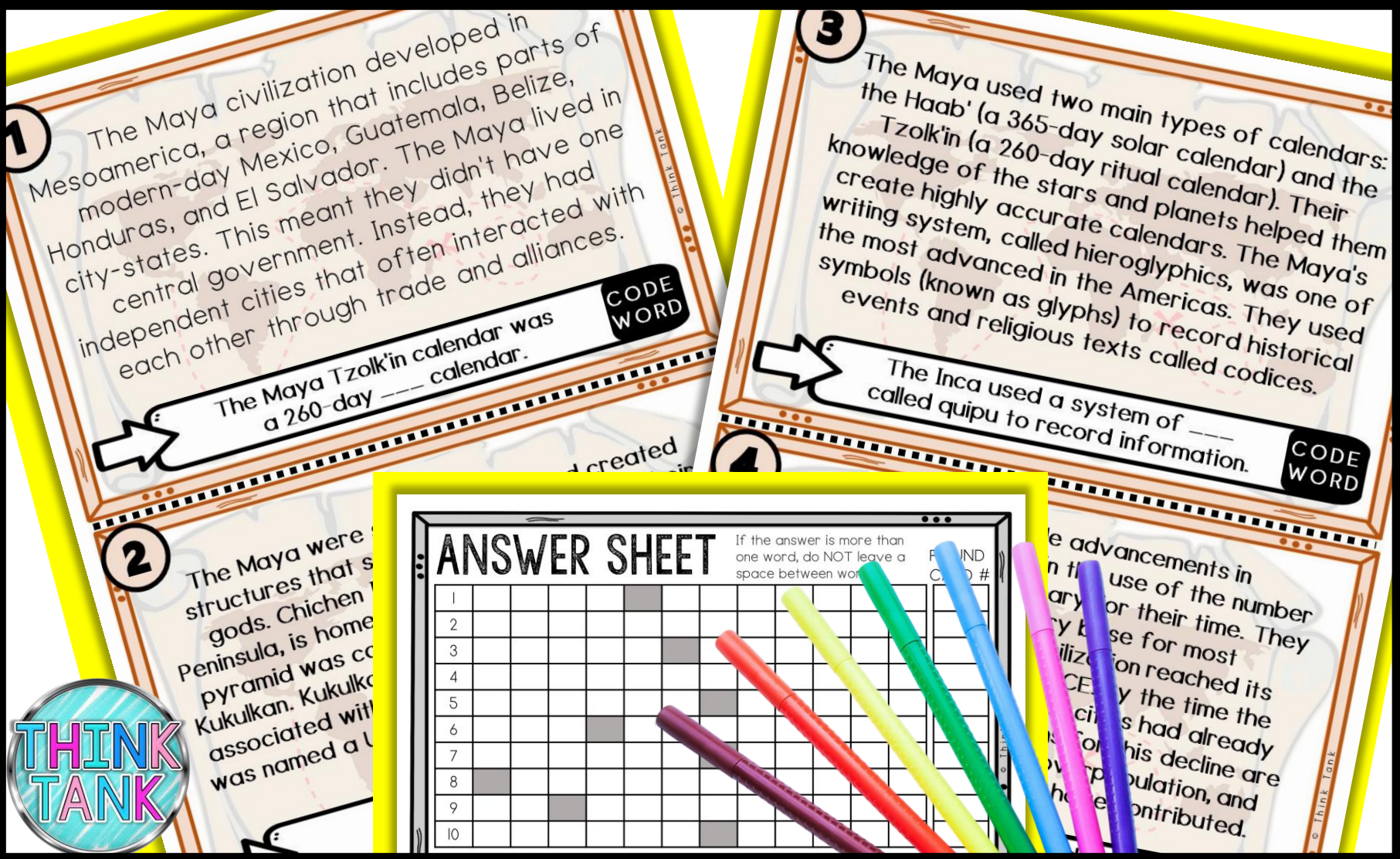
MAYA, INCA & AZTEC

SCAVENGER HUNT



WHAT'S INCLUDED?

- ☑ 10 SHORT PASSAGES
- ☑ 10 QUESTION TRAILS
- ☑ RECORDING SHEET
- ☑ ANSWER KEY
- ☑ STUDENT DIRECTIONS
- ☑ TEACHER DIRECTIONS
- ☑ EXTENSION ACTIVITIES

1

The Maya civilization developed in Mesoamerica, a region that includes parts of modern-day Mexico, Guatemala, Belize, Honduras, and El Salvador. The Maya lived in city-states. This meant they didn't have one

3

The Maya used two main types of calendars: the Haab' (a 365-day solar calendar) and the Tzolk'in (a 260-day ritual calendar). Their knowledge of the stars and planets helped them create highly accurate calendars. The Maya's writing system, called hieroglyphics, was one of the most advanced in the Americas. They used symbols (known as glyphs) to record historical events and religious texts called codices.

The Inca used a system of ___ called quipu to record information. CODE WORD

5

The Aztec civilization was located in central Mexico, built on an island in Lake Texcoco. Their capital city, Tenochtitlan (present-day Mexico City), was founded in

7

As skilled farmers, the Aztec developed floating gardens called chinampas. These artificial islands were created in lakes and allowed the Aztecs to grow crops like corn, beans, and squash. The Aztec calendar had two parts: one was a 260-day ritual calendar, and the other was a 365-day agricultural calendar.

The Maya lived in city-___. CODE WORD

TEACHER S

THIS SCAVENGER HUNT HAS TW

Part 1: Kids will read 10 short passages wh of their next "clue" or code word. After fi students will need to write them down on t

Part 2: Using the code word on each reac unscramble the letters in the gray boxes t

All you have to do is print the 10 reading hide them! The more difficult the reading more FUN the kids have AND the longer t

You will need to print [PAGE 10] for EVERY

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #

1 2 3 4 5 6 7 8 9 10

FINAL RD ANSWER:

9

The Inca Empire was Mountains of South Americ modern-day Peru, Ecuad Argentina. The Inca were r who was considered the descendant of the sun goc system of roads that cor corners of their empire. Th the quick movement of communication acro

The Aztec civiliza on an island in

10

The Inca developed t They built steps into t

Name

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you

WORD

Name

SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

4 DIGIT CO

Next, using the numbers in the FOUND column in the SAME order in which you recorded them above; follow these clues.

Elimin ighest and lowest number UND column.

Get rid of all that are spelled with jus rs.

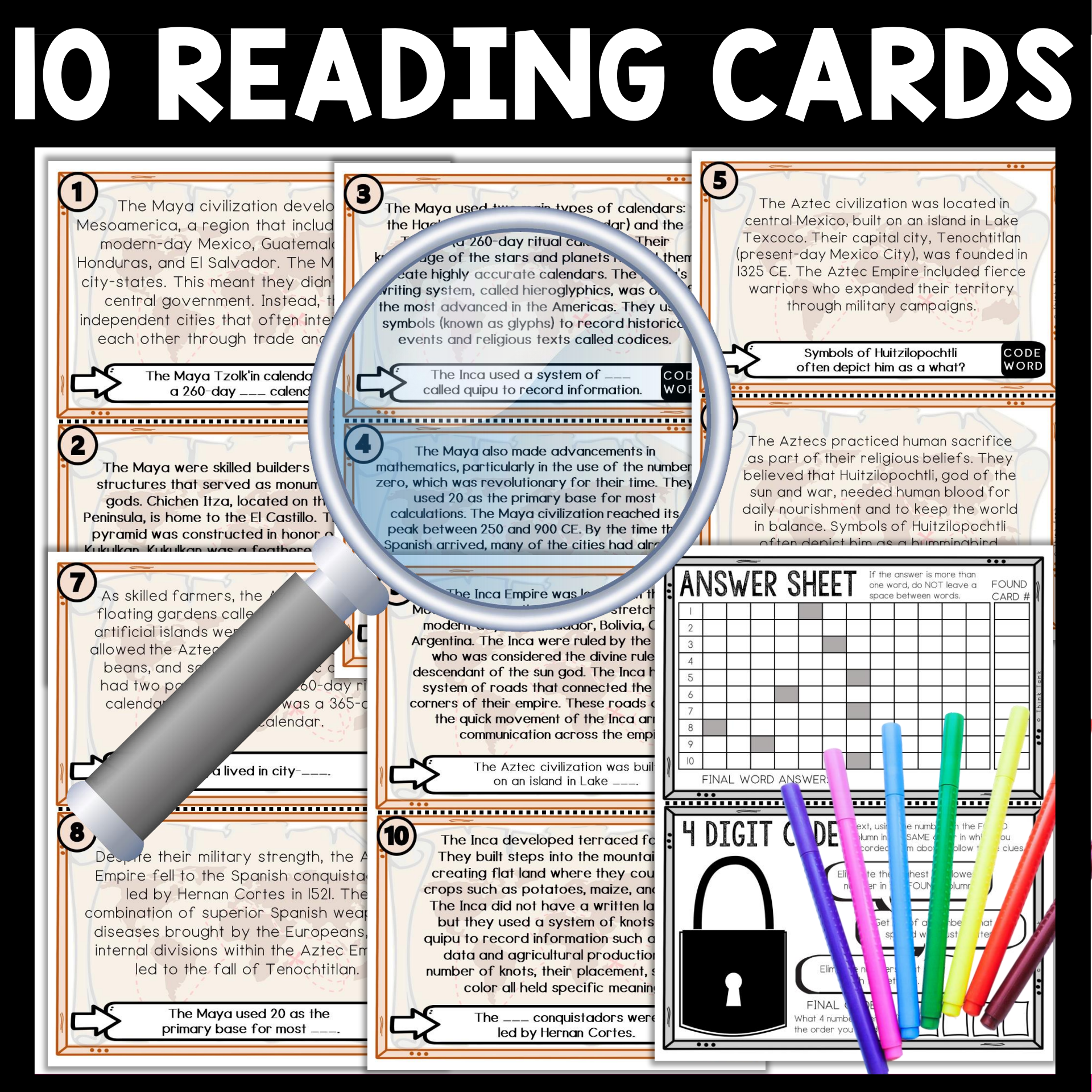
Eliminate numb tart with the lette

NAL CODE

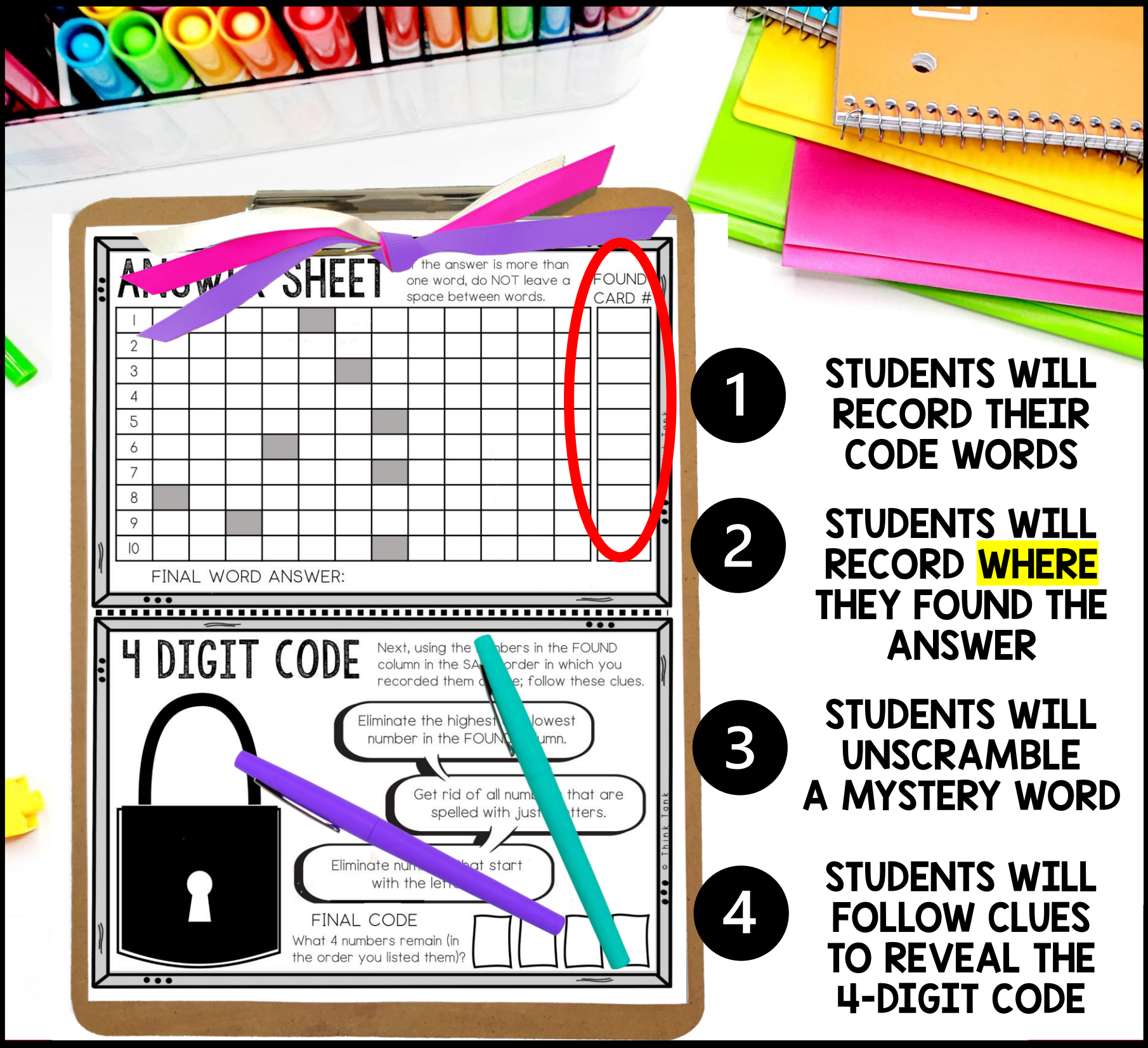
4 numbers remain (in der you listed them)?

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10 READING CARDS



CITE EVIDENCE



1. STUDENTS WILL RECORD THEIR CODE WORDS
2. STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER
3. STUDENTS WILL UNSCRAMBLE A MYSTERY WORD
4. STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS

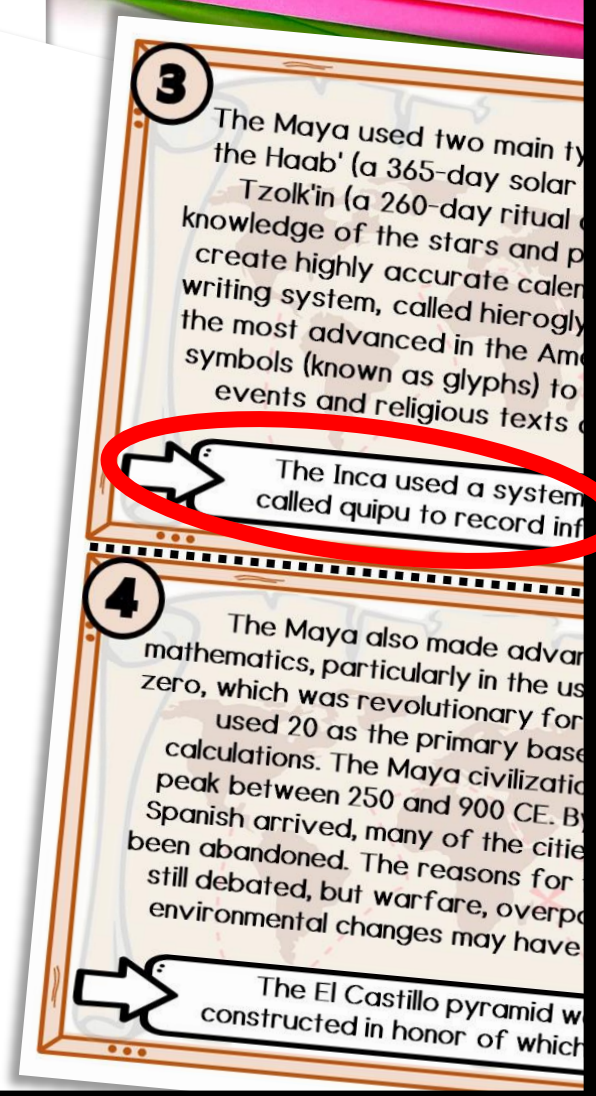


ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2. Students read the passage and look at the question at the bottom labeled "code word".

3. The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ☑ movement
- ☑ close reading
- ☑ comprehension skills
- ☑ mystery words & codes
- ☑ citing evidence
- ☑ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT
- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

