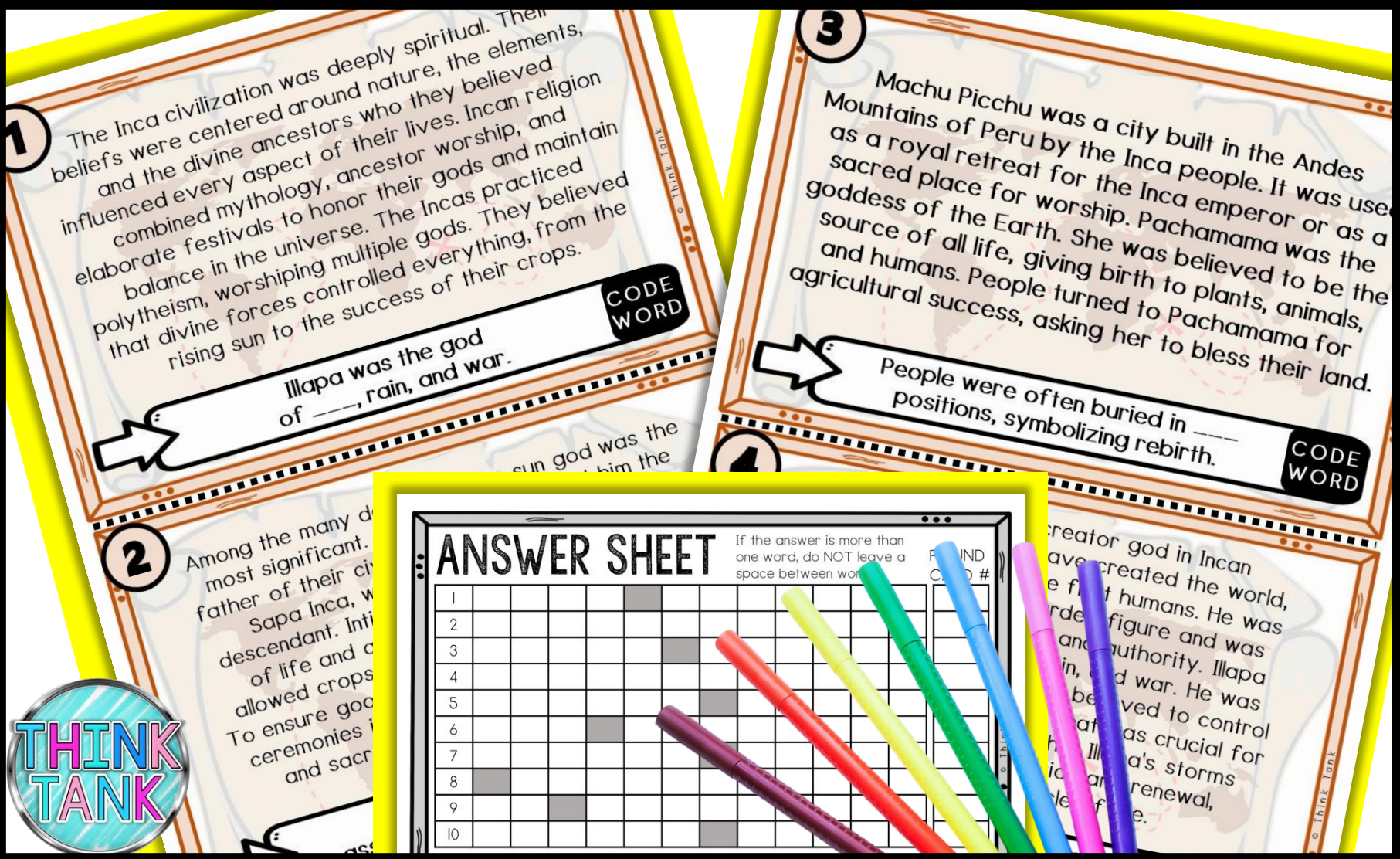
INCA RELIGION

SCAVENGER HUNT



WHAT'S INCLUDED?

- ☑ 10 SHORT PASSAGES
- ☑ 10 QUESTION TRAILS
- ☑ RECORDING SHEET
- ☑ ANSWER KEY
- ☑ STUDENT DIRECTIONS
- ☑ TEACHER DIRECTIONS
- ☑ EXTENSION ACTIVITIES

1

The Inca civilization was deeply spiritual. Their beliefs were centered around nature, the elements, and the divine ancestors who they believed influenced every aspect of their lives. Incan religion combined mythology, ancestor worship, and elaborate festivals to honor their gods and maintain

3

Machu Picchu was a city built in the Andes Mountains of Peru by the Inca people. It was used as a royal retreat for the Inca emperor or as a sacred place for worship. Pachamama was the goddess of the Earth. She was believed to be the source of all life, giving birth to plants, animals, and humans. People turned to Pachamama for agricultural success, asking her to bless their land.

People were often buried in ___ positions, symbolizing rebirth. CODE WORD

5

Mama Quilla was the goddess of the moon, marriage, and women. She was considered the sister and wife of the sun god, Inti. Mama Quilla was deeply associated with the cycles of the

7

Hanan Pacha was the realm of the gods, the sun, and the stars, often associated with the sky and the heavens. It was a place of divine order and control, where powerful deities resided. This realm was also thought to be the home of ancestors, who were honored and believed to continue influencing the living from this higher plane.

In what country is Machu Picchu? CODE WORD

TEACHER S

THIS SCAVENGER HUNT HAS TW

Part 1: Kids will read 10 short passages wh of their next "clue" or code word. After fi students will need to write them down on t

Part 2: Using the code word on each rea unscramble the letters in the gray boxes t

All you have to do is print the 10 reading hide them! The more difficult the reading more FUN the kids have AND the longer t

You will need to print [PAGE 10] for EVERY

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #

1 2 3 4 5 6 7 8 9 10

FINAL RD ANSWER:

9

The Inca believed that lun when Mama Quilla was attacke jaguar. This event was seen a and chaos in the natural worl their ancestors continued to could influence the living. ancestors were the mallquis and noble figures). Mallquis w treated as if they were still ali brought out during special cer and even consulted for guidan

What was the nc sacred fermente

10

The deceased were bur and clothing, ensuring th

Name

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you

WORD

Name

SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

4 DIGIT CO

Next, using the numbers in the FOUND column in the SAME order in which you orded them above; follow these clues.

Elimin ighest and lowest number UND column.

Get rid of all that are spelled with jus rs.

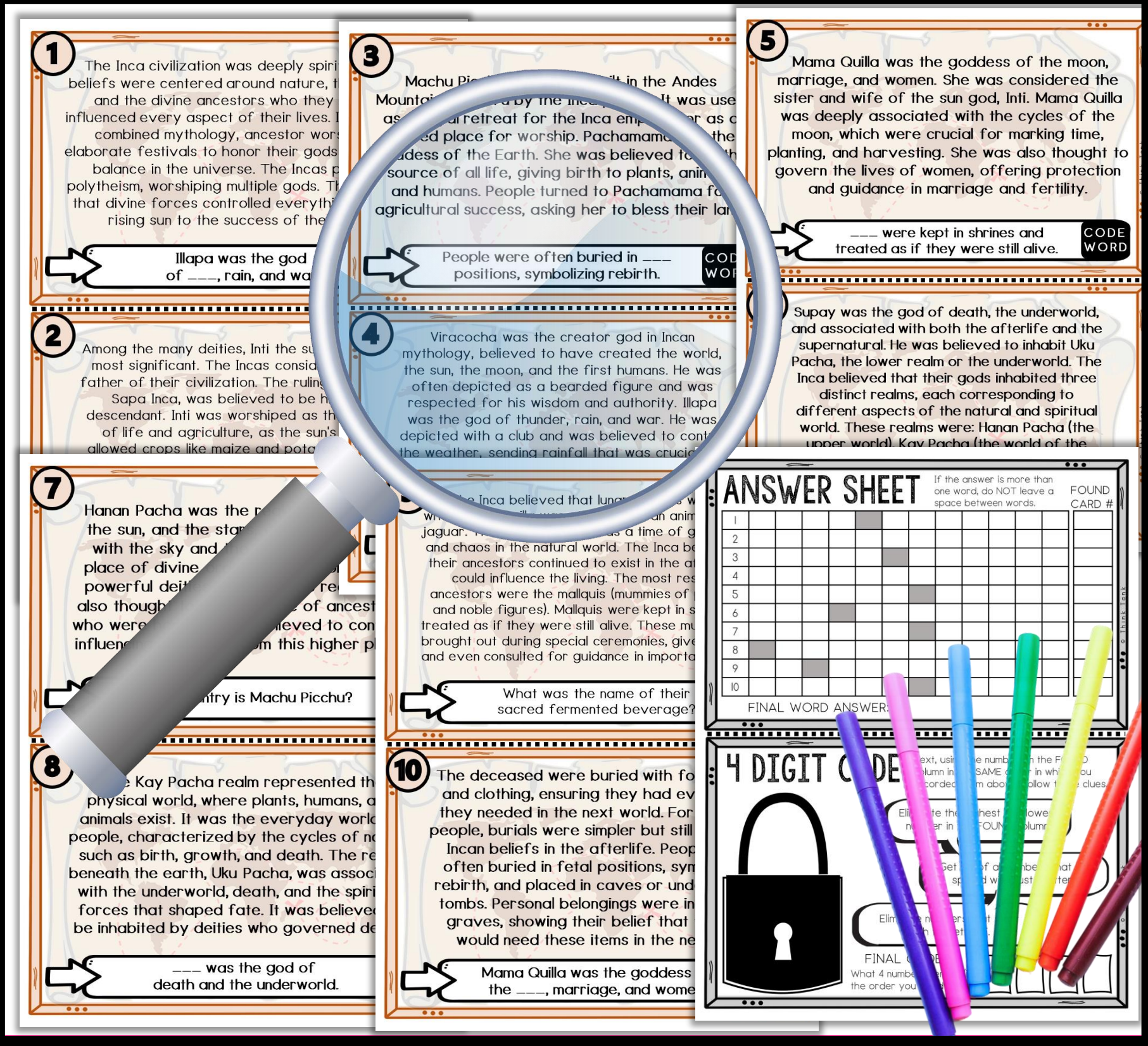
Eliminate numb tart with the lette

NAL CODE

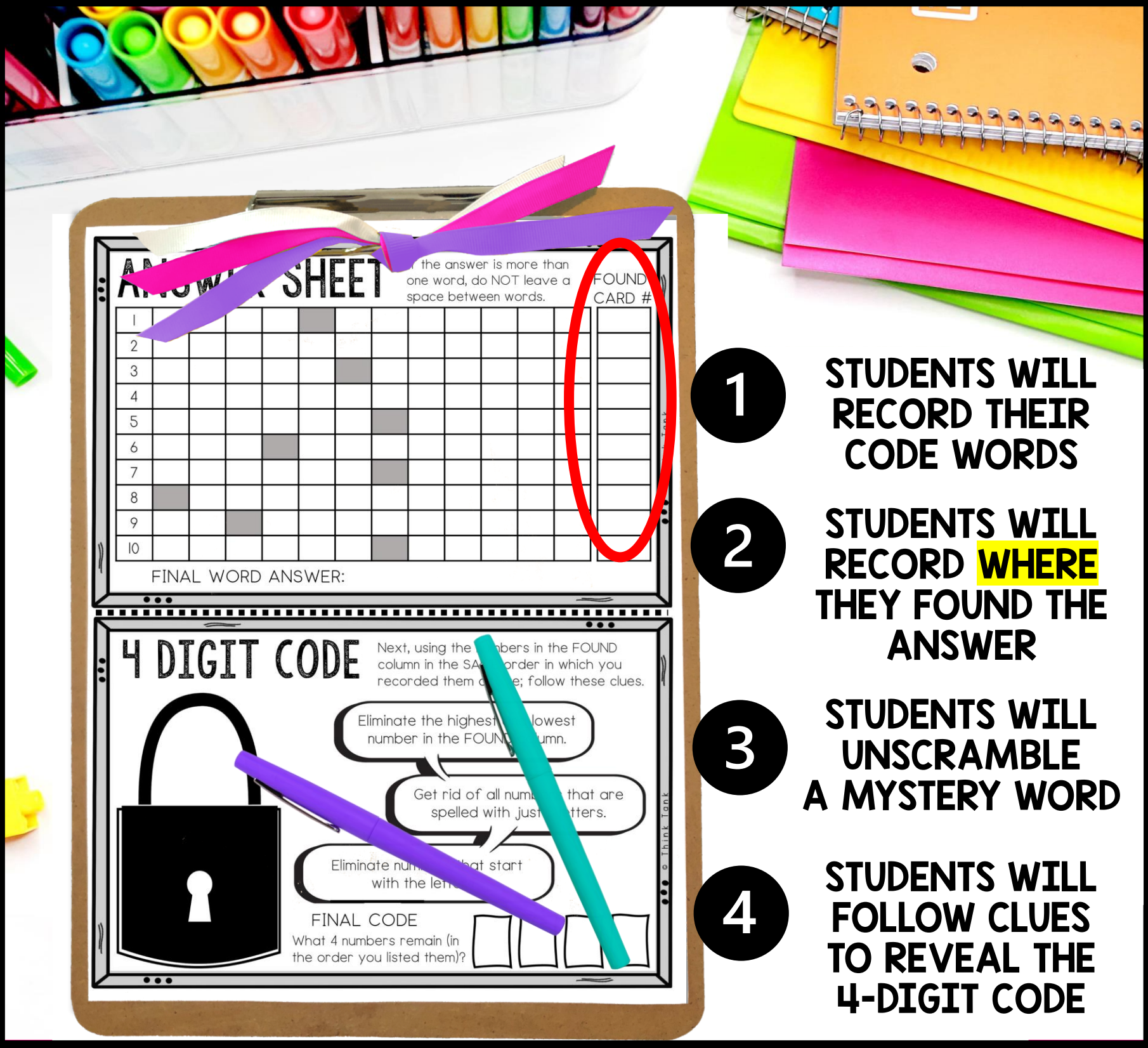
4 numbers remain (in der you listed them)?

© Think Tank

10 READING CARDS



CITE EVIDENCE



1. STUDENTS WILL RECORD THEIR CODE WORDS
2. STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER
3. STUDENTS WILL UNSCRAMBLE A MYSTERY WORD
4. STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS

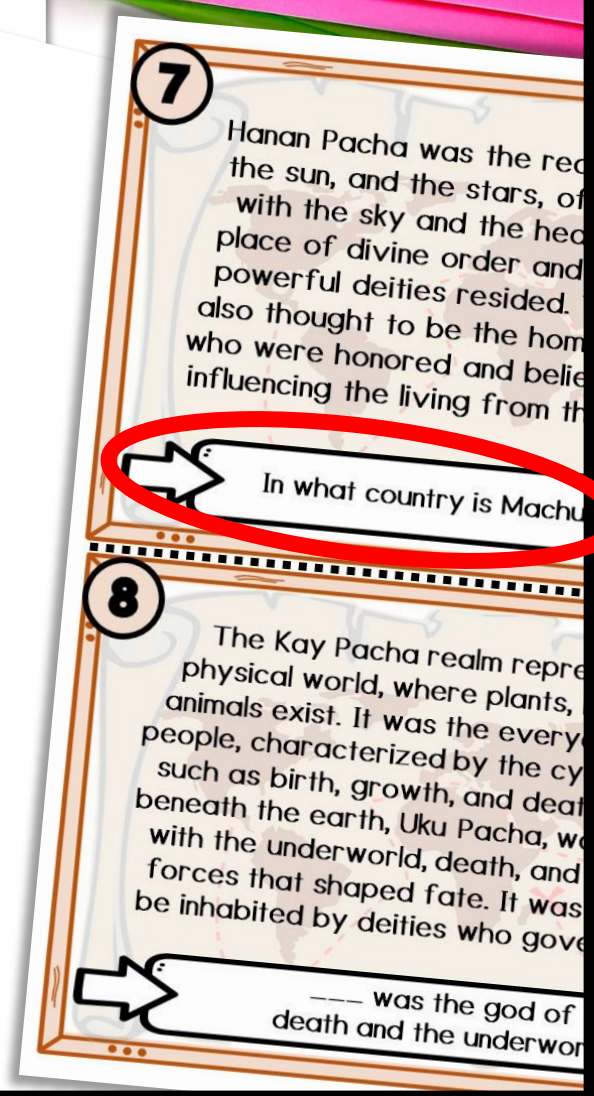


ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2. Students read the passage and look at the question at the bottom labeled "code word".

3. The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ☑ movement
- ☑ close reading
- ☑ comprehension skills
- ☑ mystery words & codes
- ☑ citing evidence
- ☑ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT
- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

