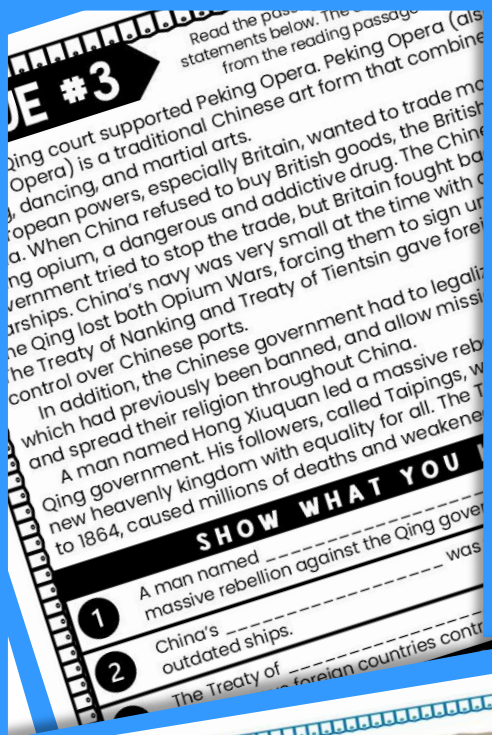
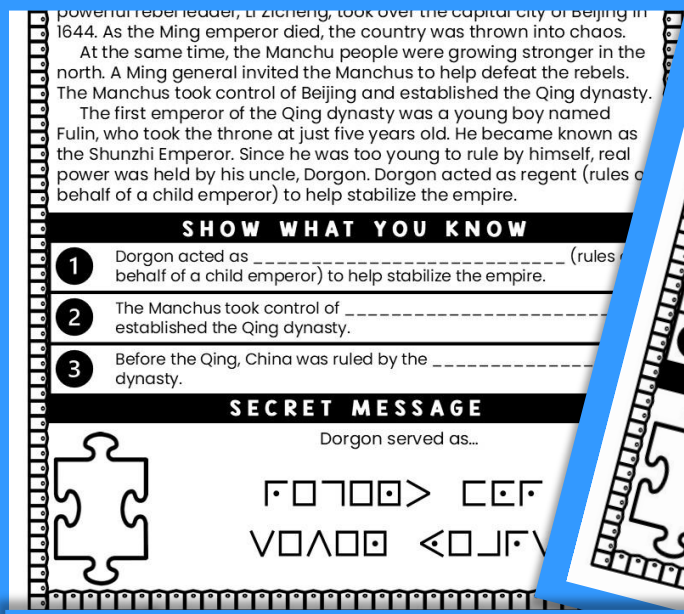
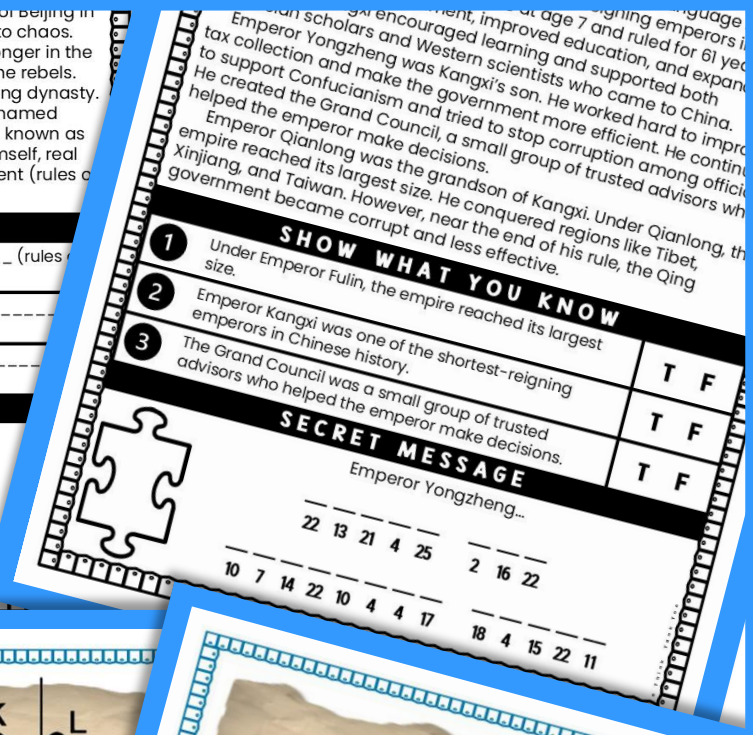
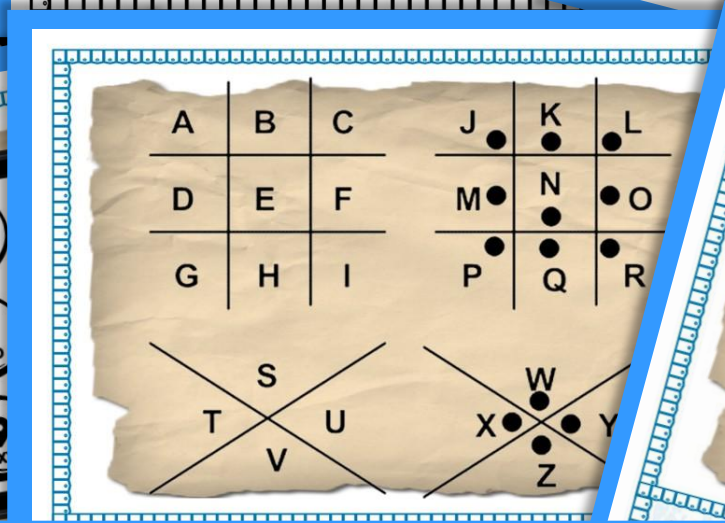
QING DYNASTY ESCAPE ROOM

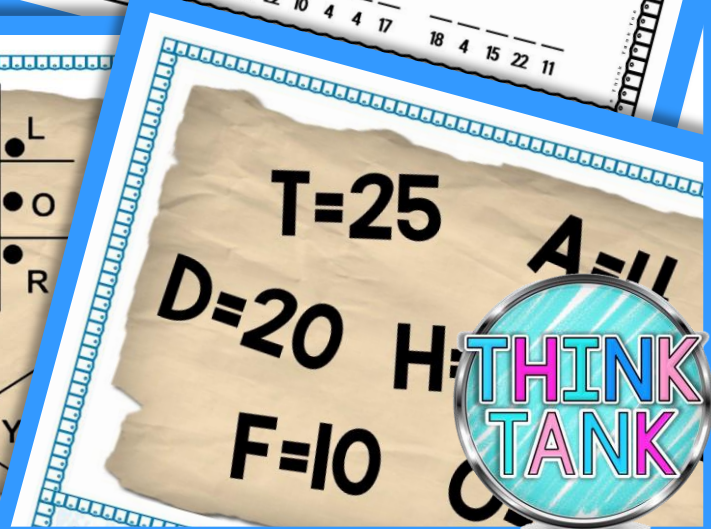








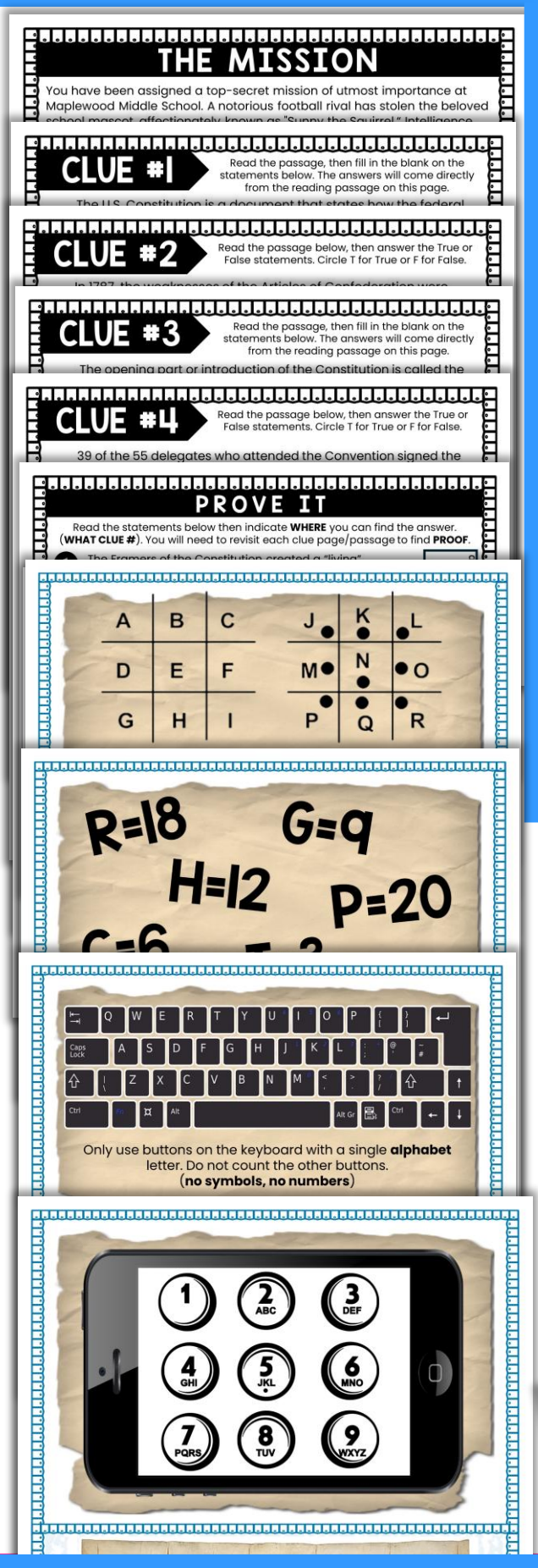


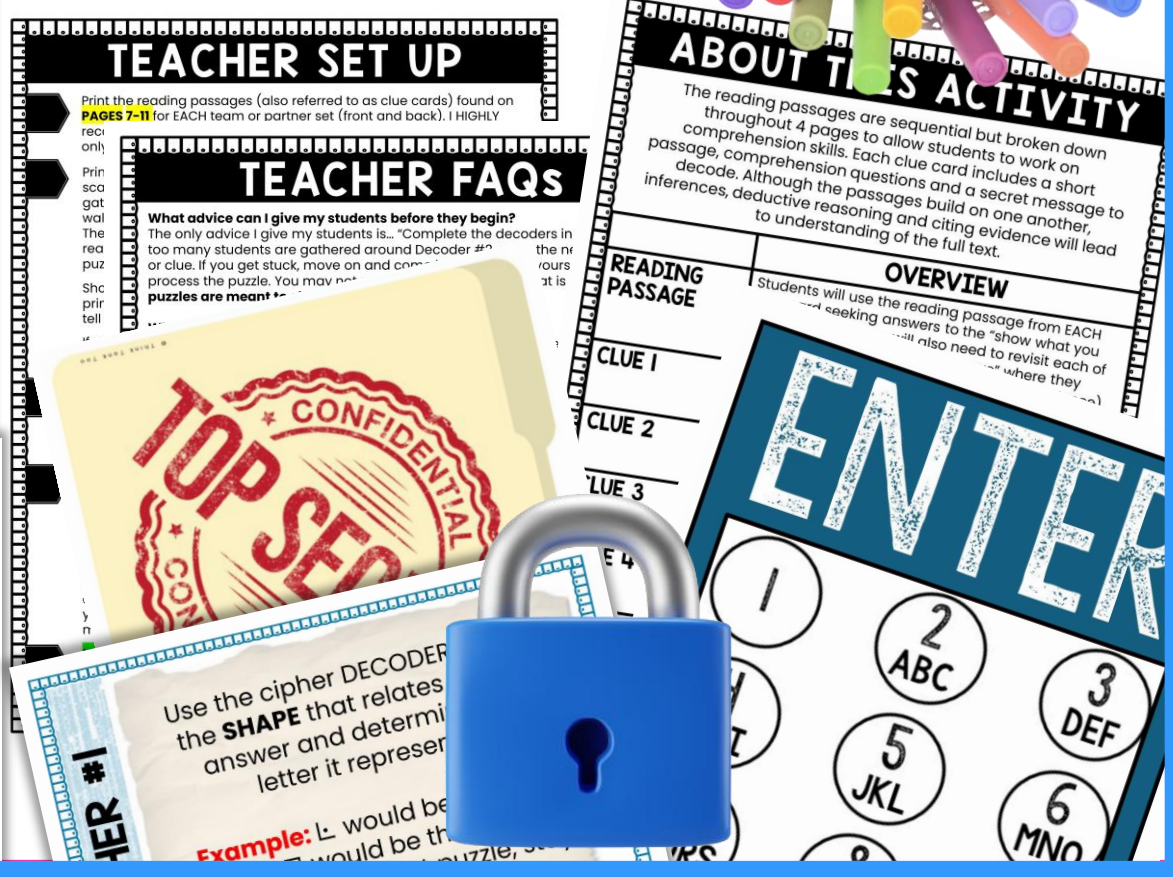


WHAT'S INCLUDED?

- 4 SHORT READING PASSAGES
- 4 PUZZLE DECODERS (UNLABELED)
- 4 PUZZLE DECODERS (LABELED)
- 18 COMPREHENSION QUESTIONS
- TEACHER SET UP
- STUDENT DIRECTIONS
- HINT CARDS
- FAQS
- ANSWER KEY
- PROP SIGNS







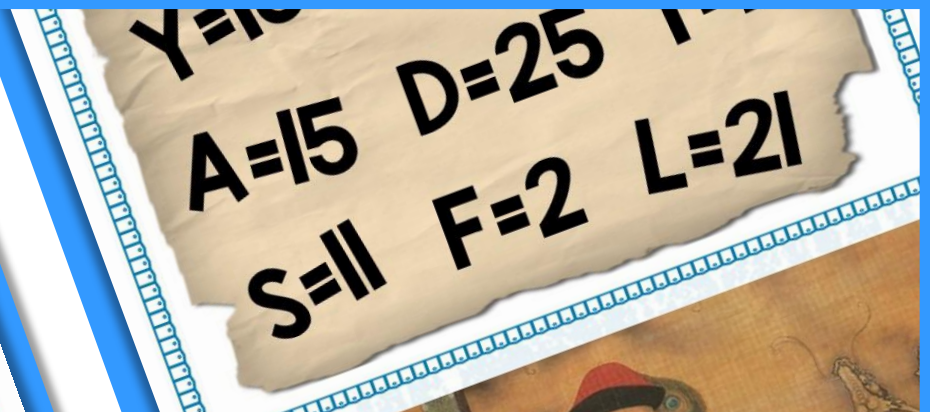
4 CLUE CARDS


CLUE #1
Read the passage, then fill in the blanks to complete the statements below. The answers will come from the reading passage on this page.
The Qing dynasty (1644-1912) was the last imperial dynasty in Chinese history. It ruled China for nearly 270 years and saw both times of peace and great difficulty. This dynasty was founded by the Manchu people, who came from the region northeast of China known as Manchuria.
Before the Qing, China
early 1600s, the Ming
disasters, economic
powerful rebel leader
1644. As the Ming
At the same
north. A Ming
The Manchus
The first
Fulin, who
the Shunzhi
power was
behalf of
1 Dorgon acted on behalf of a child
2 The Manchus took control of
established the Qing dynasty.
3 Before the Qing, China was ruled by the
dynasty.
SECRET MESSAGE
Dorgon served as...
CLUE #2
Read the passage below, then fill in the blanks to complete the statements. Circle T for True and F for False statements.
The Manchus had their own customs, but once they became rulers of China, they adopted many Chinese traditions. Still, they kept their identity by requiring officials to wear Manchu hairstyles (like the queue, or braided ponytail) and speak the Manchu language in court.
Emperor Kangxi was one of the longest-reigning emperors in Chinese history. He took the throne at age 7 and ruled for 61 years. He strengthened the government, improved education, and expanded the empire. Kangxi encouraged
Confucian scholars and
Emperor Yongzheng was
tax collection and make
to support Confucian
He created the Grand
helped the emperor
Emperor Qianlong
empire reached its
Xinjiang, and Taiwan
government bec
T F
T F
T F
1 Under Emperor Qianlong, the
size.
2 Emperor Kangxi
emperors in Chinese
3 The Grand Council was a small group of
advisors who helped the emperor make decisions.
SECRET MESSAGE
Emperor Yongzheng...
22 13 21 4 25 2 16 22
10 7 14 22 10 4 4 17 18 4 15 22
CLUE #3
Qing court suppo
g Opera) is a tradit
g, dancing, and ma
uropean powers, esp
na. When China refus
lling opium, a danger
overnment tried to stop
Warships. China's navy
The Qing lost both Opiu
The Treaty of Nanking ar
control over Chinese por
In addition, the Chines
which had previously be
and spread their religion
A man named Hong X
Qing government. His fol
new heavenly kingdom
to 1864, caused millions
SHOW WHAT YOU KNOW
1 A man named _____ led a massive rebellion against the Qing government.
2 China's _____ was very small at the time with outdated ships.
3 The Treaty of _____ and Treaty of Tientsin gave foreign countries control over Chinese ports.
SECRET MESSAGE
The First Opium War began in...
1-3 1-8 2-5 2-6 1-5 1-3 1-3 3-6
SHOW WHAT YOU KNOW
1 A statesman named Sun Yat-sen wanted to make China a republic.
2 The last emperor of China was Emperor Jiajing.
3 The Society of Righteous and Harmonious Fists was also known as Yihequan.
SECRET MESSAGE
Yat-sen was part of a group of revolutionary think
8 44 33
333 666 88 777
22 2 66 3 444 8 777

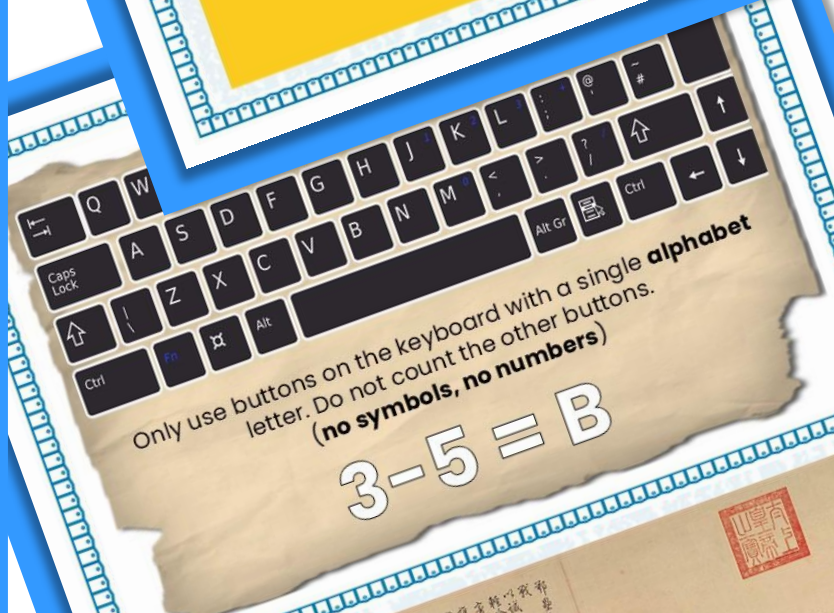
4 DECODERS


D
E
G
H
I
P
W
X
Y
Z
S
T
U
V



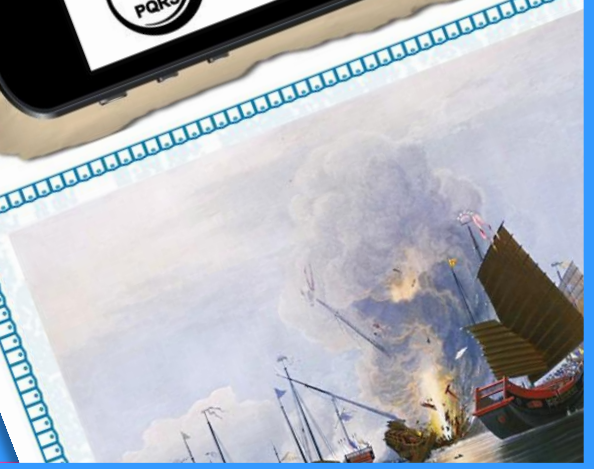

A=15
D=25
S=11
F=2
L=21



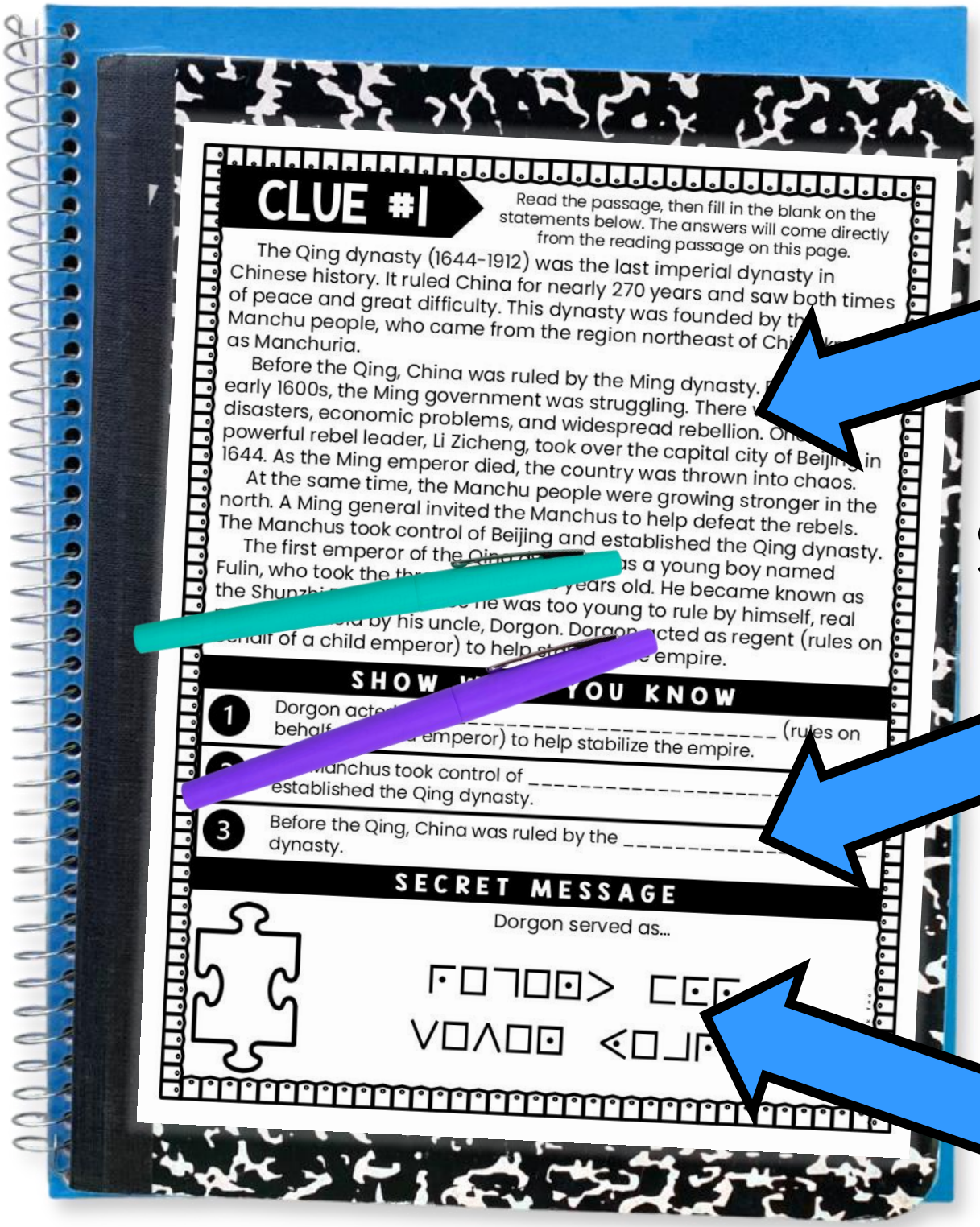

Only use buttons on the keyboard with a single alphabet letter. Do not count the other buttons.
(no symbols, no numbers)
3-5 = B


4 GHI
5 JKL
6 MNO
7 PQRS
8 TUV
9 WXYZ





READ & THINK



READ THE PASSAGE

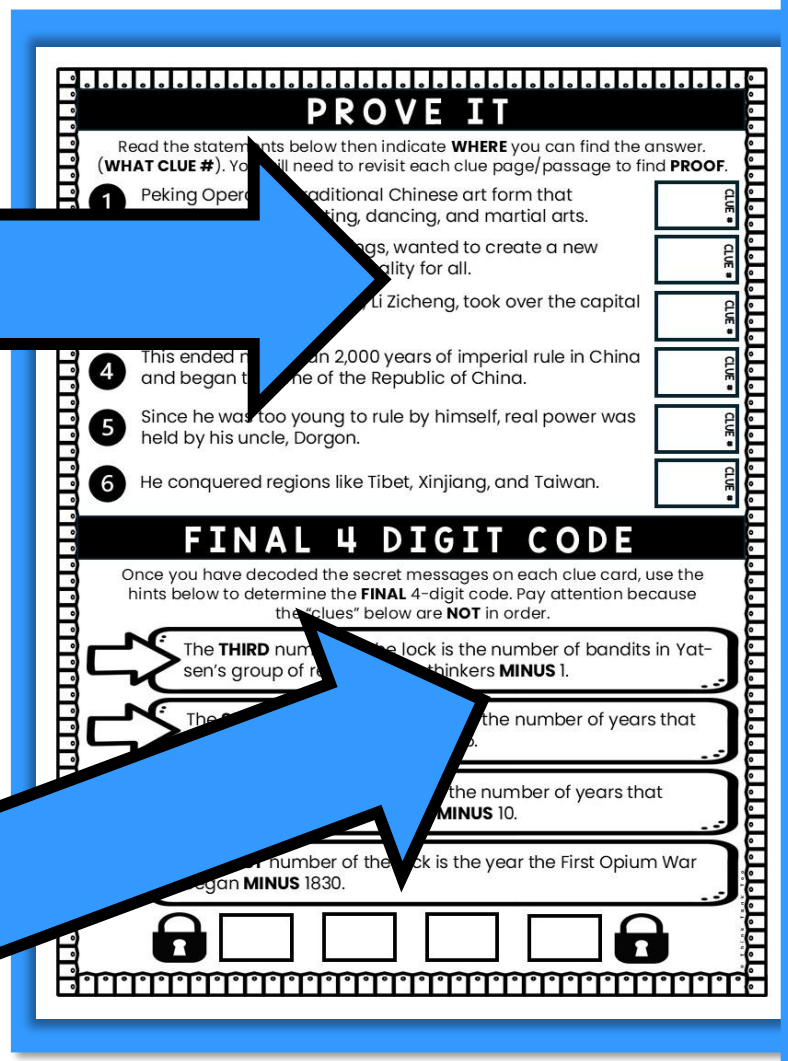
SHOW WHAT YOU KNOW

DECODE THE MESSAGE

FINAL CODE

CITING TEXT EVIDENCE

Students will read the final code statements then PROVE WHERE they found the answer (CLUE #). This will ensure that students read and revisit the reading passages multiple times seeking text evidence.



CRITICAL THINKING

Students will use critical thinking skills to decode the secret messages. They will then use the information revealed in the message to determine the final 4-digit code.



HOW IT WORKS







ENGAGING READING COMPREHENSION PRACTICE!

1. There are 4 clue cards and 4 puzzle decoders. Each clue card includes a short reading passage, questions to check for understanding, and a secret message to decode.

2. Students will work in pairs (or individually) and race to complete all 4 clue cards. A friendly competition always increases engagement. As students progress through the escape room, they will earn "clues" to determine the final 4-digit code. The final code is also a puzzle!



PRINT & GO



ABOUT THIS ACTIVITY

The reading passages are sequential but broken down throughout 4 pages to allow students to work on comprehension skills. Each clue card includes a short passage, comprehension questions and a secret message to decode. Although the passages build on one another, inferences, deductive reasoning and citing evidence will lead to understanding of the full text.

	OVERVIEW
READING PASSAGE	Students will use the reading passage from EACH clue card seeking answers to the "show what you know" portion. They will also need to revisit each of the 4 clue card passages to "prove" where they found the answer for the final code (text evidence)
CLUE 1	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 2	Students will read the passage, answer 3 True False questions, and reveal a secret message using a puzzle decoder.
CLUE 3	Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.
CLUE 4	Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder.
FINAL CODE	As students progress through the escape room, they will decode "clues" to determine the final 4-digit code. The final code is also a puzzle! In order to "escape" students must present correct answers for EVERY question as well as the decoded secret messages and final 4-digit code.

© Think Tank Too

BENEFITS

- ✅ PRINT & GO
- ✅ CLOSE READING
- ✅ COMPREHENSION SKILLS
- ✅ SECRET CODES
- ✅ CITING EVIDENCE
- ✅ CRITICAL THINKING
- ✅ MOVEMENT
- ✅ ACTIVE LEARNING
- ✅ CROSS-CURRICULAR
- ✅ HIGHLY ENGAGING
- ✅ NO LOCKS NEEDED
- ✅ NO ENVELOPES TO STUFF
- ✅ NO ODD SHAPES TO CUT

Everything a teacher dreams of wrapped up into one FUN and engaging activity!



USE FOR



ANTICIPATORY SETS

UNIT REVIEW

EARLY FINISHERS

STATIONS

REWARD ACTIVITY

SUB PLANS

COLLABORATION

ENRICHMENT

GALLERY WALK