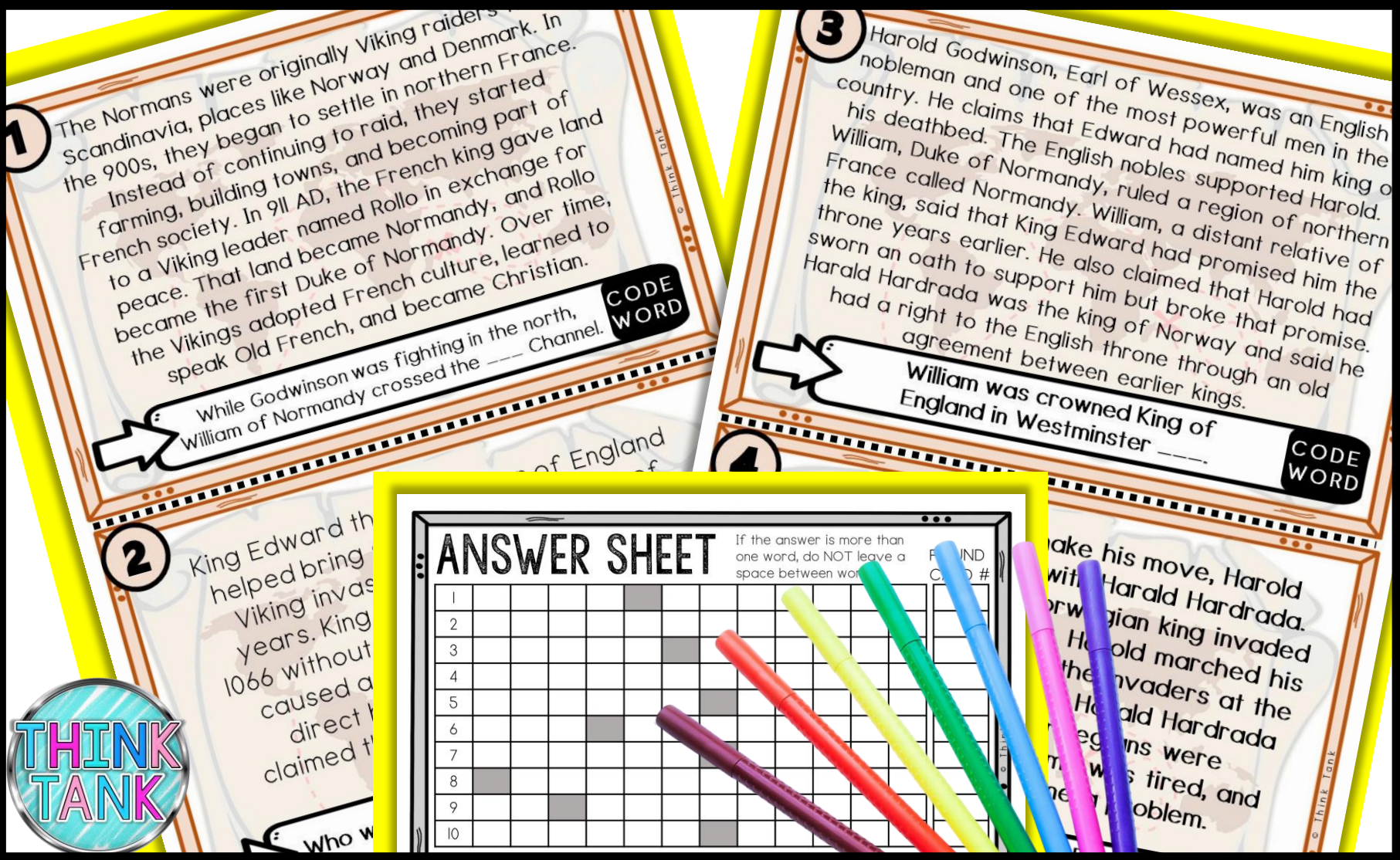
NORMAN CONQUEST

SCAVENGER HUNT



WHAT'S INCLUDED?

- [x] 10 SHORT PASSAGES
- [x] 10 QUESTION TRAILS
- [x] RECORDING SHEET
- [x] ANSWER KEY
- [x] STUDENT DIRECTIONS
- [x] TEACHER DIRECTIONS
- [x] EXTENSION ACTIVITIES

1 The Normans were originally Viking raiders from Scandinavia, places like Norway and Denmark. In the 900s, they began to settle in northern France. Instead of continuing to raid, they started farming, building towns, and becoming part of French society. In 911 AD, the French king gave land to a Viking leader named Rollo in exchange for

3 Harold Godwinson, Earl of Wessex, was an English nobleman and one of the most powerful men in the country. He claims that Edward had named him king on his deathbed. The English nobles supported Harold. William, Duke of Normandy, ruled a region of northern France called Normandy. William, a distant relative of the king, said that King Edward had promised him the throne years earlier. He also claimed that Harold had sworn an oath to support him but broke that promise. Harald Hardrada was the king of Norway and said he had a right to the English throne through an old agreement between earlier kings.

William was crowned King of England in Westminster ___. CODE WORD

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5 While Godwinson was fighting in the north, William of Normandy crossed the English Channel with around 7,000 soldiers. He landed in southern England, near a town called Pevensey, in September 1066. When Godwinson heard the

7 But William used a clever trick known as "feigned flight." His soldiers pretended to retreat, which caused some of Harold's men to break formation and chase them. Then William's troops turned around and attacked them. Later in the day, Harold was killed, possibly by an arrow to the eye, and his army began to fall apart. William had won.

Harold Godwinson, Earl of ___, was an English nobleman. CODE WORD

9 William introduced th… England. In this system, t… nobles in exchange for … nobles gave land to knights… serfs) worked the land. T… language based on French, … Old English. Over time, the… creating what we now cal… words in modern English—lik… "judge," come from …

William used a … known as "feig…

10 In 1086, William ordered … land and resources in …

TEACHER S…

THIS SCAVENGER HUNT HAS TW…

Part 1: Kids will read 10 short passages wh… of their next "clue" or code word. After fi… students will need to write them down on t…

Part 2: Using the code word on each reac… unscramble the letters in the gray boxes t…

All you have to do is print the 10 reading … hide them! The more difficult the reading … more FUN the kids have AND the longer th…

You will need to print [PAGE 10] for EVERY …

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #

1 2 3 4 5 6 7 8 9 10

FINAL … RD ANSWER:

4 DIGIT CO…

Next, using the numbers in the FOUND … column in the SAME order in which you … orded them above; follow these clues.

Elimin… ighest and lowest number … UND column.

Get rid of all … that are spelled with jus… rs.

Eliminate numb… tart with the letter …

…NAL CODE

…4 numbers remain (in …der you listed them)?

Name

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you

WORD

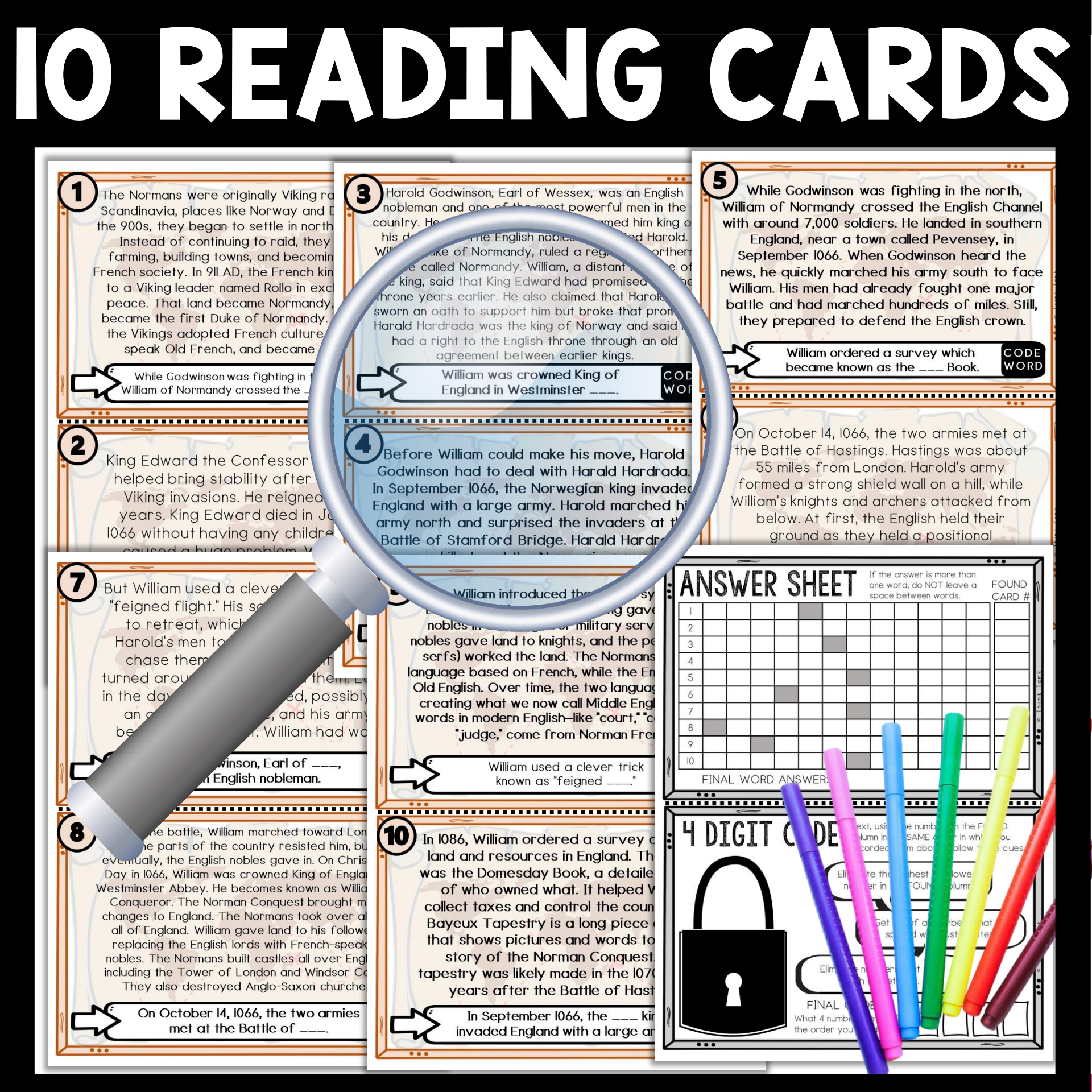
Name

SUMMARIZE

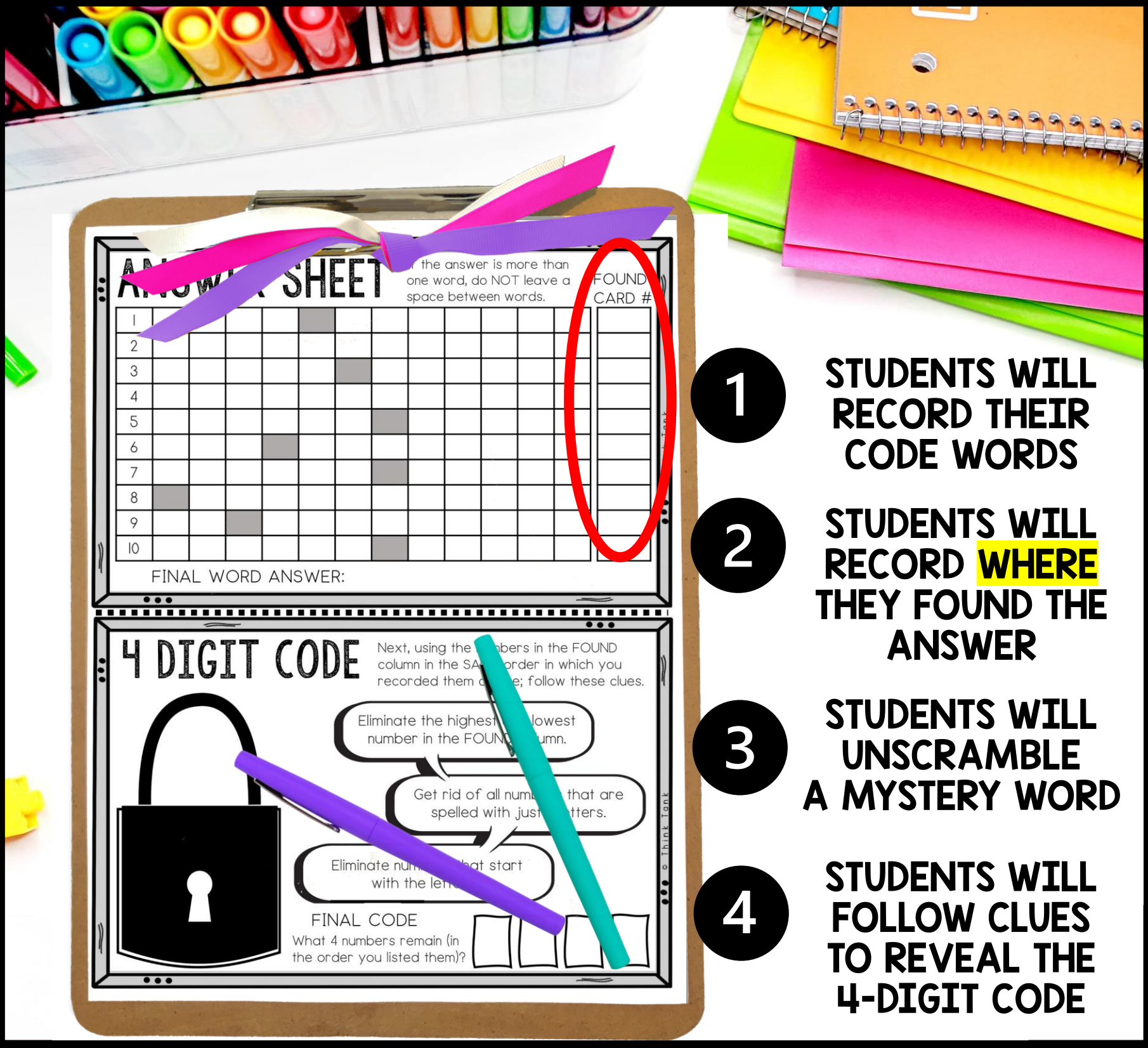
TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

10 READING CARDS



CITE EVIDENCE



1. STUDENTS WILL RECORD THEIR CODE WORDS
2. STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER
3. STUDENTS WILL UNSCRAMBLE A MYSTERY WORD
4. STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS

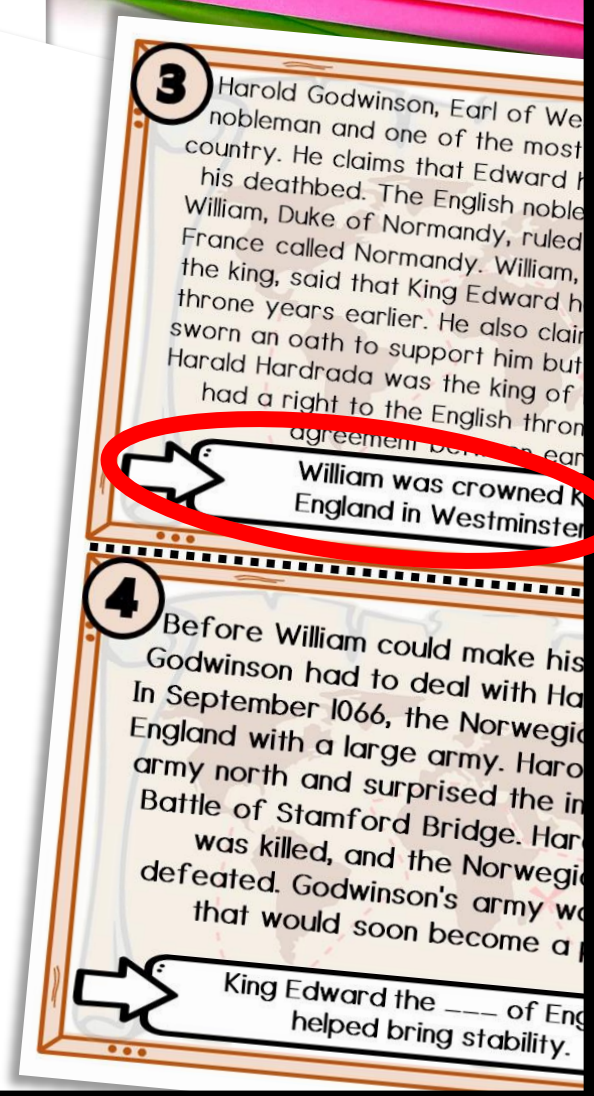


ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2. Students read the passage and look at the question at the bottom labeled "code word".

3. The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ☑ movement
- ☑ close reading
- ☑ comprehension skills
- ☑ mystery words & codes
- ☑ citing evidence
- ☑ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT
- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

