

ANGKOR WAT

ESCAPE ROOM

JE #3

Read the passage and answer the questions below. The statements below are from the reading passage.

Angkor Wat was built in the early 1100s by King Suryavarman II in Yaodharapura (present-day Angkor). The powerful empire stretched through parts of modern-day Cambodia, Thailand, Laos, and Vietnam. Suryavarman II wanted to build a grand temple to honor the Hindu god Vishnu, one of the most important deities in Hinduism. The original name of Angkor Wat was Vrah Vishnuloka, which means "The Sacred Dwelling of Vishnu." The temple was built to represent Mount Meru, the mythical home of the Hindu gods. Angkor Wat faces west, which is unusual because most Hindu temples face east. Some experts believe this means it was also a tomb for the king.

SHOW WHAT YOU KNOW

- 1 Angkor Wat is the most famous temple among the temples found in the Angkor Archaeological Park.
- 2 The word Angkor means "_____". and Wat means "temple" in Khmer.
- 3 Suryavarman II wanted to build a grand temple to honor the god _____.

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SECRET MESSAGE

Suryavarman II was the ruler of the Khmer Empire.

CEC >NCF>< VOΛOO <OJFV

who helped cut, move, and carve the heavy stone blocks. The main temple of Angkor Wat has five tall towers that look like lotus buds, a sacred flower in many Asian cultures. The five towers were carefully designed to represent the peaks of Mount Meru, which is the day when daytime and nighttime are almost the same length.

The Angkor Wat temple complex is surrounded by a moat and an outer wall that stands about 15 feet tall. The wall helped to protect the temple and separate the sacred area from the outside world.

SHOW WHAT YOU KNOW

- 1 Construction of Angkor Wat took about 43 years.
- 2 The five towers were carefully designed to represent the peaks of Mount Meru.
- 3 The main temple of Angkor Wat has five tall towers that look like lotus buds.

	T	F
1		
2		
3		

SECRET MESSAGE

The entire complex...

13 12 24 22 17 20 11 10 12 23 21 8 12 23 17 2 23 6 1 17 22 1 11 13 17 22 20

SHOW WHAT YOU KNOW

- 1 King Jayavarman VII built a new capital city called Angkor Thom, not far from the old one. In the center of Angkor Thom was a temple called the Bayon, which he dedicated to Buddhism. Angkor Wat started as a Hindu temple but later became a Buddhist shrine.
- 2 These stone carvings are called bas-reliefs.
- 3 Angkor Wat started as a Hindu temple but later became a Buddhist shrine.

SECRET MESSAGE

Suryavarman II was the ruler of the Khmer Empire.

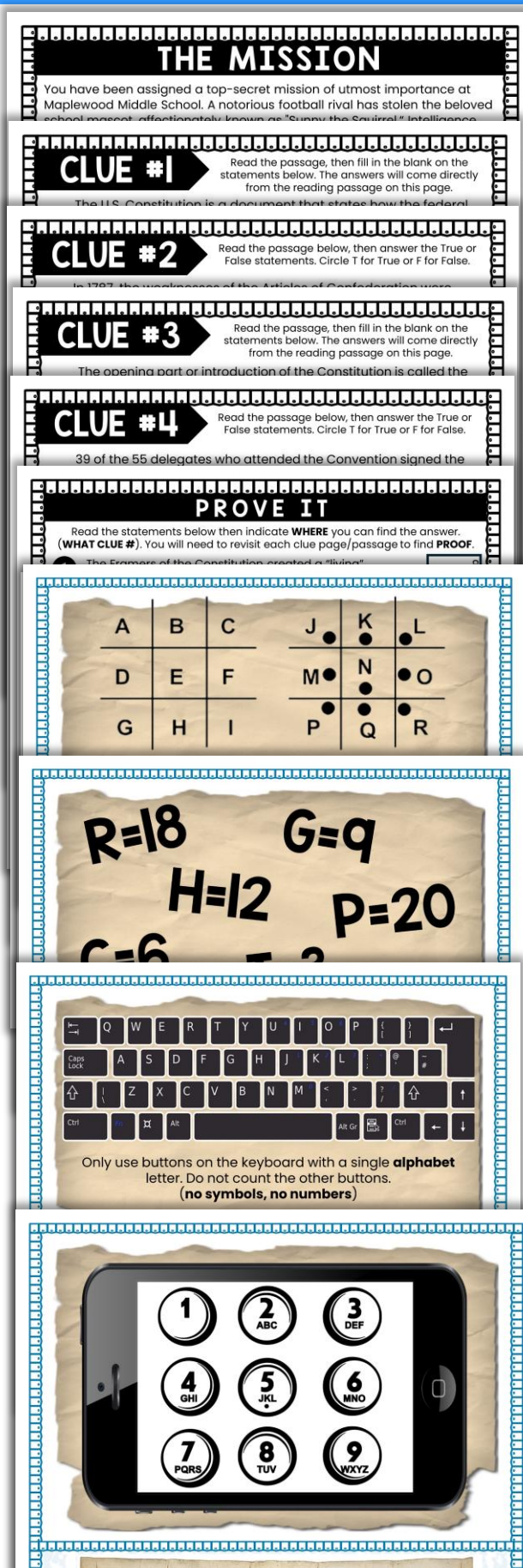
CEC >NCF>< VOΛOO <OJFV

THINK TANK

T=25
D=20
F=10
A=11
H=10

WHAT'S INCLUDED?

- ✓ 4 SHORT READING PASSAGES
- ✓ 4 PUZZLE DECODERS (UNLABELED)
- ✓ 4 PUZZLE DECODERS (LABELED)
- ✓ 18 COMPREHENSION QUESTIONS
- ✓ TEACHER SET UP
- ✓ STUDENT DIRECTIONS
- ✓ HINT CARDS
- ✓ FAQs
- ✓ ANSWER KEY
- ✓ PROP SIGNS



The image displays three overlapping worksheets for a 'Secret Message' activity, each featuring a blue padlock icon. The worksheets are titled 'CLUE #1', 'CLUE #2', and 'CLUE #3'.

CLUE #1: The text describes Angkor Wat as a temple in the heart of Cambodia, known for its towers, carvings, and long walkways. It mentions that the temple was built by Suryavarman II in the early 1100s. The 'SHOW WHAT YOU KNOW' section includes questions about the temple's location and the meaning of 'Angkor'. The 'SECRET MESSAGE' section contains a grid of numbers for decoding. The 'PUZZLE' section features a jigsaw puzzle outline.

CLUE #2: The text describes the construction of Angkor Wat, mentioning that it was built by Suryavarman II and that the temple was dedicated to the Hindu god Vishnu. It also mentions that the temple was built on a high platform. The 'SHOW WHAT YOU KNOW' section includes questions about the temple's construction and the meaning of 'Angkor'. The 'SECRET MESSAGE' section contains a grid of numbers for decoding. The 'PUZZLE' section features a jigsaw puzzle outline.

CLUE #3: The text describes the temple's architecture, mentioning that it was built with sandstone and that the temple was dedicated to the Hindu god Vishnu. It also mentions that the temple was built on a high platform. The 'SHOW WHAT YOU KNOW' section includes questions about the temple's architecture and the meaning of 'Angkor'. The 'SECRET MESSAGE' section contains a grid of numbers for decoding. The 'PUZZLE' section features a jigsaw puzzle outline.

4 DECODERS



READ & THINK

**READ THE
PASSAGE**

**SHOW WHAT
YOU KNOW**

**DECODE THE
MESSAGE**

CLUE #1

Read the passage, then fill in the blank on the statements below. The answers will come directly from the reading passage on this page.

High in the jungles of Southeast Asia stands an impressive temple known as Angkor Wat. With its towers, carvings, and long walkways, Angkor Wat is one of the largest religious structures ever built. Angkor Wat is located near the city of Siem Reap in north Cambodia, in the heart of what was once the Khmer Empire. Angkor means "capital city" and Wat means "temple" in Khmer, the local language. Angkor Wat is the most famous temple among the temples found in the Angkor Archaeological Park.

Angkor Wat was built in the early 1100s by King Suryavarman II in Yaśodharapura (present-day Angkor). The powerful empire stretched through parts of modern-day Cambodia, Thailand, Laos, and Vietnam.

Suryavarman II wanted to build a grand temple to honor the Hindu god Vishnu, one of the most important deities in Hinduism. The original name of Angkor Wat was Vrah Vishnu Varah, which means "The Sacred Dwelling of Vishnu." The temple was built to represent Mount Meru, the mythical home of the Hindu gods. Angkor Wat faces west, which is unusual because most Hindu temples face east. Some experts believe this means it was also a tomb for the king.

SHOW WHAT YOU KNOW

- 1 Angkor Wat is one of the most famous temples among the temples found in the Angkor Archaeological Park.
- 2 The word Angkor means "_____" and Wat means "temple" in Khmer.
- 3 Suryavarman II wanted to build a grand temple to honor the Hindu god _____.

SECRET MESSAGE

Suryavarman II was the ruler of the Khmer Empire...

□□□ >□□□>□
V□□□□ <□□□

FINAL CODE

CITING TEXT EVIDENCE

Students will read the final code statements then **PROVE** WHERE they found the answer (CLUE #). This will ensure that students read and revisit the reading passages multiple times seeking text evidence.

CRITICAL THINKING

Students will use critical thinking skills to decode the secret messages. They will then use the information revealed in the message to determine the final 4-digit code.

The worksheet is titled "PROVE IT" and "FINAL 4 DIGIT CODE". It contains several clues and a code grid. A large blue arrow points from the "CITING TEXT EVIDENCE" section to the "PROVE IT" section, and another large blue arrow points from the "CRITICAL THINKING" section to the "FINAL 4 DIGIT CODE" section.

PROVE IT

Read the statements below then indicate **WHERE** you can find the answer. (WHAT CLUE #). You will need to revisit each clue page/passage to find **PROOF**.

1 Efforts are not being made to protect it from pollution, too much damage caused by time and nature.

2 The complex is surrounded by a moat about 15 feet tall.

3 The present Mount Meru, the Hindu gods.

4 Most of the stories come from the *Mahabharata* and *Ramayana*, two ancient Indian texts.

5 In 1177, the Cham people (central Vietnam) invaded Angkor, the capital of the Khmer Empire.

6 The powerful empire stretched through parts of modern-day Cambodia, Thailand, Laos, and Vietnam.

FINAL 4 DIGIT CODE

Once you have decoded the secret messages on each clue card, use the hints below to determine the **FINAL 4-digit code**. Pay attention because the "clues" below are **NOT** in order.

The **THIRD** number in the lock is the year the Ta Prohm temple was featured in the movie *Angkor Raider* **MINUS** 1994.

The number of years that the Khmer Empire **MINUS** 30.

The number of acres that the temple covers **MINUS** 391.

The number of the lock is the number of faces that the Bayon Temple is decorated with **MINUS** 211.

Lock: [] [] [] []



HOW IT WORKS



ENGAGING READING COMPREHENSION PRACTICE!

1

There are 4 clue cards and 4 puzzle decoders. Each clue card includes a short reading passage, questions to check for understanding, and a secret message to decode.

2

Students will work in pairs (or individually) and race to complete all 4 clue cards. A friendly competition always increases engagement. As students progress through the escape room, they will earn "clues" to determine the final 4-digit code. The final code is also a puzzle!



PRINT & GO

ABOUT THIS ACTIVITY

The reading passages are sequential but broken down throughout 4 pages to allow students to work on comprehension skills. Each clue card includes a short passage, comprehension questions and a secret message to decode. Although the passages build on one another, inferences, deductive reasoning and citing evidence will lead to understanding of the full text.

OVERVIEW

READING PASSAGE

Students will use the reading passage from EACH clue card seeking answers to the "show what you know" portion. They will also need to revisit each of the 4 clue card passages to "prove" where they found the answer for the final code (text evidence)

CLUE 1

Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.

CLUE 2

Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder.

CLUE 3

Students will read the passage, answer 3 fill in the blank questions, and reveal a secret message using a puzzle decoder.

CLUE 4

Students will read the passage, answer 3 True or False questions, and reveal a secret message using a puzzle decoder.

FINAL CODE

As students progress through the escape room, they will decode "clues" to determine the final 4-digit code. The final code is also a puzzle! In order to "escape" students must present correct answers for EVERY question as well as the decoded secret messages and final 4-digit code.



BENEFITS

- ✓ PRINT & GO
- ✓ CLOSE READING
- ✓ COMPREHENSION SKILLS
- ✓ SECRET CODES
- ✓ CITING EVIDENCE
- ✓ CRITICAL THINKING
- ✓ MOVEMENT
- ✓ ACTIVE LEARNING
- ✓ CROSS-CURRICULAR
- ✓ HIGHLY ENGAGING
- ✓ NO LOCKS NEEDED
- ✓ NO ENVELOPES TO STUFF
- ✓ NO ODD SHAPES TO CUT

Everything a teacher dreams of
wrapped up into one FUN and
engaging activity!



USE FOR

ANTICIPATORY SETS

UNIT REVIEW

EARLY FINISHERS

STATIONS

REWARD ACTIVITY

SUB PLANS

COLLABORATION

ENRICHMENT

GALLERY WALK