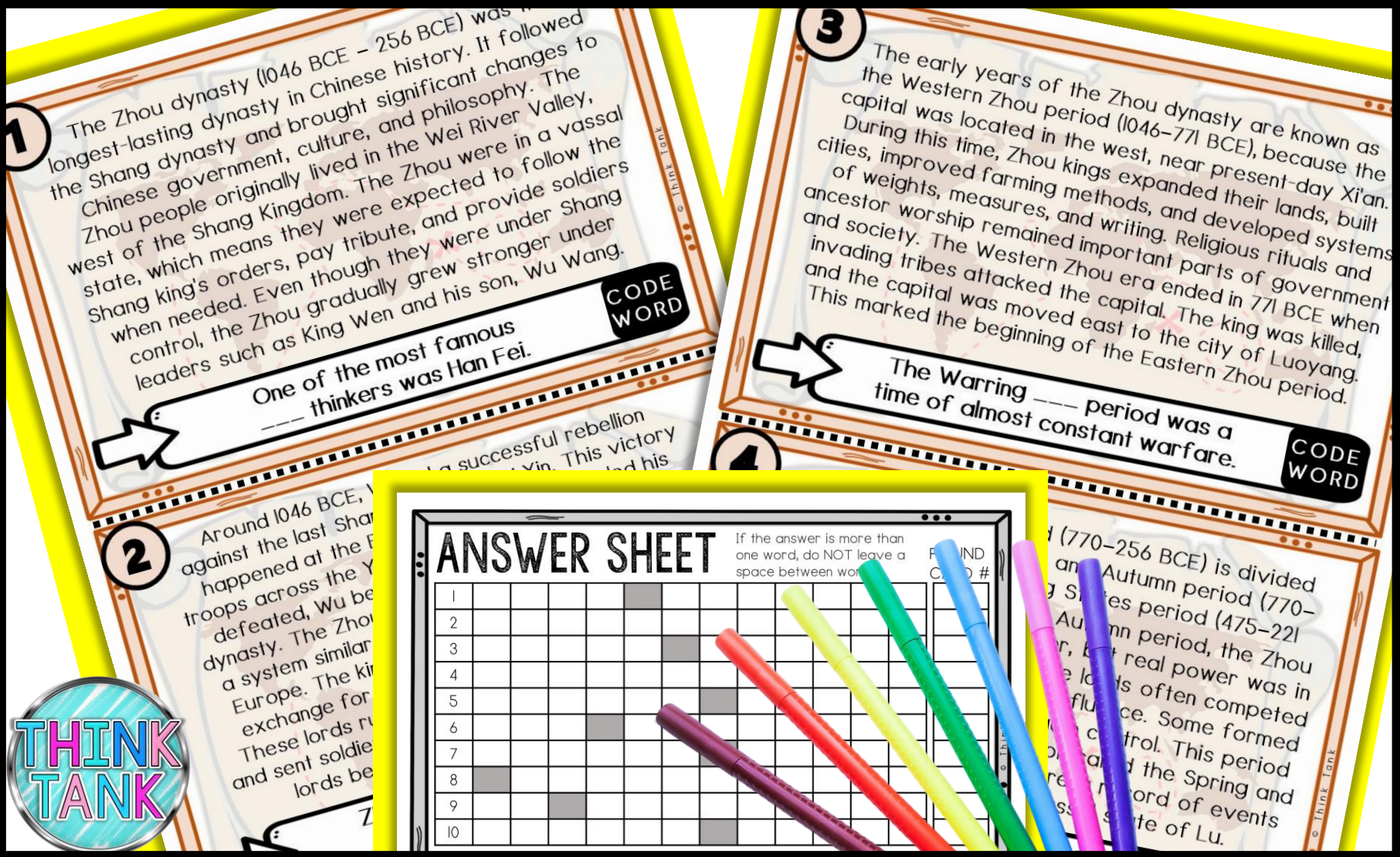
ZHOU DYNASTY

SCAVENGER HUNT



THINK TANK

WHAT'S INCLUDED?

- [x] 10 SHORT PASSAGES
- [x] 10 QUESTION TRAILS
- [x] RECORDING SHEET
- [x] ANSWER KEY
- [x] STUDENT DIRECTIONS
- [x] TEACHER DIRECTIONS
- [x] EXTENSION ACTIVITIES

1

The Zhou dynasty (1046 BCE – 256 BCE) was the longest-lasting dynasty in Chinese history. It followed the Shang dynasty and brought significant changes to Chinese government, culture, and philosophy. The Zhou people originally lived in the Wei River Valley, west of the Shang Kingdom. The Zhou were in a vassal state, which means they were expected to follow the

3

The early years of the Zhou dynasty are known as the Western Zhou period (1046–771 BCE), because the capital was located in the west, near present-day Xi'an. During this time, Zhou kings expanded their lands, built cities, improved farming methods, and developed systems of weights, measures, and writing. Religious rituals and ancestor worship remained important parts of government and society. The Western Zhou era ended in 771 BCE when invading tribes attacked the capital. The king was killed, and the capital was moved east to the city of Luoyang. This marked the beginning of the Eastern Zhou period.

The Warring ___ period was a time of almost constant warfare. CODE WORD

5

As people looked for ways to solve the growing problems in society, they turned to thinkers and teachers. One of the most important was Confucius, who taught about respect, family loyalty, education, and good government. Other

7

Legalists believed in strict laws and punishments to keep order. Unlike Confucianism, which focused on kindness and moral behavior, Legalism taught that people are naturally selfish and need to be controlled by clear rules and harsh consequences. One of the most famous Legalist thinkers was Han Fei. He believed rulers should have absolute power and use fear of punishment to make people obey.

Wu led a successful rebellion against the last Shang ruler, King Di ___. CODE WORD

TEACHER S

THIS SCAVENGER HUNT HAS TW

Part 1: Kids will read 10 short passages wh of their next "clue" or code word. After fi students will need to write them down on t

Part 2: Using the code word on each rea unscramble the letters in the gray boxes t

All you have to do is print the 10 reading hide them! The more difficult the reading more FUN the kids have AND the longer t

You will need to print [PAGE 10] for EVERY

ANSWER SHEET

If the answer is more than one word, do NOT leave a space between words.

FOUND CARD #

1 2 3 4 5 6 7 8 9 10

FINAL RD ANSWER:

9

During the Warring State still existed but had little r "king" became mostly symbo like its own kingdom. Event grew stronger than others. King Zheng, the Qin defeate by one. In 256 BCE, the last removed from power. In declared himself Qin Shi Hu of China, beginning t

The ___ were a recor by year from the va

10

Name

VOCABULARY PRACTICE

Directions: Choose 5 words from the reading cards that are unfamiliar or new to you

WORD

Name

SUMMARIZE

TOPIC SENTENCE

SUPPORTING DETAIL SUPPORTING DETAIL SUPPORTING DETAIL

4 DIGIT CO

Next, using the numbers in the FOUND column in the SAME order in which you recorded them above; follow these clues.

Eliminate the highest and lowest number in the FOUND column.

Get rid of all numbers that are spelled with just letters.

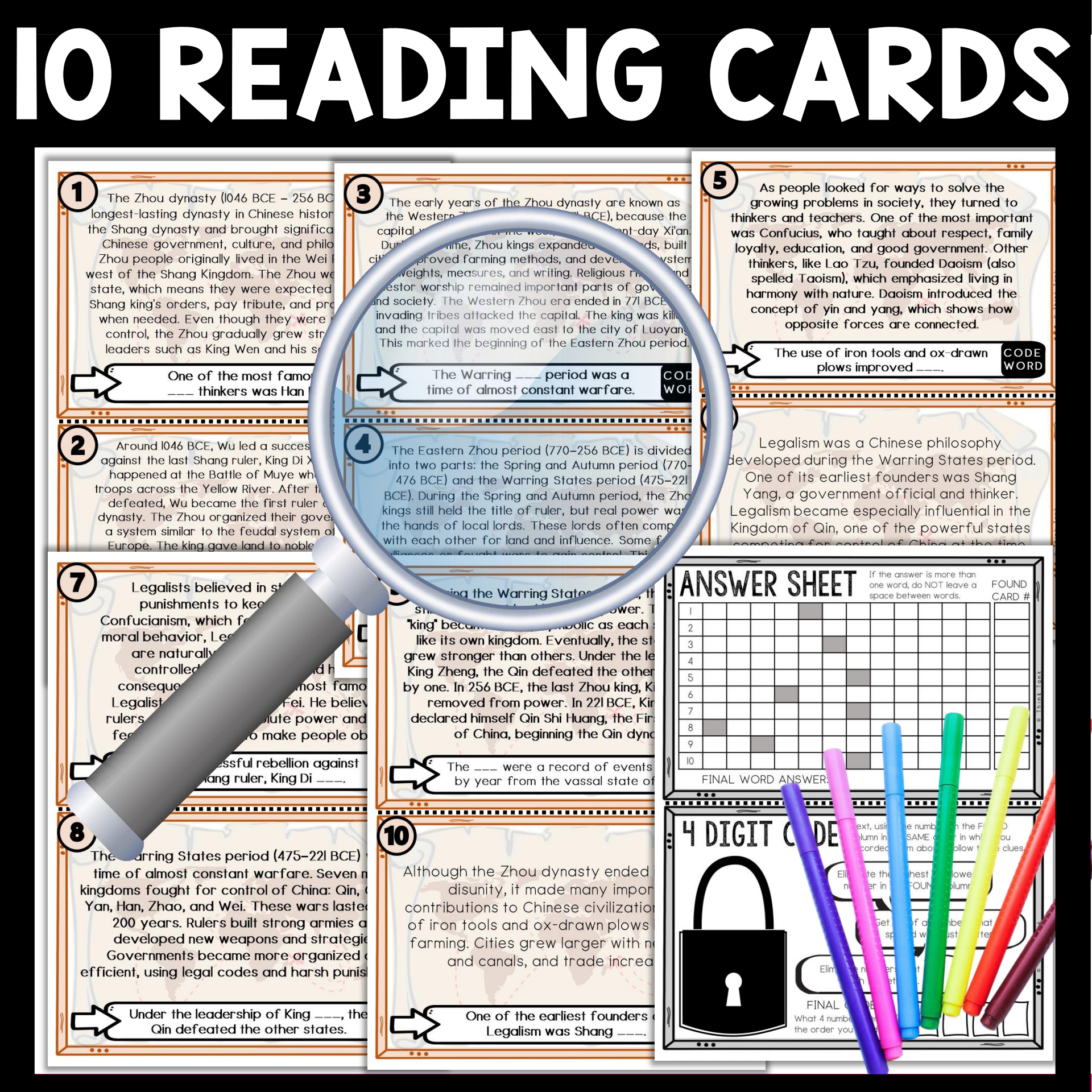
Eliminate numbers that start with the letter

FINAL CODE

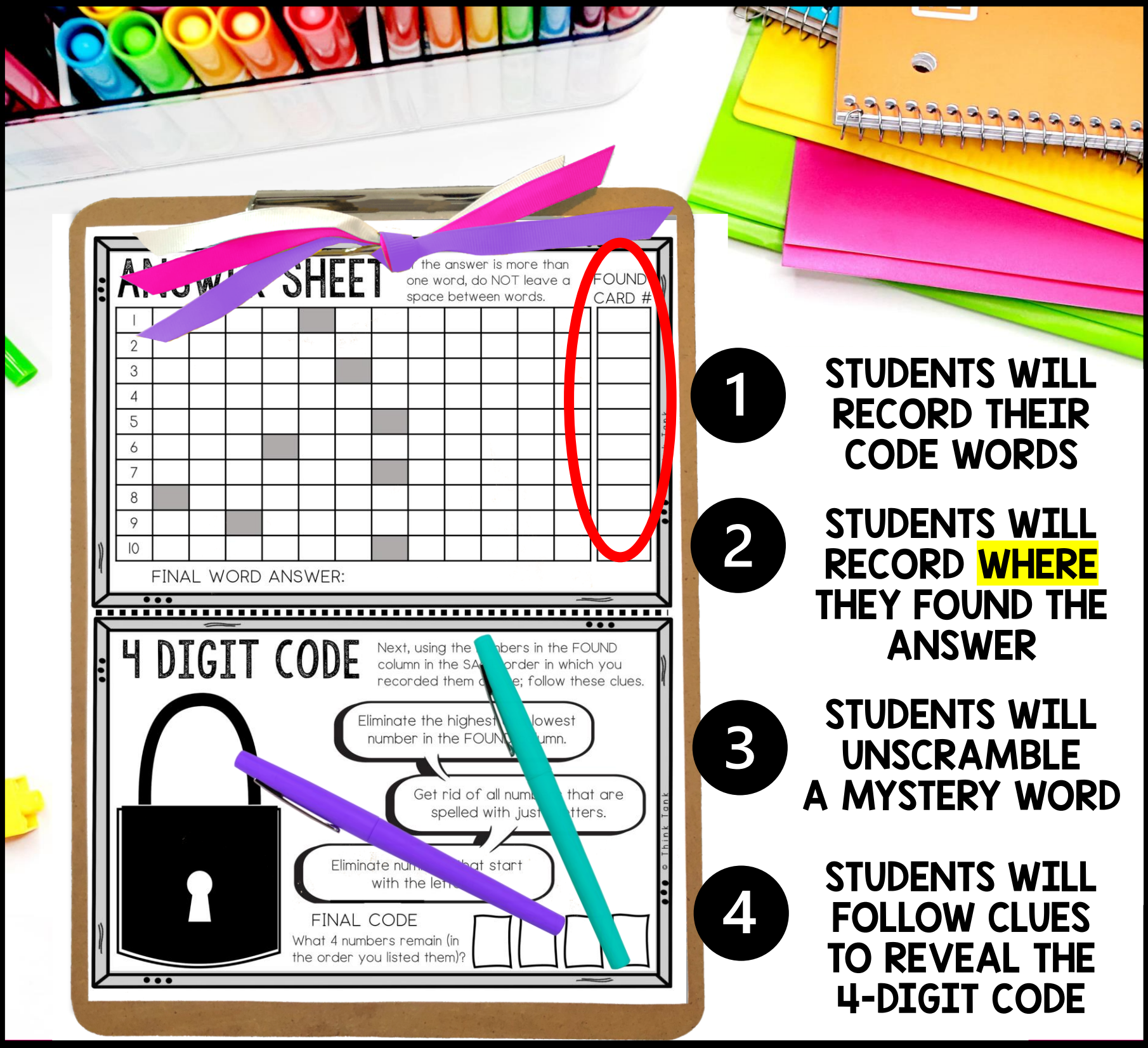
4 numbers remain (in order you listed them)?

© Think Tank

10 READING CARDS



CITE EVIDENCE



1. STUDENTS WILL RECORD THEIR CODE WORDS
2. STUDENTS WILL RECORD WHERE THEY FOUND THE ANSWER
3. STUDENTS WILL UNSCRAMBLE A MYSTERY WORD
4. STUDENTS WILL FOLLOW CLUES TO REVEAL THE 4-DIGIT CODE

HOW IT WORKS

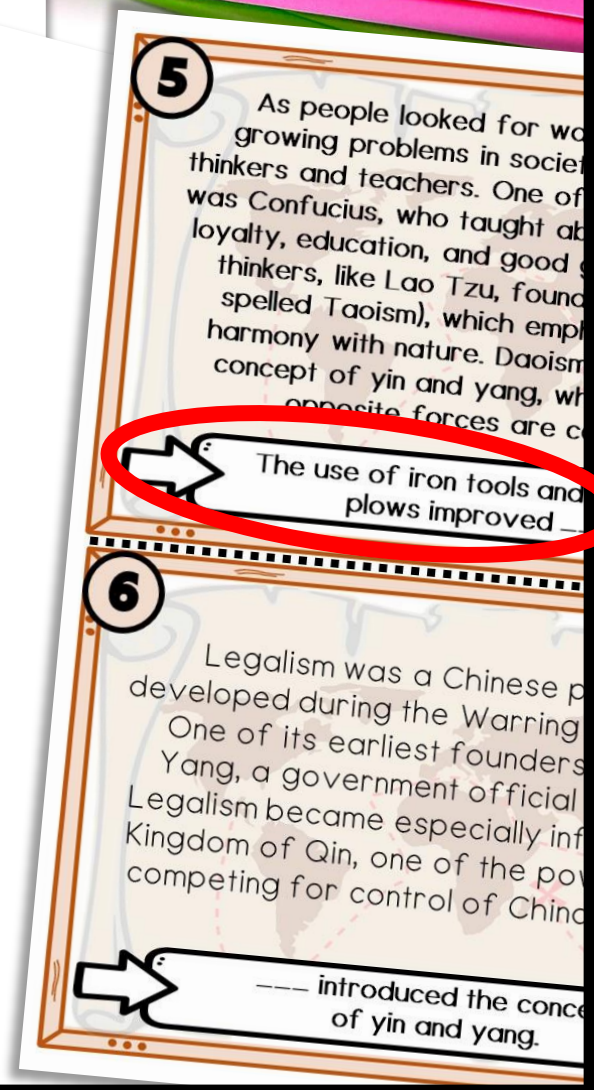


ENGAGING READING COMPREHENSION PRACTICE!

1. Students work individually (or in pairs) and visit 10 reading cards scattered around the room.

2. Students read the passage and look at the question at the bottom labeled "code word".

3. The code word for THAT card number will lead them to a different card. But here's the catch... students will NOT know where to find the code word answer so they will have to skim, browse and revisit the reading cards several times to find the answer they are seeking.



COMBINATION



This scavenger hunt is a winning combination of:

- ☑ movement
- ☑ close reading
- ☑ comprehension skills
- ☑ mystery words & codes
- ☑ citing evidence
- ☑ critical thinking

Everything a teacher dreams of wrapped up into one FUN and engaging activity!

OPTIONS



THINK OUTSIDE THE BOX!

- ANTICIPATORY SETS
- EARLY FINISHERS
- STATIONS
- SUB PLANS
- PARTNER WORK
- ENRICHMENT
- MOVEMENT
- CROSS-CURRICULAR
- HIGHLY ENGAGING

